LIST OF TABLES

Table 3.1  Rotated Factor Matrix for Worksetting Measure 68
Table 3.2  Rotated Factor Matrix for Role Scale 74
Table 3.3  Rotated Factor Matrix for Personal Scale 76
Table 3.4  Rotated Factor Matrix for Stress Measure 78
Table 3.5  Rotated Factor Matrix for Burnout Measure 81
Table 3.6  Rotated Factor Matrix for Outcome Measure 84
Table 4.1  Frequencies on Career orientation among 88
Teachers of Special and Regular Schools
Table 4.2  Means, S.D and t-values on burnout Scores of 90
Teachers having different career Orientations.
Table 4.3(a) Summary of Results of ANOVA on 92
worksetting and its Factors
Table 4.3(b) Summary of Results of ANOVA on 93
worksetting Factors.
Table 4.4  Summary of Results of ANOVA on Personal Factors. 114
Table 4.5  Summary of Results of ANOVA on 120
Stress and its Factors
Table 4.6  Summary of Results of ANOVA on 134
Burnout and its Factors.
Table 4.7  Summary of Results of ANOVA on outcome 142
measure and its factors.
Table 4.8  Intercorrelations Among the Worksetting 146
Factors (Special Schools)
Table 4.9  Intercorrelations Among the worksetting Factors (Regular Schools)  

Table 4.10  Correlational Matrix For Demographic Characteristics, Burnout and Outcome Measures (Special Schools)  

Table 4.11  Correlational Matrix Among Demographic Characteristics, Burnout and Outcome Measures (Regular Schools)  

Table 4.12  Correlational Matrix of Worksetting, Personal and Stress Factors to Burnout and Outcome Measures (Special Schools)  

Table 4.13  Correlational Matrix of Factors of Worksetting, Personal and Stress with Burnout and Outcome Measures (Regular Schools)  

Table 4.14  Multiple Regression Analysis for Special Schools  
Dependent Variable: Reduced Work Goals  

Table 4.15  Multiple Regression Analysis for Regular Schools.  
Dependent Variable: Reduced Work Goals  

Table 4.16  Multiple Regression Analysis for Special Schools  
Dependent Variable: Greater Self Interest  

Table 4.17  Multiple Regression Analysis for Regular Schools  
Dependent Variable : Greater Self Interest  

Table 4.18  Multiple Regression Analysis for Special Schools  
Dependent Variable: Emotional Detachment  

xix
Table 4.19 Multiple Regression Analysis for Regular Schools
Dependent Variable: Emotional Detachment
178

Table 4.20 Multiple Regression Analysis for Special Schools
Dependent Variable: Emotional Detachment from Colleagues.
180

Table 4.21 Multiple Regression Analysis for Regular Schools
Dependent Variable: Emotional Detachment from Colleagues
182

Table 4.22 Multiple Regression Analysis for Special Schools
Dependent Variable: Lessened Idealism
185

Table 4.23 Multiple Regression Analysis for Regular Schools
Dependent Variable: Lessened Idealism
187

Table 4.24 Multiple Regression Analysis for Special Schools
Dependent Variable: Lessened Personal Responsibility
189

Table 4.25 Multiple Regression Analysis for Regular Schools
Dependent Variable: Lessened Personal Responsibility
191

Table 4.26 Multiple Regression Analysis for Special Schools
Dependent Variable: Burnout
194

Table 4.27 Multiple Regression Analysis for Regular Schools
Dependent Variable: Burnout
195

Table 4.28 Multiple Regression Analysis for Special Schools
Dependent Variable: Psychosomatic Symptoms

Table 4.29 Multiple Regression Analysis for Regular Schools
Dependent Variable: Psychosomatic Symptoms
199
Table 4.30  Multiple Regression Analysis for Special Schools
Dependent Variable: Intentions to Quit  200

Table 4.31  Multiple Regression Analysis for Regular Schools
Dependent Variable: Intentions to quit  201

Table 4.32  Multiple Regression Analysis for Special Schools
Dependent Variable: Outcome  202

Table 4.33  Multiple Regression Analysis for Regular Schools
Dependent Variable: Outcome  202