ANNEXURE

STUDY ON "A MICRO MODEL FOR DEVELOPMENTAL PLANNING
AND IMPLEMENTATION OF PROGRAMMES WITH SPECIAL
REFERENCE TO THE VILLAGES OF REDDIARCHATRAM UNION
IN ANNA DISTRICT, TAMILNADU".

SOCIO ECONOMIC SURVEY OF THE
VILLAGE FAMILIES

INITIATOR: Date of Investigation:

FAMILY MEMBERS

a. Serial Number:
b. Name of the Head of the
   Family and the members
c. Male/Female
d. Age

LITERACY

a. Literate
b. Non-literate

EDUCATION, EDUCATED AND UNEMPLOYED:

a. School aged children
b. School going children
c. Students High school going
d. Higher secondary students
e. Passed Higher secondary
f. Gone for further studies
g. Those who have gone for
   Polytechnic/professional courses
h. No. of educated graduates and
   passed higher secondary
d. No. of employed/unemployed
IV. AGRICULTURAL DEVELOPMENT:
   a. If agriculture is main occupation
      well irrigated/canal irrigated/
      dry farming
   b. Whether government/private
      Loan received
   c. Adopting improved methods of
      cultivation
   d. How produce are sold
   e. Food grains are stored annually
      For domestic consumption or not
   f. Whether seeds are stored
   g. Annual income through agriculture.

V. MARGINAL FARMERS, AGRICULTURE LABOURERS
   EMPLOYMENT POSITION
   a. Size of land holding
   b. Agriculture, non-agriculture
      labourers
   c. Loans received through Govt. Schemes
   d. Having work throughout the year

VI. SHELTER, HOUSING FACILITIES
   a. Own House
   b. Latrine in the house
   c. Is there drainage to waste
      water?
   d. Is there bathroom in the house
   e. Whether constructed under Harijan
      Housing scheme/
   f. Whether Patta for house site got/

VII. HEALTH AND FAMILY PLANNING
   a. Any one suffering from chronic
      illness
   b. How medical care is received by
      the family
   c. Are there eligible couple for under-
      going Family Planning
   d. Whether undergone Family Planning
I. ANNUAL INCOME

a. Income through agriculture: in Rs.
b. Income through other sources: Rs.
c. Through agriculture and non-agriculture labour Rs.
d. Total Income Rs.

IMVOLVKMKT IN VILLAGE DEVELOPMENT PROGRAMMES

a. Do you participate in carrying out community projects or common programmes of the village Yes / No

b. Are your leaders and office bearers and members of your village organisation; participate in village development programmes. Yes / No

c. Are the school children and the teachers involved in any kind of shrumdan and public campaigning programme. Yes / No

d. Are the poor people or the families below the poverty line supported and benefited by the government schemes and the programmes of the voluntary agencies? Yes, No
(iiv)

ANNEXURE II

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INTERVIEW SCHEDULE FOR A CROSS-SECTION OF VILLAGERS

Name of the village
Name of the Panchayat
Name of the Block

1. VILLAGE SCHOOL
   a. How is the standard of education in your local primary school at present? Good/Not good
   b. If it is good please specify in what respects?
   c. If not good why do you say so?
   d. Whether efforts were taken by the following to improve primary education?
      i) Parents
      ii) Government departments - teachers
      iii) Leaders and village organisations
      iv) Voluntary agencies.

2. Efforts to organise village Industries or cooperatives for improving the economic conditions of the poor families in your village.
<table>
<thead>
<tr>
<th>Name of the organisation</th>
<th>Nature of efforts taken</th>
<th>Institutions approached/helped</th>
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<tbody>
<tr>
<td>a. Village Planning Committee</td>
<td></td>
<td></td>
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<tr>
<td>b. Women's Club/Youth Club or other organisations</td>
<td></td>
<td></td>
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<tr>
<td>c. Village cadres</td>
<td></td>
<td></td>
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<tr>
<td>d. Voluntary agencies</td>
<td></td>
<td></td>
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<tr>
<td>e. Government, departments</td>
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3. Whether nutritious noon meal programme is successfully implemented observing the following aspects.
   a. Regularly
   b. Proper distribution
   c. No pilferage
   d. Proper supervision

