FOREWORD.

This is perhaps the first attempt to make a contrastive study of English grammatical structures with equivalent Marathi structures. As far as the investigator knows, no such contrastive study was made before.

The study has been made in an exhaustive and detailed manner. All the grammatical structures of English prescribed in the syllabus of English for Stds. V to X in Marathi medium secondary schools have been compared with equivalent Marathi structures. Naturally the volume of work has increased to a considerable extent. It was quite necessary, therefore, to divide the work in two volumes. The first volume contains Part I and Part II - Section I and includes Chapters I to XII. The second volume contains Part-II, Section II, Part III and Part IV and includes Chapters XIII to XXII, bibliography and appendices.

A standardwise curricular programme in English grammar for Stds. V to X in Marathi medium secondary schools has also been suggested. This is the original contribution to education in general and to the pedagogy of English in particular. The curricular programme is given in detail. Appropriate illustrations have been added to define and explain the scope of items in the curriculum. If the programme is implemented it will certainly raise the standard of English on the part of students.

Another unique feature of the study is that the objectives of the curricular programme in English grammar have been clearly stated. This will help the teachers to decide what to teach and how to teach.
A new approach to the teaching of grammar in secondary schools has also been suggested. The comparative method of teaching based on the findings of the contrastive study has been recommended. This is also an original contribution of the research study. A separate curricular programme in formal English grammar for the in-service training course of teachers of English has also been suggested.

The investigator feels that if the work is published in a book form and made available to teachers of English, it will be of great help to them in the teaching of English and thus improving the standard of English of their students.