6.0.0 INTRODUCTION

In the present study the investigator deliberate the teaching competency, personality, values and reactions of the teachers’ trainees towards teaching competency of the teachers trainees at B.Ed. level. For the purpose certain objectives were formulated which were translated into specific hypotheses are also given in the previous chapter.

It guaranteed dignity of individual and equality of opportunity in education. It is a truism to say that without striving towards these ideals a liberal and all round development of personality of every citizens cannot be ensured. Adoption of democracy as a mode of life, demanded development of Indian children and youth as true and responsible citizen, of democratic ideals and values. Population growth, scientific and technological developments have changed the demography of India. The process of modernization, industrialization, and urbanization no doubt, has brought about changes in the attitudes and behaviour of the citizens . Pre condition for harmonization is in right type of education, which opens the mind and enlarges the hearts and provides opportunity for the expression and enhancement of abilities and talent. Many efforts are to be made by all concerned with education to make it liberal in reality. Education is the mid wife and mother of liberal democracy, unless access to education and equality of opportunity and outcome are insured. Democracy cannot be strengthened. On January 26, 1950 the Indian citizens adopted a constitution and resolved to make India a sovereign, democratic republic. The preamble of the constitution qualityized, the Indian society as socialistic and secular based on the values, liberty, equality, fraternity and justice. But, these modernizing influences could not quicken the process of harmonization of the citizens.
6.1.0 THE PROCESS OF LEARNING

This learning cycle goes through real experiences, reflective remark, abstract conceptualization and active experimentation imparting treasured reviews and insights. As a consequence, the technique of getting to know produces experiential getting to know. The ones experiential getting to know can be cognitive and affective kind or each, depending upon the first-class of individuals or their mental apparatus. And this experiential getting to know outcomes in reflective remark that is a focal and crucial factor of the studying method. Games have an critical vicinity inside the getting to know theory which helps their potential as a form of communiqué and tool of mastering. The procedure of learning is exceedingly complex, involving interactions among many variables. The maximum significant amongst them are the learner, the instructor, the studying material and the getting to know context. Outcome of interaction of these variables is mastering. Energetic reviews are fundamental to getting to know for acquiring exceptional forms of information required by way of someone to undergo the tiers of coping and model. Those cyclic stories broaden new understanding, talent, and mindset, and on the same time relate it to the saved expertise, competencies and attitude that are already a part of our intellectual system.

6.2.0 THE PROCESS OF TEACHING

Gage (1962) thought of teaching as a "shape of inter-private have an effect on aimed at changing the behaviour of every other person". Dictionary of education (goods, 1959) gives each the slim and wide that means of coaching. The act of coaching constrained to instructional group connotes narrowness of the meaning of teaching. The wider that means of coaching implies management by means of an trainer, of coaching learning situations, along with. Records of coaching could be very vintage, possibly commenced with the records of man, i.e. human civilization. The act of persons interacting with each other and sharing experiences was termed as teaching. The evolution of formal education transformed the process of interaction and experience-sharing into "teaching". With the evolution of this material world, the concept of teaching
has undergone many turning points. Morrison(1934) defined education as an close contact between a mature persona and a less mature, that's designed to similarly the training of the latter.

(a) Direct interaction between teacher and learner,
(b) Hough & Duncan(1970) viewed teaching as a creative and imaginative activity. According to them, “teaching is an activity - a sole professional, balanced, and caring activity” in which one creatively and imaginatively uses himself and his understanding to endorse the understanding and welfare of others.”

6.3.0 TEACHING AND LEARNING

A teacher designs teaching to induce learning, but every student is not able, to learn. In modern era, with advance technology, learning is possible without teaching but it can not be assured that all teaching could result into learning. The breath of life has to be communicated by the teacher. Teaching started as a social and learning as psychological phenomenon, main focus of teaching is to facilitate learning, where there is teaching learning must be there. Gage(1969) is of the view that, the process of teaching and learning must be adopted to each other so as to make what ever combination of procedures pay off best.

