CHAPTER - II

REVIEW OF RELATED LITERATURE

2.1. Introductory

In this chapter the researcher has explained physical education experts and their views on physical education, its developments and progress. The researcher has made efforts to take reference from these views for the research work. These literature reviews promote the study for the survey. The science oriented resources that are actively supported by these experts, help in understanding researcher’s subject matter well. They all have an impact on the study taken up by the researcher. A good literature review expands upon the reasons behind selecting a particular research question. A literature review is a critical evaluation of previous research. It is a summary and synopsis of a particular area of research work. It allows the outsiders who are interested to read the paper to establish their pursuing mind to this particular research program. This is part of the scientific process of a research program is well constructed which will not affect the results.

Since the origin, human is the only animal that can take advantage of knowledge which has been preserved or accumulated through the centuries. Human knowledge has three phases: preservation, transmission and advancement. This fact is of particular importance in research which operates as a continuous function of ever closer approximation to the truth. For any specific research project the researcher must be familiar with both previous theory and research. To assure this familiarity, every research project has as one of its early stage, a review of the theoretical and research literature.

2.2. The meaning

The old phrase ‘review of literature’ has changed in due course of time and now it is review of related literature and consists of three words: ‘Review’ and ‘related literature’. The word ‘related literature’ has conveyed different meaning from the traditional meaning. The literature related to the subject title is more important than the literature itself. In research methodology, the term related literature refers to the knowledge of a particular area of investigation of
any discipline which includes theoretical, practical and its related research studies. The term ‘review’ means to organize the knowledge of the specific area of research to evolve an edifice of knowledge to show that his study would be an addition to this field. The task of review of related literature is highly creative and tedious because researcher has to synthesis the available knowledge of the field in a unique way to provide the rationale for his study.

The term ‘review of related literature’ has been defined in following ways:

**According to W. R. Borg,** the literature in any field forms the foundation upon which all future work will be built. If we fail to build the foundation of knowledge provided by the review of literature our work is likely to be shallow and negative and will often duplicate work that has already been done better by someone else.

The researcher has reviewed the following resources for the present study.

The very words ‘review’ and ‘related literature’ have quite different meanings in the survey research approach. In historical survey research, the researcher does much more than review already published material he seeks to discover and to integrate new information which has never been reported and never considered.

The term ‘review of related literature’ has been defined in following ways:

The researcher has gone through various available studies related to this problem. The collection of data may be the survey but you have to put the whole data in a certain system so that it will be easily understood. Some of the available published and unpublished sports literature has relevance to the present research work. Researcher will review related research work done by various researchers’ achievements and Sports Department of Shivaji University. The review of related literature will help to understand the background and present situation related to the selected subject in respective of sports department of Shivaji University.
When the raw material is accumulated we have to manipulate it to put it in sequences while taking into consideration new ideas regarding the situation of survey method. To pen further survey method and descriptive surveys offer a snapshot of the current conditions. The research is equivalent to a balance sheet, capturing reality at a specific point in time. A typical public opinion poll would be a prime example and hence it is one of the best research methods in physical education and sports sciences. Researcher is prepared to spend a great deal of his valuable time helping sports players and expanding their horizon of positive results.

2.3. Related Literature regarding physical educationist

In this Survey research, researcher has reviewed the following resource persons for the present study, the sports information of gymkhana regarding the few randomly selected colleges of three districts are given below.

2.3.1. Baldev Singh Brar is eminent physical education expert. His thesis was more on physical fitness then the sports activity. The title is as “Psychophysiological performance variables resulting from induced physical and mental fatigues in high and low fitness groups”. The information of this research work indicates the related physical work. It shows that performance variables are all together different from the aim of the present subject. The efficient guide Dr. M. Robson helped to complete his Ph. D in the year 1984.

2.3.2. Ashwini Kumar Dutta is another physical educationist from Gwalior. She completed her Ph. D in the year 1984 at L.N.I.P.E. The name of the thesis is “Investigation of selected physical physiological and physiological assessments as predictors in Hockey Performance” under the guidance of Dr. A.K. Uppal. She has discussed the adequate contribution of sports oriented people in Hockey. The information of this research work indicates the related hockey achievements.

