CHAPTER -7

7.1 CONCLUSION

Considering the findings of the study my conclusions are:

Since specific dimensions constitute a joyful environment in the primary education level with effective learning of the students, support for this concept should be provided by the Government as well as the society. This only will lead to reconfiguration for transformation.

7.2 RECOMMENDATIONS

- Reducing home work

Children are natural learners, and they tend to learn in every waking moment. Young student should not be over burdened by homeworks, which kill their natural inquisitiveness to learn. A young student should be guided towards his/her natural tendency to learn.

- Activity oriented learning

Activity oriented learning is much more effective for young students specially when role-play methods are implemented. Having ample of activities, helps the child to arouse interest and retain the concept for a longer time.

- Reducing class strength to less than twenty

Small classes definitely mean more individual attention from the teacher, calmer classrooms, small class room size reduces the problems of behaviour and classroom management issues. Smaller class size allows individualized instructions and more one to one attention and most importantly it gives the
teacher time to provide productive, descriptive and specific feedback which is essential.

- Introduction of PPP Model in primary education so that investment can be attracted

Since requirement of capital both for investment and sustainance of this concept is heavy, ‘PPP’ model may be a solution for success of this concept.

- Constant research and development in pedagogy

Administrators, teachers, managements must engage themselves for the constant development of the pedagogy, keeping the need, interest, joy of young children in mind. Interest is the keyword; Curriculum should be developed keeping the childrens interest in mind. For example- a group of fifth grade boys will be more enthusiastic about mathematics if they are comparing individual career sports scores.

7.3 LIMITATIONS OF THE STUDY

1. Limited schools are there where joyful environment exists. This reduced sources for data collection and better analysis

2. Unwillingness of schools to share information because they do not want to be compared.

3. Lack of facility to collect data from remote location.