CHAPTER -IV

CENTRAL BOARD OF SECONDARY EDUCATION AND ITS AFFILIATED SCHOOLS IN MYSORE DISTRICT: AN OVERVIEW

4.0 Introduction

The Central Board of Secondary Education (CBSE) is a Board of Education for school level in India of the Central Government.

The CBSE Board has reached its present status after marked significant developments of the past. U P Board of High School and Intermediate Education was the first Board set up in 1921, in response to the representation made by the Government of United Provinces, the then Government of India suggested to set up a joint Board in 1929 for all the areas which was named as the Board of High School and Intermediate Education, Rajputana. This included Ajmer, Merwara, Central India and Gwalior.

Soon after, there were major achievements by the Board coupled with expansions and growth. However, with the advent of the State led Universities as well as State Boards in different parts of the country, it seemed like the jurisdiction of the Education Board was limited only up to certain parts of the country. That's when in 1952, there was an amendment in its constitution and the Board was given the name, ‘Central Board of Secondary Education’. Its constitution was completed in the year 1962.

The Board's main objectives are to serve the cause of Education for everybody, to provide for the educational needs of the students. Especially it caters, for those parents employed in the Central Government and who are subjected to frequent transfers. CBSE has both public and private colleges under it. The course structure of CBSE board is mostly comprehensive and all encompassing.

The stark difference between the other international schools and the CBSE board is the way they deal with their curriculum. The curriculum for CBSE schools are very practical based, with the curriculum that matches with the international standards. One certainly doesn't have much to complain about. The fee structure is obviously very less in fact there have been plans to standardize the entire fee structure of CBSE schools. The infrastructures of the schools are good, especially since it is very need based. The student teacher ratio is absolutely perfect with no imbalances; this
however, matches the international standards of education. It can be regarded as a holistic educational environment.

4.1 Major Objectives of the CBSE

- To define appropriate approaches of academic activities to provide stress free, child centred and holistic education to all children without compromising on quality
- To analyse and monitor the quality of academic activities by collecting the feedback from different stakeholders
- To control and coordinate the implementation of various academic and training programmes of the Board.
- To adapt and innovate methods to achieve academic excellence in conformity with psychological, pedagogical and social principles.
- To encourage schools to document the progress of students in a teacher and student friendly way
- To propose plans to achieve quality benchmarks in school education consistent with the National goals and raise the academic standards of the country.
- To organize various capacity building and empowerment programmes to update the professional competency of teachers
- To prescribe and update the course of instructions of examinations

4.2 Financial Structure

CBSE is a self-financing body which meets the recurring and non-recurring expenditure without any grant-in-aid either from the Central Govt. or from any other source. All the financial requirements of the Board are met from the annual examination charges, affiliation fee, admission fee, etc.

4.3 Organizational Setup & Governing Body

The Board functions under the overall supervision of the Controlling Authority which is vested with the Secretary Education, Government of India, Ministry of Human Resource Development. The Board has various statutory committees which are advisory in nature. The Governing Body of the Board is constituted as per its rules
and regulations. The recommendations of all the committees are placed for approval before the Governing Body of the Board. The jurisdiction of the Board is extensive and stretches beyond the national geographical boundaries. As a result of the reconstitution, the erstwhile Delhi Board of Secondary Education was merged with the Central Board and thus all the educational institutions recognized by the Delhi Board also became a part of the Central Board. Subsequently, all the schools located in the Union Territory of Chandigarh, Andaman and Nicobar Island, Arunachal Pradesh, the state of Sikkim, and now Jharkhand, Uttarakhand and Chhattisgarh have also got affiliation with the Board. From 309 schools in 1962 the Board has 15799 schools as on 15.09.2014 including 197 schools in 23 countries. There are 1078 Kendriya Vidyalayas, 2482 Government/Aided Schools, 11443 Independent Schools, 585 Jawahar Novodaya Vidyalayas and 14 Central Tibetan Schools.

4.4 Structure of the Board

Chairman is the Chief Executive of the Board assisted by five Heads of Departments: the Secretary, the Director (Academic), the Controller of Examinations, HOD (Edusat, R & D and vocational Education) and the HOD (Spl. Exams., Projects & Training). The Secretary (Education), Ministry of Human Resource Development, Government of India is the Controlling Authority of the Board, and appoints the Chairman and Heads of Departments.

The Secretary CBSE is the Chief Administrative Officer responsible for the matters relating to Administration, Audit and Accounts, Public Relations, Legal and grant of Affiliation to schools.

The Director (Academics) is the head of the Academic Unit. The major functions of the unit include developing the curriculum for all the subjects in academic and vocational streams at the secondary and senior secondary levels, to organize teacher training workshops, to develop support material for the guidance of the teachers and students, to publish text books for secondary and senior secondary classes and monitoring the academic projects.

The Controller of Examinations is responsible for all matters concerning examinations and administration of examinations, the major areas being pre and post examination work, coordination with regional offices for conducting annual secondary and senior
school certificate examinations and All India Pre-Medical/Pre-Dental Entrance Examination.

The HOD (EduSat, Research and Development and vocational Education) is responsible for all matters concerning Distance Education through Education Satellite launched by ISRO and designing of curriculum for vocational subjects.

The HOD (Special Exams, Projects & Training) is responsible for all matters concerning the All India Engineering Entrance Exams. And Jawahar Navodaya Vidyalaya Selection Test etc.
4.5 CBSE Schools in Mysore District

4.5.1 Amrita Vidyalayam

Amrita Vidyalayams’ are a chain of value based schools which are managed by Mata Amritanandamayi Math, which started its first educational endeavor in 1987 by setting up of an English medium school at Kodungallur named as Amrita Vidyalayam (AV). Amrita Vidyalayam, Mysore, is a Central Board of Secondary Education (CBSE) higher secondary school which have classes from Nursery to Std. X and is located just 2kms from the University of Mysore. The school is situated in, Two acres of land with total build up area of 4800 Sq. mtrs and a single large academic block.