2.3.3. Indu Majumdar. The title of the thesis is “Construction of a curriculum and battery to develop and assess motor ability of preschool children” The efficient guide Dr. M. Robson helped to complete her Ph.D in the year 1984. Though the thesis discuss all about children but she has
explained a battery to develop the performance of upcoming adolescence. The information of this research work indicates the related work is in regardence with the battery performance. It shows that variables are all together different from the present subject still it may be used to calculate the achievements of the different games.

2.3.4. M. Vijaya Laxmi in their thesis “Analysis of the physiological adaption resulting from aerobic and anaerobic training on higher secondary school girls” gives an idea to the context and complexity of actual sports work, various skills required for gymkhana sports, management and administration policies and result regarding sports competitions. The efficient guide Dr. M. Robson helped to complete her Ph. D in the year 1984. The information of this research work indicates the related physical work. It shows that performances variables are all together different from the aim of the present subject.

2.3.5. lakew Asheber Yigletu in her thesis “physical physiological and physiological variables limiting performance in Jumps, Throws and Running events in track and field” focus on the development and also to explore their awareness among the users of universities with respect to sports oriented sources. She completed her Ph.D in the year 1985 at L.N.I.P.E under fantastic guidance of Dr. A.K. Uppal.

2.3.6. A.N. Dey in his thesis “Study of anthropometric measurement and body composition of high and low cardio respiratory sickness of boys.” discusses about the concept of sports reference work in various physical education science lab specially college and university gymkhana sports. He has also given information about various sports tools/sources useful for the gymkhana department service. He completed his Ph. D in the year 1985 at L.N.I.P.E under Dr. A.K. Uppal.

2.3.7 Ajit Singh in his thesis “Multivariate analysis of physical physiological and sociological variables of sportsmen of different achievement levels.” He discusses about origin of sportsmen. He also reveals about its present status and various achievement sports, sources used, new
trends emerged in reference services and its dissemination. He completed his Ph. D in the year 1986 at L.N.I.P.E under Dr. A.K. Uppal.

2.3.8 Chandra Hass Dubey in his thesis “Effects of traditional and modern exercises in selected physical and physiological variables of wrestlers in India”, he enlists various problems emerging with it and guidelines useful to general readers or users regarding wrestlers. He also explains the term gymkhana sports and wrestling Akhadas and more. He completed his Ph. D in the year 1986 at L.N.I.P.E under Dr. N.N. Mall

2.3.9 Usha Menonin in her technical writing submitted to the Department of sports and Information Science of L.N.I.P.E. Gwalior, “Effect of weight training on selected anthropometric measurements, motor fitness components & Physiological variables of males & females” has illustrated the term training with their adequate description. It also describes arrangement sports sources and their importance for gymkhana. It also reveals there should be adequate provision of budget for acquisition of sports collection. She completed his Ph. D in the year 1986 under Dr. R.N. Dey

2.3.10 S. S. Hasarani in his thesis “An Analysis of skills motor abilities and psychological components as predictive factors of basketball playing ability at different levels of achievement.” discusses about the concept of sports reference work in various physical education science lab specially college and university gymkhana sports. He has also given information about various sports tools/sources useful for the gymkhana department service. He completed his Ph.D in the year 1987 at L.N.I.P.E under Dr. T.S.Brar.

2. 3.11. Dr. A. S. Kale Ph. D in her thesis “A personality profile of Krida Maharshi Meghnath Nageshkar and his contribution in the field of physical education”, In chapter No 1 She has given the definition, depth and gravity of the subject around which the study revolves. She has come to the optimum standard of personality profile from unknown to known examples. Statement of the problem is very clear. The significance of the subject has caught the right sight of the thesis which is praise worthy. In chapter No 2 she has explained the review of related literature by giving some examples of the
renowned authors with the foot notes. In short she has come to the direct personality profile of the present subject theme. **In chapter No 3** The author has explained the limitation, delimitation and procedure of the present subject in good manner. **Here In chapter No 4** She has fully explained the personality of M. Nageshkar with his outstanding efforts to improve the social life of the people at grass root level. She has minutely explained childhood, education, devotion, social contacts, sports achievements and the development of his personality. It is his continuous efforts and determination which flourished the sports and physical education in Western Maharashtra and in Shivaji University. **In the chapter No 5 and 6** the details of personality profile, summary, conclusions with recommendations are also well explained. This thesis throws light on my present subject about achievement and contribution of sport of Shivaji University, Kolhapur. This is all together good related literature work in regardence to my present subject. The achievements of sports in this period were considerable from the view point of my subject. Meghnath Nageshkar made drastic changes which are seen today also from the point of contribution and achievements of Shivaji University.

