PREFACE

The changing role of a teacher, and specially that of a lady teacher and her male colleagues in the context of changing perspective in education made me take up this subject for study. My interest was to find out how far the teachers were aware of the changing environment and to what extent they possessed positive orientation to change. With the possibility of differential commitments, how it affects the role of the teacher in the interest of present observation. The self-perception of the teacher may help to clarify their role as a change-agent.

Making such an appraisal of teacher's role is rather a difficult task, especially in Nashik, when the city is developing and environments have already changed, from sacred to the secular. But it was definitely worthwhile, since no such previous observations were made, to evaluate the role of the teachers in creating and changing social values, in the traditional social framework of Nashik.

In this study, the intention is to know whether the teachers are aware of their role as agents of modernization and social change. The focus of attention...
is to get an idea as to how the teachers perceive their own role, and how the dynamism in the society interests their own perception.

It is hoped that this study will shed light on the impact of changing environment on the teacher's various roles.

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