A set manner of teaching fails to gain a diffusion of tutorial goals, more over the scholars have a multi-dimensional persona, and for assembly this two ends a instructor must use extraordinary style, strategy of teaching to match and satisfy the targets of teaching. The strength of teaching re-sights in the intelligent use of powerful variety of teaching strategy and approaches matching with different goals and variety of student's qualityistics and personality of the teachers. The teacher, the students and the curriculum remain the three major components of the teaching act. a teacher performs a important role in the process of teaching. It is also well defined that teaching is a multifaceted activity that, demands a skillful use of skill based components like methods, strategy and strategies of teaching.
They actively make contributions within the advertising of financial improvement in exceptional volumes particularly as housewife, mother, labour, officer, scientist, technocrate, and executive, and many others. Their increase participation within the economically productive paintings, especially outdoor the 4 wall, has made them self-established. teaching has delivered them from the subordinate function to an equal stage with them. this variation has infused self-self assurance amongst this unit of human populace. within the cutting-edge growing civilization, man rarely performs dual position but cutting-edge development has created such nation for the girls that she has to carry out dual position. this case has both poor and superb aspects. girls absorb job out of doors the residence to reinforce family assets as well as perform their traditions domestic duties. The changing social and economic conditions have pressured the girls to make contributions nearly in each area.

A observe with the aid of Cambel(1952) verifies this fact. Compel observed that family surroundings and earnings of mother and father influences the bodily and mental development and educational achievements of kids to a extremely good extent. Socio economic degree of the circle of relatives affects the intelligence look at behavior, academic achievements, values and in all the persona of kids. On the one hand running ladies are seeking to raise the socio monetary degree in their members of the family through jobs or enterprise, alternatively, the carrier of girls increases the possibility of an damaging impact on the educational fulfillment of their kids come to be working hired ladies remain busy in their jobs or commercial enterprise outside their houses for quite alongside time. therefore, they are unable to pay sufficient interest to their children. They fulfill the monetary wishes in their youngsters but due to lack of time and bodily and intellectual excursion and fatigue they locate it quite tough to set up and uphold a mutual loving affiliation with their kids.

6.4.0 THE CONCEPT OF STUDY HABITS

It is also well defend that, Habits are extended over considerable period of time. It is a gradual process. According to 'James (1890) the gradual countryside of learning habit is then accounted for by the fact that basic habits are not acquired at the same rate and that acquisition takes a substantial length of time.
Kimble and Gamezy (1968) maintain that although performance based on habit may disappear under various circumstances due to forgetfulness or deliberate habit breaking, the issue of complete destruction of the underlying is of itself still unresolved. They draw a case of regression in which a person reverts to an earlier mode of behavior explanation that old habits remain even after they have been substituted by new ones. Under normal conditions, new habits are stronger but stress may cause a regression to the earlier habit. However it largely leftovers an individual issue as to whether habits breaking procedures destroy old habits or merely overpower them.

William James (1890) referred to habits as the great flywheel of society stressing that habitual ways of behaviour provide reliability and constancy in the society. Habits have four main effects: (1) simply movements. (2) make movement more accurate (3) diminish fatigue (4) diminish the conscious attention needed for action. These are most precious, conservative agents of the society. Because of habits customs and traditions of the society variation is found in the performance. Many of the individual actions are performed without a arousing any tension.

Crow and Crow (1963) state that study can be interpreted as a planned programme of subject matter mastery. Its chief purposes are (i) to acquire understanding and habits which will be useful in new situations, interpreting ideals and general enrichment of life (ii) to perfect skills and (iii) to develop attitude.

To sum up it may be said that study habits refers to a product of learning, rather than a reflex and instinct, which can note unlearned behavioral tendencies. It is a set of study behaviour, which is frequently repeated and may seen involuntary. The term refers to a set of behaviour related to how students organize their time and space to promote systematic study behaviour.

Habits, as mentioned through William James in his concepts of Psychology, are useful because the manner for holding higher intellectual tactics for extra disturbing tasks, but they sell behavioral inflexibility. A dependancy—which can be a part of any activity, starting from intake and sound asleep to wondering and reacting—is evolved thru strengthening and recurrence. In psychology, any regularly recurrent behaviour that desires very little thought and is found out in preference to innate. Reinforcement encourages the repetition of a behaviour, or reaction, each time the stimulus that
provoked the behaviour recurs. The behaviour becomes greater automatic with every repetition. some behavior, but, may form on the basis of a unmarried revel in, specifically while emotions are involved.