Affiliated to the CBSE, New Delhi, AV, Mysore follow a system of continuous evaluation that covers both the scholastic and non-scholastic aspects of student’s growth by teaching the life skills like value education, fitness, etiquette and team work along with curriculum subjects. The various fields are class response, lab activity and project work, participation in cultural activities, personality, response and sensitivity to environmental and social issues.

Information Technology (IT) Facilities

The facilities on the campuses includes well equipped classrooms that facilitate effective learning; advanced labs in Computer, Biology, Physics, Chemistry and Mathematics that are enviable.

Computer Education engage young students into the fascinating world of computers and acquaint them to its vast and forever growing range of applications. At AV, Mysore, computer education is started from lower classes. With a computer lab having 30 computers, every effort is made to provide high end machines to each child.

Amrita Learning’s unique educational software developed in research collaboration with Amrita University under “Amrita Learning – Computer Based Adaptive
Assessment and Learning Program”, adapts assessment and teaching based on child’s response. As the system assesses the child, it also considers what the child needs to know, which part of the curriculum is to be taught or tested next, and how to present the material. Some highlighted facilities of AV, Mysore is, access anytime, anywhere using the internet; facilitate individualized skill practice; content aligned to the NCERT/CBSE curriculum; labs for class 9 and 10; Interactive animation and lab videos; and individualized practice in experimentation. Students have facility to login by using the user name and password provided by the school at http://aven.amritalearning.com

Library

The Students are exposed to the universe of cognition through the vast number of books in the school’s state-of-the-art libraries.

AV library has a large collection of books with rare reference volumes to promote reading culture and facilitate the growth of reading habit in students, which helps them to enhance their learning skills. It is guaranteed that a typical library in an Amrita Vidyalayam has an average of seven books per pupil.

4.5.2 Baden Powell Public School

Baden Powell School (named after the great visionary IRS Smith Baden Powell) is a co-educational English Medium School, affiliated to the CBSE, New Delhi. The School is founded and managed by the Baden Powell Education Society (R), a project of the Bharat Scouts and Guides, Mysore City District Trust. Located in the heart of Mysore City, the school aims at providing world class education at an affordable fee. There is a School Managing Committee, consisting of educationists, professionals and philanthropists, helping in the effective functioning of the school.
IT Facilities

- Technological teaching tools
- Computer Education from Class One
- All classrooms are fitted with CCTV cameras and LCD projectors
- Well-equipped Laboratories and Library

Computer Lab: Computer training is compulsory and is provided at a big computer lab with 60 computers for all classes from Std. I to Std. X. Both practical and theory sessions are conducted separately to students of all grades. The Computer Centre provides comprehensive exposure to the IT World to the Students.

Library

The school library has a rich variety of books on all subjects. A good feature is that it is mandatory for each student to be a member of the school library. Separate Library periods are induced in the timetable. Under the N1 Program, free newspapers are provided to all students from 6th Std. to X Std. The school subscribes to five leading dailies, two local dailies, fifteen periodicals, and Magazines that enhances student overall knowledge.

4.5.3 Balodyana English School

Balodyana (meaning kindergarten in Kannada) located at Jayanagar, Mysore, a hub of activity for the younger generation where in the very early days kindergarten classes were held at the ancestral home of Mrs. Y. V. Indira Bai, Reader in Physics, University of Mysore who was the founder secretary.

Gradually, as the generation grew up primary classes were started in Kannada medium and there on class I to Class VII was established. The activities of the higher primary school was shifted to the new building in the above allotted civic amenities site. With the growth and development of Mysore city and advent of many central government institutions, Balodyana was permitted to start instruction in English medium class I to class X in the year 1989 with CBSE syllabus.
IT Facilities

- Few technological teaching tools
- Well-equipped Laboratories and Library
- Computer Education
- Computer Lab: The Computer Lab provides exposure to the IT World to the students.

Library

The school library has a rich variety of books on all subjects. The Library periods are induced in the timetable.

4.5.4 Central School for Tibetans

For Tibetans in exile, since 1959, it was of overriding importance to uphold their internal identity and at the same time prepare themselves for the new challenges placed by new thoughts and technology. His Holiness the Dalai Lama emphasized in his speech about the importance of education as, "Our goal for now and the future should be to keep abreast with other peoples of the cosmos in all prospects of educational advancement and growth ". The first real step in the exile education movement took place in 1960, a year after coming into exile the first Tibetan school was opened at Mussoorie. After gradual progress, by year 2000 the number of Tibetan schools had grown to 106 kindergartens, 87 primary level, 44 middle level, 21 secondary level and 13 senior secondary level schools, with total enrollment of over 25,000 pupils.

Central School for Tibetans, Cauvery Valley Project (CVP), Bylakuppe, located at about 90 km from Mysore, was established in 1971 by Mysore Rehabilitation and Development Agency (MYRADA) as a Primary School. It comes under the CTSA, Ministry of Human Resource Development (Dept. Of School Education) Govt. Of India.
In 1986, it was upgraded to middle level and was created an independent School. It was further promoted to Secondary School in 1990. Today, the school has on roll 217 students and 24 teaching and non-teaching staff. The school is recognized and affiliated to the CBSE, New Delhi.

IT Facilities

- Technologically oriented teaching
- Science Laboratories and Library facilities
- Computer Education
- Internet facilities
- Classrooms with LCD projectors
- Computer Lab

Library

The library provides students and teachers with a range of books, encyclopedias, journals, newspapers to enrich their knowledge and curricular activities.

