TABLE OF CONTENTS

List of Tables i
Acknowledgements ii-vi
Abstract vii-viii

Chapter One: Pages 1-24

INTRODUCTION

- Central Concerns of the Thesis
- Research on Sexuality and Rationale for Researching Adolescent Sexuality
- Scholarship on Sexuality Education
- Masculinities and Sexuality Education
- Cinema and Romance
- Context of Mumbai
- Middle Classes, Neoliberalism and Postfeminism
- Adolescence, Childhood and Sexuality
- Theoretical Approaches
- Limitations of the Thesis
- Chapter Plan

Chapter Two: Pages 25-44

METHODOLOGY AND METHODOLOGICAL DILEMMAS

- Modes of Analysis
- Access, Field Relations and Interviews
- Primary and Secondary Sources and Research Participant Profiles
- Memory
Ethical Concerns

Chapter Three: Pages 45-91

DIFFERENT DISCOURSES ON SEXUALITY EDUCATION: EXAMINING SEXUALITY EDUCATION MATERIALS IN MUMBAI

- Introduction
- The State Discourse on Sexuality Education in Mumbai
- Feminist Discourse on Sexuality Education: Vacha, TARSHI and Nirantar
- Christian Discourse on Sexuality Education in Mumbai
- The Sexological Discourse
- Concluding Remarks

Chapter Four: Pages 92-124

“NOTHING MUCH HAPPENED”: RETHINKING HETEROSEXUAL MIDDLE CLASS ADOLESCENT BOYS’ ROMANCE IN MUMBAI

- Introduction
- Adolescent Boys’ Narratives of Heterosexual Romance, Relationships and Desire
- Romance of Indeterminacy: Narratives of Heterosexual Crushes, Failure and Uncertainty
- Concluding Remarks

Chapter Five: Pages 125-153

LEARNING ABOUT SEX IN MUMBAI: RETHINKING THE ‘KNOWLEDGE GAP’ DEBATE IN SEXUALITY EDUCATION

- Introduction
Chapter Six: Pages 154-179

“‘I AM A TEACHER, I THINK THE WORST’: TEACHER RESPONSIBILITIES AND REGULATION OF STUDENT ROMANCE IN SCHOOLS IN MUMBAI

• Introduction
• The Gym Instructor and the School Counsellor: Empathetic Adults within the School
• Student Narratives of Regulation of Romance in Schools
• Teacher Responsibilities and Abjection of Romance in School
• Concluding Remarks

Chapter Seven: Pages 180-189

CONCLUSION

• Arguments Made in Individual Chapters
• Contributions of the Dissertation
• Present Day Engagements with Sexuality Education
• Potential Research Areas to Explore