APPENDIX NO.1

QUESTIONNAIRE FOR TEACHERS.

1. Name of the Teacher:
2. Designation:
3. Name of the School & Place:
4. Sex : Male/Female
5. Locality of the School : Rural/Urban
6. Type of School : Boys/Girls/Mixed
7. Nature of Management : Govt./Private/Local Body
8. Educational Qualifications:

<table>
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<tr>
<th>Degree</th>
<th>Subject Chosen</th>
<th>Class awarded</th>
<th>Year of Passing</th>
<th>Distinction if any.</th>
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<tr>
<td>1. B.A/B.Sc.</td>
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<td>2. M.A</td>
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<td>3. B.T/B.Ed.</td>
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<td>4. M.Ed.</td>
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<td>5. Any other Qualification</td>
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9. Teaching Experience after B.Ed/ B.T. Training (in years) :

10. Subjects Handling at various standards :

11. Medium of the class observed by the investigator :

Place
Date:                            Signature of Teacher
WHAT TO DO: Inside this booklet are some questions to see what attitudes and interests you have. There are no “right” and “wrong” answers because everyone has the right to his own views. To be able to get the best advice from your results, you will want to answer them exactly and truly.

If a separate “Answer Sheet” has not been given to you, turn this booklet over and tear off the Answer Sheet on the back page.

Write your name and all other information asked for on the top line of the Answer Sheet.

First you should answer the four sample questions below so that you can see whether you need to ask anything before starting. Although you are to read the questions in this booklet, you must record your answers on the answer sheet (alongside the same number as in the booklet).

There are three possible answers to each question. Read the following examples and mark your answers at the top of your answer sheet where it says “Examples.” Fill in the left-hand box if your answer choice is the “a” answer, in the middle box if your answer choice is the “b” answer, and in the right-hand box if you choose the “c” answer.

EXAMPLES:

1. I like to watch team games.
   a. yes  b. occasionally  c. no.

2. I prefer people who:
   a. are reserved,
   b. (are) in between,
   c. make friends quickly.

3. Money cannot bring happiness.
   a. yes (true),
   b. in between,
   c. no (false).

4. Woman is to child as cat is to:
   a. kitten,
   b. dog,
   c. boy.

In the last example there is a right answer—kitten. But there are very few such reasoning items.

Ask now if anything is not clear. The examiner will tell you in a moment to turn the page and start.

When you answer, keep these four points in mind:

1. You are asked not to spend time pondering. Give the first, natural answer as it comes to you. Of course, the questions are too short to give you all the particulars you would sometimes like to have. For instance, the above question asks you about “team games” and you might be fonder of football than basketball. But you are to reply “for the average game,” or to strike an average in situations of the kind stated. Give the best answer you can at a rate not slower than five or six a minute. You should finish in a little more than half an hour.

2. Try not to fall back on the middle, “uncertain” answers except when the answer at either end is really impossible for you—perhaps once every four or five questions.

3. Be sure not to skip anything, but answer every question, somehow. Some may not apply to you very well, but give your best guess. Some may seem personal; but remember that the answer sheets are kept confidential and cannot be scored without a special stencil key. Answers to particular questions are not inspected.

4. Answer as honestly as possible what is true of you. Do not merely mark what seems “the right thing to say” to impress the examiner.
I have the instructions for this test clearly in mind.
   a. yes,  b. uncertain,  c. no.

I am ready to answer each question as truthfully as possible.
   a. yes,  b. uncertain,  c. no.

I would rather have a house:
   a. in a sociable suburb,
   b. in between,
   c. alone in the deep woods.

I can find enough energy to face my difficulties.
   a. always,  b. generally,  c. seldom.

I feel a bit nervous of wild animals even when they are in strong cages.
   a. yes (true),  b. uncertain,  c. no (false).

I hold back from criticizing people and their ideas.
   a. yes,  b. sometimes,  c. no.

I make smart, sarcastic remarks to people if I think they deserve it.
   a. generally,  b. sometimes,  c. never.

