

APPENDIX I

PERSONAL DATA SHEET
(CASE RECORD)

Identification Data	Referred by:
Name of the child	:
Date of the Birth	:
Sex	:
Mother tongue	:
Religion & Community	:
Father's Name	:
Education of Father	:
Occupation & Income of Father	:
Mother's Name	:
Education of Mother	:
Occupation & Income if any	:
Total monthly income from all sources	:
Address of the Parents	:
Socio-economic Status	: High Middle Low
 Background Information	
Informant's name and relationship	:
Reliability of information	:
Present complaints (Listed in Narrative history)	:
Previous intervention-duration and consequence (Describe in Narrative way)	:
Drugs taken or not	:

Medical help	:	
Faith healing	:	
Religious help	:	
Psychological help	:	
Pre-Natal History		
Age of mother at conception	:	
Pregnancy	:	
Exposure to X-ray	:	Wanted/unwanted
Attempted Abortion	:	
Convulsions	:	
Drug intake	:	
Rh incompatibility	:	
Maternal illness	:	
Diabetes	:	
Hyper Tension	:	
Jaundice	:	
Rubella	:	
Nutritional status of Mother	:	
Swellings on feet or face	:	
Accident/Fall	:	
Foetal movements	:	Normal Excessive Sluggish
Natal		
Hospital delivery/Home delivery	:	
Full term/premature	:	
Prolonged labour/Induced labour	:	

Normal/Instrumental/cesarian delivery	:	
Abnormal Presentation	:	
Normal birth cry/Delayed birth cry	:	
Colour of the Baby	:	Pink/Yellow/Blue/Pale
Birth weight	:	Normal/Low/High
Twins	:	
Activity of the Baby	:	Normal/Jittery/Lathargic
Feeding history	:	Breast fed/Bottle fed
Bowel movement	:	
Convulsion if any	:	
Post-Natal History		
Infectious disease if any	:	
Injury	:	
Convulsion	:	
Nutritional disorders	:	
Immunization History	:	
Polio	:	Primary Booster
Diphtheria		
Pertusis		
Tetanus		
B.C.G		
Measles		
Typhoid		
Cholera		

Developmental Milestones:	Age of attainment
Smiling	(6 weeks)
Head Control	(4 months)
Rolling over	(5 to 7 months)
Crawling	(8 to 10 months)
Sitting	(11 months)
Walking	(12 to 14 months)
Teething	(4-6 at 1 year)
Babbling	(8 months)
First meaningful words	(1 year)
Small Phrases	(2 years)
Fluent Speech	(3 years)
Bowel control	
Bladder Control	

Socialization

- At home Interaction :
with family member (narrate)
- In the neighbourhood- :
Interaction with neighbours
and friends (narrate)
- In the school :
Peer group adjustment
(narrate)
- Emotional and behavior :
problems (if any)

Play

- Enjoys play/indifferent :
- Plays most of the time :

Prefers to play with small children/big children :

Prefers to play alone :

Prefers to play with animals :

Behaviour at play :

Leisure time activities :

School History

Attended/Not attended :
Discontinued

Nature of school : Regular/Special/Integrated

Reasons for withdrawal :

Name and address of the school :

Duration of education underwent, and report in details :

Family History

Predegree chart :

Household Composition :

(Name, Relationship, Age, Sex, Education, Health Attached to the case)

APPENDIX II

CHECK-LIST I : ORAL SKILLS

	01	X	02
1. Can discriminate loud and soft sounds			
2. Can discriminate high and low pitches			
3. Can match high and low sounds			
4. Can identify familiar sounds against background sounds			
5. Can associate the sounds of animals			
6. Can associate the sounds of birds			
7. Can associate the sounds of machines			
8. Can associate the voices of familiar persons			
9. Can follow one instruction			
10. Can follow instructions when given			
11. Can re-produce initial consonants			
12. Can re-produce final consonant			
13. Can produce consonants and final consonants independently			
14. Can re-produce simple words			
15. Can produce simple words independently			

(contd...)

(contd...)

	01	X	02
16. Can reproduce two-three simple words			
17. Can produce two-three simple words			
18. Can name few words of food items			
19. Can name the clothing items			
20. Can name few house hold items			
21. Can say the name of friends			
22. Can name few colours			
23. Can identify few items at home			
24. Can identify animals and birdss in the environment			
25. Can comprehend food words			
26. Can name five items of food			
27. Can comprehend name of articles that are useful			
28. Can produce one word-phrases			
29. Can produce simple sentences			
30. Can communicate orally			

APPENDIX III

CHECK-LIST II : READING SKILLS

	01	X	02
1. Plays with book as toy			
2. Opens book turns right side up			
3. Turns Pages two-three at a time			
4. Points to picture of familiar object			
5. Turns pages one at a time			
6. Turns pages one at a time			
7. Reproduces pegboard design in terms of number, colour, direction			
8. Places five picture in logical sequence from left to right			
9. Names capital and lower case consonants when shown a written letter			
10. Names capital and lower case vowels when shown a written letter			
11. Visually matches identical words in group of grossly different words			
12. Visually matches identical words in group of similar written words			
13. Reads simple one words paired with picture			

(contd...)

