ANNEXURE 8

Survey Questionnaire : Campus Network Scenario

A. Institutional Basic Information
Institutional Identity
Name of the Institution:
Is the institution’s approach by regulatory body?: Yes/No
Type of institution: Govt. funded/Govt. Aided/Private unaided/Autonomous/ Other
Status of Institution: Autonomous Institution as declared by University/Non-autonomous/ Deemed University/Constituent institution.
Whether Institution is Accredited?
UG/PG in Academic year- ………………

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Title of programme</th>
<th>Level (UG/PG)</th>
<th>Duration</th>
<th>Year of starting</th>
<th>Total student Strength</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total strength of students in all programs and all years of study in the year
Total women students in all programs and all years of study in the year
Total SC students in all programs and all years of study in the year
Total ST students in all programs and all years of study in the year

% of Faculty Positions Vacant
% of Non-permanent faculty
% of Non-teaching staff to teaching Staff
Total no of under graduation programs
Total no of post graduate programs
Delay in payment of monthly salary payment of faculty
Delay in exam conduction and declaration of results
Accreditation
Teacher Student ratio
% of expenditure on Library, cyber library and laboratories per year
Subscription on INFLIBNET
Infrastructural sufficiency
Computer coverage function-wise/ department-wise and systems workflow analysis
Internet connectivity of Campus

B. Network and Administrative Tasks
1. Has the network changed the way you handle administrative tasks (Faculty and administrative staff perception)? If yes, how? Administrative tasks might include:
   · Creating class lists
   · Submitting grades
   · Planning conferences
   · Performing committee work
   · Performing tasks related to professional organizations
2. Has the network changed the way you handle administrative tasks (Student perception)? If yes, how? Administrative tasks might include:
   · Registering for classes
   · Dealing with the bursar's office
   · Obtaining financial aid
   · Finding a part-time job
   · Finding an internship or co-op
   · Finding a full-time job upon graduating
   · Finding information about graduate programs or other educational opportunities
3. Has the network affected the way you do your job (Administrative Staff perception)? If yes, how? Ways in which jobs may be affected might include:
   · Sharing files with other staff
   · Using online services for ordering supplies, making room reservations, arranging express deliveries
   · Communicating via email
4. Are there administrative tasks you would like to conduct via the network but which aren’t currently possible (administrative staff perception)? If yes, what are they?

Network and Library Use
1. Has the network affected your use of electronic information resources (Faculty, student, and librarian perception)? If yes, how?
2. Has the network affected your ability to access information in the library (Faculty, student, and librarian perception)? If yes, how?
3. Has the library provided public access to the network (Faculty, student, and librarian perception)?
4. Has the network affected your ability to find the information you need in the library (Faculty, student, and librarian perception)? If yes, how?
5. Has the network affected the types of services provided by the library (Faculty, student and librarian perception)? If yes, how?
6. Has the library been involved in developing and providing access to campus information resources on the network (Faculty, student, and librarian perception)? If yes, how?

Network and Help Resources
1. Has the availability of help resources affected your use of the network (Faculty, student, and administrative staff)? If yes, which resources have affected your use and how? Help resources might include:
   · Workshops or classes on how to use a particular feature
   · Online help available through email, newsgroups, or web sites
   · Instructions from a distributed computer support person who works for your department or office

Network and Collaboration
1. Has the network affected your involvement in collaborative activities (Faculty and staff perception)? If yes, how? Collaborative activities might include:
   · Projects with colleagues from other department or other institutions
   · Projects with commercial service providers and vendors
   · Projects with government agencies and other funding agencies
   · Participation with other institutions in consortia