PREFACE

Teacher is the most significant component in the process of education. He is a friend, guide and philosopher to students imbibing in him noble cultural traditions. The NAE (1986) and its programme of action (1992) has also repeatedly emphasised that the status of the teacher reflects the socio-cultural ethos of society and no people can raise above the level of its teachers. As a matter of fact, socio-cultural ethos is a reflection of a value system. To know about the value system of a society. It is pertinent of know about the societal system. The present study pattern of the teachers study will fulfill aforesaid purpose.

This study has been divided into five chapters. The brief description of all the chapters is in following manner.

The first chapter of the study presents the theoretical framework. It includes concept of values and its related aspects, teacher educator, sex, locale, teaching experience, objectives, hypotheses, significance and delimitations of the study.

The second chapter is fully devoted to the review of related literature. It includes the researches conducted values education in India and abroad. It also includes comments on the studies and appraisal of the studies in India and abroad.

The third chapter incorporates the design of the study. This chapter also provides the method, population and sample of the study,
collection and organization of data. The various kinds of statistical analysis to carried out for realizing the objectives has also been discussed in this chapter.

The **fourth chapter** describes the analysis, interpretation and discussion of results obtained. The analysis, interpretation and discussion of results have been given hypothesis-wise. On the basis of analysis and interpretation of data, the drawn conclusions have also been given in this chapter.

The **fifth chapter** is devoted to the findings, conclusion and implications of the findings and suggestions for further research.

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(S.d)
(Rakesh Rai)