(contd...)

	01	X	02
14. Says what sound capital and lowercase vowels make when shown the written latter			
15. Sight reads simple words like jump, fly, skp, eat, water, toilet, exit			
16. Scans letters or word from left to right			
17. Sight reads familiar meaningful units (eg: blends, consonant vowel digraphs, etc)			
18. Reads by sight 30 words			
19. Scans words on page left to right, scans page top to bottom			
20. Reads phrases/sentences			
21. Correctly answers questions relating to previously read sentences			
22. Reads and follows simple written directions (Exit, Men, Women etc)			
23. Reads simple paragraphs			
24. Reads preprimer (less than 50 words)			
25. Reads story to self and illustrates in sequence			
26. Reads aloud in meaningful phrases. Uses Punctuation as a guide			

(contd...)

(contd...)

	01	X	02
27. Reads silently-moving lips using finger to keep place on page			
28. Turns Page at correct time when story being read aloud by other			
29. Reads books, chooses own books			
30. Reads stories/books, Newspaper for self & others			

APPENDIX IV

CHECK LIST III : WRITING SKILLS

	01	X	02
1. Can hold a pencil or crayon			
2. Can scribble with a pencil or crayon			
3. Can reproduce a vertical line			
4. Can produce a vertical line			
5. Can reproduce a horizontal line			
6. Can produce a horizontal line			
7. Can reproduce a circle			
8. Can produce a circle			
9. Can reproduce a square			
10. Can produce a square			
11. Can reproduce a cross			
12. Can produce a cross			
13. Can reproduce a triangle			
14. Can produce a triangle			
15. Can colour a given circle			
16. Can trace a given simple word			
17. Can copy a simple word			
18. Can trace simple phrases			
19. Can copy simple phrases			

(contd...)

(contd...)

	01	X	02
20. Can produce simple words when asked for			
21. Can produce simple phrases when asked for			
22. Can reproduce all the words in alphabet			
23. Can write all the words in alphabets			
24. Can copy his name			
25. Can write his name without a model			
26. Can copy simple sentence from left to right			
27. Can write simple sentences independently			
28. Can write a letter to a friend			
29. Can write legibly and neatly when directed			
30. Can write applications and leave letters			
31. Can write and communicate independently			

APPENDIX V

CHECK LIST IV : MOTOR SKILLS

	01	X	02
1. Finger thumb opposition			
2. Walks			
3. Climb stairs using one leg at a time			
4. Kicks ball			
5. Runs well			
6. Screws and unscrews			
7. Throws ball			
8. Holds pencil or crayon			
9. Rides tricycle			
10. Uses scissors			
11. String large beads			
12. Climb stairs (alternate feet)			
13. Hops, Jumps			
14. Cuts on a straight line			
15. Uses pencil (hand pressure great, uses dominant hand)			
16. Keeps time to beat (rhythm)			
17. Skips			
18. Swings from jungle gym or from bars			

(contd...)

(contd...)

	01	X	02
19. Folds paper to make toy (fans, chinese lanterns etc)			
20. Fastens button and button hole			
21. Skips with rope			
22. Can cut fine lines, curves: circles etc.			
23. Can tie lace			
24. Can do rhythmic drill			
25. Can do 50 piece jigsaw			
26. Can saw or sew a stright edge (girl)			
27. Can ride bicycle			
28. Can make complicated constructions with meccanos			
29. Cuts very fine shapes and figures and paste them accurately on a given model			
30. Plays games following rules			

APPENDIX VI

CHECK LIST V : SOCIO-EMOTIONAL SKILLS

	01	X	02
1. Tries to feed himself			
2. Explores surroundings			
3. Helps when being dressed			
4. Indicate toilet needs			
5. Can tell body parts			
6. Plays by himself			
7. Cares for appearance			
8. Imitates thoses around him			
9. Possessive about belongings			
10. Listens while communicating			
11. Has imaginary spatial fears, darkness			
12. Shares and plays co-operatively			
13. Eats cleanly and independently			
14. Attends to toilet needs			
15. Aware and curious about sex differences			
16. Has sense of responsibility and of guilt			
17. Is competitive			
18. Interacts with and entertains visitors			

(contd...)

(contd...)

	01	X	02
19. Identifies between good and bad activities			
20. Initiates independent activities			
21. Is sensitive to criticism			
22. Improvises and acts out dramatic situations			
23. Does not like loosing			
24. Has emotional extremes but has less physical aggression			
25. Will work for praise			
26. Has guilt feelings and feels the need to apologise			
27. Differentiates between fantasy and reality			
28. Works independently and asks constructively for help			
29. Likes to be involved in a group			
30. Enjoys competition			