4.5.5 Christ Public School

The Congregation of the Carmelites of Mary Immaculate is the first indigenous religious order of catholic priests founded in Kerala in 1831 by BL. Kuriakose Elias Chavara and his associates. The congregation took up education as a service to the society.

Christ Public School, Mysore, an educational institution started in 2005 under CBSE Syllabus is run by the Fathers of the Carmelites of Mary Immaculate (C.M.I.) of
Mysore Province through a registered body, “St. Thomas Education Society (R.)” Christ Public School is ideally located and is least disturbed by the busyness and noise of the city.

**IT Facilities/ Infrastructure**

- Smart class facility is incorporated in teaching students.
- Serene atmosphere, imposing building, well qualified and caring teachers

**Library**

The school library is well equipped with reading resources such as books, magazines, newspapers and reference materials. Borrowing facility is also provided for two weeks. Separate library sessions are notified where books will be issued at specific times as mentioned on the library notice board for each class. Reading room facility is available for reading newspapers and magazines. Back issues of the periodicals are issued to students.

**4.5.6 Dayananda Arya Vidya Public School**

Dayananda Arya Vidya (DAV) Public School, Mysore is a co-educational school affiliated to CBSE, which was founded in the year 1972 and is managed by Akshar Educational Trust. It aims at the overall development of pupils’ personality and provides quality education in a learner friendly, stress free learning environment. Discipline, creativity, multiple intelligence, integrated family concept, social values and Indian tradition and culture are the core values of DAV. The School is working hard towards an all-round progress of children in plays and games, curricular activities, theater in education, biodiversity and community services, upgrading their skills in information applied technology besides using the natural creative skills for application of cognition.

**IT Facilities /Infrastructure**

The School is equipped with:

- Computer laboratory with all latest available configuration systems.
- Every kid receives his / her own computer during his / her working time in the laboratory.
• **Educomp digital classroom** or a smart class that has made learning an enjoyable expense for students’ school has a tie – up with.
• The students are well trained by Instructor, well qualified teaching staff in theory and practical application.
• The arrangements are in wide use, monitored and maintained well and serviced regularly.
• The curriculum is systematically planned and graded programs are delivered to the apprentices.

**Library**

The Library houses a large number of well-chosen books covering a host of topics, reference books, encyclopedia and a video library of CD's and audio tapes. The collection is regularly upgraded. There is a sizable subscription for periodicals, journals and magazines besides news in education. A library hour is assigned to each and every grade and the library work is periodically ascertained.

**4.5.7 Demonstration School**

The Demonstration school of the RIEM is one the most prestigious school of Mysore City. The school which has a teaching staff of 55 teachers and a student strength of 846 students studying in classes I to XII. The school is affiliated to the CBSE and is known for its innovative approaches to teaching and evaluation and lay emphasis on the total development of the child’s personality. Competency Based Teaching (CBT) with an action research approach has been implemented in the school with effects from 1995 – 96. The institute is located to the west of Mysore city on a sprawling, picturesque 120 acre campus.
IT Facilities / Infrastructure

The institute is well equipped with modern infrastructure in tune with the requirements of the 21st century. The institute is fully residential and has four hostels. The Institute includes staff quarters, play grounds, horticulture nursery, library and other Science & technological facilities like:

- Audio Video studio
- Computer resource center
- EDUSAT teleconference center
- Internet facility
- Teaching aids center
- Science park
- Laboratories in different disciplines and
- Botanical as well as zoological museums

Library

The school library caters to the information needs of staff and students. The library is fully automated and offers online services to the members of the library. The school library has a collection of quality resources like books, periodicals etc.

4.5.8 Excel Public School

Excel Public School (EPS), Mysore aims to create a unique environment for effective learning, with a creative and efficient integration of technology across the whole curriculum, make sure that the children's learning experience is an exciting and enriching journey that prepares them for the 21st century. While EPS attempts to seamlessly integrate technology into the teaching-learning processes and also the focus is always on humane aspect of schooling never diminishes. Cooperative and collaborative learning styles makes the students responsible for their learning along with valuable social lessons. The student performance will be monitored based on the inputs
captured on an ongoing basis. The teacher will be able to monitor student performance on an on-going basis and provide timely remediation.

**IT Facilities / Infrastructure**

EPS provides blend of teaching-learning process with technology tools and multimedia objects. Technology enables teachers to provide personalized instruction for all students at all levels.

- Well-equipped classrooms with state of the art technology which integrates ICT with classroom teaching-learning process
- Excellent faculty empowered to create exciting and innovative learning environments
- Spacious classrooms to enable activity based teaching-learning methods.
- Well-equipped Digital Laboratories, Language Lab, Library and Learning Centre.
- Computer Education from Class One.

**Library**

Library with a large number of age appropriate resources, Digital Library with a large collection of Videos and other digital resources classified and catalogued for different age-groups and subject areas. The school has two Library-cum-Reading Rooms with a large number of age appropriate reading materials, reference resources and a large collection of videos and other digital resources classified and catalogued for different age-groups and subject areas. The 4505 Books and 20 periodicals available in the Libraries.
4.5.9 JSS Public School

Jagadguru Sri Shivarathreeshwara (JSS) Mahavidyapeetha sponsored by Jagadguru Sri Virasimhasana Peetha, Suttur, was established in 1951. This organization is running more than 250 educational Institutions covering the entire gamut of educational system right from nursery schools to professional colleges. Feeling the dire necessity of a standard CBSE school in the city of Mysore, it sought the affiliation of CBSE New Delhi & started this school in the year 1991. The school has classes from LKG to X standard. The main objective of this school is to promote total personality development of young persons of this country. The school aims to avail every opportunity for grooming & developing your ward to the fullest extent.