I prefer semiclassical music to popular tunes.
   a. true,  b. uncertain,  c. false.

If I saw two neighbors' children fighting, I would:
   a. leave them to settle it,
   b. uncertain,
   c. reason with them.

On social occasions I:
   a. readily come forward,
   b. in between,
   c. prefer to stay quietly in the background.

It would be more interesting to be:
   a. a construction engineer,
   b. uncertain,
   c. a writer of plays.

I would rather stop in the street to watch an artist painting than listen to some people having a quarrel.
   a. true,  b. uncertain,  c. false.

I can generally put up with conceited people, even though they brag or show they think too well of themselves.
   a. yes,  b. in between,  c. no.

14. You can almost always notice on a man's face when he is dishonest.
   a. yes,  b. in between,  c. no.

15. It would be good for everyone if vacations (holidays) were longer and everyone had to take them.
   a. agree,  b. uncertain,  c. disagree.

16. I would rather take the gamble of a job with possibly large but uneven earnings, than one with a steady, small salary.
   a. yes,  b. uncertain,  c. no.

17. I talk about my feelings:
   a. only if necessary,
   b. in between,
   c. readily, whenever I have a chance.

18. Once in a while I have a sense of vague danger or sudden dread for reasons that I do not understand.
   a. yes,  b. in between,  c. no.

19. When criticized wrongly for something I did not do, I:
   a. have no feeling of guilt,
   b. in between,
   c. still feel a bit guilty.

20. Money can buy almost everything.
   a. yes,  b. uncertain,  c. no.

21. My decisions are governed more by my:
   a. heart,
   b. feelings and reason equally,
   c. head.

22. Most people would be happier if they lived more with their fellows and did the same things as others.
   a. yes,  b. in between,  c. no.

23. I occasionally get puzzled, when looking in a mirror, as to which is my right and left.
   a. true,  b. uncertain,  c. false.

24. When talking, I like:
   a. to say things, just as they occur to me,
   b. in between,
   c. to get my thoughts well organized first.

25. When something really makes me furious, I find I calm down again quite quickly.
   a. yes,  b. in between,  c. no.

(End, column 1 on answer sheet.)
26. With the same hours and pay, it would be more interesting to be:
   a. a carpenter or cook,
   b. uncertain,
   c. a waiter in a good restaurant.

27. I have been elected to:
   a. only a few offices,
   b. several,
   c. many offices.

28. "Spade" is to "dig" as "knife" is to:
   a. sharp,    b. cut,    c. point.

29. I sometimes can’t get to sleep because an idea keeps running through my mind.
   a. true,    b. uncertain,    c. false.

30. In my personal life I reach the goals I set, almost all the time.
   a. true,    b. uncertain,    c. false.

31. An out-dated law should be changed:
   a. only after considerable discussion,
   b. in between,
   c. promptly.

32. I am uncomfortable when I work on a project requiring quick action affecting others.
   a. true,    b. in between,    c. false.

33. Most of the people I know would rate me as an amusing talker.
   a. yes,    b. uncertain,    c. no.

34. When I see "sloppy," untidy people, I:
   a. just accept it,
   b. in between,
   c. get disgusted and annoyed.

35. I get slightly embarrassed if I suddenly become the focus of attention in a social group.
   a. yes,    b. in between,    c. no.

36. I am always glad to join a large gathering, for example, a party, dance, or public meeting.
   a. yes,    b. in between,    c. no.

37. In school I preferred (or prefer):
   a. music,
   b. uncertain,
   c. handwork and crafts.

38. When I have been put in charge of something, I insist that my instructions are followed or else I resign.
   a. yes,    b. sometimes,    c. no.

39. For parents, it is more important to:
   a. help their children develop their affect,
   b. in between,
   c. teach their children how to control emotion.

40. In a group task I would rather:
   a. try to improve arrangements,
   b. in between,
   c. keep the records and see that rules are followed.

41. I feel a need every now and then to engage in a tough physical activity.
   a. yes,    b. in between,    c. no.

42. I would rather mix with polite people than with tough, rebellious individuals.
   a. yes,    b. in between,    c. no.

