“Just because a man lacks the use of his eyes doesn’t mean he lacks vision.”

- Stevie Wonder
CHAPTER IX

SUMMARY OF THE WORK
9.0 Summary

The first chapter provides a general introduction to the present study. In this chapter, the researcher presented the operational definition of the key words (Comparative Study, Education, Blind, India and Japan) followed by general meaning of the term disability along with its Indian and Japanese perspective. The specific factors to be kept in mind while teaching the blind were also dealt with in this chapter. The researcher also highlighted the need of the study.

Chapter two gives an overview of the development of Special Education. This chapter begins with the definition of Special Education. It then highlights the difference between education and special education and stresses on the principles of special education. The researcher, in this chapter, also focussed on the seven eras of development of special education. This portion of the chapter is indicative of how different Acts (mainly in the United States) have helped in assuring education to children with special needs.

The third chapter talks about the background of the study which mainly includes development of Special Education in India and Japan. This chapter traces the development of special education from the Vedic era to the present day in India and from the Edo era to the present day in Japan. In both the countries special education developed from stages of ridicule and discrimination to the present age of acceptance.

The fourth chapter talks about different types of research work conducted in the field of blindness and visual impairment. This chapter presents research work done at the international and national level. It was seen there was a dearth of research work in the field of education of the blind children. Hardly any comparative study was found between two countries.
The fifth chapter describes the methodology of the study. It species the type of research done, the statement of the problem, objectives of the study, sampling frame and the tools used. This chapter also includes the mode of data collection, reliability and validity of tools and major delimitations.

In the sixth chapter the data was analyzed. Data were presented on the basis of the seven objectives of the study and those were analyzed qualitatively only.

The seventh chapter presents findings of the study. The findings were also according to the seven objectives. Along with the findings, the chapter also contains interpretation of the data by the researcher.

In chapter eight the researcher presented concluding observations in the form of suggestions for improving education of the blind children. Changes in some of the facilities, curriculum, method of teaching, examination and teaching equipments were suggested. Suggestions were also made regarding the system of Inclusion.

The present chapter, Chapter IX, is a summary of the entire study.

The following chapter, Chapter X, concludes the study where the researcher talks about the importance of educating the blind children and also mentions other fields where similar type of work can be conducted.