APPENDIX

QUESTIONNAIRE

INDUSTRY REQUIREMENTS FOR AND COMPETENCE OF ENGINEERING GRADUATES - A STUDY

Fr. Jose K.J.
As a part of the research on the above topic, a study is undertaken to collect some factors related to the industrial efficiency of engineering students of the present day as a whole. For this purpose some tools are identified to be used among a selected group of engineering students as samples. You are one among the selected.

The results to be drawn from this should reflect a true picture so that the analysis can be really helpful in moulding the younger generation to be the best fit for the industry. The answers will be kept confidential and the general conclusions alone will be used for further analysis. Hence, you are requested to kindly co-operate in answering the questionnaire most genuinely and sincerely.


Least Preferred Coworker, Emotional Intelligence Inventory and Self Rating are to be answered very carefully; but there is not time critical here.

While answering the questions, any marking should be done only in the answer sheet and never on the pages containing questions.

Utmost cooperation is solicited/expected from you.
VERBAL REASONING

DIRECTIONS

On the following pages are 50 sentences. In each of the 50 sentences, the first word and the last word are omitted, and blank spaces are provided in their place. You are to pick out words which will fill the blanks so that the sentence will be true and sensible. You are to choose your words to fill the blanks from a list of words given with every question. Examples are given below in order to make it clear:

EXAMPLE X …………… to water as eat is to ……………
1. continue 2. drink. 3. foot 4. girl  
A. drive B. enemy C. food D. industry

For the first blank, you are to select a numbered word out of the four -1,2,3,4,- given in the upper line. For the second blank at the end of the sentence, you are to select one lettered word out of the four –A,B,C,D- given in the second line. Then you have to mark this combination of two words selected (1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D) on the separate Answer Sheet, by drawing a line under the right combination.

Now notice the above example X. The sentence should read as, “Drink is to water as eat is a food”. “Drink” (No. 2) from the first line of the words, and “food”(letter C) from the next line of words make a correct sentence. Hence on separate answer sheet we draw a line under combination 2C. This is shown in the sample Answer Sheet given below:

Now look at two more examples below:

EXAMPLE Y ..... is to one as second is to .....  
1. middle 2. queen. 3. rain 4. first  
A. two B. fire C. object D. hill

The correct word for the first blank is the word “first” which is numbered 4 and the correct word for the second blank is the word, “two” which is lettered A. The sentence will then read as, “first is to one as second is to”. A line has been drawn, therefore, under the correct combination 4A in sample answer sheet below:

EXAMPLE Z ..... is to night as breakfast is to .....  
1. flow 2. gentle. 3. supper 4. door  
A. include B. morning C. enjoy D. corner

The correct numbered word here is “supper” which is No3. The correct lettered word for the second blank is “morning” which is lettered B. The sentence then reads as, “supper is to night as breakfast is to morning”. The right combination is therefore 3B and therefore this combination is underlined in the sample Answer Sheet.

SAMPLE ANSWER SHEET

<table>
<thead>
<tr>
<th>X</th>
<th>1A</th>
<th>1B</th>
<th>1C</th>
<th>1D</th>
<th>2A</th>
<th>2B</th>
<th>2C</th>
<th>2D</th>
<th>3A</th>
<th>3B</th>
<th>3C</th>
<th>3D</th>
<th>4A</th>
<th>4B</th>
<th>4C</th>
<th>4D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>1A</td>
<td>1B</td>
<td>1C</td>
<td>1D</td>
<td>2A</td>
<td>2B</td>
<td>2C</td>
<td>2D</td>
<td>3A</td>
<td>3B</td>
<td>3C</td>
<td>3D</td>
<td>4A</td>
<td>4B</td>
<td>4C</td>
<td>4D</td>
</tr>
<tr>
<td>Z</td>
<td>1A</td>
<td>1B</td>
<td>1C</td>
<td>1D</td>
<td>2A</td>
<td>2B</td>
<td>2C</td>
<td>2D</td>
<td>3A</td>
<td>3B</td>
<td>3C</td>
<td>3D</td>
<td>4A</td>
<td>4B</td>
<td>4C</td>
<td>4D</td>
</tr>
</tbody>
</table>

Underline only one combination for each question.