6.5.0 PERSONALITY

Fine is worried with all the behaviour of the man or woman each over and beneath the skin." (R.B. cattle). persona refers to "that which licenses a forecast of what someone will do in a given nation. The aim of mental studies in personality is to set up laws about, what different will do in all sorts of social and widespread ecological conditions.

6.6.0 VALUES

Values play an essential position in an character's lifestyles. they may be socially authorised goals or goals – conceptions or widespread by means of which things are accredited or disapproved. Values had been understood through educationists as the normative standards via which people are stimulated of their selections the various opportunity courses of motion which they perceive. The time period 'fee' may also discuss with pursuits, pleasures, possibilities, obligations, moral-responsibilities, goals, desires, desires, points of interest and plenty of different modalities of selective orientations. There is not agreement as to how values are described. The time period value has been previously described as 'which satisfies a human need or a human goals' and as 'the pleasant of factors' which evokes some appreciative responses.

ECONOMIC VALUE

The green turtle (Chelonia mydas), with its distribution extending around the sector, no doubt has introduced the food plan of citizens s of greater distinctive cultures than has some other wild vertebrate. guy has constantly relished turtles, and it's far likely that almost every magnificence has at one time or some other satisfied the huge
human appetite. Davis described values as a fixed of standards wherein by means of behavior is directed and controlled as a guide for persons and a social group. for this reason, fee seems as a concept of suitable ends, dreams of modes of action, which make human behaviour selective and additionally determine the human behaviour.

Consistent with John Dewy said that the term 'value' has quite distinctive meanings. On the one hand, it denotes the arrogances of prizing a issue, locating it worthwhile for it's own sake or essentially. on the other hand, it means a distinctively highbrow act - on operation of likening and judging. For the prevailing examine, the term 'cost' has bee classified and defined as follows:

**Religious Value**

The outward acts of behaviour expressive this fee are happening pilgrimage, dwelling a easy lifestyles, having religion within the spiritual leaders, worshipping god and speaking the fact. religious price is defined in terms of religion in god, try and understand him, fear of divine wrath and performing in keeping with the ethical codes prescribed within the non secular books.

**SOCIAL PRICE**

This value is apparent in phrases of charity, kindness, love and sympathy for the humans efforts to serve god via the provider of mankind, sacrificing personal comforts and gains to relieve the need and the bothered to their misery.

**Democratic Value**

This value is branded by respect for independence, absence of taste among persons on the bases of sex, language, religion, caste, colour, race and family status, ensuring equal social, political and religious privileges to all, impartiality and social justice and respect for the self-governing institutions.
Aesthetic Value

Aesthetic value is qualityized by appreciation of loveliness, form amount and harmony, love for fine arts, drawing-painting, music, dance, sculpture, poetry and architecture, love for literature, love for decoration of the home and the surroundings, neatness and machine within the arrangement of the matters.

FINANCIAL COST

This value stands for choice for cash and fabric profits. a man with excessive monetary price is directed with the aid of attention of cash and material gain in the desire of his activity. his mind-set towards the rich men and women and the industrialists is promising and he considers them obliging for the development of the united states.

Understanding Value

This value stands for love of information of theoretic principles of any activity, and love for discovery of truth. A man having understanding value considers the understanding of theoretical principles - fundamental a work essential for success in it.

Hedonistic Value

Hedonistic value, as defined here, is the beginning of the desirability of loving pleasure and avoiding pain. For a hedonist the present is more significant than the future. A man with hedonist value indulges in desires of senses and avoids pain.

Power Value

The qualityistics of someone of high strength cost are that he favors a activity where he gets opportunity to exercise authority over others, that he prefers to rule in a
small region in place of serve in a huge vicinity, that the concern of regulation of the u . s . a . in place of the concern of god deters him from having recourse to unapproved means for making a living, and that he's deeply popularity-conscious and might even tell a lie for retaining the prestige of his vicinity. the power fee is defined as the start of appeal of ruling over others and additionally of primary others.