**2.3.12 Dr. Gasti Appanna Mahadeva** in his Ph. D thesis “A Case study on Shri Shripati Khanchanale First Hind-Kesari Wrestler” he has explained the procedure and the ideas about personality profile and wrestling. The collection of the data is good. **In chapter No 1** He has given the oldest example of wrestling i.e. combat from historic era and has explained well in introduction the depth and gravity of the subject. The types of the wrestling are Hanumanti, Bheemseni, Jamuwanti and Jarasandhi. Analysis of the word wrestler is remarkable. **In chapter No 2** He has explained the review of literature by giving some examples of the renowned authors with the foot notes regarding the subject. He has roughly explained the limitation and delimitation. The methodology is also properly seen and read with reference to context. **In chapter No 3 & 4** here he has started the interview work and explanation of the personality. He is the first Hind-Kesari from Kolhapur. His contribution in the field of physical education is huge. He has properly and minutely explained
childhood, education, devotion, social contacts, sports achievements and development. In the chapter No 5 the details of wrestling profile, summary, conclusions with recommendations are also well explained. This thesis throws light on my present subject about achievement and contribution of sport of Shivaji University, Kolhapur. The researcher found some useful insights about Wrestling and contribution of related sources in development of sports.

2.3.13 Dr. Chavan S.D. PhD thesis title is “A Critical studies of the selection standard of west zone inter university male Volley ball players”. The procedure and the full length ideas regarding this thesis is quiet good. The collection of the data is good. The writer is a born sportsman and fantastic volley ball university player as well as coach of the state team. In chapter No 1 He has given the brief history of valley ball game and has superbly explained it. The depth and gravity of introduction and the subject around which the objects reveals is quiet good enough. The significance of the subject has exactly caught the right sight of the thesis. Analysis of the word volley ball is remarkable. It is related to other subject also. In chapter No 2 He has explained the review of literature by giving some examples of the renowned authors with the foot notes regarding the subject. He has roughly explained the limitation and delimitation. The methodology is also properly seen and read with reference to context. In chapter No 3&4 Here actually he has started the interview work and explanation of the personality of pivot man with his outstanding efforts to uplift the sports men of west zone volley ball players. He has properly and minutely explained skills of the game. This research work is the boon to the sports field. It is writer’s continuous efforts and determination which flourished the sports and physical education in Western Maharashtra in connection to valley ball game. In the chapter No 5 the details of summary, conclusions with recommendations are also well explained. This thesis throws light on researcher’s present subject about achievement and contribution of sport of Shivaji University, Kolhapur. This is all together good related literature work in regards with researcher’s present subject in connection of volley ball game. The achievements of sports in this period were considerably
good. This may prove to be a great lift to the university volley ball players in future. The performance of the game is praiseworthy from the achievement point of view in the future.

2. 3. 14 Dr. Ulape B.N. PhD thesis title is “A Critical study of the selection standard of west zone inter university female Kabaddi players”. The collection of the data is good. The writer is born sportsman and fantastic Kabaddi university player as well as coach of the state team. This thesis consists of five chapters. In chapter No 1 He has given the brief history of Kabaddi game and has remarkably explained it. In chapter No 2 He has explained the review of literature by giving some examples of the renowned authors with the foot notes regarding the subject. He has roughly explained the limitation and delimitation. The methodology is also properly seen and read with reference to context. In chapter No 3&4 Here actually he has started the interview work and explanation of women Kabaddi players. He has properly and minutely explained skills of the game. This research work is the boon to the sports field. It is writer’s continuous efforts and determination which flourished the sports and physical education. In the chapter No 5 the details of summary, conclusions with recommendations are also well explained. This thesis seems relevant in some aspect to the researcher’s present subject- achievement and contribution of sport of Shivaji University, Kolhapur. The achievements of sports in this period were considerably good. This may be the great lift to the university Kabaddi players in future.