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO
1. _____ is to Uttar Pradesh as U.K. is to _____
   A. China  B. Norway  C. Turkey  D. United Kingdom

2. _____ is to cavalry as foot is to _____
   1. horse 2. cemetery 3. votary 4. hiding
   A. yard  B. travel  C. armoury  D. infantry

3. _____ is to wide as thin is to _____
   1. store 2. narrow 3. nothing 4. street
   A. fat  B. weight  C. man  D. present

4. _____ is to masculine as woman is to _____
   1. disguise 2. malicious 3. virile 4. man
   A. intuitive  B. madame  C. feminine  D. girl

5. _____ is to dispute as endure is to _____
   1. impute 2. repute 3. argue 4. distaff
   A. last  B. verdure  C. imbue  D. invert

6. _____ is to verse as sculptor is to _____
   1. poet 2. reverse 3. free 4. music
   A. crime  B. chisel  C. statue  D. artist

7. _____ is to chain as bead is to _____
   1. watch 2. iron 3. pull 4. link
   A. pearl  B. board  C. necklace  D. aim

8. _____ is to animal as rind is to _____
   1. shell 2. husk 3. skin 4. man
   A. hard  B. melon  C. nut  D. corn

9. _____ is to cork as box is to _____
   1. bottle 2. fish 3. brittle 4. light
   A. fight  B. lid  C. chat  D. crate

10. _____ is to tusk as deer is to _____
    1. ivory 2. work 3. elephant 4. trunk
    A. doe  B. hunt  C. moose  D. antler
11. ....is to contralto as tenor is to ....
   1. singer  2. soprano  3. sonata  4. solo
   A. score B. song C. orchestra D. baritone

12. .... is to hang as guillotine is to ....
   1. picture  2. gallows  3. criminal  4. punish
   A. revolution B. behead C. capitulate D. citizen

13. ....is to tree as melon is to ....
   1. bush  2. elm  3. gnarled  4. apple
   A. vine B. water C. ripe D. sweet

14. .... is to pea as shell is to ....
   1. green  2. sweep  3. pod  4. soup
   A. rifle B. nut C. crack D. peel

15. .... is to cow as cock is to ....
   1. bull  2. horse  3. buffalo  4. barn
   A. egg B. pen C. fowl D. hen

16. .... is to sentence as sentence is to ....
   1. jail  2. word  3. period  4. question
   A. fine B. comma C. paragraph D. phrase

17. ....... is to uncle as mother is to ....
   1. aunt  2. son  3. nice  4. nephew
   A. sister B. father C. teacher D. relative

18. ....... is to childhood as adolescence is to ....
   1. infancy  2. infancy  3. weaning  4. health
   A. adultery B. maturity C. sinecure D. intelligence

19. .........is to potato as beater is to ....
   1. masher  2. mashed  3. skin  4. spud
   A. winner B. baton C. steak D. egg

20. ...... is to dog as sparrow is to ....
   1. terrier  2. tail  3. bark  4. cat
   A. bird B. crow C. chirp D. furniture

TURN THE PAGE AND KEEP RIGHT ON WORKING
21. ……. is to top as base is to …..
   1. ibex  2. spin  3. side  4. apex
   A. vile      B. ball    C. bottom    D. home

22. ……..is to eagle as donkey is to ….  
   1. soar  2. bulbul  3. speed  4. peacock
   A. hole     B. horse    C. tail      D. dog

23. …….is to river as coast is to …..
   1. flood  2. boat  3. bank  4. tide
   A. beach    B. spa      C. sea       D. sled

24. …….is to foot as elbow is to …..
   1. man  2. thigh  3. knee  4. toe
   A. hand     B. thumb    C. shoulder  D. finger

25. …….is to day as calendar is to …..
   1. noon  2. clock  3. sun  4. night
   A. year      B. week end  C. March    D. century

26. ……..is to constitution as prologue is to ….
   1. independence  2. law  3. preamble  4. amendment
   A. eulogy    B. writ     C. play       D. epilogue

27. …….. is to proceed as stop is to …..
   1. profit  2. halt  3. recede  4. intercede
   A. prevent   B. bottle   C. gone     D. go

28. …….is to horse as bray is to ……
   1. drive  2. hoof  3. neigh  4. saddle
   A. relay    B. pony     C. wagon    D. donkey

29. …….is to sea as General is to ……
   1. Admiral  2. ship  3. sailor  4. river
   A. special    B. war      C. land     D. soldier

30. …….is to distance as Kilogram is to …..
   1. far  2. meter  3. Europe  4. travel
   A. heavy     B. ounce    C. weight    D. noise