43. I feel terribly dejected when people criticize me in a group.
   a. true,    b. in between,    c. false.

44. If I am called in by my boss, I:
   a. make it a chance to ask for something,
   b. in between,
   c. fear I’ve done something wrong.

45. What this world needs is:
   a. more steady and "solid" citizens,
   b. uncertain,
   c. more "idealists" with plans for a better world.

46. I am always keenly aware of attempts at propaganda in things I read.
   a. yes,    b. uncertain,    c. no.

47. As a teenager, I joined in school sports:
   a. occasionally,
   b. fairly often,
   c. a great deal.

48. I keep my room well organized, with things in known places almost all the time.
   a. yes,    b. in between,    c. no.

49. I sometimes get in a state of tension or turmoil as I think of the day’s happenings.
   a. yes,    b. in between,    c. no.

50. I sometimes doubt whether people I am to speak to are really interested in what I am saying.
   a. yes,    b. in between,    c. no.

(End, column 2 on answer sheet.)
63. If someone got mad at me, I would:
   a. try to calm him down,
   b. uncertain,
   c. get irritated.

64. When I read an unfair magazine article, I am more inclined to forget it than to feel like “hitting back.”
   a. true,   b. uncertain,   c. false.

65. My memory tends to drop a lot of unimportant, trivial things, for example, names of streets or stores in town.
   a. yes,   b. in between,   c. no.

66. I could enjoy the life of an animal doctor, handling disease and surgery of animals.
   a. yes,   b. in between,   c. no.

67. I eat my food with gusto, not always so carefully and properly as some people.
   a. true,   b. uncertain,   c. false.

68. There are times when I don’t feel in the right mood to see anyone.
   a. very rarely,
   b. in between,
   c. quite often.

69. People sometimes warn me that I show my excitement in voice and manner too obviously.
   a. yes,   b. in between,   c. no.

70. As a teenager, if I differed in opinion from my parents, I usually:
   a. kept my own opinion,
   b. in between,
   c. accepted their authority.

71. I would prefer to have an office of my own, not sharing it with another person.
   a. yes,   b. uncertain,   c. no.

72. I would rather enjoy life quietly in my own way than be admired for my achievements.
   a. true,   b. uncertain,   c. false.

73. I feel mature in most things.
   a. true,   b. uncertain,   c. false.

74. I find myself upset rather than helped by the kind of criticism that many people offer one.
   a. often,   b. occasionally,   c. never.

75. I am always able to keep the expression of my feelings under exact control.
   a. yes,   b. in between,   c. no.

(End, column 3 on answer sheet.)
76. In starting a useful invention, I would prefer: 
a. working on it in the laboratory,  
b. uncertain,  
c. selling it to people.

77. "Surprise" is to "strange" as "fear" is to: 
a. brave,  b. anxious,  c. terrible.

78. Which of the following fractions is not in the same class as the others? 
   a. 3/7,  b. 3/9,  c. 3/11.

79. Some people seem to ignore or avoid me, although I don’t know why. 
a. true,  b. uncertain,  c. false.

80. People treat me less reasonably than my good intentions deserve. 
a. often,  b. occasionally,  c. never.

81. The use of foul language, even when it is not in a mixed group of men and women, still disgusts me. 
a. yes,  b. in between,  c. no.

82. I have decidedly fewer friends than most people. 
a. yes,  b. in between,  c. no.

83. I would hate to be where there wouldn’t be a lot of people to talk to. 
a. true,  b. uncertain,  c. false.

84. People sometimes call me careless, even though they think I’m a likable person. 
a. yes,  b. in between,  c. no.

85. "Stage-fright" in various social situations is something I have experienced: 
a. quite often,  b. occasionally,  c. hardly ever.

86. When I am in a small group, I am content to sit back and let others do most of the talking. 
a. yes,  b. in between,  c. no.

87. I prefer reading: 
a. a realistic account of military or political battles,  
b. uncertain,  
c. a sensitive, imaginative novel.