2.4. Satara district rural and urban colleges

The researcher has given here the brief development of the senior colleges from Satara district affiliated to Shivaji University. The researcher has selected 9 colleges randomly for discussion regarding gymkhana and sports.

2.4.1. Kisan Veer Mahavidhyalay, Wai (Est-1962)

Kisan Veer Mahavidhyalay is one of the leading colleges in Satara district. It is managed by Wai Education Society which was established on 1962. Madan bhosale is president of governing council committee. The English Medium College has two faculties i.e. Arts and Commerce and Two Wings i.e.
Junior and Senior. College has been accredited ‘B’ grade by NAAC. Gymkhana of the college is well equipped. For Indoor games the college has sports’ office of 540 sq feet equipped with computer. It has gymnasium equipped with various exercise machines. For the outdoor games it has 14.875 sq feet having a 6 lanes slandered running track. The inside area of the track is used for various games. There are professional coaches for various games to improve performances.

2.4.2 S. G. M. College, Karad, Established in 1954.

The S.G.M. College is renowned for Arts and commerce faculty. Gymkhana of the college is well equipped. It was established by The Council of Education, Karad in the year 1954. The courses offered by college are Bachelor and Master Degree from Arts and Commerce. In addition to this M.B.A. course is also available in the college. There is a unique sports complex measuring 1198.43 sq feet. This sports field is outstanding in the district it has all important physical facilities regarding outdoor and indoor games. The campus is spread over about 6.8 hectares. The total student strength of Senior and Junior College is more than 6000. The number of teaching and non-teaching staff is above 200. The college is ‘A’ accredited by NAAC.

2.4.3 Mudhoji College, Phaltan (Est-1958)

The Late Shree Malojiraje graciously consented to the use of the vacant place of rajawada starting a College with just 50 students of the Arts and Commerce for holding Classes. It also needed a playground and gymkhana for the growing number of Students. In 1958 the College shifted to its present campus on the banks of the Baanganga River, near the Harinarayan Tekadi, to the west of the Phaltan city. The foundation stone was laid by the then Chief Minister of Yeshwantrao Chavan. Today the College has grown into a College of about 5000 Students. Mudhoji College is established by the Phaltan Education Society and has two wings, Junior and Senior and also post graduate courses in the subjects of Marathi, Hindi, and English. The collage hosts a centre for YCMOU. The courses offered are graduate courses with Arts, Commerce, and Science Faculties. In addition to these professional courses like
B.C.A., Computer Science, Horticulture, Food Analysis, M. Sc. (Geology) are also offered. Total number of teaching staff is 47 and total numbers of students are 3112. Various courses are offered along with YCMOU. College is accredited with B grade by NAAC. Gymkhana of the college is well equipped. Both senior and junior wings have separate gymnasium which is well equipped with the sports materials.

2.4.4. Chh. Shivaji College, Satara (Est-1947)

Gymkhana of the college is well equipped. Chh. Shivaji College is established in Satara in the year 1947 at the time of independence of our country. The college offers graduation courses from Arts, Commerce, Science (Junior). Total number of students of college is 2394. Total number of faculty is 18. The NAAC has accredited college ‘B’ grade. The Karmaveer Anna made all efforts to inculcate the essential national feeling as self-reliance, dignity of labor, and secularism in this first college establishment. Another motto of this college is to impart education and sports to every students who are economically handicapped and educationally backward. It has played indeed a vital role in shaping the state of Maharashtra.

2.4.5. Krishna Mahavidyalay, Rethare Budruk (Est-1978)

Krishna Mahavidyalaya is leading college in Satara. It has been governed by Sahakari Shakar Karkana Rethare Budruk. Gymkhana of the college is well equipped. It was established in the year 1978. The courses offered by the college are Bachelor Courses from Arts, Commerce and science course is also offered by the college. Total number of students is 3016 and that of faculty is 65. The NAAC has accredited B grade.

2.4.6. Venutai Chavan College, Karad. (Est-1971)

Venutai Chavan College has been established by Shri P.D patil the then president of Karad Municipality. It is one renowned Educational Institution from Western Maharashtra established in the year 1971. Gymkhana of the college is well equipped. It was founded by inspiration of Y. B. Chavan in 1920. The college offers faculties in bachelor degree courses such as Arts, Commerce, Science, Business administration. Along with this courses affiliated
with YCMOU are also available in college. Total number of students is 3139 and that of teaching faculty is 60. The NAAC has accredited college ‘B’ grade.