GO ON TO THE NEXT PAGE AND KEEP RIGHT ON WORKING
31. ……..is to door as pane is to …..
   1. home       2. lock       3. wood       4. panel
   A. glass      B. window     C. ache       D. view

32. ……..is to never as all is to ……..
   1. always     2. usually    3. seldom     4. often
   A. none       B. whole      C. every      D. total

33. …….. is to future as regret is to ……..
   1. ahead      2. opportunity 3. forecast   4. hope
   A. past       B. atone      C. absent     D. sins

34. ……..is to rain as dam is to ……..
   1. cloud      2. fog        3. water      4. umbrella
   A. electricity B. flood     C. high       D. spillway

35. …….. is to fish as gun is to ……..
   1. cod        2. bait       3. rod        4. fry
   A. hunt       B. trigger    C. shot       D. bullet

36. …….. is to pacifist as religious is to ……..
   1. war        2. atlantis   3. object    4. conscience
   A. devout     B. sacred     C. atheist    D. minister

37. ……..is to deft as awkward is to ……..
   1. clumsy     2. hearing    3. blindness  4. newt
   A. skilful    B. stupid    C. ugly       D. left

38. ……..is to nut as hook is to ……..
   1. fruit      2. sane       3. bolt       4. hazel
   A. bend       B. golf      C. eyehole   D. pitch

39. …….. is to land as knot is to ……..
   1. desert     2. mile      3. acre       4. farm
   A. rope       B. meter     C. sea       D. mountain

40. ……..is to bird as shedding is to ……..
   1. calling    2. flying    3. migrating  4. moulting
   A. barn       B. dog       C. hay       D. farm

GO ON TO THE NEXT PAGE AND KEEP RIGHT ON WORKING
41. ...... is to physician as secretary is to ........
   1. hospital  2. doctor  3. nurse  4. medicine
A. office      B. stenographer  C. clerk  D. executive

42. ...... is to England as lira is to ........
   1. London  2. pound  3. king  4. colony
A. Italy      B. Mexico    C. mandolin  D. money

43. ......is to city as national is to ........
   1. mayor  2. Delhi  3. limits  4. municipal
A. country    B. Union   C. government  D. international

44. ......is to prison as White House is to ........
   1. jailor  2. Sing Sing  3. crime  4. bars
A. U.S.A.     B. residence  C. paramour  D. fairies

45. ......is to Canada as Rangoon is to ......
A. Indonesia  B. Burma    C. East Pakistan  D. Ceylon

46. ......is to play as chapter is to ..........
   1. drama  2. act  3. Shakespeare  4. bars
A. book  B. music  C. poem  D. writing

47. ....is to bleached as flushed is to .......
   1. coloured  2. gay  3. sheep  4. combine
A. blushed  B. drained  C. wan  D. truffle

48. ......is to static as dynamic is to ........
   1. radio  2. politic  3. inert  4. air
A. speaker  B. motor  C. active  D. regal

49. ......is to all as part is to ........
   1. each  2. right  3. none  4. full
A. whole  B. separate  C. role  D. many

50. .......is to diamond as a circle is to ........
   1. square  2. shape  3. cube  4. gold
A. triangle  B. oval  C. round  D. smooth
NUMERICAL ABILITY

FORM A

DIRECTIONS
This test consists of forty arithmetical problems. Next to each problem there are five answers. There are marked A, B, C, D and E. Only one of these suggested answers is right. You are to pick out the one correct answer for each problem. Then mark X in the circle its letter, on the separate Answer Sheet as shown in the examples below:

EXAMPLE X        EXAMPLE Y        SAMPLE OF ANSWER
SHEET
Add  13 A 14 Subtract 30 A 15
     12 B 25       20 B 26
     C 16          C 16
     D 59          D 8
     E none of these E none of these

In Example X, 25 is the correct answer, so the circle under the letters B – the letter for the correct answer 25 – has been crossed.

In Example Y, the correct answer (10) has not been given, so an X has been put in the circle under the letter E – the letter for ‘none of these’.

