APPENDIX-I

**Interview Schedule**

Centre of Social Medicine & Community Health  
Jawaharlal Nehru University  
New Delhi

<table>
<thead>
<tr>
<th>Serial No.</th>
<th>House No.</th>
<th>Village</th>
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Name of the respondent (H.H./R.M.)

........................................

**Section I**

1. Sex - M/F
2. Age
3. Caste/Religion ................................
4. Education .................................
5. Occupation/employment
   - Main ....................................
   - Subsidiary, if any .................
6. Family composition

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Age</th>
<th>Sex</th>
<th>Education</th>
<th>Occupation</th>
<th>Relationship with HH/RM</th>
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</table>

Total number of family members

7. (a) Land holding

<table>
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<tr>
<th>Cash crop</th>
<th>Paddy field</th>
<th>Household</th>
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<tbody>
<tr>
<td>in acres</td>
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</table>

(b) Type of ownership

8. Income per annum
9. For labour families:

(1) Wage

Male worker .......... per day
Female worker .......... per day

(2) No. of working days in a year

Male worker ..........
Female worker ..........

(3) Working hours in a day

Male worker ..........
Female worker ..........

(4) Work in off season

........................................

Days of employment in off season

........................................

Section II

1. What are the problems of the village according to you?

2. Source of drinking water

River       Pond       Well       Others ..........
3. Is it drinkable?

4. Is piped water needed in this locality?

5. Do you know about any government programmes for supplying drinking water in your region?

6. If yes, what is its present state?

7. What is your opinion about it?

8. How much useful is it for you?

9. Availability of sanitary latrine

   Type

   Yes/No
10. Do you need a sanitary latrine in your house?

11. Do you know about any programmes for providing sanitary latrine?

12. How much amount you have to spend for getting a latrine under this programme?

13. What sort of latrine do they give?

14. Have you tried to instal one in your house?

15. What is your opinion about the programme?

16. How much useful is it for you?

17. What is your opinion about the well type sanitary latrine?
18. Housing

19. Number of rooms

20. Materials used for
   roof
   floor
   walls

21. Electricity connection

22. Have you heard about any housing programmes in your area?

23. If yes, what is your opinion about this programme?

24. How much useful is it for you?
25. What are the difficulties in getting the assistance under this programme?

26. How did you build this house?

27. Is there any facility which is lacking in your building?

28. Do you need any assistance for building/modifying the house?

29. Have you taken any loans for building the house?

30. If yes,

<table>
<thead>
<tr>
<th>How much</th>
<th>Source</th>
<th>Interest</th>
<th>No. of instalments</th>
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31. How does the 'African payal' (water plant) affect you?
Section III

1. What are the diseases that normally affect the people in your area?

.......................................................... ..........................................................
.......................................................... ..........................................................
.......................................................... ..........................................................
.......................................................... ..........................................................

2. What are the diseases that normally affect your family?

.......................................................... ..........................................................
.......................................................... ..........................................................
.......................................................... ..........................................................
.......................................................... ..........................................................

3. Given below is a list of six diseases. Of these, give number (1) to the disease which can occur most of the times and number (6) to the disease which occur the least in your family. Likewise, give the numbers 2, 3, 4 and 5 and classify them according to their chances of occurring in your family.

Diarrhoea-Dysentery ..... 
Typhoid ..... 
Scabies ..... 
Jaundice ..... 
Worm trouble ..... 
Asthma ..... 
4. Think about the environment of this region.

Given below is the picture of a ladder with numbers from 0 to 10. If 0 represents the worst possible condition of the environment and 10 represents the best possible condition of the environment -

```
10 9 8 7 6 5 4 3 2 1 0

Give a number in the ladder which can represent the condition of the environment at present.

Give a number in the ladder which can represent the condition of the environment five years ago.

Give a number in the ladder which can represent the condition of the environment five years from now.
```

5. What is environment according to you?
The method of scoring was as given in Chattopadhyaya and Rao (1970).

The past, present and future were placed in sequence from left to right as shown in the figure. The scores on any of these three dimensions could be high, moderate or low. But as the concepts of high or low scores are relative, the present was fixed as the point of origin (0) for the purpose of comparison of scores. Past is represented by A', A or A'' and future by B', B or B''.
A'' or B'' represented low scores as compared to 0, while A' B' represented high scores. If both scores of the past and present were numerically equal, they represented AO direction. If the scores on present and future were numerically equal, they represented OB direction.

Conceptually there are four quadrants. The following nomenclature was followed to interpret the directions of the model.

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Nomenclature</th>
<th>Quadrant</th>
</tr>
</thead>
<tbody>
<tr>
<td>A'O</td>
<td>Frustration</td>
<td>Second</td>
</tr>
<tr>
<td>A'O''</td>
<td>Satisfaction</td>
<td>Third</td>
</tr>
<tr>
<td>OB''</td>
<td>Hope</td>
<td>First</td>
</tr>
<tr>
<td>OB''''</td>
<td>Apprehension</td>
<td>Fourth</td>
</tr>
<tr>
<td>AO &amp; OB</td>
<td>Status quo</td>
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</tbody>
</table>

While comparing, the scores for the past and for the future were subtracted from the present. The differences determine the slope of the direction.