2.4.7 Y.C.C & S college, Karad. (Est-1958)

Y.C.C.&S, college, Karad. is one renowned Educational Institution from Western Maharashtra established in the year 1958. The courses offered by the college are bachelor courses from Arts, Commerce faculties. Along with this professional courses are also offered by college. Total number of students is 3105 and that of faculty is 66. The NAAC has accredited college B++ grade. It is one of the top college in the Karad city. Gymkhana of the college is well equipped.

2.4.8 L. B. S. College, Satara. (Est-1967)

L.B.S College was established in the year 1967. It offers educational facilities for graduation courses from Arts, Commerce, Science faculties. In addition to this various courses are governed with co-operation of YCMOU, Nasik. Total number of students is 2500 and the teaching staff is 37. The NAAC has accredited college B++ grade. Gymkhana of the college is well equipped.

2.4.9 Balsaheb Desai College, Patan. (Est-1969)

Balsaheb Desai College is governed by Vikramshiha Ghadge. It was established in the year 1969. The courses offered in the college are degree courses from Arts and Commerce. Total number of students is 1191 and that of teaching staff is 21. The NAAC has accredited college grade C++. It is the only one college in dongari area. Gymkhana of the college is well equipped.

2.5. Sangli district rural and urban colleges

The researcher has given here the short information of the senior colleges from Sangli district affiliated to Shivaji University regarding gymkhana and sports. Researcher has selected 9 colleges randomly for discussion regarding gymkhana and sports.
2.5.1. Sampatrao Mane College, Khanapur. (Est-1983)

This College is managed by Sampatrao Mane Education Society which was established on 1983 by Late President of Z.P. Shree Sampatrao Mane from Khanapur. Total number of students of college is 634 and that of staff is 17. College has been accredited ‘B’ grade by NAAC. Gymkhana of the college is well equipped. Though it looks small but its working is full in the sense of knowledge and sports especially in indigenous games.

2.5.2. Atpadi college, Atpadi .(Est-1969)

Atpadi College is renowned for Arts and commerce faculty. The gymkhana of college is well equipped. It was established by Atpadi education society Atpadi in the year 1969. The courses offered by college are Bachelor and Master Degree from Commerce. In addition to this other course are also available in the college. Total number of students is 2130 and that of faculty is 14. The NAAC has accredited B+ grade to this college. Late Shrimant Babasaheb Deshmukh with some of his enthusiastic friends established the college. From 1969 till today Atpadi College is making hard painstaking efforts to fulfill the goals and dreams of Srimant Babasaheb Deshmukh. College offers all sports facilities, ladies hostel, canteen, reading room, well equipped gymkhana, caretaking well educated teaching staff at their disposal.

2.5.3. Krantiagrani G.D.Laad Bapu College, Kundal. (Est-1998)

Krantiagrani G.D.Laad Bapu College is in kundal. Krantiagrani G.D.Laad Bapu great educationist established this college for the progress of rural area students in 1998. The courses offered are graduate courses with Arts, Commerce, and Science Faculties. In addition to these professional courses like B.C.A., Computer Science, Sugar technology, Food Analysis, are also offered. Total number of teaching staff is 47 and total numbers of students are 1112. College is accredited with B grade by NAAC. Gymkhana of the college is well equipped.

2.5.4. Balvant College ,Vita. (Est-1963)

Gymkhana of the college is well equipped. Balvant College of Vita is established in sangli district in the year 1963. The college offers graduation
courses from Arts, Commerce, Science (Junior). Total number of students of college is 2120. Total number of faculty is 18. The NAAC has accredited college ‘B’ grade. It is renowned in Shivaji University. It is named after the respected father of late Shri. Yashwantrao Chavan former Prime Minister of India. The college offers an excellent facility of higher education for rural and urban area students of Khanapur Taluka and has brought about social and educational change in the scenario of Khanapur Taluka. Sixteen acre campus with a good infrastructure, experienced faculty and various applied courses and unique features of our college attracts the students of that area.