IT Facilities / Infrastructure

Computer Center facility. Computer Teaching has being given to the students of Eighth and Ninth with Trained Teachers. Building dimension down Floor 1710.29 Sq feet. There are ten rooms in the school six rooms are used for six clases and rest of the rooms are used for sports, Library, Computer and staff rooms.

Library

Library (Resource Centre with Internet) facility right from nursery section. Library facility available to the students. The library consists of 8205 volumes. Magazines like Reader's digest, Wisdom, Sports star, India Today, Chandamama (English, Kannada, Hindi), Diksuchi, Digit, Taranga and Daily News Papers.

4.5.10 Jawahar Navodaya Vidyalaya

The Jawahar Navodaya Vidyalaya System is a unique experiment unparalleled in the annals of school education in India and elsewhere. Its significance lies in the selection of talented rural children as the target group and the attempt to provide them with quality education
comparable to the best in a residential school system. Since good quality education has been available only to well-to-do sections of society, and the poor have been left out. It was felt that children with special talent or aptitude should be provided opportunities to proceed at a faster pace, by making good quality education available to them, irrespective of their capacity to pay for it. These talented children otherwise would have been deprived of quality modern education traditionally available only in the urban areas. Such education would enable students from rural areas to compete with their urban counterparts on an equal footing. The National Policy on Education-1986 envisaged the setting up of residential schools, to be called Jawahar Navodaya Vidyalayas (JNV) that would bring out the best of rural talent.

**IT Facilities / Infrastructure**

The importance of computer technology in education whether it is used to support teaching and learning or to develop students IT caliber or to support educational management is gaining recognition worldwide. Keeping this in view, JNV is equipped with two high tech computer labs and well qualified faculties. Students are provided with the following facilities:

1. Latest multimedia PCs.
2. Latest laser printer and two dot matrix printers.
3. HP printer fax, scanner, web cam, photocopier.
4. LCD projector, Internet facility
5. Computer based training
6. A huge collection of education software for different subjects.

The classrooms are well ventilated with circulation of air all around. The students can feel at their ease. There is no problem of electricity in the classrooms. The sitting capacity of the classrooms supports the teacher-student interaction. The students can be groomed very well in this way.

**Library**

The library can accommodate more than 50 students at a time. Good library staff is employed. The librarian ensures good reading environment which makes students feel
The library consists of not only academic books but books of other streams as well. Sports books, Novels, IQ magazines and daily newspapers of different languages are present in the library.

4.5.11 Kautilya Vidyalaya

Kautilya Vidyalaya started in 2005 by the Mysore based Ranganna Lakshmamma Charitable Trust, the school has already become a major point of reference in the education sector, for its outstanding infrastructure, quality culture and thrust on pan-Indian values. Kautilya Vidyalaya now commands a total strength of above 1500 students and offers holistic education for girls and boys from pre-kindergarten to Degree level – an expansion it has achieved in a matter of just a few years of its inception.

IT facilities / Infrastructure

Kautilya Vidyalaya employs the new-generation technology based facilities like:

- SmartClass to ensure extraordinarily effective, multi-sensory learning inside the classroom. Kautilya Vidyalaya is the first school in Mysore to introduce this technology. Smart Class transforms an ordinary classroom into a fine interactive learning platform by using two basic components: Smart Board and digital learning content. The Smart Board system consists of a large, interactive white board supported by a wide-screen colour monitor and a computer, in each classroom. And the digital content includes high-quality texts, images, charts, presentations, sounds, animations and videos covering more than 50,000 topics, all stored at the Knowledge Center at the hub of the school’s campus-wide network. CBSE and State Board contents are marked separately here and are easily accessible to the teachers.
- Fun - filled, learner - focused, activity driven, nature - integrated schooling.
- Equal emphasis on knowledge, skills, attitude, values, tradition and technology.
- Long - term outlook, beyond marks and medals.
- Learner-friendly English Language Lab
- Activity - centric Math Lab.
• Experiment intensive science education
• Remedial, "zero period" tutorials for slow learners
• Enrichment programmes for gifted kids.
• Guidance for NTSE, ASSET, and EduHeal Olympiad
• Use electronic resources such as graphics, animations, 3-D images and video clips,
• Chalk and talk methods are used to create an entirely new classroom experience for the students, improve their retention capacities and enhance their academic performance. It also helps teachers make better evaluation of student performances.
• High-end computer lab with multimedia and Wi-fi internet connectivity
• CCTV for online monitoring of the classroom performance of teachers and students, with audio announcement facility
• A well-equipped Audio - Video Room in Each floor of the Building
• There are 3 Labs with 30 systems each. There is a 1:1 ratio of system.
• Parental lock facility helps to monitor the children’s access to unsafe sites. Social networking sites such as Facebook, Twitter etc., are blocked.

Library

A Library is indispensable for modern methods of teaching as problem-solving method, project method, assignment method and supervised study. Library is the hub of intellectual activity. We have a collection of more than 3000 books, well-stacked, digitized, that which can provide a wealth of knowledge. While the readers are engrossed in reading, the soothing instrumental music makes the reading experience joyful, wonderful and the desire to park oneself for hours together in the Library.

4.5.12 Kendriya Vidyalaya

Kendriya Vidyalayas came into existence on 01 July, 1993 under Civil Sector with classes I to V in a temporary accommodation in DFRL campus with strength of about 100 students. The school has since then grown under the valuable and resourceful guidance
of the VMC, sincere efforts of the staff and the hard work of students into a leading Kendriya Vidyalaya in the region.