**Family Prestige Value**

Right here, the family prestige value is the concept of the desirability of such gadgets of behaviour, roles, functions and dating as would come to be one's family repute. it implies appreciate for policies, which are traditionally qualityistic of various castes of the indian society. it also implies the protection of the purity of own family blood through fending off inter caste marriages. it is to respect for the conservative outlook as enstrined in the conventional institution of family.

**Health Value**

It additionally implies the consideration for self-protection. a person with excessive health value virtually feels sorry if thru a few act of overlook impair his fitness. fitness fee is the consideration for custody the frame in a in shape state for wearing out one's ordinary obligations and features. he considers properly physical health crucial for the improvement and use of his talents.

**Aesthetics and Value**

A hassle is encountered at the outset, however, for terms consisting of lovely and ugly appear too indistinct in their utility and too subjective of their feel to divide the world efficiently into those matters that do, and people that do not, exemplify them. aesthetics is wider in scope than the philosophy of artwork, which incorporates certainly one of its branches. it deals not only with the nation-state and value of the humanities however additionally with the ones responses to herbal objects that locate expression in the
language of the lovable and the ugly. Almost something is probably seen as adorable with the aid of someone or from a few point of view; and specific residents practice the phrase to quite disparate gadgets for motives that often seem to have little or nothing in commonplace. It is able to be that there's a few single underlying belief that motivates all in their judgments. It may also be, but, that the term stunning has no experience except as the look of an mindset, which is in flip connected through special residents to quite extraordinary states of organizations.

6.7.0 THE PRESENT STUDY

The prevailing examine is broadly speaking a survey on teachers trainees b.ed. colleges of indore district of madhya pradesh values among b.ed. teachers trainees has been examined with fashionable test and developed questionnaire related to exceptional dimensions of vale related to specific conditions applications with conditions were research. an try has been made to take a look at the coaching competency, personality trades and coaching competency, character trades and values, no matter schools categories, social, monetary and biological variations.

Different variable were additionally considered within the objectives which are have an impact on the teaching competency, personality trades and teaching competency, personality trades and values of b.ed. instructors trainees. In this bankruptcy the strategies and strategies of this have a look at are discussed beneath the subsequent heads. on this bankruptcy description of profile of the look at region related to the geographical conditions and b.ed. instructors trainees coaching competency, character trades and teaching competency, persona trades and values consistent with their academic established order through the government and socio monetary conditions.

PERSONALITY TEST

The test objectivity are;
replace, enhance, and simplify the language used within the check gadgets;
simplify the answer layout;
expand new validity scales;
enhance the psychometric properties of the test, consisting of new reliability and validity statistics; and

They constantly observed that the primary traits themselves came collectively specifically, significant groupings to shape broader secondary or international trends, every with its own particular cognizance and characteristic inside personality (Cattell & Schuerger, 2003). For instance, the primary worldwide trait they determined became Extraversion-Introversion. Used tool for measuring person referred to as as 16 PF means measuring sixteen elements of personality. Administration of the test takes approximately 35–50 mins for the paper-and-pencil model and about half-hour by way of laptop. The take a look at instructions are simple and frank and the test is un-timed; for this reason, the test is commonly self-administrable and can be used in either an character or a group placing.

The test turned into evolved with the aid of S. D. Kapoor (1970). It is an objectively scorable test. There are 186 items in all, and the responses are categories under three heads, 1. Yes, 2. Doubtful and 3. No. The time limit for completion of test is 45 minutes. It measures 16 factors of personality, named as A, B, C, E, F, G, H, I, L, M, N, O, Q1, Q2, Q3 and Q4.

Test Retest reliability coefficient ranged from .76 to .90. The Spearman Brown coefficient ranges from .10 to .78. The equivalence coefficient ranges from .34 to .76. Validity coefficients range from .74 to .92.

6.8.0 VALUE QUESTIONNAIRE

Description of the Test

This tool has been prepared by Sherry and Verma presenting more popular Indian condition and situation. It comprehensively measures relative strength of the ten Teaching competency, Personality trades and values listed as follows:-
These ten Teaching competencies, Personality trades and values are measured through 40 questions with 3 alternatives.

