APPENDIX I

A NOTE ON PARTICULAR TERMS

1. DYADIC RELATIONSHIP

The dyadic relationship is a phenomenon of Leader-Follower system which has been prevalently occurred in Southeast Asia for many centuries. In Thailand, the dyadic relationship is the informal interaction between the common men (or the inferiors) and the elites (or the superiors). Generally, the inferiors would grasp or uphold any one of elites or of noble statuses as their master or leader. The main point of the dyadic relationship is informal contractual exchanges of material benefits between the leader and his followers. Actually, the followers always employ their leader's prestige and/or reputation as instruments for the sake of obtaining the material benefits. Also the leader obtains some certain material benefits from his followers, or he can command his follower(s) to work for him. The leader will protect his followers for the sake of their material benefits privately. The relationship may be in a circle of business, government officers, military elites etc. The dangerous relationship to society is that of a venture merchant and a politician(s). Historically, the Leader who occupied some major positions in some political institutions might draw some rules and/or some regulations of the
society for the sake of his clique. The dyadic relationship of any clique might not be permanent. It would be dissolved if the leader passed away or cannot maintain his status quo. This relationship has latently been adherent in all sphere of formal organization in Thai society. Social scholars approve that the dyadic relationship will rather impede than promote social change along the road of modernization.

2. **THE TEN DUTIES OF KING**

Buddha envisages that a country will be happy if it has a just government. With the best wishes for peace and happiness of mankind, Buddha laid the set of Dharmma: 'The Ten Duties of King' (in Pali: dāsa-raja-Dhamma). Though this Dharmma had been disseminated for nearly twenty-six centuries, it seems to be pertinent to the government of any country in the modern times.

The Ten Duties of King have been summarized as follows:

**First:** The ruler should not have craving and attachment to wealth and property, but should give it away for the welfare of the people. This is liberality, generosity, charity (dāna).

**Second:** The ruler is necessary to have a high moral character (sila). He should never destroy life, cheat, steal and exploit others, commit adultery, utter falsehood, and take intoxicating drinks. That is he
he must at least observe the Five Precepts of the layman.

Third: Sacrificing everything for the good of the people (pariccaga), he must be prepared to give up all personal comfort, name and fame, and even his life, in the interest of the people.

Fourth: Honesty and integrity (ajjava). He must be free from fear or favour in the discharge of his duties, must be sincere in his intentions, and must not deceive the public.

Fifth: Kindness and gentleness (maddava). He must possess a genial temperament.

Sixth: Austerity in habits (tapa). He must lead a simple life, and should not indulge in a life of luxury. He must have self-control.

Seventh: Freedom from hatred, ill will, enmity (akkadha). He should bear no grudge against anybody.

Eighth: Non-violence (avihiṃśa), which means not only that he should harm nobody, but also that he should try to promote peace by avoiding and preventing war, and everything which involves violence and destruction of life.

Ninth: Patience, forbearance, tolerance, understanding (khanti). He must be able to bear hardships, difficulties and insults without losing the temper.

Tenth: Non-opposition, non obstruction (avirodha), that is to say that he should not oppose the will of the
people, should not obstruct any measures that are conducive to the welfare of the people. In other words he should rule in harmony with his people.

If a country is ruled by men endowed with such qualities, it is needless to say that that country must be happy. Such a type of the government will promote the process of social change towards modernization effectively.
APPENDIX II

QUESTIONNAIRE

The project of research:

MODERNIZATION OF COLLEGE TEACHERS
IN A DEVELOPING SOCIETY: THAILAND
AS A SOUTHEAST ASIAN CASE STUDY

The researcher:

Mr. VIDHIA SRI SUONDHARATANA

Under the guidance of:

Dr. V.G. PUNDLIK

No. ......................... Code ..............
Name ............................................
Subject of specialization ....................... 
College...........................................
Additional record (if any) .....................

-429-
PART I: Biodata and other information

1. Sex:
   (a) Male
   (b) Female

2. Age:
   (a) Upto 25 years
   (b) 26 to 35 
   (c) 36 to 45 
   (d) Above 45 

3. Religion:
   (a) Buddhism
   (b) Islam
   (c) Christianity
   (d) Any other............

4. Marital status:
   (a) Unmarried
   (b) Married
   (c) Widow or widower
   (d) Divorce

5. Number of children:
   (a) None
   (b) 1 - 2
   (c) 3 - 4
   (d) 5 and more

6. Characteristics of family:
   (a) Self-supported family
   (b) Complement to parents' family
(c) Complement to brothers/sisters' family
(d) Complement to relatives' family

7. Husband/wife's job:
   (a) None
   (b) School/college teachers
   (c) Govt. civil service (except teachers)
   (d) Business job
   (e) Military rank
   (f) Politician
   (g) Any other .....................