88. When bossy people try to "push me around," I do just the opposite of what they wish. 
a. yes,  b. in between,  c. no.

89. Business superiors or members of my family, as a rule, find fault with me only when the real cause. 
a. true,  b. in between,  c. false.

90. In streets or stores, I dislike the way persons stare at people. 
a. yes,  b. in between,  c. no.

91. On a long journey, I would prefer to: 
a. read something profound, but interesting,  
b. uncertain,  
c. pass the time talking casually with a fellow passenger.

92. In a situation which may become dangerous, I believe in making a fuss and speaking up if calmness and politeness are lost. 
a. yes,  b. in between,  c. no.

93. If acquaintances treat me badly and show no interest in me, I dislike me: 
a. it doesn’t upset me a bit,  
b. in between,  
c. I tend to get downhearted.

94. I find it embarrassing to have praise or compliments bestowed on me. 
a. yes,  b. in between,  c. no.

95. I would rather have a job with: 
a. a fixed, certain salary,  
b. in between,  
c. a larger salary, which depended on my constantly persuading people I am worth it.

96. To keep informed, I like: 
a. to discuss issues with people,  
b. in between,  
c. to rely on the actual news reports.

97. I like to take an active part in social committee work, etc. 
a. yes,  b. in between,  c. no.

98. In carrying out a task, I am not so careful as to be afraid of making an error, unless even the minor details are given a great deal of attention. 
a. true,  b. in between,  c. false.

99. Quite small setbacks occasionally irritate me too much. 
a. yes,  b. in between,  c. no.

100. I am always a sound sleeper, never wake up in the night or think about things when I am asleep. 
a. yes,  b. in between,  c. no.

(End, column 4 on answer sheet.)
113. If I am quite sure that a person is unjust or behaving selfishly, I show him up, even if it takes some trouble.
   a. yes,   b. in between,   c. no.

114. I sometimes make foolish remarks in fun, just to surprise people and see what they will say.
   a. yes,   b. in between,   c. no.

115. I would enjoy being a newspaper writer on drama, concerts, opera, etc.
   a. yes,   b. uncertain,   c. no.

116. I never feel the urge to doodle and fidget when kept sitting still at a meeting.
   a. true,   b. uncertain,   c. false.

117. If someone tells me something which I know is wrong, I am more likely to say to myself:
   a. "He is a liar."
   b. in between,   c. " Apparently he is misinformed."

118. I feel some punishment is coming to me even when I have done nothing wrong.
   a. often,   b. occasionally,   c. never.

119. The idea that sickness comes as much from mental as physical causes is much exaggerated.
   a. yes,   b. in between,   c. no.

120. The pomp and splendor of any big state ceremony are things which should be preserved.
   a. yes,   b. in between,   c. no.

121. It bothers me if people think I am being too unconventional or odd.
   a. a lot,   b. somewhat,   c. not at all.

122. In constructing something I would rather work:
   a. with a committee,   b. uncertain,   c. on my own.

123. I have periods when it's hard to stop a mood of self-pity.
   a. often,   b. occasionally,   c. never.

124. Often I get angry with people too quickly.
   a. yes,   b. in between,   c. no.

125. I can always change old habits without difficulty and without slipping back.
   a. yes,   b. in between,   c. no.

(End, column 5 on answer sheet.)
126. If the earnings were the same, I would rather be:
   a. a lawyer,
   b. uncertain,
   c. a navigator or pilot.

127. "Better" is to "worst" as "slower" is to:
   a. fast, b. best, c. quickest.

128. Which of the following should come next at the end of this row of letters: xooooxooooox?
   a. oxxx, b. oxox, c. xoxx.

129. When the time comes for something I have planned and looked forward to, I occasionally do not feel up to going.
   a. true, b. in between, c. false.

130. I can work carefully on most things without being bothered by people making a lot of noise around me.
   a. yes, b. in between, c. no.

131. I occasionally tell strangers things that seem to me important, regardless of whether they ask about them.
   a. yes, b. in between, c. no.

132. I spend much of my spare time talking with friends about social events enjoyed in the past.
   a. yes, b. in between, c. no.