Scoring
The, scoring has been done in the following manner :
In the test there were three alternatives in each question and the scoring key define as under;
1) Two (2) marks have been given to every (~) mark which showed the most preferred value under the stem.
2) Zero (0) has been given to every (X) mark, which showed the least preferred value under the stem.
3) One (1) mark has been given for the blank (   )or unmarked item showing the intermediate preference for the value.

Reliability
Reliability of P.V.Q. was found by Hoyt's method using, analysis of variance. Test-Retest was done two times one at the interval of 11 months and the other at that of months.

6.9.0 FINDINGS
A. Related to Teaching competency, personality and values

The findings related teaching competencies, personalities and values of the teachers trainees measured through the developed reaction scale, standard tools as given in chapter IV and in the summary of the work with the findings drawn by interpreting the primary and secondary sources of data it became located that, the teaching competency of the B.Ed. instructors trainees are normally inside the distribution and no massive distinction among their group extremely; there is no huge distinction of teaching skills of B.Ed. teachers Trainees with recognize to their locality; it's far observed that; there is no huge distinction of teaching abilities of B.Ed. instructors Trainees with appreciate to their intercourse; there is no vast difference of teaching abilities of B.Ed. instructors Trainees with appreciate to their sex; it is observed that; there in no substantial variations of locality tendencies of B.Ed. instructors Trainees with admire to their locality as rural and urban; it's miles observed that; there in no considerable differences of sex developments of B.Ed. instructors Trainees with respect to their intercourse as male and girl; It became discovered that, the values of the B.Ed. teachers trainees are usually inside the distribution and no sizeable distinction among their organization extremely; it's miles discovered that; there in no large differences of values of B.Ed. instructors Trainees with recognize to their locality as rural and urban. The main objective of the study are not discovered drastically fluctuate with recognize to their variables mo measure.

B. Findings related to Reactions: It is found that all the below ten statements are accepted by all the teachers’ trainees.

| Teaching is my hobby and Teaching can be enhanced through development of teaching skills are not found differ with respect to reactions of the teachers trainees. |
| Teachers are born not made through training. Some time it is boring to learn Through Teaching not differ by the trainees. |
| Learning through Competent Teachers is Interesting experience in life. It is difficult to read subject Matter through Multimedia approaches rather than Interesting teachers teaching. |
coaching is my interest teaching can be more desirable thru development of teaching talents through use of motivation.

Teachers are born not made through training. Some time it is boring to learn Through Teaching.

Learning through Competent Teachers is interesting experience in life. It is difficult to read subject Matter through Multimedia approaches rather than Interesting teachers teaching.

Teaching is more interesting when teachers teach with their interest of teaching. Multimedia can be introducing for teaching other class for other subject also.

The statement make for measuring the reactions of the trainees I feel motivated while learning Through the Media Based Instruction with the involvement of well support of trained teachers not differ among the trainees.

C. Findings related to Reactions:

It's miles discovered that every one the below ten statements are normal by all the lecturers' trainees with respect to their locality. all the under statement inside the response scale are regular via the teachers trainees without any discriminations as coaching is my hobby and coaching can be superior thru development of teaching capabilities; instructors are born now not made thru education; a while it's far uninteresting to learn via teaching; studying via able teachers is interesting revel in in lifestyles; it's miles tough to examine concern count number via Multimedia methods in place of thrilling instructors coaching. teaching is extra interesting whilst instructors teach with their interest of coaching; multimedia may be introducing for coaching different elegance for different subject additionally. I feel prompted even as studying through the Media primarily based training with the involvement of well aid of skilled instructors; teaching is my interest teaching can be stronger through development of teaching skills by using use of motivation. teachers are born no longer made thru schooling; a while it's miles uninteresting to analyze via coaching; getting to know thru equipped teachers is interesting revel in in lifestyles. it's miles difficult to read situation
matter via Multimedia techniques instead of interesting instructors coaching. coaching is greater exciting whilst instructors teach with their interest of teaching and multimedia can be introducing for coaching different class for different difficulty are also generic by the teachers trainees with admire to their locality i.e. rural and concrete regions.

