


24. Bechman, Jerald, Swayzer Green and Ilona D. Wirtanen (1972) 'Dropping out is a symptom', The Education Digest, April 1972, Vol.37, No.8, pp.1-5.


33. Bombay Municipal Corporation (1958), Observation on the Census of Compulsory Age Group Children, Bombay: Research Unit, Primary Education Department.


55. Chandrasekharan, R. (1978), A Critical Study in Depth of various Measures taken by the Government of Karnataka (Mysore) in the field of Primary Education during the Period 1949-70, Ph.D Education, Mysore University.


70. Chitnis, Suma (1974), The Educational Problems of Scheduled Caste and Tribe College Students in Maharashtra, Tiss: Bombay (ICSSR financed).
71. Chitnis, Suma (1976), Problems of Scheduled Caste College Students of Bombay, Bombay: Tata Institute of Social Sciences (ICSSR financed).

72. Chitnis, Suma (1977), A Long Way to Go: Report on a Survey of Scheduled Caste High School and College Students in Fifteen States in India, Surat: Centre for Social Studies.


74. Chopra (1968), The Third Year Book of Educational Research, New Delhi: NCERT.


81. Colon, J. (1963), A Study of the Reasons Why students of the Faculties of Arts and Commerce of Gujarat University Fail to Complete the Courses of Studies within Four Years, Ph.D. Education, Gujarat University.


Department of Educational Administration (1967), *Wastage and Stagnation in Primary and Middle Schools in India*, New Delhi: National Council of Educational Research and Training, NIE-HEW Project 005, p.2.


106. Dubey, S.M. (1974), Study of Scheduled Caste and Scheduled Tribe Students in Assam (Vol.II), Dilbrugarh, Department of Sociology and Centre for Sociological Study of the Frontier Region.


123. Gangrade, K.D. (1974), Educational Problems of the Scheduled Castes in Haryana (School Students), Delhi School of Social Work, Delhi University, (ICSSR financed)


142. Greene, Betty (1966), Preventing Student Dropouts, New York: Prentice-Hall, Inc.


146. Gupta, L.P. (1978), A Study of the Personal Characteristics and Academic Achievement of Scheduled Caste and Backward Class students of Meerut University, Ph.D. Edu., Meerut University.


163. Hooja, G.B.K. (1984), 'How to secure 100% Literacy in India'? University News, September 8, pp.5-6, Vol.XXII, No.34.


187. Kember, D. (1981), 'Some Factors Affecting Attrition and Performance in a Distance Education course at the University of Papua and New Guinea', Distance Education, Vol. 2, pp. 164-188.

188. Kennedy, D. and R. Powell (1976), 'Student Progress and Withdrawal in the Open University', Teaching at a Distance, Vol. 7, pp. 61-75.


220. Malik, Suncila (1979), Social Integration of Scheduled Castes, New Delhi: Abhinav Publications.


228. Maurya, Ram Lal (1976), Status and Role of Scheduled Caste in Rural India (Ph.D. Thesis), Lucknow: Lucknow University.


232. Mehta, Prayag (1969), Achievement Motive in High School Boys. NCERT.


237. Ministry of Education (1960-61), Education in India. Govt. of India, Vol.I.


240. Ministry of Education (1963-64), Education in India. Govt. of India, Vol.I.


243. Ministry of Education and Culture (1979), National Adult Education Programme - The First Year, New Delhi: Govt. of India.


268. Nayer, P.K.B. (1975), The Scheduled Caste and Tribe High School Students in Kerala, Trivandrum: Department of Sociology, University of Kerala.


270. NCERT (December 1985-February 1986), NCERT Newsletter, A monthly House Journal, XII (1-3).


278. Paranjape, L.S. (1970), An Investigation into the Problems of Women Primary Teachers Working in the Poona Revenue Region of Maharashtra in respect of their service conditions and arrangements for their professional training, Ph.D. Education, Poona University.


288. Pimpley, P.N. (1974), Educational Problems of Scheduled Castes Students in Punjab, (School Students), Chandigarh: Department of Sociology.

289. Pimpley, P.N. (1974), Educational Problems of Scheduled Caste Students in Punjab (School Students), Chandigarh, Department of Sociology.