2.5.5. Warana Mahavidyalay, Aittavde Khurda. (Est- 2000)

Warana Mahavidyalaya is leading college in sangli. It has been governed by Warana shikshan santha Warana Aittavde Khurda. Gymkhana of the college is well fledge and good accommodated. It was established in the year 2000. The courses offered by the college are Bachelor Courses from Arts & Commerce course is also offered by the college. Total number of students is 450 and that of faculty 35. It has not gone under NAAC system yet.

2.5.6. K.B.P. College, Islampur (Est-1962)

K.B.P College has been established by Mahatma Phule Shikshan santha Islampur. It is one renowned Educational Institution from Western Maharashtra established in the year 1962. Gymkhana of the college is well fledged and good accommodated in the specific area attached with Gymnasion. It was founded by inspiration N. D. Patil a Social reformer. The college offer faculties in bachelor degree courses such as Arts, Commerce, Science, Business administration. Along with this courses affiliated with YCMOU are also available in college. Total number of students is 3139 and that of teaching faculty is 60. The NAAC has accredited college ‘B’ grade.

2.5.7. M.V.P.K. Mahavidyalay, Islampur. (Est-1989)

M.V.P.K. Mahavidyalay is renowned one. Walwa taluka education society, Islampur established this college in the year 1989. The courses offered by the college are bachelor courses from Arts, Commerce faculties. Along with this professional courses are also offered only for girls by college. Total
number of students is 765. The NAAC has accredited college ‘B’ grade. It is one of the top college in the Islampur city. Gymkhana of the college is well-fledged and good accommodated.

2.5.8. Willington College, Sangli. (Est-1919)

Willington College is governed by Deccan Education Society from Sangli. It was established in the year 1919. It offers educational facilities for graduation courses from Arts, Commerce, Science faculties. In addition to this, various courses are governed with co-operation of YCMOU, Nasik. Total number of students is 2500 including faculty and the teaching staff is 77. The NAAC has accredited college B++, grade. Gymkhana of the college is well-equipped.

2.5.9. K.W. College, Sangli. (Est-1960)

K.W College was established in the year 1960. The courses offered in the college are degree courses from Arts and Commerce. Total number of students is 2191 and that of teaching staff is 21. The NAAC has accredited college grade C++. It is the only one kind college in the area. Gymkhana of the college is well-equipped.

2.6 Kolhapur District—rural and urban colleges

The researcher has given here the historical all-round development of the senior colleges in Kolhapur district affiliated to Shivaji University regarding gymkhana and sports. The researcher has selected 9 colleges randomly for discussion regarding gymkhana and sports.


The D.D. Shinde Sarkar College is one of the leading colleges in Kolhapur city. It is managed or governed by Saraswati Shinde Education Society which was established on 20th Sep 1988 by Late Principal Dr. Abasaheb Shinde. The D.D. Shinde Sarkar College is named after the Late Mr. D.D. Shinde Sarkar. Total number of students of college is 534 and that of staff is 14. College has been accredited ‘B’ grade by NAAC. Gymkhana of the college is well-equipped.
2.6.2 The D.R.K. College of Commerce (1957)

The D.R.K. College of Commerce is renowned for commerce faculty. It was established by The Council of Education, Kolhapur in the year 1957. The courses offered by college are Bachelor and Master Degree from Commerce. In addition to this M.B.A. course is also available in the college. Total number of students is 4167 and that of faculty is 14. The NAAC has accredited B+ grade to this college Gymkhana of the college is well equipped.

2.6.3 Gopal Krishna Gokhale College (1950)

GKG College is governed by Shikshan Prasarak Mandal which was established by great educationist Mr. Balasaheb Khardekar and Hon. Principal M. R. Desai. The college was established in 1950. The courses offered are graduate courses with Arts, Commerce, and Science Faculties. In addition to these professional courses like B.C.A., Computer Science, Horticulture, Food Analysis, M. Sc. (Geology) are also offered. Total number of teaching staff is 37 and total numbers of students are 2112. Various courses are offered along with YCMOU. College is accredited with B grade by NAAC. Gymkhana of the college is well equipped.

2.6.4 Kamala College (1984)

Kamala College is governed by Tararani Vidyapeeth, Kolhapur. The great educationist Late Dr. V. T. Patil established Tararani Vidyapeeth in the Year 1984. Gymkhana of the college is well fledge and good accommodated. Kamala College offers admission to girls only. The college offers graduation courses from Arts, Commerce, Science (Junior). Total number of students of college is 2394. Total number of faculty is 68. The NAAC has accredited college ‘B’ grade.

