APPENDIX D

APPROACHES TO STUDY INVENTORY

Name of the Student:
School:
Home Address:
Father's/Guardian's Name and Occupation:

Instruction
This is a questionnaire containing 64 different items. The items are in relation to planning and preparation for your study. Each item has five different options (Always : A, Often: O, Sometimes : S, Rarely: R, Never: N). ‘Always’ means that you do always what has been asked. ‘Often’ means majority of occasions. ‘Sometimes’ means occasionally, casually. ‘Rarely’ means very occasionally, almost never. ‘Never’ means you do not do it at all. Indicate your choice by darkening the appropriate circle in the response sheet provided along with the questionnaire. You are requested to choose any one option out of those five options. There is no right or wrong response. Whatever is appropriate for you is the correct answer. You are expected to respond all the items and please try to do it within one (1) hour. Your responses will be used for research purpose only and secrecy of those responses will be maintained strictly.

Items:
1. I generally put a lot of effort into trying to understand things which initially seem difficult.
2. I often find myself questioning things that I hear in lectures or read in books.
3. I usually set out to understand thoroughly the meaning of what I am asked to read.
4. When I am tackling a new topic, I ask myself questions about it which the new information should answer.
5. I try to relate ideas in one subject to those in other, whenever possible.
6. In trying to understand new ideas, I often try to relate them to real life situations to which they might apply.
7. Before putting down my ideas on paper, I need to read it thoroughly.
8. Before selecting a new topic for reading, I find whether this new topic fit with my existing idea or not.
9. In reporting practical work, I like to try to work our several alternative ways of interpreting the findings.
10. I am usually cautious in drawing conclusions unless they are well supported by evidence.
11. Puzzles or problems attract me particularly when I have to reach to a logical conclusion.
12. When I am reading an article, I generally examine the evidence carefully to decide whether the conclusion is justified.
13. My main reason for studying here is so that I can learn more about the subjects which really interest me.
14. I find that studying academic topics can often be really exciting and gripping.
15. I spend a good deal of my spare time in finding out more about interesting topics which have been discussed in class.
16. I find academic topics so interesting, I should like to continue with them even after completion of this course.
17. In making a simple truth un-necessarily complicated, teacher finds delight.
18. I find I have to memorize a good deal of what I will have to learn.
19. While reading, I try to memorize important facts which may come useful later.
20. The best way for me to understand what technical terms mean is to remember text-book definitions.
21. I usually don't have time to think about the implications of what I have read.
22. I read things without proper understanding them.
23. I like to be told precisely what to do in writing essays or other assignments.
24. I prefer clearly structured and highly organized course.
25. I prefer to read very little beyond what is required for completing assignments.
26. The continuous pressure of work-assignment, deadlines and competition often makes me tense and depressed.
27. A poor first answer in an exam makes me panic.
28. Having to speak in the class seems quite difficult to me.
29. I choose my present course mainly to get a really good job afterwards.
30. The main reason for undergoing this course is to get a better job.
31. I generally choose courses which fit in with career plan than those which fit with my own interest.
32. I am more interested to the degree I will than the knowledge I am acquiring.
33. Teachers give indications of what is likely to come up in exams, so I look out for what may be hints.
34. When I do a piece of work, I try to bear in mind exactly what that particular teacher [of the subject concern] seems to want me to do.
35. If I feel that conditions of study are not right for me, I generally manage to do something to change them.
36. I manage to get hold of the books any how which I need for my study.
37. I find it difficult to utilize my study time effectively.
38. My habit of not doing the work just now puts me in trouble at the time of exam.
39. Distractions make it difficult for me to do effective study in the evenings.
40. I am rather slow at starting my study in the evenings.
41. I often find myself wondering whether the work I am doing here is really worthwhile.
42. I have got no opportunity to study what I really want. Education what I am continuing is simply which happened to me.
43. When I look back, I sometimes wonder why I ever decided to come here.
44. I want to pass the exam certainly- but it does not matter if I only scrape through.
45. I enjoy competition: I find it stimulating.
46. It is important to me to do really well in the courses here.
47. It is important to me to do things better than my friends.
48. I hate admitting defeat even in simple and trivial matters.
49. Ideas in books emerge long chains of thought in my mind, which is remotely related to what I am reading.
50. In trying to understand a puzzling idea, I let my imagination wander freely, even if it does not help me to reach the ultimate solution.
51. I like to play around with my own ideas—even if they are not very much productive.
52. When I read books the ideas produce vivid image on my mind.
53. Although, I love a fairly good general idea of many things, my knowledge of details is very weak.
54. In trying to understand new topics, I often explain them to myself in ways that other people don't seem to follow.
55. I often get criticized for introducing irrelevant material into my essays or arrangements.
56. I seem to be a bit too ready to jump to conclusions without waiting for all the evidence.
57. I generally prefer to tackle each part of a topic or problem in order, working out one at a time.
58. I prefer to follow conventional and well tried out approaches to problems rather any thing too adventurous.
59. I find it better to start a new topic by acquiring detailed information and building up an overall picture in that way.
60. I think it is important to look at problems rationally and logically without making intuitive jumps.
61. Although I generally remember facts and details, I find it difficult to fit them together into an overall picture.
62. I find it difficult to switch tracks when working on a problem: I prefer to follow each line of thought as far as it will go.
63. Teachers seem to want me to be more adventurous in making use of my own ideas.
64. I find I tend to remember things best if I concentrate on the order in which the teacher presented them.
## Appendix D.1

Response sheet for the Test on Study Inventory

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