ABSTRACT
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Management science which, is of a comparatively recent origin, had tremendous impact upon organized work and its effectiveness. The principles and techniques of management have proved essential to the successful operation of both business and non-business organizations. It has also amply contributed to the higher values of human culture and civilization. Management tools and techniques have shown the way to creating congenial environments in which people working in groups can contribute to the maximum of their ability to accomplish given goals. In this fast changing world of technology, man tries to adjust and re-adjust with its speed and dynamics. Are we really preparing our younger generation to move along with these changes? Are we properly planning for a better education with a clear vision of the future? What are the facilities required to speed up their knowledge? Today the welfare plans for University education by many countries have remained static while the private institutions have gained monopoly in many areas of information technology, keeping the governmental institutes far behind. Is it true that the government-run educational institutes are not functioning well? Why do students choose private institutes even though it is very costly? There are many such questions, which remain unanswered. The topic selected for this research work aims to probe some of the above raised questions.

This research study comprises eight chapters. Chapter summaries are given below:

CHAPTER I: INTRODUCTION

The main aim of this research topic is the comparison of managerial efficiency between private and government sector. This chapter is about the concept of efficiency and managerial efficiency. The methodology of research includes objectives, hypothesis, scope, limitation and assumptions of the study.

CHAPTER II: HISTORICAL EVOLUTION OF EDUCATION IN IRAN

This chapter is related to education in Iran and education overview administration and finance, size, structure, private and public education, academic year, teacher education.
CHAPTER III: EFFICIENT MANAGEMENT

This chapter includes two sections:

Section 1: Efficiency: It includes definition of management, managerial efficiency and effectiveness and principles of efficiency, accountability in public and private sector, nature of management.

Section 2: Management in private and government sector: This section contains management in private and government sector, collaboration, criterion of efficiency.

CHAPTER IV: ORGANIZATIONAL MANAGEMENT

It includes concept, definition, approach, factors, management activities, management organization learning and educational management.

CHAPTER V: EDUCATIONAL MANAGEMENT IN ORGANIZATIONS

This chapter is related to defining concept, needs of educational management in organization, characteristics, managing stress, implications, administration, principles and values, educational leadership in educational organization.

CHAPTER VI: OVERVIEW OF THE SELECTED INSTITUTES

In this chapter, an attempt has been made to provide the details and data pertaining to institutes selected for the present study. The genesis, development, expansion and management details of these institutes are given in this chapter. Besides, other data about the infrastructural facilities have been analyzed to provide an insight into each institute with a comparative perspective.

CHAPTER VII: ANALYSIS OF DATA DISCUSSION AND CONCLUSION

Analysis of the data has been done and presented in this chapter. Simple frequency and percentage along with pie diagrams and histograms have been given here to provide a comparative picture of all the three institutions considered for this study. $X^2$ test (null hypotheses) has been employed to test certain hypotheses proposed in the study. The results have been discussed keeping in focus the objectives of the study. Care has been taken while conclusions are drawn.
CHAPTER VIII: SUMMARY, FINDINGS, RECOMMENDATIONS AND SUGGESTIONS FOR FURTHER RESEARCH

This chapter summarizes the findings. The researcher has further provided recommendations, relating to managerial efficiency in the institutions. Certain suggestions are incorporated and the areas of further research are proposed.