2.6.5 Mahavir Mahavidyalaya (1970)

Mahavir Mahavidyalaya is leading college in Kolhapur. It has been governed by A.D.S.P Mandal Kolhapur. It was established in the year 1970. Gymkhana of the college is well fledge and good accommodated. The courses offered by the college are Bachelor Courses from Arts, Commerce along with
this B.Ed. Course is also offered by the college. Total number of students is 3016 and that of faculty is 85. The NAAC has accredited college B grade.

2.6.6 New College, Kolhapur (1971)

New College has been established by Shree Prince Shivaji Maratha Boarding House, Kolhapur. Prince Shivaji Maratha boarding house is one renowned Educational Institution from Western Maharashtra. It was founded by inspiration of Chh. Shahu Maharaja in June, 1971. The college offer faculties in bachelor degree courses such as Arts, Commerce, Science, Business administration. Along with this courses affiliated with YCMOU are also available in college. Total number of students is 3139 and that of teaching faculty is 60. The NAAC has accredited college ‘B+’ grade. Gymkhana of the college is well equipped.

2.6.7 Shri Shahaji Chhatrapati Mahavidyalaya (1971)

Shri Shahaji Chhatrapati Mahavidyalaya is governed by Shri Shahu Chhatrapati Shikshan Sanstha, Kolhapur. It was established in the year 1971. The courses offered by the college are bachelor courses from Arts, Commerce faculties. Along with this professional courses are also offered by college. Total number of students is 3105 and that of faculty is 66. Gymkhana of the college is well equipped. The NAAC has accredited college B++ grade.

2.6.8 Vivekanand College, Kolhapur (1967)

Vivekanand College is governed by Shri Swami Vivekanand Shikshan Sanatha, Kolhapur. It was established in the year 1967. It offers educational facilities for graduation courses from Arts, Commerce, Science faculties. In addition to this various courses are governed with co-operation of YCMOU, Nasik. Total number of students is 4500 and the teaching staff is 57. The NAAC has accredited college B++ grade. Gymkhana of the college is well equipped.

2.6.9 Yashwantrao Chavan (K.M.C.) College, Kolhapur (1983)

K.M.C. College is governed by Kolhapur Municipal Corporation. It was established in the year 1983. The courses offered in the college are degree courses from Arts and Commerce. Total number of students is 791 and that of
teaching staff is 21. The NAAC has accredited college grade C++. It is the only one college governed by Kolhapur Municipal Corporation in the Kolhapur. Gymkhana of the college is well equipped.

2.7 International and National status of the subject

This topic has got the right sight of the word “university sports” and will attract foreign people and researchers to come over and think about the same deeply to get a healthy and wealthy sports sector. This description of research outcome definitely will help to increase international harmony. It again will co-operate to create proper view of Indian cultural in the mind of foreign people. According to educationist, and political thinkers the sports leaders should have good qualities to make them a super human being of modern upcoming world or university. This Major research of sports submitted to U.G.C or university is a leap towards the outstanding achievement of the players at various levels. This study will give a sight into the working of beautiful organization in sports. Remedy will enhance the glory and reputation of its own kind. We all know that sports are social-evil problem as well as well organized tournament also. Sports are thoroughly rooted internationally. It has touched all the facts of the system. This is a great challenge for our country and for other nations too. This research will be helpful to the foreign countries to earn good information regarding the sports persons of the Shivaji University situated at heart of the Kolhapur. It will be international education centre. In regardence with National Status this research will help to prove that the Indian universities are not less than foreign universities. There are many qualities of universities by which the education and sports exists & progresses. It is rightly said that Shivaji University is great in outstanding merit in sports field. To find out reasons of todays universities and the sports student’s capacity one has to go deep into sports sources.

So it is the right time to think over it from all angles and to take perfect decision to furnish the all games and sports from grass root level. This outstanding results should come out from the country and from the other nations one has to do extreme hard work in research and to find out the perfect
key to solve the difficult problems so that the world will be happy and free like birds in the sky from cultivated hands of the sports sectors. When one reads the introduction one can see that author has exactly caught the positive right sight of the vast subject.