Currently, the school has a beautiful spacious building with all infrastructure facilities located in GITB Press Campus with a strength of 1450 students and 52 dedicated staff. The Vidyalaya has three sections from Class I to X, two sections for XI and XII, offering Physics, Chemistry, Biology/Computer Science, Maths/Hindi and English as subjects in Senior Secondary Section.

**IT Facilities**

- Well-furnished classrooms
- Science labs including Maths lab
- Three sophisticated Computer labs with broad band connection
- Well-furnished seminar hall with OHP, TV and mounted LCD projector
- Facilities to play indoor games like Table tennis, Chess, Carrom and outdoor games like Kho-kho, Football, Volleyball, Basket ball

**Library**

The school library has a rich variety of books on all subjects. The Library has a collection of 6,186 books. The school subscribes to 6 leading dailies (2 regional, 1 Hindi, 3 English), 16 periodicals and Magazines (including both Educational, General magazines & periodicals).

4.5.13 Mahabodhi Public School

Maha Bodhi Society, Bangalore, is a charitable Organization established in 1956 by Venerable Acharya Buddhakhhita with the main objective of reviving the compassionate teachings of the Buddha in the land of its origin. In 1957 Ven. Acharya Buddhakhhita established an institute called SILAYATANA-Institute of Moral Education, Meditation classes and moral lessons were given an informal way to all age groups. In 1984 a small kindergarten was started in a humble way, which was run for several years and was upgraded to primary school under the guidance of Shri Sreerangaraju, DPI. In 1992 it was planned...
to upgrade the school to full-fledged high school. Since then every year one class was increased.

In Mysore, the Mahabodhi School is situated in a serene area of Saraswathipuram. The school is affiliated to Central Board of Secondary Education (CBSE), New Delhi and has classes from LKG to 10th standard. The school provides holistic education in an atmosphere of love and care allowing the children to grow naturally and happily developing intelligence, compassion and wisdom and every stage.

**IT Facilities / Infrastructure**

- Technological teaching tools
- Area of campus: 10,125(Sq mtr) 2.50 (in Acres)
- Spacious and well - ventilated classrooms
- Classrooms are fitted with audio - visual teaching aids like overhead projectors, LCD projectors, desktop systems etc., that provide the suitable arena for the teaching - learning process.
- Well-equipped Laboratories and Library
- amiable ambience and state of the art facilities
- Computer Lab

**Library**

The school library has a rich variety of books on all subjects. A library, with over 1000 titles, business and scientific journals, magazines and newspapers, supports classroom teaching.

**4.5.14 Mahajana Public School**

After the successful running of National High School at Bangalore, the need for founding a similar high school in Mysore was felt by the educational administrators here. on 12th June 1937 it was decided to form Mahajana Education Society and to start a High School, in the name of Mahajana High School. The School started at a spacious building at Chamundeshwari Road in Lakshmipuram, Mysore.
Mahajana Public School located in Jayalakshmipuram, Mysore, Karnataka is a co-educational Secondary School institution affiliated to the Central Board of Secondary Education (CBSE). The school was set on the track from 2004 and the first academic year had 18 of students as its asset. The school started with a reasonable number of class rooms and well equipped library and laboratories. Mahajana High School has now grown into Mahajana Education Society a gamut of educational institutions from nursery school to professional colleges and post-graduate institutions.

**IT Facilities/ Infrastructure**

- Digital Technology teaching tools
- Well-equipped Laboratories and Library
- Computer Education
- Well-furnished classrooms

**Library**

The school library has a rich collection of books on all subjects. The school subscribes to leading dailies, periodicals and Magazines.

**4.5.15 Maharishi Public School**

Maharishi Public School is a co-educational school affiliated to CBSE syllabus. Maharishi Public School is located in Mysore, Karnataka. The school was established in the year 1986 and is managed by Bahusar Narayan Trust.

The Maharshi Institutions is one of the fast growing Institution in Mysore City. Established in the year 1994 with a sacred goal of imparting education from the grassroots level. The main Motto of the Institution is to cater to the needs of ordinary students coming from the lower ladder of the society by providing them all kinds of facilities and guidance to help them develop their academic excellence and come up in life in flying colors.
**IT Facilities/ Infrastructure**

Maharshi Institution has well organized Infrastructural Facilities.

- Mainly it has a beautifully designed and well accommodated three story building. In each floor there are 14 class rooms. The ground floor houses Primary School, The 1st and 2nd floors are for High School and Public School and the top floor for Pre-University classes.
- Technological teaching tools
- Well-equipped laboratories for physics, Chemistry, Biology, Electronics and Computer Science, with good collection of equipments and staffs.
- Computer Education.

**Library**

Library has large collection of useful books, classified systematically on various subjects to meet the needs of all classes and teachers. Efforts are being made to make every student read a minimum number of books. The reading habit is encouraged. A qualified librarian conducts guidance classes for proper use of library. It follows and opens access system and is kept open outside the class hours. Reading room provides newspapers in English, Kannada, magazines and periodicals on different subjects.

**4.5.16 Nalanda Gurukula**

Nalanda Gurukula is situated in a beautiful lush area at Guddennahalli, Kushalnagar. It is about 80 Kms from Mysore. It is very close to the Golden Temple, Bylukuppe. NGIPS is housed on a breathtakingly beautiful 50 acres of land

**IT Facility/ Infrastructure**

- High Security Network along with GPS tracking system - In order to prevent any unwanted incident, a high level of security is processed throughout the entire campus
• *Educomp smartclass* is a first of its kind, teacher-led educational content based solution that has dramatically improved learning outcomes.

• *XSEED* Education is an educational approach in India, developed by iDiscoveri, India. XSEED is a complete academic solution for schools. It raises student performance and builds quality in teaching inside classrooms. 95% schools have acknowledged an improvement in academic performance & 78% in admissions within just 2 years of XSEED implementation.

