APPENDICES
APPENDIX - A

EXPERTS IN EDUCATION FIELD

The investigator interviewed eight people who were experts in the use of
language in education. The people interviewed were:-

1. Mr. Shridhar Gokhale - Reader in English in Pune University. Published a
book entitled 'Writing Skills in English.'

2. Mr. Gopalsing Pardeshi - Retired Headmaster, Ex-director of Adult Education
Maharashtra State ; presently secretary, NASEOH. A few articles on
educational topics have been published and about 150 scripts for teachers
and students have been written for A.I.R and subsequently broadcast over
Pune Radio.

Teacher of English in higher classes.

4. Mrs Anita Patwardan - Research Officer, Maharashtra Bureau of Text Book
production and Curriculum Research, Pune. Ph.D research in “Minimum
levels of learning at the Primary stage : Testing listening competencies in
English Medium schools of children whose mother tongue is not English.”

5. Mrs Marina D'mello - Retired Principal of St. Marys Junior College of
Education. Conducts educational workshops for teachers.

6. Dr. V.Z.Sali - Research Officer, Maharashtra State Board of Secondary and

7. Mr. Jayant Tribhuvan - Principal of Adarsh High School, writer of scripts for
AIR, Pune.

8. Dr. Mrs Rama Sivaram - Freelance - Social Scientist Consultant, KEM
Hospital, Pune. Author of short stories and poems for children.
APPENDIX - B

INTERVIEW FOR EXPERTS IN EDUCATION FIELD

1. Name
2. Address
3. Occupation
4. Any publications - either books or articles.
5. In your experience, have you found that a proper understanding of language has been an asset in your career? In what way?
6. Do you believe language can help behavioural changes in a person? Kindly explain.
7. Does language have a part to play in science, technology, education, etc?
8. In what ways do you think language can help bring about greater unity in a nation.
9. If you are convinced that children from a higher socio-economic group can perform better in a class than those from a lower group because of language, can you suggest ways in which those in the lower group can be brought on par with those in the upper group?
10. Will the teaching of English in English medium schools be a help or hindrance in the performance of students in later life? Could you kindly give reasons for your answer?
11. On the subject of how language influences performance, in general, can you offer your comments.
12. You have been research officer for several years already. In the preparation of language text books, have you consciously worked on the principle that language can help performance later in the life of the pupil? What concrete steps has this meant in the text book?
13. In your post as principal of a training college and later, both in the country and outside, did you encounter ways in which in the teaching of language, the future performance of the students can be enhanced? Any specific suggestions?
APPENDIX - C

QUESTIONNAIRE FOR PARENTS

1. Name (if willing)
2. Address
3. School in which studied
4. Educational qualifications.
5. Occupation.
6. The class or standard in which child is studying.
7. Do you help the child in her/his language study?
8. Difficulties faced while teaching language to your child at home.
9. Do you think putting your child in an English medium school will help him/her express his/her thoughts with clarity? How do you develop this facility in a school which is not your mother tongue.
10. Could a child studying through an English language school develop desirable behavioural changes? In which ways?
11. In what way can the study of language motivate a child to perform better in science and technology?
12. What steps have you taken to see that your child improves in the study of English language - personal supervision, tuitions, reading. Do you believe tuitions have helped? In what way?
13. How can a child with a superior language ability perform better in class or in an examination? and in life?
14. Is language ability a help or hindrance to national integration?
APPENDIX - D

QUESTIONNAIRE FOR TEACHERS

1. Name of the school.
2. Name of the teacher (If willing).
3. Educational Qualifications.
4. Up to what level have you specialised in English.
5. For how many years have you taught English?
6. Have you attended any In-service training or refresher course?
7. Which classes have you taught? How many students were there in each class.
8. What is your experience in the teaching of English? Can you specify instances to justify your statement.
9. Have you met with any problems during the teaching of English? If so please specify.
10. Have you used any special methods which have brought about changes in the teaching of English? If so explain.
11. Have you come across any instances where the performance of the student has improved after having passed out 10th from an English medium school (performance in life, work, job)?
12. Has any book on language influenced you?
13. Any obstacles you have faced in the teaching of English?
14. Have you heard about any other English teacher who has proved innovative in her/his teaching of English in schools? What has been his/her method?
15. Any final suggestions there to improve the teaching of English in middle school.