CONTENTS

Preface I - IV
Acknowledgements V - V

CHAPTER I.

Introduction

Sociological Aim of Education
Socialization and individuation 1 - 2
School as a sub-system 3 - 4
School and its functional aspects 4 - 5
Functions of primary school 5 - 6
Teacher - pupil relationship 6 - 7
Social structure of a school 7 - 9
Social stratification in Poona 10 - 16
Social mobility and education 16 - 18
Education and social change 18 - 22
Education and modernization 22 - 25
A method of data collection 25 - 26

CHAPTER II.

Education And Society

Literary Education in the past and social stratification 27 - 33
Educational developments 33 - 35
Development of educational institutions in Poona 35 - 38
Development of College education in Poona 38 - 41
Formation of the Cantonment Board
Poona

Poona through history

Educational and cultural developments in the Poona city
1818 to 1892

Education versus orthodox ideas

Top-heavy character of education in Poona

CHAPTER III.

Organization

Primary Education in the Poona city under Dyarchy

Educational Hierarchy Organization

Expenditure on various items incurred by the School Board
Poona Municipal Corporation

Total population as compared to the school children

Total number of schools
Municipal and Private
Nu
Number of children attending Municipal and Private Primary Schools

Pethwise Municipal and Private Primary Schools

The overall expenditure on schools hired or owned by the Poona Municipal Corporation

Shift-system in schools

Private-aided schools
Number of boys and girls attending Municipal and Private primary schools 84 - 87

The teaching staff - Men and Women 87 - 94

Comparative and competitive wages 94 - 96

Trained and Untrained teachers employed in Municipal schools 97 - 101

CHAPTER IV.

Compulsory Primary Education

Socio-economic background of the children attending Municipal and Private primary schools 102 - 112

Comparison of the socio-economic background of the children attending Municipal and Private primary schools 112 - 115

Compulsory Primary Education in Poona 115 - 129

Problems facing the primary school teachers 129 - 131

Teacher-pupil relationship and The Prosecution cases against the parents 131 - 137

Comparison of the prosecution cases and advanced age students 137 - 147

Analysis of the children studying in Private and Municipal primary schools 148 - 156

Analysis of the children in various primary schools (drop-outs) 157 - 165

Performance in examinations 165 - 170

The relationship between advanced ages and the percentage results in the IV standard 170 - 171
# CHAPTER V.

**Concerning the various activities of the School Board other than education**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitution of the School Board</td>
<td>172 - 174</td>
</tr>
<tr>
<td>Responsibility of the School Board</td>
<td>174 - 176</td>
</tr>
<tr>
<td>Health Inspection of the children attending Municipal Schools</td>
<td>176 - 181</td>
</tr>
<tr>
<td>School libraries and the children's reading capacity</td>
<td>181 - 185</td>
</tr>
<tr>
<td>Free supply of text-books and writing materials to the children attending Municipal schools</td>
<td>185 - 188</td>
</tr>
<tr>
<td>Free supply of school uniforms</td>
<td>189 - 190</td>
</tr>
<tr>
<td>Audio-Visual Education (film shows etc.)</td>
<td>190 - 192</td>
</tr>
<tr>
<td>Physical Education in Municipal schools</td>
<td>192 - 196</td>
</tr>
<tr>
<td>General activities - sponsored by the Poona Municipal School Board (Tournaments - Dramatic Art - Drama Festivals)</td>
<td>196 - 199</td>
</tr>
</tbody>
</table>

# CHAPTER VI.

**Summary, Conclusion and Suggestions** 200 - 209

**BIBLIOGRAPHY** 1 - viii