CHAPTER X

RECOMMENDATIONS AND SUGGESTIONS

9.1 Recommendations

9.2 Suggestions
CHAPTER - IX

Recommendations and Suggestions

This chapter deals with the recommendation and suggestion in light of the findings of this study.

9.1 Recommendations:

(1) It is revealed from this study the students enrolment of Scheduled Tribes in Higher Education lags behind the general population. This is due to absence of low literacy in the S.T. Special efforts should therefore be made to bring the ST children to School, also to retain them so that they may enter in the Higher Education. As a part of this efforts, some cash incentive (Opportunity cost) may be given only to the parents of school going children of Scheduled Tribes. This has been practised in Gujarat and Uttar Pradesh.

(2) It is revealed that only few SC/ST ladies student availed of the hostel facilities. Efforts should be made to attract them to the hostels. Social leaders should come forwarded to help the hostel authorities. Similarly the hostel facilities for boys need to be extended. More hostel should be opened.

(3) It was also revealed that the scholarships are paid at the end of the year. Arrangements should be made to pay the scholarships every month.
(4) Most of the respondents were found to be favourable to the existing rules except the means test. The income level of the parents which ₹1000/- P.M, today need to be raised.

(5) The percentage of reservations for admission to higher education needs reconsideration in light of the recommendation made by the Mandal Commission. Most of the respondents also had suggested to revise it. The commission recommends that the reservation of SC and ST should be in proportion of their population i.e. 22.50%. Today it is only 20%.

(6) Socio-economic conditions of the SC/ST and VJ/MT were really poor. Efforts should be made to improve their economic status.

(7) It was found that most of the students had difficulties in learning English and Mathematics. The teaching of these subject need improvements specially at Primary Level.

(8) It was also revealed that the teacher was loosing his role as Motivator and Facilitator to Learning. Attention of this fact is need to brought to the notice of teaching community.

(9) Most of the students found to have preference
for white collar jobs. The reason of it may be the absence of vocational based curriculum in schools. The enrolments of SC/ST in technical streams were really encouraging. So vocational courses of various type be started at the +2 level.

(10) Most of the day scholars had difficulties of rooms for home study. The Managements of Schools must come forward to solve this difficulty. They should allow the students to use their classes for study after school hours.

(11) It is revealed that the students had no creative and Recreative hobbies. Efforts should be made by school authority to provide facilities for cultivate their hobbies.

(12) Most of the students found to have social awareness but they appeared to be too shy to cultivate a political outlook.

(13) Considerable educational development was seen in Scheduled castes as is evident from the C.E. but educational development of ST was so slow that needed special attention. The facilities in Ashram Schools be enriched and extended. Private bodies be encouraged to work in the field.

(14) When problems of SC, ST, VJ/MT & OBC were compared the S.C., S.T., VJ/MT appeared to have similarity in many respects as was evident from the data analyzed.
but the OBCs had been in a better position than these in many respects. It is therefore highly commendable to the Maharashtra Government for their prudent decision in extending the Post-Matric scheme to VJ/MT.

9.2: Suggestions for further Research:

Owing to many constraints and limitations the researcher could not touch many aspects of problems. These aspects can be pursued by further research as enlisted below.

(i) The above study can be replanned by adding one more stratum i.e. Hostellers and Non-Hostellers.

(ii) A study can be undertaken to investigate into the impact of Adult Literacy Programme on the parents of SC/ST.

(iii) To investigate into causes that led to the losing of Teacher's role as a Motivator and facilitator to learning.

(iv) To investigate into the efficacy of financial assistance to Day Scholar of SC, ST and VJ/MT and the nature of difficulties encountered by them in learning.

(vi) A study of the Motive forces that lead to the formation of groups and sub-groups among the hostellers.

(vii) A comparative study of the politicalization of SC, ST, VJ/NT and other castes and of the impact of education there on.

(viii) A study in to of the problems of growing unemployment among the Scheduled Castes.

REFERENCES:


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