CHAPTER III

THE PRESENT STUDY

This Chapter deals with the need for the study, statement of the problem, operational definitions of the terms, the research questions, the objectives and hypotheses of the study, and the limitations of the study.

3.1 NEED FOR THE STUDY

Today there is lot of degradation of values in every walk of human life. Old traditions and system of values like respect for elders, etc can be rarely seen in our young children and also adults in this present generation. Value crisis is a global phenomenon of our times. Rapid scientific growth and technological advancements resulting in industrialization have threatened our age-old moral standards. We must realize that this atmosphere of valuelessness and this process of value deterioration will prove disastrous and lead to disintegration of the society.

Hence it is necessary to give proper foundation on values since the initial stages of the child. What they learn at this tender age stays with them all through their life. Schools and colleges are the institutions which can shoulder the responsibility of inculcating and imbibing values among the students. Views also differ on what the objectives of value education should be, how it should be delivered and what role the teacher has to play in the whole process. Hence there is a need to take up research activities in the area of values oriented education.

Therefore the present study is undertaken to make our future teachers aware of values and shoulder the responsibility of inculcating and imbibing values to students.

3.2 STATEMENT OF THE PROBLEM

The investigator is interested to study the attitude of the DIET’s student teachers towards value oriented education, and the title of the present study is stated as, “A Study of Value-Oriented Education in relation to certain Socio-demographic variables of DIET’s student teachers in Meghalaya”.

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3.3 OPERATIONAL DEFINITIONS OF THE TERMS

Value-oriented education: A planned educational action aimed at the development of proper attitudes, values, emotions and behavioural patterns if the learners. It covers all aspects of personality development – physical, intellectual, social, economic, political, cultural, moral and spiritual.

DIET: It means District Institute of Education and Training. It is the district level teacher training institute established by the Government of Meghalaya and sponsored by the Central Government under Centrally Sponsored Scheme. It organizes programmes like D.El.Ed (Diploma in Elementary Education) Course to train elementary school teachers of Meghalaya.

Student teachers: In this present study, the term refers only to pre-service teachers who are undergoing a long term teacher training course.

Variables: Variables are attributes or qualities which exhibit differences in magnitude, and which vary along some dimensions (Garrett).

Socio-Demographic Variables: Socio – Demographic variables are independent variables which, in this study, include:

- Sex
- Year of the Study
- Residence
- Age
- Annual Income of the Family
- Religion
- Size of the Family
- Educational Qualification of Father
- Educational Qualification of Mother
- Occupation of Father
- Occupation of Mother
3.4 RESEARCH QUESTIONS

This investigation is intended to answer the following questions:

a) What is the status of DIET’s student teachers towards value-oriented education?

b) Is there any difference in the attitude of male and female student teachers towards value-oriented education?

c) Is the attitude towards value-oriented education the same in case of first year and second year student teachers?

d) Is there any difference in the attitude of rural and urban student teachers towards value-oriented education?

e) Does age affect the attitude of the student teachers towards value-oriented education?

f) Does family annual income affect the attitude of the student teachers towards value-oriented education?

g) Does religion of the student teachers affect their attitudes towards value-oriented education?

h) Does size of the family affect the attitude of the student teachers towards value-oriented education?

i) Does educational qualification and occupation of parents affect the attitude of the student teachers towards value-oriented education?

3.5 OBJECTIVES OF THE STUDY

The objectives of the present study are as follows:

1. To study the attitude of DIET’s student teachers towards value-oriented education.

2. To study the influence of socio-demographic variables on the attitude of DIET’s student teachers towards value-oriented education.

3.6 HYPOTHESES OF THE STUDY

The Hypotheses of the study are given below:

1. There is no significant difference between male and female DIET’s student teachers towards value-oriented education.
2. There is no significant difference between first year and second year DIET’s student teachers towards value-oriented education.

3. There is no significant difference between rural and urban DIET’s student teachers towards value-oriented education.

4. There is no significant difference between DIET’s student teachers which are of age upto 23 years and those who are above 23 years, towards value-oriented education.

5. There is no significant difference between DIET’s student teachers with family annual income upto Rs.1,00,000/- and those with family annual income above Rs.1,00,000/-, towards value-oriented education.

6. There is no significant difference among different religions of DIET’s student teachers towards value-oriented education.

7. There is no significant difference among different sizes of family of DIET’s student teachers towards value-oriented education.

8. There is no significant difference among types of occupation of father of DIET’s student teachers towards value-oriented education.

9. There is no significant difference among types of occupation of mother of DIET’s student teachers towards value-oriented education.

10. There is no significant difference among qualification of father of DIET’s student teachers towards value-oriented education.

11. There is no significant difference among qualification of mother of DIET’s student teachers towards value-oriented education.

3.7 DELIMITATION OF THE STUDY

- The study is confined only to DIET’s student teachers of Meghalaya.
- The study is confined to DIET’s student teachers of 2013 – 14 academic year.