8. Highest educational level of close persons:

<table>
<thead>
<tr>
<th>The persons</th>
<th>Illiterate</th>
<th>Literate</th>
<th>Primary</th>
<th>Secondary</th>
<th>Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Father</td>
<td>....</td>
<td>....</td>
<td>....</td>
<td>....</td>
<td>....</td>
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<tr>
<td>Mother</td>
<td>....</td>
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<td>....</td>
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<td>....</td>
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<tr>
<td>Brother (1)</td>
<td>....</td>
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<td>....</td>
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<tr>
<td>Sister (1)</td>
<td>....</td>
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<td>....</td>
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<td>....</td>
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</tbody>
</table>

9. Father's occupation:
   (a) Peasant agriculturist or farmer
   (b) Govt. official (except teachers)
   (c) Teacher (in all kinds of institution)
   (d) Private business
   (e) General services
   (f) Clerical job
   (g) Executive (in a private enterprise)
   (h) Politician
   (i) Any other .....................
10. Father's income (monthly): [If unalive, please answer the amount of income when he was alive.]

(a) Not more than 1,000 Bth.
(b) 1,001 to 2,000 "
(c) 2,001 to 3,000 "
(d) 3,001 to 4,000 "
(e) 4,001 and above.

11. The native region:

(a) Bangkok
(b) The Central Region
(c) The Northern Region
(d) The Southern Region
(e) The Eastern Region
(f) The Northeastern Region

12. The particular type of native places:

(a) Village
(b) District
(c) Town
(d) City

13. The place of your graduated senior high school:

(a) District
(b) Town
(c) City
(d) Bangkok

14. Your highest specification of qualification:

(a) Diploma
(b) Bachelor's degree
(c) Master's degree
(d) Doctorate
(e) Any other

15. You get your highest qualification from:
   (a) Asia
   (b) Europe
   (c) America
   (d) Australia/Newzealand

16. Experience in foreign country (ies): \(\checkmark\) except for education \(\checkmark\)
   (a) Never
   (b) Conference
   (c) Seminar
   (d) Visiting teachers or resource person
   (e) The research programme
   (f) The cultural delegation

Please all kinds of experience that you hav. \(\checkmark\)

17. Your position:
   (a) The first level teachers (F.C. 3-4)
   (b) The second level teacher (F.C. 5-6)
   (c) The third level teacher (F.C. and above)
   (d) Assistant Professor
   (e) Associate Professor
   (f) Professor

18. The academic faculty:
   (a) The Faculty of Pedagogical Education
   (b) The Faculty of Humanities and Social Sciences
   (c) The Faculty of Sciences
19. Your teaching experience in higher education:
   (a) Less than 3 years
   (b) More than 3 years but not more than 5 years
   (c) More than 5 years but not more than 8 years
   (d) More than 8 years but not more than 14 years
   (e) More than 14 years

20. Your monthly salary:
   (a) Not more than 3,300 Bth.
   (b) 3,301 Bth. but not more than 4,300 Bth.
   (c) 4,301 Bth. but not more than 5,300 Bth.
   (d) Over 5,300 Bth.

21. Additional monthly income (if any):
   (a) None
   (b) Less than 1,000 Bth.
   (c) 1,001 Bth. but not more than 2,000 Bth.
   (d) 2,001 Bth. but not more than 3,000 Bth.
   (e) Over 3,000 Bth.

22. The source of your additional income: If you answered (a) in item 21, please do not answer this item.
   (a) Extra period/past time teaching
   (b) Business partnership
   (c) Royalty
   (d) Research
   (e) Business counsellor
   (f) Farming/gardening  (g) Any other......
23. The political party to which you belong:
   (a) None
   (b) Democratic party (PRA-JA-DHI-PAT)
   (c) Social action party (KICH-SUNG-KHOM)
   (d) Core-Socialism of Thailand (NAE-ROUM-SUNG-KHOM-NI-YOM)
   (e) Thai nation (CHAT-THAI)

24. Political policy to which you sympathize:
   (a) None
   (b) Liberal democracy
   (c) Capitalist-welfare democracy
   (d) Democratic militarism
   (e) Socialism
   (f) Any other ....................

PART II: The academic profile

25. The respective choice of selection the teaching job:
   (a) First choice
   (b) Second choice
   (c) Casual choice
   (d) Any other ....................

