CONCLUSIONS

High incidence of problems among the girl students of adolescent age group should be taken into account by the who have responsibility for educating the young. It is to find any relationship between problems and what the girl learns at school, as measured by their examination marks. is noticed that school effect is an important variable contribut ing to the problems of girls. In poorer schools, the achievement standard is low and the incidence of problems high. While good schools are high on achievement and low problems. It is also found that personality factors also contribute towards problems, but on observing the girls it is found that they have so many difficulties that they are not able to cope with them. Some sort of counselling would be needed. It is hopeful to note that understanding the difficulties of students in the classroom situation, a process. Even the Education Commission (1964-66) in their report on Education and National Development opening lines as under:

"The destiny of India is now being shaped in our classrooms".