4. Whether the following groups are participating in implementing the developmental programmes such as organising village industries, helping the poor to get bank loans and construction of houses for the Harijan families
   a. Leaders of the villages Yes / No
   b. Members of the Village Planning Committee Yes / No
   c. Members of the other village organisation Yes / No
   d. School children and teachers Yes / No

5. Impact of local leadership on the village community
   Acceptance by the village community: / /
   Successful implementation of the programme by the leaders //
   Eliciting people's participation / /
   Helping to settle disputes with in the village itself / /

6. Is youth leadership being developed Yes / No
7. Whether the following programmes are being implemented for awareness building among the villages?

   Yes / No

   a. Roading room-cum-library
   b. Periodical discussions and public meetings - Approximately how many times:
      Film:, cultural programmes and festival.:
      Approximately how many times:
   c. Demonstrations and study tour
      Approximately how many times:
   d. Running Adult Education centres:

   Village organisations working for the development of the village:

   a. Village Planning Committee
      How often it meets
      What are its achievements
   b. Village! Youth Peace brigades or Youth club and its achievement.
   c. Women's club and its role in planning and implementing programmes.
   d. Cooperatives or other organisations (specify) and their role.
      What are the limitation of the above said organisations?

10 The role of the members of the panchayat in planning and implementing development programmes.

11 Are the educated and the rich people coming to work for the public cause of your village? Yes / No

12. Are the socially prohibited habits like gambling, illicit preparation of arrack and drinking are discouraged and checked by the leaders, village organisations and the village community? Yes / No
Are the office bearers of the village organisations or village planning committee changed once in a year or two Yes / No

What important events took place or functions conducted during 1985 to 1988

How were they organised and who were in charge of conducting those functions.

What are your suggestions to settle disputes within the village itself?

It is good to have Gramsabha or Village assembly represented by the adult members of village families to discuss problems of the village and take action? Yes / No

Do you think that different committees for different aspects of the village development will be helpful to provide opportunities to the talented young and old to serve the village community? Yes / No
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VILLAGE SCHEDULE

Name of the village: Experimental / Controlled

Panchayat:

Union:

District:

link Road:

Nearby town:

Muses are playing through: Yes / No

Post office (if it is not in the village where is it and how far?)

Availability of telephone:

School—state the conditions of the school.

a. building with drainage

b. space

c. furniture

d. space for gardening and play

e. Provision of drinking water

Urinal / Latrine

Cooperatives:

Panchayat Office (If it is not there, where is it and how far?)
Village Industries unit:
No. of persons got training in crafts for self-employment

Reasonable good shops to purchase commodities.

Village irrigation tanks and their condition:
  a. In a position to store water
  b. Properly maintained

Availability of agricultural and other development input sources?

Mori formal education centres/Adult Education Centre

Primary Health Centre or Sub Centre.
Availability of Health Services
(If there is no Health Centre where is it and how far?)

Protected Watersupply or Borewell for drinking water

Community latrine
(If available is it under proper use and maintained well)

Drainage facilities available

Soakpits are constructed

Village sanitation and environmental cleanliness
  a. Entrance of village kept clean
  b. Village streets kept clean
  c. Surroundings of common buildings and houses kept clean
  d. Trees are planted on either side of the road and around the public building

Availability of
  Temple
  Mosque
  Church

Religious festivals
Cultural programmes
Open Air Theatre
Common threshing floor

Community work shed

Noon meal centre: For pre-primary Age children No. of children fed

Common grazing yard:

Availability of wasteland to raise social forestry: Available / Not Available

Street lights

Library/Reading room

Village organisations

a. Village assembly or GramaSabha
b. Youth Club / Women's Club
c. Village Planning Committee
d. Any others (specify)

Recreation centre with Radio/Television:

Cinema house or tent in the village or nearby village how far?