• Computer Education is offered from LKG to Standard X. The computer laboratory has adequate number of systems with internet connectivity.

• Well ventilated and illuminated CCTV covered classrooms.

• Exclusive laboratories equipped with latest technologies for Physics, Chemistry, Biology and Computer Science having internet connectivity.

• Spacious dining area.

• Conference hall

• Supervision and guidance by well qualified and experienced staff.

**Library**

Quiet reading room designed to help students adopt the habit of reading the school library has a rich variety of books on all subjects. The library is up-to-date comprising of reference books, fictions and magazines.

**4.5.17 Police Public School (PPS)**

‘Self-help is the best help’ has become a reality with the Police Public School. It started with the STF team led by Shri Kempaiah, IPS, donating to the cause of the school, the entire amount of the award given by the Karnataka State Government. Thus, Karnataka State Police Welfare & Education Trust was born in 2004. The department arranged 27 acres of land in the heart of Mysore, right next to the police quarters, for the school. The Police Public School first academic year started in June 2009.
**IT facility/ Infrastructure**

- A highly qualified and dedicated team of teachers, administrative personnel, and support staff enables our school to fulfill our mission of helping children to grow to their full potential, going on to lead responsible, purposeful and rewarding lives.
- PPS believes in overall development of the students by balancing academics, extracurricular activities, and sports in the state of art infrastructure within the campus.
- The school offers playgrounds for cricket, basketball, volleyball, table tennis, badminton and other sports.
- Technological teaching tools
- Well-equipped Laboratories and Library

**Library**

Police Public School has Library facility constituting, Periodicals, Dailies, Reference Books, Magazine, and with about 2000 books.

**4.5.18 Pramati Hillview Academy**

Pramati Hillview Academy is a co-educational Day schooling, Day Boarding and Residential school run by Pramati Educational and Cultural Trust® Established in the year 2004 with a handful of students, the school has grown up today having around 600 students.

Pramati Hillview Academy building in the heart of Kuvempunagar, Mysore.

**IT facilities / Infrastructure**

- The e-class enables students, teachers to review, revisit to develop conceptual and collaborative learning.
- A traditional chalk and board method have been made more effective supported with the Hi-Tech Interactive multimedia presentation and animation technology. Any age group of learner can learn a faster pace of learning. Watching and learning are done simultaneously.
• A Hi - Tech IT Room, computers with Internet connection gives a wide scope of learning in all areas.
• The computer laboratory uses advanced and most up-to-date application and software that help the students to fulfill their potential and enable them to operate computer successfully and to meet the academic, professional and personal challenges in the information age.
• Unparallel personal attention
• Excellent team of teachers
• Ideal ambience for teaching and learning
• Use of technology at all levels of learning
• A wide choice of coached co-curricular activities
• Vast sports grounds

Library

The very existence of library is to promote education. School library plays a predominate role in inculcating reading habits among children in the early age. Pramati give ultimate importance to this informal education to the next generation by providing activity based library hours which motivates the children to use library resources at the most in every walk of life.

4.5.19 Presentation Public School

The Presentation Public School is an educational institution under Nava Jyothi Trust. The congregation was founded by two young catholic women, Francisca Butti and Maria Rossi, in the year 1883 in Italy. The desire to promote humanitarianism not only among their counterparts but also among the future generation inspired them to action. This inspiration paved the way for the birth of this religious congregation catering its needs to promote the moral, intellectual, emotional and spiritual integration of the child. The Presentation Public School is located at Ramanahally in Mysore. The campus is surrounded and blessed with a serene and hygienic nature.
IT Facilities / Infrastructure

- *Educomp smartclass* is a digital initiative pioneered. Smartclass is transforming the way teachers teach and students learn in schools.
- The campus is beautified with varieties of plants and trees spread over in 10 acres of fertile land.
- The three storied building appears attractive with full-fledged facilities and well-equipped class rooms for the academic learning.
- The well-furnished basketball court, volleyball court and play grounds for the sports and other competitions enrich our campus.

Library

The School library contain books, films, recorded sound, periodicals, novels referred books on literature and on all different subjects. These items are not only for the education, enjoyment, and entertainment of the all members of the school community, but also to enhance and expand the school's curriculum. In addition to classroom visits with collaborating teachers, the school library also serves as a place for students to do independent work, use computers, equipment and research materials; to provide opportunities for the social, cultural, and educational growth of students.

4.5.20 SVEI Public School

In the year 2009, S.V.E.I. (Swami Vivekananda Educational Institution) diversified its operation with the introduction of S.V.E.I. Public School. It was a futuristic step keeping the need of the hour in mind. The school has the best infrastructure to support holistic education. It is run along the lines of the best in the world's educational practices. Though rigorous academic programme is at the core of everything, the child experiences a plethora of co-curricular and extracurricular activities. Here students grow rooted deep in Indian values, culture and tradition.

IT Facilities / Infrastructure

- Modern pedagogies and innovative methods of teaching, to ensure active learning
• Extremely competent and skilled Academic fraternity
• High tech reporting system to parents about child progress and performance, through SMS using School Mate software
• The school is well equipped with Educomp Smart Classes to make the teaching learning process interactive and interesting.
• Spacious and well-furnished class rooms
• State-of-the-art laboratories for physics, chemistry, biology electronics and computer science
• Computer Education: The school has a state of the art computer lab. All teaching staff members are trained to conduct classes through computers. Full-fledged Computer Centers have been established for the students. Computer knowledge is imparted to the students from class I onwards. To generate further interest in computers, the students are encouraged to utilize computer laboratory in their spare time or even after school hours. The lab can accommodate 30 at a time.
• The school has an Audio-Visual Room equipped with Multimedia Computer with LCD Projector, where interactive teaching of all the subjects through computer takes place.

