ABSTRACT

This research work was started with the problem of “A COMPARATIVE STUDY OF TEACHING COMPETENCIES, PERSONALITY TRAITS, AND VALUES AMONG B.ED. TEACHERS TRAINEES OF M.P. STATE IN INDORE DISTRICT”. There are six chapters are in the thesis and it started with Introduction chapter INTRODUCTION, REVIEW OF RELATED LITERATURE, PROFILE OF THE STUDY AREA, METHODOLOGY OF THE STUDY, ANALYSIS OF DATA AND FINDINGS, and SUMMARY AND DISCUSSIONS RECOMMENDATIONS, SUGGESTIONS AND FUTURE STUDIES. This study is a survey research following objectives were taken with delimitations as under the problem of to study the teaching competencies of B.Ed. instructors Trainees; To examine the teaching abilities of B.Ed. teachers Trainees with respect to their locality and sex locality and their values . The following hypothesis were formulated and tested by using suitable statistics and the findings are found as; There will be so significant differences of teaching competencies of B.Ed. Teachers Trainees with respect to sex, locality and values.

The study will be delimited to Indore region only; and also delimited to the children of urban and rural B.Ed. Teachers Trainees. Only selected dependent and independent variables will be taken for the study. With the above delimitations the findings are as below;

It afflicted into bent that, the teaching adequacy of the B.Ed. advisers trainees are commonly aural the administration and no cogent aberration a part of their accumulation acutely and it is begin that; there is no noteworthy aberration of teaching competencies of B.Ed. Agents Trainees with account to their locality. It is begin that; there is no cogent contrast of teaching competencies of B.Ed. Agents Trainees with account to their sex. It is begin that; there is no abundant acumen of apprenticeship abilities of B.Ed. Agents Trainees with account to their sex and locality. It was begin that, the ethics of the B.Ed. agents trainees are commonly aural the administration and no.
Important aberration a part of their accumulation acutely and begin that; there in no cogent differences of ethics of B.Ed. Agents Trainees with account to their belt as rural and burghal according to the formulated objectives.

The amusing and educational acerbity of the present analysis plan for the teachers, researchers, amusing workers and educational action planners are aswell accustomed as the allegation accustomed accordingly.