LIST OF TABLES

4.1 Individual Scores with Ranks of the student-teachers bearing the Identification Number in the first try-out.
4.2 Individual Score of Low Attitude Group with Ranks.
4.3 Individual Score of High Group with Rank.
4.4 Responses in each of five categories of the individuals (N=160) for the statements (101).
4.5 Calculations of t-values for evaluating the responses of the 101 statements of the Individuals of High and Low Attitude Groups.
4.6 Odd-Even scores with identification numbers of the student teachers of the first try-out held in July 1990 for the reliability by Split-Half Method.
4.7 Odd-Even scores with identification numbers of the student-teachers of the second try-out held in December 1990 for the reliability by Split-Half Method.
4.8 Odd-Even scores with identification numbers of the student-teachers of the third try-out held in January 1991 for the reliability by Split-Half Method.
4.9 $r_{II}$ Calculations for reliability coefficients by Split-Half Method.
4.11 Index of Reliability by test-Retest Method.
4.12 Comparison of Reliability with others.
4.23 Scores of TAI and ASTP of the student-teachers against their identification numbers.

4.14 Number of student-teachers collegewise involved in developing the percentile norms.

4.15 Frequency Distribution Table of 418 student-teachers involved in preparation of percentile norms.

4.16 Percentile Norms for various percentile points.

5.1 Workshop Performance Indicators as derived from the ranks given by incharge teacher educators of the student-teachers belonging to high and low attitude groups as identified by their identification number.

5.2 Table showing the mean, SD and V of the workshop performance score of high and low attitude groups for calculation of t-ratio.

5.3 Performance scores of the student-teachers participating in micro-teaching activity as sorted out under their appropriate attitude groups with their identification numbers.

5.4 Table showing the mean, SD and variance of micro-teaching score of high and low attitude groups.

5.5 PR Scores for experiments in Psychology as derived from the ranks, given by the incharge teachers-educators of the student-teachers belonging to high and low attitude groups as identified by their identification.

5.6 Table showing the mean, SD and variance of Experiments in Psychology of high and low attitude groups.

5.7 Two by Two Table for $\chi^2$

5.8 Performance scores of student-teacher with their identification number participating in school lesson activity as sorted out under appropriate attitude groups.
5.9 Table showing the mean, SD and variance of school lesson activity of high and low attitude groups.

5.10 Social work scores of the student-teachers as identified by their identification numbers belonging to high and low attitude groups.

5.11 Table showing the mean, SD and variance of social work score activity of high and low attitude groups.

5.12 Socially useful productive work scores of the student-teachers as identified by their identification numbers belonging to high and low groups.

5.13 Table showing the mean, SD and variance of high and low attitude groups of taking part in socially useful productive work.

5.14 Study Habit strength scores of the student-teachers as identified by their identification numbers belonging to high and low attitude groups.

5.15 Table showing the mean, SD and variance of high and low attitude groups taking part in study habit formation.

5.16 The frequencies of participation of student-teachers according to their identification numbers belonging to high and low attitude groups taking part in co-curricular and extra-curricular activities.

5.17 Sociometric positions in preference score of student-teachers according to their identification numbers belonging to high and low attitude groups.

5.18 Table showing mean, SD and variance of sociometric preference scores of high and low attitude groups.
5.19 Table showing the activitywise verification of null-hypotheses set-up for the activities conducted in B.Ed. course during the year 1990-91 and the conclusions drawn thereupon.

6.1 Comparison of pre-test attitude scores and post-test attitude scores of 59 student-teachers.

6.2 Sex comparison to test hypothesis two on the basis of t-values.

6.3 Collegewise calculated values for the calculation of F-ratio.

6.4 ANOVA TABLE

6.5 Number of students classified into high, medium and low groups, pertaining to all the colleges under comparison.

6.6 Two by Two table of classification of student-teacher belonging to high and low attitude development groups of Colleges of Education at Jalgaon and Dhulia.

6.7 Two by Two table of classification of student-teacher belonging to high and low attitude development groups of Colleges of Education at Jalgaon and Nasik.

6.8 Two by Two table of classification of student-teacher belonging to high and low attitude development group of Colleges of Education at Jalgaon and Ahmadnagar.

6.9 Two by Two table of classification of student-teacher belonging to high and low attitude development groups of Colleges of Education at Jalgaon and Pune.

6.10 Two by Two table of classification of student-teacher belonging to high and low attitude development group of Colleges of Education at Nasik and Dhule.
6.11 Two by Two table of classification of student-teacher belonging to high and low attitude development groups of Colleges of Education at Dhule and Ahmadnagar.

6.12 Two by Two table of classification of student-teachers belonging to high and low attitude development groups of Colleges of Education at Dhule and Pune.

6.13 Two by Two table of classification of student-teachers belonging to high and low attitude development group of Colleges of Education at Nasik and Ahmadnagar.

6.14 Two by Two table of classification of student-teachers belonging to high and low attitude development groups of Colleges of Education at Nasik and Pune.

6.15 Two by Two table of classification of student-teachers belonging to high and low attitude development groups of Colleges of Education at Pune and Ahmadnagar.

6.16 The Summary Table of the results of $S^2$ Chi-square.

6.17 Collegewise number of teacher educators responding the rating scale of the opinionnaire.

6.18 Total scores expressed in percentage for all the items of all the Colleges of Education under study.

6.19 Activitywise ranking given by the teacher-educators of the College of Education, Jalgaon.

6.20 Summary Table of the ranking given to various activities.

7.1 Summary Table of the results of the Chi-square.