298. Prakash, Veda (1967) Stagnation and Wastage in Primary Schools, New Delhi: NCERT.


300. Pratap, D.R. et al. (1971), Absenteeism, Stagnation and Wastage in the Primary Schools of Tribal areas of Andhra Pradesh, Hyderabad: Tribal Cultural Research and Training Institute.


304. Provincial Board of Primary Education, Bombay (1941), Report on Stagnation and Wastage in Primary Schools, Bombay: Govt. Printing and Stationary, p.3.


311. Ramanujam et al. (1979), Analysis of Student Wastage in Educational Institutions in Jammu and Kashmir, IAMR.


315. Rao, V.K.R.V. (1966), Education and Human Resource Deve-
lopment, Bombay: Allied Publishers.

316. Rao, Nageswara and B.D. Tikkiwal (1966), An Integrated
Approach to the Study of Wastage in a Given course of

317. Rastogi, Shital Prasad (1976), The Impact of Constitu-
tional Provisions upon the Uplift of Harijans.(Ph.D.
Thesis), Lucknow University.

318. Rath, R. (1972), Cognitive Growth and Classroom Learning
in the Primary School Children in Crissa - A Cross Cul-
tural Analysis, Department of Psychology, Utkal Univer-
sity (NCERT financed).

Caste and Tribe College Students in Orissa, Bhubaneswar:
Department of Psychology, Utkal University.

320. Reddy, P.H. (1967), Education in a Cross-Cultural Setting,
Ph.D. Sociology, Poona University.

Dropouts in Secondary Schools (with special reference
to the pupils of Belgaum District), Karnataka: Depart-
ment of Postgraduate Studies in Education, M.Ed. Disser-
tation, Karnataka University.

322. Rekkedal, T. (1972), 'Correspondence Studies - Recruit-
ment Achievement and Discontinuation', Epistolodidaklika,
Vol.2, pp.3-38.

323. Report of the Commission for Scheduled Castes and Schedu-
led Tribes (1959-60), Part I, Delhi: Government of India,
p.48.

and National Development, New Delhi: Ministry of Educa-
tion, Government of India.

325. Report of the National Seminar on Tribal Education in
India, (1957) New Delhi: Tribal Education Unit, Depart-
ment of Adult Education, NCERT.

326. Roberts Andrew (1947), School-Learners Show lack of Voc-
tional Guidance', Occupations, The vocational Guidance


337. Sane, S.P. (1960), An Investigation into the condition of Primary Education in the Educationally Backward Parts of the Poona Municipal Corporation Area with Special Reference to (a) Non-attendance of Pupils coming under the provisions of the Primary Education Act of 1947 and (b) Irregular Attendance of Pupils Actually under Instruction, Ph.D. Education, Poona University.


351. Shah, B.V. and Thaker, J.D. (1974), Educational Problem of Scheduled Caste and Scheduled Tribe College Students in Gujarat, Department of Sociology, Vallabh Vidyanagar, Sardar Patel University.

353. Sharma, Bimla and Quaiser Husain Zaid (1964), Wastage and Stagnation in Primary Schools of Sikandra Rao', Studies in Education, 6, Department of Education.


355. Sharma, R.C. and Sapra, C.L. (1969), Wastage and Stagnation in Primary and Middle Schools in India, New Delhi: NCERT.


367. Singh, N.K. (1975), Educational Problems of Scheduled Caste and Scheduled Tribe School Students in Rajasthan, Department of Sociology, Rajasthan University, (ICSSR financed).


386. Sweet, R. (1986), 'Student Dropout in Distance Education: An Application of Tinto's Model', Distance Education, Vol. 7, pp. 201-13.

387. Syed, Nurulla and J.P. Naik (1951), A History of Education in India During the British period, Bombay: Macmillan Company Ltd.


392. Thompson, G. (1984), 'The Cognitive Style of Field-Dependence as an Explanatory construct in Distance Education Dropouts', Distance Education, Vol. 5, pp. 89-125.


404. UNESCO (1965), Regional Advisory Team for Educational Planning in Asia, Long Term Projections for Education in India, Bangkok: UNESCO Regional Office for Education in Asia.


413. Vedaprakash (1964), 'Stagnation and Wastage', The Indian Year Book of Education - Second Year Book - Elementary Education, New Delhi, NCERT.


420. Watson, Cicely (1975), Focus on Dropouts, Ontario: Ministry of Education.