D. Findings related to Reactions:

It's far located that each one the under ten statements are popular with the aid of all the lecturers’ trainees with appreciate to their sex i.e. male and woman. though the demographic variables have have an effect on in social technology and deprive of the teachers trainees with admire to sex is am degree indicator. consequently, intercourse is a variable as a way to realize the reactions of the trainer trainees with admire to personality, values and coaching abilities. The collected facts from the teacher trainees are analyzed and the findings are given in distinctive captions beneath with respect to their sex i.e. male and woman.

The findings are standard via the trainees inside the under declaration given in the reaction scale as “coaching is my hobby and coaching can be enhanced thru development of coaching skills; instructors are born not made thru schooling. some time it’s far dull to research via coaching; getting to know thru competent teachers is exciting experience in life. it’s far tough to examine concern count via Multimedia procedures instead of thrilling teachers teaching; teaching is extra thrilling whilst instructors educate with their interest of teaching. Multimedia can be introducing for coaching other class for other concern also; I experience prompted whilst getting to know via the Media based guidance with the involvement of well aid of skilled teachers; coaching is my hobby teaching may be enhanced thru improvement of coaching competencies with the aid of use of motivation; instructors are born not made through training. a while it is boring to learn via teaching; gaining knowledge of thru able instructors is interesting enjoy in lifestyles; it’s far tough to read situation remember thru Multimedia processes in preference to thrilling instructors coaching and teaching is more exciting when instructors train with their interest of coaching. Multimedia may be introducing for
coaching different elegance for different concern also all are applicable and popular via the teachers trainees without sex discriminations.

6.10.0 DISCUSSIONS

The discussion was made with the reference of previous research finding in all the aspects of Teaching competency, personality, values and reactions of the teachers trainees towards main component of the study as teaching capability of the teachers trainees at graduation level. Pietrasinski (1961) claimed that the possession of rational study techniques could be the most profitable when regarded as an additional means of cultivating creative attitude to efficient action rather than just a set of instruction. Jarnuar (1974) asserted that the task of learning is not dependent on the teacher along. It is not only the teacher's responsibility but it is also the responsibility of the learner. It is universally recognized that many students do badly academically due to the elements other than low general clever capacity. One such issue is the faulty study behavior which often result in poor instructional overall performance even among the evidently brilliant, students. A number of the writers have indicated the role of study habits. For instance, Mitra(1959) pointed out the individual differences in study habits on the individual differences based on scholastic achievement.

To sum up, it may be stated that efficient study habits of students play a important role in promoting the academic performance in the examination. Even in the days of examination if one does his duty by allocating time for organizing and combining facts and ideas going through the course may get good marks in examination. An average student on the basis of effective study techniques may outperform a highly intelligent student in the examination performance.

6.11.0 FUTURE SCOPE AND IMPLICATIONS OF THE STUDY
Any research study can never be called research study of the education, if it does not have educational implications. Educational implications means, implication of research result in improving the education. The study in hand was undertaken with basic objective to study teaching competency, personality traits, values and reactions of the teachers trainees towards teaching. The findings of the study will be beneficial to principals, teachers, parents, psychologists and research scholars of discipline of education.

Since the Teachers Trainees of both group differ significantly on personality treats A, B, F, H, and 03, the educational institutions and the policy makers can plan the academic environment and curriculum in such a way, so as to benefit both the group. Teachers can also pay special attention on development of children accordingly. The study is also helpful for educational for further research in this area.

6.11.1 EDUCATIONAL IMPLICATIONS:
“Through without action is abortion and action without though is fully.”
— J. Nehru

There must be coordination of thought and action in each ever field of life, but in fact it is not visible in reality. There is a wide gap between thought and action, theory and practice today. Whatever one’s worth, like an individual, a country also faced such a crisis on its life and philosophy.

Education is one of the important keys that unlock the doors to change and modernization. It provides one of the most important transitions from tradition to modern sector. It is a forward looking process. It should prepare the learner for the future, rather than perpetuating the worn out present.

The current study has significant insinuations for the theory and practice of education because of Teaching competency, personality variables without taking sufficient care of these aspects of citizens ’s personality neither the educational practice can be ameliorated nor its desired out comes can be reached.

