“Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence.”

- Helen Keller
CHAPTER – X
CONCLUSION
10.0 Conclusion

Like any other human being, an individual with disability is entitled to education according to his/her special need. Often due to ignorance and social stigma parents consider their disabled child a burden. But, even they deserve a quality life like any other person. This quality life can be assured by proper education. Education is important for empowerment and social integration of Blind children. The Government of India as well as Japan has enacted several laws and Acts to ensure their education. With increasing population, it is important to start more Special Institutions for the Blind.

However, only education cannot help these children. Education has to be related with vocation. The education they receive should enable Blind children to take up suitable job so that they are able to earn their own living and establish themselves as contributing members of the society.

The present study was only a small step in comparing the system of education of the Blind children in two countries. This study covered the Special Institutions for the Blind in two Metropolitan cities of India and Japan (Kolkata and Tokyo). Further research can be conducted

- To compare the system of education of not only Blind but also other differently able children in India and other Developed Countries;
- To compare the system of educating Blind children in the different metropolitan cities of India;
- To compare the system of vocational education for Blind in India and Japan;
Conclusion

- To compare the system of vocational education for Blind in India and other Developed Countries;
- To compare the system of education for the Blind in India and other Developing Countries.