26. Reasons behind the selection of this professional job:  \[ \text{\checkmark} \] This item was also used in the interview.
   (a) I like to study, teaching and academician life, as a whole.
       \[ \ldots \ldots \ldots \ldots \]
   (b) I can do research in this profession.
       \[ \ldots \ldots \ldots \ldots \]

SA A Can't. DA SD
(c) My profession can broadly serve the society.  
(d) It is a prestigious job.  
(e) There is more leisure and life is quiet and easy  
(f) It is unintended chance to get this job.  

Note: SA = Strongly Agree; A = Agree; Can't = Uncertain or Can't Say; DA = Disagree; SD = Strongly Disagree.  

27. The information regarding the previous job:  
(a) No previous job  
(b) School teachers  
(c) Government official  
(d) Any other  

28. Are you seeking any other job?  
(a) No  
(b) A teaching job with better status  
(c) A research job for the sake of research  
(d) Any other  

29. The books you have so far written:  
(a) None  
(b) Text book(s)  
(c) Research book(s)  
(d) Popular book(s)
30. Please evaluate your propensity of reading along the following variables: This item was also used in the interview.

<table>
<thead>
<tr>
<th>Usually</th>
<th>Sometime</th>
<th>Rarely</th>
</tr>
</thead>
</table>

(a) I read in order to gain the knowledge of modern trends. .... ..... ....

(b) I read in order to gain the knowledge of modern techniques/methods of teaching. .... ..... ....

31. The kind of journals you subscribed:

(a) None
(b) Thai journal(s)
(c) Foreign journal(s)
(d) The bilingual journal(s)

32. The books that are related to your subject of specialization which you possess them:

(a) None
(b) Less than 10
(c) 10 to 20 books
(d) More than twenty books

33. Your expenditure for books during the previous year.

(a) None
(b) Not more than ten per cent of income
(c) More than 10 per cent but not more than 25 per cent of income
(d) More than 25 per cent of income
34. Please evaluate your instruction according to
the following items: \( \square \) This item was also used
in the interview. \( \square \)

(a) I introduce the modern point
of view, as against tradi-
tional, in teaching. \( \ldots \ldots \ldots \ldots \) Usually Sometime Rarely

(b) I use modern methods and tech-
niques in teaching. \( \ldots \ldots \ldots \ldots \) 

PART III: Modernization

35. Please consider the following statement and
kindly mark in the appropriate channels you
prefer. \( \square \) This item was also used in the
interview. \( \square \)

MODERN VALUES

SA A Can't D SD.

(a) The modern man helps his own
family member to get a job
for which a member is slight-
ly less qualified than others \( \ldots \ldots \ldots \ldots \ldots \) 

(b) The modern man helps an alumnus of the educational insti-
tute he graduated to get a
job for which the alumnus is
slightly less qualified than
others. \( \ldots \ldots \ldots \ldots \ldots \) 

(c) The modern man helps a mem-
ber of his own community/
native place to get a job
for which the member is
slightly less qualified
than others. \( \ldots \ldots \ldots \ldots \ldots \) 

(d) The modern man helps a
member of his own friend's circle to get a job for which the member is slightly less qualified than others.

(e) The modern man helps a member of professing identical political belief to get a job for which the member is slightly less qualified than others.

36. Please carefully read the following statements and kindly mark the appropriate channel you prefer. £ also included with the interview £

<table>
<thead>
<tr>
<th>STATUS OF WOMAN</th>
<th>SA</th>
<th>A</th>
<th>Can't</th>
<th>D</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Sex should no longer be the basis of the social status.</td>
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<tr>
<td>(b) Woman is equal to man in all spheres.</td>
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<tr>
<td>(c) Woman should be allowed to participate freely in politics.</td>
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<td></td>
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<td></td>
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<tr>
<td>(d) There should be equal opportunities for both men and women in all spheres of work and employment.</td>
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</tr>
</tbody>
</table>

Note: SA = Strongly agree; A = Agree; Can't = Uncertain; D = Disagree; SD = Strongly disagree.

37. Please carefully read the following statements and kindly mark the appropriate channel you prefer. £ This item was also included with the questions in the interview. £
CONSCIOUSNESS OF EQUALITY

3. Ascribed status based on old age has no place in modern society.
   ... ... ... ... ...

4. Ascribed status based on the respect for elderly persons has also no place in modern society.
   ... ... ... ... ...

5. The discrimination between persons in terms of colour and complexion is irrational in modern time.
   ... ... ... ... ...

6. Perfect "class equality in a communist propaganda" is a myth/illusion.
   ... ... ... ... ...

Note: SAA = Strongly agree; A = Agree; Can't = Uncertain; D = Disagree; SD = Strongly agree.

38. What do you think about education in Thailand? Please mark only one.

[ ] This item was also included with the questions in the interview. 

CONSCIOUSNESS OF EFFICACY OF EDUCATION

(a) It is not sufficient to build up Thai Tradition.