Psychologists have discussed much about the factor related to the field of individual differences in human beings. Various teaching strategies and methods as well as
techniques have been developed to deal with this phenomenon. Many theories, paradigms models have been designed on these lines. Even comprehensive packages, hardware and software devices have been adopted but the basic problem of individual differences in education perspective still remain inconclusive. If we know much about the nature of the students, about their adjustment problem about their teaching competency, personality traits and values status etc, it would be helpful to the teachers, teacher educators, and administrators/leaders, curriculum designer, parents to help, guide and arrange proper environmental facilities of each learner according to their individual capacity.

6.11.2 IMPLICATIONS FOR TEACHERS:
The teacher must have the understanding of fundamental principles of human behavior to tackle the problems of his students. He must be emotionally stable and should have positive attitudes towards teaching. Thus it is just as important for teachers to understand children as it is for a driver to understand his vehicle. A driver who does no understand his vehicle very well is likely to abuse it. Similarly a teacher who does not understand children very well is an educational liability. At best, he is not as effective a teacher as he should be. Teachers are to be trained to assist children to develop not only in academic achievement but also in social adjustment and personality. A major focus of education to–day is to facilitate thinking abilities in children and youth, so that they are able to make responsible choices and decisions, also the development of an attitude towards learning and enquiry, towards guessing hunches, towards the possibility of solving problems on one’s own. If the teacher can know much about the nature of the students, then it would be helpful to the teachers to gear their teaching methods according to the need of the students to foster their proper growth.

6.11.3 IMPLICATION FOR PARENTS:

Parents are therefore to be advised not to over protect or reject the teachers trainees, not to be too strict or too lenient, not to be automatic all the time or democratic all time. They are to be advised, maintain a delicate balance between over–protection and
rejection, discipline and freedom and autocratic and democratic attitudes. Teaching Interest, Teaching Competency, Values and Personality towards teaching basically reflected in their behavior which will help to the parents for their future training activities. Parents are playing significant role of their children future career selection. The study findings will helps parents for make decision.

6.12.0 SCHOOL AUTHORITY:

There are many situations in the school which lead to frustration of teachers trainees and which accentuate emotional problems. If the home conditions are unfavorable and the school atmosphere does not permit the child to lead a happy life, problems become serious and noticeable. The school can do a lot to foster mental health and alleviate emotional disturbances. One role of the school is to develop personality to create situations in which children can grow to be strong individuals without anxieties and tensions.

We can not neglect the fact of individual difference in imparting education to children. We all have to keep in mind the differences in abilities and traits in different children. Thus it is the duty of each school that it should arrange for the education of each learner according to his individual capacity.

1. Provide opportunities to the children which are in keeping with their abilities so that they may get success in learning.
2. Make use of adequate material aids which may fully motivate the child.
3. Arrange for flexible curriculum which can fulfill the needs of the child any may be based on their interests.
4. Employ good trained teacher who take interest in teaching children in according with their individual differences.

6.13.0 CURRICULUM DESIGNERS:
The curriculum framers should have understanding of utility of subjects, age of teachers ‘trainees, individual difference and their capacity etc. The college curriculum must be varied to meet teachers’ trainees’ intellectual needs. Suitable books on adventures, travels and biography must be provided to him, so that good reading habits high and noble ideas can be developed in hum. The curriculum makers should decide how to adjust the curriculum to all the teachers trainees, how to avoid failures and frustrations and how to maintain the standard of the class is a matter debate.

To realize the democratic values, we should reconstruct our curriculum. It should be child centered, environmental based, interest based, flexible and diversified. The subjects, activities and programmers in the curriculum should be organized in such a way that it should promote dynamic habit, healthy attitude, understanding and insight to enable the teachers’ trainees to lead a healthy and successful life.

Benjamin S. Bloom reported that all teachers trainees can learn a subject excellently if the instruction is approached systematically, if children are helped when and where they have learning difficulties and if they are given enough time to learn the subject. Healthy interaction between teachers and children, among teachers trainees and between teachers and parents can alleviate emotional disturbance of teachers trainees and foster their mental health. It is therefore, essential that the curriculum developers make packages of instructional material which the teachers can utilize with minor adaptations to specific needs, if situations demand. In the same way, “competency based” curriculum may be developed to provide clear-cut guidelines to the educational practitioners for selecting and using instructional material. It is, therefore, essential that curriculum developers and teacher-educators take steps to make available the necessary theoretical information and practical guidance to the teachers, and should prepare instructional material accordingly.