Library
To make learning a fun process, the library has books ranging from text books and reference books to magazines on general topics, fiction, poetry, prose, Philosophical books, newspapers, local weekly editions and general knowledge. Students are also allowed to borrow books from the library.

New additions are constantly made in order to keep the library updated. It has reserved some collection as reference which can be referred in the Library. A spacious Reading Room is attached to the library where the students sit and utilize their leisure hours in reading, writing and research. A trained and qualified librarian maintains the Library. It has approximately 4,500 books catalogued, classified and placed in different racks.
4.5.21 Shikshkarni Central School

V. Venkatagiri Educational Trust® started the Shikshkarni Central School on 1st June 2002 with the soul vision to “Spreading Education Like Light”. Our school provides education as a part of life, which is basically means acquiring knowledge and skill.

Shikshkarni Central School is located at Hebbal, Mysore, and is affiliated to CBSE - Shikshkarni Central School is a high secondary, nursery, primary school. It believes in overall development of the students by balancing academics, extra-curricular activities, and sports in the state of art infrastructure within the campus.

**IT Facilities/ Infrastructure**

- Facilities for sports and games including cricket, karate, throw ball, athletics.
- Computer education.
- Education in arts and craft, dance and drama, yoga and meditation.
- Field trips and educational tours.
- Slow learners will be provided remedial coaching.
- The school has excellent modern laboratories for the natural sciences.

**Library**

The school has an excellent facility with 3500 volumes of books on all subjects. Children are encouraged to cultivate good reading habits by making use of the library.

4.5.22 Sri Adichunchanagiri Central School

Sri Adichunchanagiri Shikshana Trust, was started in the year 1973 with the objective of rendering social, charitable, educational and medical services blended with Spiritualism to the people of Karnataka, under the stewardship of Jagadguru Sri Sri Sri Balagangadharanatha Maha Swamiji, who is also the President of the trust. There are more than 300 different types of Educational institutes under the Management of Sri Adichunchanagiri Shikshana Trust. The Trust considers schools as the most effective
agent in promoting the integral formation of the Child in gospel spirit of love and freedom, a love that excludes no one because of religion, region, nationalities or race.

BGS central school for more details about Sri Adichunchanagiri Mahasamsthana Mutt Sri Adichunchanagiri Central School, Mysore, follows the curriculum prescribed by the Central Board of Secondary Education (C.B.S.E). The school have classes from Lower Kindergarten (L.K.G) to X Standard.

**IT Facilities / Infrastructure**

- Spacious Class rooms
- Computer laboratory is well equipped with latest upgradation and each student is given an opportunity to work on a Computer.
- Well-equipped science laboratories meet the curricular requirements and make learning more interesting by practical experience.
- The sports department supplemented with the facilities to cater to the needs of all students, Athletic Track, Volley ball court
- The Science, Literary, Cultural Club

**Library**

The library is a treasure house of knowledge. Its rich collection of 2000 books, selected 35 periodicals, and 7 newspapers caters to the educational needs of all its readers. The school also provides reading rooms.

**4.5.23 St Arnold's Central School**

St. Arnold’s Central School is an Christian Minority English Medium School affiliated to CBSE, New Delhi. The atmosphere of the School is very conducive for learning, as it is located in serene and peaceful residential locality.

The St. Arnold’s Central School is a small school with an array of special activities such as art and craft, instrumental music, classical and western dance, karate, mini tennis are the options to choose from depending on the aptitude and interest of the child.
IT Facilities / Infrastructure

- The school have latest being Smart Class with Digital and Interactive Boards. Thus making learning an enjoyable experience.
- Not to be left behind in this age of e-learning, the school humbly began with computers being wheeled into the classrooms to enhance learning.

Library

The library has a good collection of books, periodicals and dailies that support student learning and provide knowledge on various subjects.

4.5.24 St.Joseph's Central School

St.Joseph's Central School located in Yelwal, Mysore was the first privately run CBSE school managed by the MDES founded in 1985. Initially Under the patronage of the chairman Rt. Rev. Dr. Mathia's Fernandes and founder Secretary Rev. Fr. Dennis Noronha. St. Joseph’s calm serene, pollution free environs is an asset for the development of the physical, mental and moral growth of the child. The school’s genuine concern is to ensure the students grow with intellectual excellence and be socially responsive and responsible youngsters.

IT Facilities / Infrastructure

- Eco-friendly environment, well planned class room and the integration of technological and traditional practices makes learning fun, meaningful and life-oriented.
- Well-equipped computer labs aims at digital literacy and competency by having hands-on experience.
- In keeping with the growth in technology students are also provided with contemporary amenities like Educomp Smart Class to keep students’ Tech Savvy.
- Large and spacious playgrounds helps children develop physical strength, coordination and balance.
Library

The school strives to develop the three R’s Reading, Writing and Arithmetic to the fullest possible extent in the pupils. The school library has an excellent collections of books, periodicals and dailies that promote student learning experience. Besides offering the hands-on experience labs allows students to utilize the data gathered from the books, as well from the material world, for developing pragmatic logic and rationale.

4.5.25 Vidyavardhaka Sangha B M Sri Educational Institutions

Vidyavardhaka Sangha B M Sri Educational Institutions is a Co-educational school affiliated to CBSE. New Delhi. Vidyavardhaka Sangha B M Sri Educational Institutions is located in Mysore, Karnataka.

The school was established in the year 2007 and is managed by Triveni Shikshana Samste.

