PREFACE

ACKNOWLEDGEMENT

LIST OF TABLES

CHAPTER I INTRODUCTION

II ROLE OF THE STUDENTS IN THE COLLEGE SOCIAL SYSTEM

1. Introduction
2. Circumstances, goals and values of the students at the time of joining the college.
3. The study habits of the students.
4. How the student chooses his subject of study.
5. Expectation of the student regarding the scope and content of graduation.
6. The student—teacher relationship.
7. The student and the lecture class.
8. The student and the administration of the college.
9. The student and the examination system and the subject of study.
10. The student and extra curricular activities.
11. Academic achievement of the student.
12. Conclusion.

CHAPTER III THE LEVEL OF ACADEMIC ACHIEVEMENT AND THE ROLE OF THE STUDENT IN THE COLLEGE SOCIAL SYSTEM

1. Introduction
2. Circumstances, values and goals of the students belonging to different levels of academic achievement.
3. The habit of study and the levels of academic achievement.
4. Academic achievement and the reasons for the choice of a particular group of subjects for the graduation course.
5. Level of academic achievement and the expectation of the students regarding the scope and content of graduation.

6. Level of academic achievement and student teacher relationship.

7. Level of academic achievement and the expectation and experience of the student regarding the lecture classes.

8. Views about the administration of the college and the level of academic achievement.

9. Views about the examination and the subject of study and the level of academic achievement.

10. Level of academic achievement and extra curricular activities.

11. Academic achievement and reference group behaviour.

12. Conclusion.

CHAPTER IV. SOCIAL CLASSES AND THE ROLE OF THE STUDENTS IN THE COLLEGE SOCIAL SYSTEM:

1. Introduction

2. Circumstances, values and goals of the students belonging to different social classes.

3. The study habit and the social class background.

4. The social classes and the choice of the subject for the graduation course.

5. Views about student teacher relationship and social class background of the students.

6. Social class background of the student and their relation to the lecture classes.

7. Views of the students belonging to different social classes about the administration of the college.

8. Social class background and the views of the students about the existing system of examination.
CHAPTER V: THE INFLUENCE OF THE CASTE ON THE ROLE OF THE STUDENTS IN THE COLLEGE SOCIAL SYSTEM:

1. Introduction
2. Circumstances, values and goals of the students belonging to different caste groups.
3. The study habits of the students and their caste background.
4. The choice of the subject among the students belonging to different caste groups.
5. Views about student teacher relationship and the caste background of the students.
6. Caste background of the students and their relation to lecture classes.
7. Views of the students belonging to different caste background and views about administration of the college.
8. Caste background and the views of the students about the existing system of examination and the subject of study.
9. Caste background and extra curricular activities of the students.
10. Summary and Conclusion

CHAPTER VI: INFORMAL GROUPINGS OF THE COLLEGE STUDENTS:

1. Introduction
2. The friendship and companionship groups.
3. Size of friendship groups.
4. Size of friendship group and the level of academic achievement.
5. Friendship groups and social structure.
6. Friendship groups and the college social system.
7. Function of the friendship groups.
8. Caste and the informal group life of the students.
9. The status groups in the student society
10. Agitations and strikes as informal group activities.
11. Summary and Conclusion

CHAPTER VII: STATUS AND ROLE OF THE YOUTH IN THE FAMILY:

- A -
1. Introduction
2. The size of the family
3. The mode of functioning of the family
4. The role of the parents
5. The adjustment of the youth in the family
6. Conclusion

- B -

THE FAMILY BACKGROUND AND ACADEMIC ACHIEVEMENT:

1. Introduction
2. Size of the family and academic achievement
3. Birth order and academic achievement
4. Family structure and academic achievement
5. The mode of functioning of the family and achievement
6. Adjustment of the youth in the family and achievement
7. Other characteristics and achievement
8. Conclusion

CHAPTER VIII: SUMMARY AND CONCLUSION

BIBLIOGRAPHY
QUESTIONNAIRE