ABSTRACT

Social intelligence is closely related to one’s own personality and individual behavior those with social intelligence are fully aware of them and understand their environment. Every individual has required attaining a better life. Teachers were change agents. They always seek a positive change in the learners. This change can only be brought through competent teaching. There was still a huge gap between teacher training and actual teaching. At present, the student-teachers are facing many problems in their walks of life and they need to be bold enough to manage their social skills, problem solving styles and to develop the teaching competency skills which show the symbol of good teachers. Today teachers are tomorrow nation builders. They need to possess the social intelligence and problem solving style on teaching competency. Therefore the investigator wants to study influence of social intelligence and problem solving style on teaching competency of secondary teacher education students. The major objectives of the study were: i) to find out the level of social intelligence, problem solving style and teaching competency of secondary teacher education students and ii) to find out whether there was any significant influence of social intelligence and problem solving style on teaching competency of secondary teacher education students. The area of the study consists of three southern revenue districts of Tamil Nadu namely, Tirunelveli, Thoothukudi and Kanyakumari. In the present study adopted the survey method. The investigator has used simple random sampling technique for selecting the sample from the population. Sample consisted of 1133 secondary teacher education students. Social Intelligence Scale (EIS) developed by Gini 2002, Problem Solving Style Inventory (PSSI) and Teaching Competency
Scale (SMS) were the tools prepared by investigator in this research. Percentage analysis, ‘t’ test, ANOVA, Chi-square, Product Moment Correlation, Multiple Correlation and Factor Analysis were used for data analysis. The major findings of the study were: i) there was significant influence of social intelligence and problem solving style on teaching competency of secondary teacher education students and ii) There was significant factor with positive loading of the variables namely social intelligence, problem solving style and teaching competency of secondary teacher education students. The factor for the study has been identified as ‘Socio-Problem Resolving Skill.'