133. I enjoy doing "daring," foolhardy things "just for fun."
   a. yes, b. in between, c. no.

134. I find the sight of an untidy room very annoying.
   a. yes, b. in between, c. no.

135. I consider myself a very sociable, outgoing person.
   a. yes, b. in between, c. no.

136. In social contacts I:
   a. show my emotions as I wish,
   b. in between,
   c. keep my emotions to myself.

137. I enjoy music that is:
   a. light, dry, and brisk,
   b. in between,
   c. emotional and sentimental.

138. I admire the beauty of a poem more than that of a well-made gun.
   a. yes, b. uncertain, c. no.

139. If a good remark of mine is passed by, I wonder:
   a. let it go,
   b. in between,
   c. give people a chance to hear it again.

140. I would like to work as a probation officer, with criminals on parole.
   a. yes, b. in between, c. no.

141. One should be careful about mixing with the kinds of strangers, since there are dangers of infection and so on.
   a. yes, b. uncertain, c. no.

142. In traveling abroad, I would rather go on an expertly conducted tour than plan by the places I wish to visit.
   a. yes, b. uncertain, c. no.

143. I am properly regarded as only a half-successful person.
   a. yes, b. uncertain, c. no.

144. If people take advantage of my friendliness, I do not resent it and I soon forget.
   a. true, b. uncertain, c. false.

145. If a heated argument develops between family members taking part in a group discussion, I would:
   a. like to see a "winner,"
   b. in between,
   c. wish that it would be smoothed over.

146. I like to do my planning alone, without any suggestions from others.
   a. yes, b. in between, c. no.

147. I sometimes let my actions get swayed by strong feelings of jealousy.
   a. yes, b. in between, c. no.

148. I believe firmly "the boss may not be right, but he always has the right to be right;"
   a. yes, b. uncertain, c. no.

149. I get tense as I think of all the things I have ahead of me.
   a. yes, b. sometimes, c. no.

150. If people shout suggestions when it's a game, it doesn't upset me.
   a. true, b. uncertain, c. false.

(End, column 6 on answer sheet.)
would be more interesting to be:

an artist, uncertain,
a secretary running a club.

Which of the following words does not properly belong with the others?

a. tiny, b. some, c. most.

dane" is to "heat" as "rose" is to:

a. thorn, b. red petals, c. scent.

I have vivid dreams, disturbing my sleep, occasionally, practically never.

the odds are really against something's being a success, I still believe in taking the risk.

true, b. uncertain, c. false.

I would rather dress with quiet correctness with eye-catching personal style.

true, b. uncertain, c. false.

I'd be happy to have a quiet hobby appeals to me more than a lively party.

true, b. uncertain, c. false.

As my mind to well-meant suggestions of others, even though I know I shouldn't.

true, b. uncertain, c. false.

I always make it a point to decide anything, refer to basic rules of right and wrong.

true, b. uncertain, c. no.

I have somewhat dislike having a group watch me at the races.

true, b. uncertain, c. no.

use it is not always possible to get things by gradual, reasonable methods, it is sometimes necessary to use force.

true, b. in between, c. false.

School I preferred (or prefer):

English, uncertain, Mathematics or arithmetic.

I have sometimes been troubled by people's bad things about me, behind my back, no grounds at all.

true, b. uncertain, c. no.

Talk with ordinary, habit-bound, conventional people:

a. is often quite interesting and has a lot to it, b. in between, c. annoys me because it deals with trifles and lacks depth.

Some things make me so angry that I find it best not to speak.

a. yes, b. in between, c. no.

In education, it is more important to:

a. give the child enough affection, b. in between, c. have the child learn desirable habits and attitudes.

People regard me as a solid, undisturbed person, unmoved by ups and downs in circumstances.

true, b. uncertain, c. false.

I think society should let reason lead it to new customs and throw aside old habits or mere traditions.

true, b. uncertain, c. no.

I think it is more important in the modern world to solve:

a. the question of moral purpose, b. uncertain, c. the political difficulties.

