ADDENDUM

Corrections/Revisions are being submitted in the addendum as follows:

In Page 64, before 'METHODOLOGY IN GENERAL' the following addenda may be included.

SPECIFIC OBJECTIVES OF THE STUDY

1. The prime task of the present undertaking is to understand the Curriculum vis-a-vis, the operation of Primary Education of pre and post 1981 period as introduced by the Government of West Bengal.

2. The main focus of the problem is to understand and make attempt for estimating the changeover from the pre-existing system to the modern one. Thus, to critically examine the development of Primary Education in West Bengal with particular reference to the city of Calcutta.

3. To evaluate the role of the Government of West Bengal in regard to spread of education at the Primary level.

4. To evaluate the decision of the Government of West Bengal (since 1981) in regard to (i) exclusion of English from the Primary level of education between Class I and Class V and (ii) abolition of the examination system which was present earlier for promotion to the next higher class.

5. In this work attempts have been made to explore the rationality for inclusion of 'new' System of Primary Education in West Bengal delimited by a specific time frame and a focal area which the objective conditions demanded so badly.

This may be considered as the first break in this direction which accounts for some constraints faced by the scholar.
The term attitude used in the thesis is actually a qualitative evaluation of the Schools, teachers and curriculum by the parents. The reason behind adopting such an evaluation approach is that the parents had a wide range of educational background ranging from illiteracy to the highest level of University or Professional degree. This made it impossible to choose a single attitude scale or opinionnaire for the whole group. That is why the question of attitude scales does not arise.

The attitude of parents was obtained by unstructured interview of them. The data were then analysed in the form of schedules, given in Appendix—

'SCHEDULE OF ANALYSIS OF PARENTS' ATTITUDE GIVEN IN UNSTRUCTURED FORM.'
In Page 366 subheading 'CORRELATION' is to be altered as 'CLASSIFICATION.'

The second line to be read as 'interpretation and classification comprises comparative study of the same in order to make its authenticity self-evident.' The words 'and correlation' to be omitted.

The next line may be changed as 'An arrangement of data in graphical form of Scatterdiagram is attempted between occupation and education of mothers...........' The words 'Bivariate correlation' to be omitted.

Tables 75, 76, 77 etc. were done to visualise the association between two variables.
On Foreign Examiner's Report

The policy context to which the foreign examiner pointed out is beyond the purview of this research. Policy Study itself will be a different research work. This may be conducted by other scholars in pursuance to this initial endeavour. The scholar in her thesis mainly attempted a comparative study of Primary Education before and after 1981. This is clearly stated in the "SPECIFIC OBJECTIVES OF THE STUDY."
'ENDIX- SCHEDULE OF ANALYSIS OF PARENTS' ATTITUDE GIVEN IN UNSTRUCTURED FORM. Questionnaire for guardian

01. NAME:

02. AGE:

03. SEX: Male/Female

04. ADDRESS:

05. PIN:

06. GEOGRAPHICAL AREA:

07. LIVING WITH:
   a. husband; b. wife; c. father; d. mother;
   e. brother; f. sister; g. son; h. daughter;
   i. others (specify) .......

08. TOTAL: (Tick the appropriate box)

09. NUMBER OF PRIMARY LEVEL STUDENTS IN THE FAMILY

10. CLASS IN WHICH PRIMARY LEVEL STUDENT(s) READ(s)

11. NAME OF SCHOOL

12. ANNUAL EDUCATIONAL EXPENSES FOR PRIMARY LEVEL STUDENT(s)

13. ACADEMIC QUALIFICATION OF STUDENT'S
   FATHER:
   (a. illiterate, b. primary level; c. School Fomal; d. secondary; e. Higher secondary, f. College, g. Graduate, h. Post-graduate, i. Others (specify)

14. ACADEMIC QUALIFICATION OF STUDENT'S MOTHER
   (a. illiterate, b. primary level; c. School formal; d. secondary; e. Higher secondary, f. College, g. Graduate, h. Post-graduate, i. Others (specify)

15. POSSESSING:
   a. Own house; b. Radio; c. Cassette players
   d. T.V., FM/Col.; e. Gas oven; f. Refrigerator; g. Telephone; h. Auto 2-wheeler
   i. Air conditioner; j. Car.