IT Facilities/ Infrastructure

- Twenty seven spacious and well – ventilated class-rooms, computer laboratory and Library with an administrative block. An enchanting play ground is also provided.
- The institution are equipped with suitable articles of furniture, teaching aids, computers, libraries, laboratories, audio-visual and Spectravision equipments, multimedia projectors and sports materials.
- Students have the opportunity of studying under the guidance of dedicated and conscientious teachers led by seasoned and efficient Heads of institutions.
- The school has a fine track of record of sports and athletics. Students are trained systematically in various events under the guidance of trained and qualified staff in the Department of Physical Culture.

Library

The school library has a rich variety of books on all subjects. The school subscribes to leading newspapers, periodicals and Magazines.
4.5.26 Viveka School of Excellence

The Viveka School of Excellence (VSOE) was started in the year 2002 Affiliated to Central Board of Secondary Education. It is located in the beautiful campus of SVYM's headquarters at sargur, H.D Kote Taluk. School provides access to the rural children of H.D.Kote Taluk to quality education at an affordable cost. As articulated by Swami Vivekananda, the school's vision is 'Education to be Life Building, Man Making, Character building and Assimilation of Ideas. The school has about 506 children studying from pre-school to 10th standard.

IT Facilities / Infrastructure

- A functional building with sufficient number of classrooms facilitates with the idea of child centered education.
- The School Computer laboratory is well equipped with 35 computers and Internet facility and managed by qualified and efficient computer instructors.
- Spacious and well equipped science laboratories provide opportunities for hands on experience which enables the students to experiment and learn.
- The concept of Math lab in the CBSE curriculum makes learning mathematics more interesting and enjoyable.
- A Spacious and a well-ventilated room. This activity hall is a centre for all the co-curricular activities of the school.

Library

To develop reading habits and love for books at a tender age special care is taken and students from class I have access to the library. VSOE has a full-fledged library that caters to learners of all levels. The library has a rich collection of 3069 books, 248 reference books, 24 periodicals and 5 newspapers. The library provides space for reading in particular. Students have the provision of borrowing books from the library for stipulated time. The very novel concept of “Classroom Library” has also been introduced from last two years. This allows teachers to keep the related materials of their subject right in the classroom. It also ensures easy accessibility of books and
other materials for the children. They can make use of these books during their leisure.

4.5.27 Notre Dame Academy

Mysore Notre Dame was begun on 25 June 1990 at Hinkal, on 2 June 1996 the school moved into the present building which is located at Vijayanagar IVth Stage. Before long the school obtained the necessary permissions from the state and got affiliated to CBSE, New Delhi. The official inauguration was on 12 July 1990 by Vice Chancellor D.V. Urs. of Mysore University.

IT Facilities/ Infrastructure

- The school is spread over a sprawling campus of 8 acres with a fabulous playground, courts for basketball, volley ball, throw ball, football etc.
- The excellent Science labs, Computer Lab, Library, Activity Room, school brass band and other facilities and the ambience of serene natural beauty of the campus make the school a marvelous learning place.
- Technological teaching tools

Library

Notre Dame Academy houses rich collection of books and reference materials in the Library. All of library materials are selected on the basis or recommendations of staff and students, curriculum needs and professional review sources. An absolute paradise for book-lovers, it has, over the years, been the site of many discoveries and discourses. From important sample papers for the board exams, contents for projects to delightful One-Act plays, browsing through books in any corner of the library is an experience, both enlightening and pleasurable.
4.5.28 Mysore West Lions Sevaniketan School

Mysore West Lions Sevaniketan School is a co-educational institution located in Mysore. The school is affiliated to the CBSE, New Delhi and has over 775 students, across Nursery class to Standard IX.

The school began its first academic year in 1988. Old in spirit, yet young and rich in academic experience, the school has already earned the reputation of being an institution of excellence.

IT Facility /Infrastructure

- Some of the enclave facilities—such as its landscaped Children’s park, Auditorium with synthetic floor shuttle court, table tennis court, mini-stadium and basketball court; are available in the school.
- Spacious, well-ventilated classrooms.
- Airy, well-equipped laboratories for physics, chemistry, biology, Mathematics and life skills.
- Additional room equipped with audio-visual interactive smart class facilities.
- A spacious and well-equipped computer lab with 46 workstations with internet facility.
- Staff room is equipped with computers for teachers with internet facility.

Library

A spacious and cheery library 42.5ft * 22.5ft with a stock of around 7980 books with reference book of 1500 suiting all age categories added with a Digital Library and Internet facility. Further it is also well equipped with 6 periodicals and 5 daily newspaper and 10 magazines.

4.5.29 Shastry Public School

The Shastry School is located at Hunsur. The school was established in year 1998. It is a co-educational school affiliated to CBSE, New Delhi running under the aegis
of Shastry Charitable Trust(R). Shastry School spreads across about 12950 sq.M

**IT Facilities/ infrastructure**

Composite Science Lab, Physics, Chemistry and Biology Lab, Maths Lab, Computer Science Lab, Home Science Lab, Library, Health and Medical Check up

**Library**

Shastry School has Library facility constituting, Periodicals, Dailies, Reference Books, Magazine, and with about 2350 books.

**4.30 Conclusion**

The typical Indian traditional classroom was described as students attending the hour-long teacher lectures. But now the influence of technology has made life easier for both students and educators. Schools are motivated increasingly in adopting technology based infrastructure including digital teaching solutions in order to engage with Net-generation who are well-versed with the IT tools like PlayStations and iPads. Technology is truly a power when incorporated in academic learning activities.

**4.31 References**

   http://www.gyanentral.com/articles/school/all-about-cbse- Board
   http://cbse.nic.in/welcome.htm


   https://christcbsemysore.wordpress.com/www.davschoolmysore.org