I learn better by:

true, b. uncertain, c. false.

I like to go my own way instead of acting on approved rules.

true, b. uncertain, c. false.

I like to wait till I am sure that what I am saying is correct, before I put forth an argument.

true, b. uncertain, c. false.

Small things sometimes "get on my nerves" unbearably, though I realize they are trivial.

true, b. uncertain, c. false.

I don't often say things on the spur of the moment that I greatly regret.

true, b. uncertain, c. false.
176. If asked to work with a charity drive, I would
a. accept,
b. uncertain,
c. politely say I'm too busy.

177. Which of the following words does not belong
with the others?
   a. wide,  b. zigzag,  c. straight.

178. "Soon" is to "never" as "near" is to.
   a. nowhere,  b. far,  c. away.

179. If I make an awkward social mistake, I can
soon forget it.
   a. yes,  b. in between,  c. no.

180. I am known as an "idea man" who almost
always puts forward some ideas on a problem.
   a. yes,  b. in between,  c. no.

181. I think I am better at showing.
   a. nerve in meeting challenges,
b. uncertain,
c. tolerance of other people's wishes.

182. I am considered a very enthusiastic
   a. yes,  b. in between,  c. no.

183. I like a job that offers change, varies,
   travel, even if it involves some danger.
   a. yes,  b. in between,  c. no.

184. I am a fairly strict person, insisting on
   doing things as correctly as possible.
   a. true,  b. in between,  c. false.

185. I enjoy work that requires conscientious
   acting skills.
   a. yes,  b. in between,  c. no.

186. I'm the energetic type who keeps busy.
   a. yes,  b. uncertain,  c. no.

187. I am sure there are no questions that
   skipped or failed to answer properly.
   a. yes,  b. uncertain,  c. no.

(End of test.)
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<th>EXAMPLES</th>
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<tr>
<td>1. I like to watch team games.</td>
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<td>a. yes   b. occasionally   c. no</td>
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<td>2. I refer people who:</td>
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<td>a. are reserved   b. (are) in between   c. no (false)</td>
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<td>3. Money cannot bring happiness.</td>
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<td>a. yes (true)   b. in between   c. no (false)</td>
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<td>4. Woman is to child as cat is to:</td>
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<td>a. kitten   b. dog   c. boy</td>
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(Write M or F) (Nearest Year)

Name of School and Place

FILL IN THE BOX COMPLETELY. ERASE ENTIRELY ANY ANSWER YOU WISH TO CHANGE

END OF TEST
# Test of "g": Culture Fair

## SCALE 3, FORM A

Prepared by R. B. Cattell and A. K. S. Cattell

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Name of School (or Address)

Today's Date

Grade (or Class)

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M. 

Q. 

Do not turn the page until told to do so.

1963 Edition

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### Examples

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### Question

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*End of Test 4*
APPENDIX NO.4

ANSWER KEY TO CULTURE FAIR INTELLIGENCE TEST SCALE 3, FORM A.

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<tr>
<td>14 a, b</td>
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</table>
This Inventory describes some situations in which one or more persons are doing something. Below each situation are 6 sentences. These describe some of the ways in which the given situation can be interpreted. You have to mark the one sentence, under each situation, which you think as the best way to describe that situation for you. Please mark *only one* statement for each situation. Put a mark (✓) in the circle against that sentence.

There is no right or wrong answer. We want to see how you use your imagination. Therefore, please mark your best possible answers honestly and sincerely. Thank you.

Please read and understand each situation thoroughly and put your mark for each situation.

MANASAYAN
32, Netaji Subhash Marg,
NEW DELHI-110002.
1976

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1. **A boy is sitting on a cot. He has a book in his hand, an almirah full of books is lying nearby.**

   1. He is preparing questions suggested by his teacher for the forthcoming examination.
   2. He is trying to find out the meaning of that word which no one in the class could explain.
   3. He is looking at the coloured picture given in a book.
   4. He is quickly doing the home task given by the teacher.
   5. He is thinking about a new application of the principles given in a book.
   6. He is reading a story.