**6.14.0 METHOD OF TEACHING:**

The method of teaching should be chosen on the basis of individual differences. An intellectually superior child learns very rapidly, hence in providing education to him a
different method of teaching should be adopted than the one which is used for the normal children. The experiences of these children who come from low SES are usually normal and hence with them such methods of teaching are to be adopted which may broaden their outlook. Democratic method provides maximum freedom to the children to learn by their own efforts, experience and experiments. The teacher worked as a friend, a philosopher, a guide for the students. These methods further develops insight are foresight of the students and make them confident and self reliant. Democratic method of teaching encourages the students to judge rationally and independently. An implication for gender differences in a learning situation is evident to a certain extent. Females are usually more docile than males (Good enough, 1954) and consequently less likely to explore and analyze their environment. This would suggest that they would be having learning style pattern different from males. However, an individual difference is a factor that affects sex role patterns in specific society and hence in order to arrive at specific conclusions on this aspect, it is necessary to probe into deeper levels of research.

A male child in India, has since ages always been given a preferential treatment over his female counterpart. Differential socialization of the two sexes within the family, school and in the wider socio-cultural set up is perhaps the single most important contributor to sex stereotyping in children. All these factors tend to reflect in bringing about differential results in the aptitude, achievement, learning pattern etc. of the children as they grow up the stage towards maturity.

As observed by Reddy (1986) “with the advent of western education, mass media and communications, woman–kind has grown aware of the thing that the education they acquired by overcoming the utilized for the service of the nation. The change in the attitude of women towards various issues of life has in turn affected their behavior patterns in various spheres of life. Since attainment of independence in August, 1947, the pace of change has been greatly accelerated.” Dude (1963) has noted : “There are unique signs that the old-style conceptions regarding the place and role of women are slowly changing in contemporary Indian society. Increasing opportunities for modern education greater geographical and work-related mobility and the emergence of new economic patterns are the main factors accountable for this trend.”
A “girl child” today is no longer a burden. She is given equal love, care and opportunities so as to widen here horizons. More and more girls have access to higher education and equal occupational opportunities. She can and will face life with greater confidence and self–reliance, if more educational facilities are extended to her. The above results have revealed that sex is an independent factor having no influence of the multivalent qualityistics of the individual. Thus, it is high time that and Indian Society changed its outlook of bring up male and female children in stereotyped patterns there by generating a new pattern of youth bubbling with renewed thinking and with an urge to build a successful future.

6.15.0 RECOMMENDATIONS FOR FURTHER RESEARCH:

Custody in view the limits of the prevailing observe and the constraints under which it was conducted, the findings do not warrant wide generalization. It is, therefore, felt that replication of this study on a large sample is requisite to arrive at still reliable and precise results to test the reality. Suggestions for further researches are given below.

- Teacher’s trainees are deliberate by drawing sample from different areas (urban and rural), different age level, different cultural and religious groups etc.
- The teacher’s trainees could be undertaken at different stage (primary, secondary, college and university) levels.
- A study may be conducted on intelligence in relation to creative personality adjustment and non–violent attitude.
- A related study may also be conducted to identify how this matching affects the teachers’ trainees’ achievement level.
- Variables related to other cognitive, effective and psychomotor domain related may be taken for the study.
- Reactions of the teachers’ trainees towards different levels can be taken for further studies.

6.16.0 DELIMITATIONS
• The study is delimited to Indore region.
• The study delimited to the children of urban and rural B.Ed. Teachers Trainees of Indore region.
• It is delimited to the Teachers trainees B.Ed. level only in the academic year 2015-16.
• The study is delimited to the best abilities, efforts and efficiencies of the researcher constant to time, economy and other social factors.
• Dependent and independent variables were taken for the study by extracting other variables.
• All influential variables are not controlled during the research.

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