16. NUMBER OF ROOMS IN THE HOUSE

17. PRESENCE OF SPACE FOR STUDY: Sufficient Moderate Inadequate

18. WHO TEACHES OUTSIDE SCHOOL

19. ACADEMIC QUALIFICATION OF EXTRA-SCHOOL TEACHER

20. WEEKLY TEACHING TIME (IN HOURS)

21. MONTHLY FEES FOR EXTRA-SCHOOL TEACHER

22. IMPRESSION ON FREE PRIMARY SCHOOL

23. IMPRESSION ON PRIMARY SCHOOL WITH FEES

24. ARE YOU AWARE OF NEW PRIMARY EDUCATION SYLLABUS
   Yes/To some extent/No

25. WHEN WAS THIS SYLLABUS INTRODUCED
26. WHAT IS YOUR IMPRESSION ABOUT THE SYLLABUS
   Good/Similar/Bad/No comment

27. SPECIAL FEATURES FOR CONSIDERING GOOD/BAD
   a.     b.     c.

28. WHAT DO YOU DO FOR TEACHING ENGLISH TO YOUR WARD?

29. IMPRESSION ON ENGLISH MEDIUM PRIMARY SCHOOL

30. IMPRESSION ON BENGALI MEDIUM PRIMARY SCHOOL

31. DID YOU TRY TO ADMIT YOUR WARD IN ANY OTHER SCHOOL
   Yes/Partly/No

32. WHY DID YOU ADMIT YOUR WARD IN THE SCHOOL WHERE HE/SHE STUDIES?

33. ABOUT THE SCHOOLS

34. ABOUT SCHOOL TEACHERS

35. ABOUT OTHER STUDENTS

36. TYPE OF PUNISHMENT

37. YOUR REACTION ABOUT SUCH PUNISHMENT

38. SUGGESTION FOR IMPROVING PRIMARY EDUCATION

39. TO WHAT EXTENT DO YOU TAKE PERSONAL CARE FOR YOUR WARD FOR EDUCATION (PRIMARY)
   Regular/Occasional/Not at all

40. WHAT DO YOU THINK ABOUT FUTURE CAREER OF YOUR WARD?
Questionnaire - Teachers

1. Name
2. Age:  
3. Sex: Male Female
4. Academic Qualification:
5. Year of last examination passed:
6. Professional qualification:
7. Year of last examination passed:
8. Duration of service
9. Present pay
10. Subject(s) teaching
11. Weekly workload (in hours)
12. Place of stay
13. Distance in Kms.
14. Usual mode of conveyance
15. Interest/hobby
16. What else would make you feel more satisfied in your teaching profession
17. In which year new syllabus for primary education in West Bengal came into operation
18. What are the positive points of the syllabus
19. What are the negative points of the syllabus
20. What methodology in teaching has been used in accordance with the new syllabus
21. Your suggestion for making improvement of the syllabus
22. Your specific answer on exclusion of English from syllabus of primary education
23. Your specific answer on abolition of examination from primary education curriculum
24. Your specific reaction on private coaching of students of primary education by school teachers with remuneration
25. Your observation on automatic promotion affecting pupils' fitness for the new class
questionnaire - For students

1. NAME : °2. AGE : 
3. SEX : MALE FEMALE °4. CASTE : Hindu/Muslim/Others 
5. CLAN : °6. RELIGION : Hindu/Muslim/Others 
7. FATHER'S EDUCATION : °8. MOTHER'S EDUCATION : 
(a. illiterate; b. Primary; c. Secondary; d. Higher secondary; 
- graduate; f. Post-graduate; g. Doctoral; h. Professional - 
(1. medical, 2. Engineering, 3. Accountancy, 4. Others) 
9. FATHER'S OCCUPATION : °10. MOTHER'S OCCUPATION : 
(a. unemployed, b. service, c. business, d. professional 1/2/3/4 
e. household, f. others) 
11. LIVING IN : °12. SCHOOL READS IN : 
(a. slum, b. low/working class, c. middle class; 
d. mixed (b & c), e. upperclass, f. others) 
13. TIMING : °14. DAYS PER WEEK : 
15. In class : 1. 2 3 4 5 
16. ABOUT PRE-PRIMARY EDUCATION : 
17. SUBJECT LIKES MOST : °18. SUBJECT DISLIKES MOST : 
19. PREVIOUS RESULT : Very good; good; fair; bad; very bad; Indifferent; 
20. OPINION ABOUT TEACHERS : Very good; good; fair; bad; very bad; Indifferent. 
21. TUITION FEES : °22. OTHER FEES : 
23. NO. OF BOOKS : °24. PRICE : 
25. NO. OF NOTE BOOKS/EXERCISE BOOKS : °26. PRICE : 
27. STUDYING IN HOME : °28. DAILY AVERAGE STUDY HOURS : 
29. APITUDE IN DRAWING : 
30. QUALITY OF HANDWRITING : 
31. OVERALL SMARTNESS : 
32. ANY OTHER/REMARKS : 
33. WHO TEACHES ENGLISH IN SCHOOL ? 
34. WHO TEACHES ENGLISH IN HOME ? 
35. WHO STOOD FIRST IN LAST EXAMINATION ?
ON SCHOOL

01. NAME :

02. YEAR OF ESTABLISHMENT :

03. ADDRESS :

04. PIN :

05. WARD NO. :

06. AREA :

07. TYPE OF SCHOOL :

08. APPROXIMATE AREA :

09. BUILDING :

10. NO. OF ROCKS :

11. APPROXIMATE AREA :

12. NO. OF BLACK BOARDS :

13. SITTING ARRANGEMENT :

14. NO. OF FANS :

15. NO. OF LIGHT POINTS :

16. URINALS : Absent/present-satisfactory/unsatisfactory.

17. PRIVY : Absent/present-satisfactory/unsatisfactory.

18. DRINKING WATER : absent/present-satisfactory/unsatisfactory.

19. SOURCE OF DRINKING WATER :

20. PLAY SPACE : Absent/present/adequate/unsatisfactory.

21. NO. OF NON-TEACHING EMPLOYEES :

22. MANAGEMENT TYPE :

23. CO-CURRICULAR ACTIVITIES :

24. NO. OF TEACHERS :

25. NO. OF STUDENTS

<table>
<thead>
<tr>
<th>Class</th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
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<tbody>
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26. REMARKS :