2. **A boy is making a picture.**

   1. He is thinking whether to complete the picture or to leave it unfinished.
   2. He is practising to make pictures.
   3. He is making a picture to participate in the annual art competition to be held in the school.
   4. He is thinking whether he should colour the picture.
   5. He is learning the art of making pictures.
   6. He is thinking that when he will have learned drawing well, than he would make beautiful pictures.

3. **A boy is holding a model of an aeroplane and is looking at it.**

   1. He is thinking of becoming an engineer.
   2. He is guessing the price of the aeroplane.
   3. He is observing as to how the aeroplane has been made.
   4. He is carefully checking the aeroplane before demonstrating his flying skill.
   5. He is waiting for his friend so that he can get the aeroplane started by him.
   6. He is thinking of repairing the damaged aeroplane.

4. **Two boys are standing, facing the mountain.**

   1. They are enjoying the beauty of nature.
   2. They are planning to climb up to the highest peak of the mountain.
   3. They are studying the herbs available on the mountain.
   4. They have become tired after a lot of walking and are just relaxing.
   5. They are thinking about the new techniques of mountaineering.
   6. They are thinking of writing a report after having inspected the mountainous region.
5. A farmer's son is ploughing the field.
   1. He is contributing his share to make up the deficit of food in the country.
   2. He is thinking of sowing after he has ploughed the land.
   3. He is trying to get the maximum possible yield from his field.
   4. He is ploughing the land to get sufficient food for himself and his family.
   5. He is ploughing the field to sow seeds.
   6. He is using chemical fertilizers to make the land more productive.

6. A boy is doing something in the laboratory.
   1. He is thinking that he should discover something new.
   2. He is practising an experiment for the examination.
   3. He is clearing the instruments kept in the laboratory.
   4. He is busy in discovering new things.
   5. He is doing an experiment in science.
   6. He is looking at instruments placed in the laboratory.

7. A man and a boy are sitting with a table.
   1. The boy is learning to play on the table.
   2. The boy is learning the tricks of the table from his teacher in order to become a good artist or a good musician.
   3. They are wondering as to why other persons have not turned up so far.
   4. The boy is preparing for the examination in music.
   5. The boy is absorbed in learning new music compositions from that man.
   6. They are playing on the table to entertain themselves.

8. Two boys are playing hockey.
   1. They are playing hockey to pass the evening.
   2. They are learning hockey from the instructor.
   3. They are practising hockey to regain the trophy lost by them in the last competition.
   4. They are playing for their amusement.
   5. They are playing hockey to check whether the ground is suitable for playing a hockey match.
   6. They are preparing for the final hockey match.
9. A teacher and some boys are in the class.
   1. They are participating in a discussion competition on 'How to check the growing indiscipline in schools'.
   2. They are learning a new lesson from the teacher.
   3. They are getting a complicated problem solved by the teacher.
   4. They are taking part in a group discussion to evolve indigenous methods to solve the food problem.
   5. They are talking with the teacher.
   6. They are learning a new formula in mathematics from their teacher.

10. A teacher is sitting in a chair. A boy is standing by his side.
    1. The boy is informing the teacher about the truants.
    2. That boy has just now developed a new thing and he is eager to show it to the teacher.
    3. The boy is standing beside the teacher to recite has lesson
    4. The boy is standing there to hand over a letter from his father to the teacher.
    5. He is standing there to show the teacher the essay that he has prepared to submit for the essay competition.
    6. He is standing there to understand a problem from his teacher.

11. A boy is reading something.
    1. He is looking for the meaning of that word which nobody could tell in the class.
    2. He is reading a book of stories to pass the time.
    3. He is reading about new discoveries made in the different fields.
    4. He is preparing the lesson assigned to him by his teacher.
    5. He is enjoying a book of film songs.
    6. He is preparing for some competitive examination.

