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Education is a basic function of mankind and the present day education system seems to be a manifestation of an achievement race. It has a specific objective and a careful study of the behaviour of a student from the very beginning of life can tell us whether an aim is hopelessly in the clouds or whether it is possible of achievement.

The present investigation was undertaken to study whether failures or successes of different groups of academic achievers could be ascribed to any particular type of personality or interest pattern of individuals. Any measurable and testable relationship can serve as predictor of achievement levels which can open up a guidance strategy for improving individual performance.

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