The democratic approach to education envisages equal educational opportunities for all. But this does not mean same type of education for all. Rather it means the best education for each child. There is nothing so unequal as the equal treatment of unequals. All teachers face the problem of the children who require more motivation, encouragement and closer supervision than the normal students. These are the children who are often forced to spend more than a year in a particular grade. The teacher can identify them by their facial features, inattention and failure to respond to simple questions. These children are great liability for the society. The present investigation is just an honest and humble attempt to study the problems of this typical group of children called backward.

My thanks are due to the Headmistresses of some Madhyamik Schools located in southern region of the city of Calcutta for offering facilities in regard to collection of data. I am also very much indebted to all the teachers of those institution and also to my colleagues who spared no pains to help me in administering the relevant tests.

I am thankful to the librarians and authorities of Education Department, Calcutta University, the Central Library, for permitting me to use their libraries.

I am also very much indebted to Prof. B. B. Bhattacharjee Retired Head of the Department of Education Department and Dr. A. K. Bose the present Head of the Department of Education and Dr. P. P. Som for rendering all possible help and inspiration for any work.
This work was made possible through the co-operation of the students involved in the Project. I wish to thank the parents and guardians of the students in the sample for their active co-operation and assistance.

Lastly I would certainly place on record my deep sense of gratitude to my highly esteemed teacher, Prof. G.B. Kapat, Dean of the faculty of Education, Library, Science and Journalism, Calcutta University, under whose valuable and inspiring guidance the present piece of investigation was originally undertaken and the Thesis has been prepared in due time.

MARCH 1986
CALCUTTA UNIVERSITY
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