ACKNOWLEDGEMENT

I should like to express my deep sense of gratitude to Dr Karuna Ahmad, Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi for kindly accepting me as one of her Ph.D. Students and guiding the work presented in this thesis. I am indebted to her for the invaluable help, suggestions and guidance I have received from her throughout the course of this work. I am thankful to the Jawaharlal Nehru University for accepting me directly as a Ph.D. student, though initially admitted as a M.Phil. Student. I am thankful to the Director of Public Instructions, Government of West Bengal who was kind enough to grant me study leave for one year which helped me to start my research work. I am also indebted to Director, Indian Council of Social Science Research for a grant towards the expenses for compilation of Data.

I must put into record the help I received from Mr Sankar Bose, Deputy Director, I.C.S.S.R., for his valuable suggestion in data handling and their appropriate interpolation. Thanks are also due to Mr Anil, Programmer, I.C.S.S.R., for his cooperation and help in data compilation. I express my deep appreciation and gratitude to Mr T Viswanadham and Mrs. Kameswari Viswanadham for their invaluable help and cooperation throughout the period of my work without which my work could not be completed in time. I also acknowledge the help I received from Dr Dilip Mitra, Deputy Librarian, National Library, Calcutta for his kind co-operation. I am deeply indebted to all the teacher educators of different teacher training colleges of Calcutta University, who took keen interest in my work, readily agreed to give
me time for personal discussion and extended their full cooperation without which the thesis would have remained unfinished.

I shall be failing to my duties if I do not sincerely thank Dr Lalita Kumari and Messrs. Ashim Roy, K P Chakravorty, and B N Ghosh for their sincere and generous assistance and co-operation.

Last but not least I should record my irredeemable debt to my husband Dr Indra Narayan Sengupta, Scientist, Indian Institution of Chemical Biology, Calcutta who was a constant source of inspiration and without his encouragement and unflagging support, spiritual, intellectual and material, submission of this thesis could not have been possible. I am also thankful to my sons, Sagar and Sabyasachi for their moral support, encouragement and also the pains they had undertaken during my stay in the JNU.

Jawaharlal Nehru University,
New Delhi.

Parijat Sengupta

Parijat Sengupta

13-6-90