(b) Our education leans heavily on Westernization rather than modernization.

RELIGIOUS CULTURE

39. What is your aim in offering alms to Buddhist monks?

(a) For the purpose of a pursuing a supernatural goal.
(b) As a matter of traditional custom.
(c) As a matter of doing good deeds.

40. What is your purpose in paying respect to the Triple Jewel of Buddhism?
   (a) For the purpose of pursuing a supernatural goals.
   (b) As a matter of traditional custom.
   (c) As a matter of doing good deeds.

41. What is your purpose in the house-blessing ceremony?
   (a) For the purpose of pursuing a supernatural goal.
   (b) As a matter of traditional custom.
   (c) As a matter of doing good deeds.

42. What is your purpose in listening to Dharma-preaching from monk or monks?
   (a) For the purpose of pursuing a supernatural goal.
   (b) As a matter of traditional custom.
   (c) As a matter of doing good deeds.

43. Kindly mark the channels which you prefer.

**POLITICAL CULTURE**

(a) Parliamentary democracy on the basis of universal franchise is not suitable to Thailand. .. .. .. .. .. ..

(b) The people who long for basic human rights, liberties and freedoms should be rigorously
suppressed. ... ... .... ....

(c) The Thai style of military regime should be continued. ... ... .... ....

(d) The military power, not people's sovereignty, should decide the future of Thai policies. ... ... .... ....

(e) Political parties are the basic cause of the Thai political instability. ... ... .... ....

(f) The personality of the political party leader is more important than the policy and organization of the party. ... ... .... ....

The item Nos. 39-43 were also included with the questions in the interview.

Note: SA = Strongly agree; A = Agree; Can't = Uncertain;
D = Disagree; SD = Strongly disagree.
APPENDIX III

INTERVIEW SCHEDULE

PART I: Personal information

1. Name ........................................ Interview code......
2. Sex  .(male.of.female).......... Questionnaire code...
3. Age ........................................
4. Faculty ........................................
5. Subject of specialization ..........................
6. Income (monthly) ..........................
7. Teaching experience ..........................
8. Qualification ..........................
9. Any other additional conversation ..........

PART II: Interview for dept information

10. Searching for other jobs

10.1. Are you searching for other job?  If yes, the interviewee would be asked about the character of the job in details.

11. Reading of academic literature

11.1. Please express your reasons for the selection of teaching profession.  To follow the item No. 26 in the questionnaire.

11.2. How often do you read to gain the knowledge of modern trends?

11.3. How often do you read to gain the knowledge of modern methods/techniques of teaching?
11.4. How often do you read to gain the knowledge
11.5. How often do you read to gain the knowledge giving scientific outlook?

12. Teaching activity
12.1. To follow the item No. 34 in the questionnaire.
12.2. How often do you attempt to cultivate secular values in the teaching?
12.3. How often do you initiate the modern creative forward looking outlook in teaching?

13. Awareness of the national educational policies
13.1. To follow the item No. 38 in the questionnaire.
13.2. Are you satisfied with the present state of education in Thailand?
13.3. Do you believe that education can accelerate the rate of social change?
13.4. Do you think that education can cultivate the basic virtues of citizens?
13.5. Do you accept that education can cultivate the essential forces of knowledge and learning in society?
13.6. Do you believe that education can make the society move towards modernization?

14. Awareness of status of woman
14.1. To follow the item No. 36 in the questionnaire.
14.2. Should there be separate education for woman, as they are basically different from men?
14.3. Can woman ever play an effective role in politics?
14.4. Should the role of woman be restricted to the jobs such as 'nurse', 'teacher', 'clerk', etc. as also to the professions that require the
'feminine touch'.

15. **Consciousness of equality**

15.1. To follow the item No. 37 in the questionnaire.

15.2. Has class equality a limited meaning?

15.3. Is class inequality also essential for the better functioning in the society?

15.4. Is the Leader-Follower relationship essential for modernization in Thailand?

16. **Awareness of modern values**

16.1. To follow the item No. 35 in the questionnaire.

17. **Religious culture**

17.1. To follow the items Nos. 39-42 in the questionnaire.

17.2. Do you think that Buddhists must aim at Nirvana in all walks of life?

17.3. Do you think that reinterpretation of Dharma and the Law of Karma are against the principles of Buddhism?

17.4. Do you think that the permission to the Buddhist monks to gain secular knowledge would lead to the disintegration of Buddhism?

18. **Political culture**

18.1. To follow the item No. 43 in the questionnaire.

18.2. Do you think that political elites should be confined to a small group of people on the basis of ascribed or hierarchical status?

18.3. Would you please broadly indicate your political ideology of political modernization.