12. The principal is giving something to a boy.
    1. He is presenting a certificate to that boy for keeping up the name of the school in the last competition.
    2. He is praising that boy for maintaining discipline in the class.
    3. He is giving some important instructions to that boy.
    4. He is giving a prize to the boy for his courageous act.
    5. He is giving a booklet of rules and regulations to the boy for the forthcoming regional competition.
    6. He is giving the attendance register to the boy for taking attendance of the class in the absence of the class teacher.
13. **Some boys are playing cricket.**
   1. They are learning to play cricket.  
   2. They are trying to improve their game.  
   3. They are playing to pass their recess.  
   4. They are practising the game.  
   5. They are preparing to take part in the annual school competition.  
   6. They are playing an exhibition match to collect funds.  

14. **A boy is holding some arrows in his hand. There is a target-board placed at some distance.**
   1. That boy is waiting for the end of the P.T. period, so that he can go home.  
   2. He is learning the art of arrow-shooting.  
   3. He is practising arrow-shooting to become a good arrow-shooter.  
   4. He is trying to finish this game quickly so that he can play some other game.  
   5. He is thinking of different techniques of shooting.  
   6. He is practising in order to get the first position in the arrow-shooting competition.  

15. **A doctor is sitting with a patient.**
   1. He is talking to the patient.  
   2. He is carefully examining the patient.  
   3. The doctor has given an injection to the patient and now he is waiting for his fee.  
   4. The doctor is prescribing the diet for him.  
   5. The doctor is carefully listening to the patient so that he can diagnose his disease properly.  
   6. The doctor is giving an injection to the patient to make him healthy.  

16. **A boy is sitting under a lamp. He has a book in his hand.**
   1. He is thinking of doing some great work after completing his studies.  
   2. He is thinking that now he should start preparing for the examination.  
   3. He is trying to write something in the book.  
   4. He is preparing all the possible questions which can be asked in the examination, so that he may score the highest marks in the class.  
   5. He is turning the pages of the book and trying to find out that page on which the questions to be asked by the teacher on the following day is given.  
   6. He is checking whether there is any name written on the book that he found on way back from school.
17. A boy is doing something with the help of a hammer and a chisel.
   1. He is making a model.
   2. He is trying to improve his skill in the craft.
   3. He is checking whether the hammer and chisel work properly.
   4. He is repairing the broken model.
   5. He is trying to become a sculptor.
   6. By doing this he is getting physical exercise.

18. A boy is standing with a pen in his hand. He has a note-book.
   1. He will fill in the ink and write something on the note-book.
   2. He is thinking of writing an interesting story.
   3. He is imagining that he will become a writer.
   4. He is checking whether the pen writes properly.
   5. He is thinking of the outlines for an essay for a competition.
   6. He is solving assigned questions on the note-book with the help of that pen.

19. Some persons are doing various types of work.
   1. They are discussing as to what they would do so that they can progress.
   2. They are busy in their respective tasks.
   3. They are working to earn money.
   4. They are thinking about various ways to march ahead on the path of progress.
   5. They are doing their work.
   6. A man has to do something to earn his livelihood. These people are also doing some such work.

20. A boy is flying a kite.
   1. He is amusing himself.
   2. He is thinking as to how he should fly the kite so that he may win the kite-flying competition.
   3. He is wondering whether he should participate in the kite-flying competition on the following day.
   4. He has just bought the kite out of the money that he got from his mother and is now trying to fly it.
   5. He is thinking of becoming a good kite-flier so that he may compete with his companions.
   6. He is thinking whether he should compete with the other kite-flier
21. **The teacher is teaching in the class.**

1. The teacher is trying to complete the course.  
2. He is teaching to earn his salary.  
3. He is making a study of the effective methods of teaching.  
4. He is answering the questions put to him by the students.  
5. He is punishing those students who have not done their work.  
6. He is making a difficult lesson easier by giving new examples.

22. **Three boys are running a relay race.**

1. They are practising in order to improve their performance.  
2. They are learning the relay race during the games period.  
3. They are carrying out instructions.  
4. They are trying to surpass each other in the race.  
5. They are demonstrating their skill.  
6. They are observing Sports Day.
### APPENDIX NO.11 DISTRIBUTION OF TEACHER SAMPLING

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