Each answer must be reduced to its simplest terms. For example, if two choices are 1 ½ and 1 2/4, only 1 ½ is correct.
# DO ALL YOUR ROUGH WORK IN THE SPACE PROVIDED ON THE ANSWER SHEET

<p>| | | | | | |</p>
<table>
<thead>
<tr>
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<td><strong>ANSWER</strong></td>
</tr>
<tr>
<td>A 7908</td>
<td>A 2485</td>
<td>A 10900</td>
<td>A 1.5300</td>
<td>A 0.99</td>
<td>A 0.001375</td>
</tr>
<tr>
<td>393</td>
<td>B 2486</td>
<td>B 11100</td>
<td>B 153.0</td>
<td>B 98.40</td>
<td>0.025</td>
</tr>
<tr>
<td>4658</td>
<td>C 2496</td>
<td>C 11900</td>
<td>C 1530</td>
<td>C 99.40</td>
<td>0.025</td>
</tr>
<tr>
<td>3790</td>
<td>D 3486</td>
<td>D 11700</td>
<td>D 15300</td>
<td>D 9900</td>
<td>C 625</td>
</tr>
<tr>
<td>67</td>
<td>E none of these</td>
<td>E none of these</td>
<td>E none of these</td>
<td>E none of these</td>
<td>E 1.375</td>
</tr>
<tr>
<td>A 256</td>
<td>A 1 13/46</td>
<td>A 0.0003</td>
<td>A 0.02</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0.016</td>
<td>46 13/69</td>
<td>0.75 2.25</td>
<td>B 0.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0.016</td>
<td>B 1 23/46</td>
<td>B 0.03</td>
<td>C 0.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D 0.000256</td>
<td>C 1.5</td>
<td>C 3</td>
<td>D 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E none of these</td>
<td>D 15</td>
<td>E none of these</td>
<td>E none of these</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>E none of these</strong></td>
<td><strong>E none of these</strong></td>
<td><strong>E none of these</strong></td>
<td><strong>E none of these</strong></td>
<td><strong>E none of these</strong></td>
<td></td>
</tr>
</tbody>
</table>

NA 2
11. Divide
A 0.47
B 4.07
C 4.7
D 47
E none of these

64.7 | 304.09
---|---
64.7 | 64.7 | 304.09
304.09 | 0.00

12. Divide
A 1.009
B 10.9
C 10.09
D 100.9
E none of these

0.04 | 4.036
---|---
0.04 | 0.04 | 4.036
4.036 | 0.00

13. Divide
A \(\frac{1}{2}\)
B \(\frac{1}{8}\)

\(\frac{1}{4} \div \frac{1}{8} = \)
C \(\frac{1}{2}\)
D 2
E none of these

14. Multiply
A \(\frac{9}{49}\)
B \(\frac{3}{7}\)

\(\frac{2}{7} \times \frac{3}{7} = \)
C \(\frac{3}{7}\)
D \(\frac{9}{7}\)
E none of these

15. Divide
A \(\frac{27}{50}\)
B \(1\frac{1}{2}\)

\(3 \times 10 = \)
C \(\frac{30}{45}\)
D \(\frac{3}{4}\)
E none of these

16. Add
A 26 \(\frac{1}{4}\)
B 27 \(\frac{3}{4}\)
C 28 \(\frac{1}{2}\)
D 28 \(\frac{13}{14}\)
E none of these

17. Add
A 49 ft.
B 48 ft. 2 in.
C 47 ft. 24 in.
D 48 ft.
E none of these

18. Add
A 28 lbs. 16 oz.
B 28 lbs.
C 27 lbs. 16 oz.
D 18 lbs.
E none of these

19. Square root
A 13
B 43

\(\sqrt{169} = \)
C 84 \(\frac{1}{2}\)
D 169
E none of these

20. Square root
A 0.03
B 0.3

\(\sqrt{0.09} = \)
C 3 \(\frac{1}{2}\)
D 9
E none of these

NA 3
21. Square root
\[
\frac{4 \times 25}{9 	imes 36} \quad \text{B} \quad \frac{25}{36}
\]
\[
\sqrt{9} = \frac{36}{25} \quad \text{C} \quad \frac{36}{25}
\]
\[
\sqrt{9} \quad \text{D} \quad \frac{36}{25}
\]
\[
\sqrt{9} \quad \text{E} \quad \text{none of these}
\]

22.
\[
? = 33 \% \text{ of 963} \quad \text{A} \quad 32.19
\]
\[
? = 33 \frac{1}{2} \% \text{ of 963} \quad \text{B} \quad 231
\]
\[
? = 33 \frac{1}{2} \% \text{ of 963} \quad \text{C} \quad 321
\]
\[
? = 33 \frac{1}{2} \% \text{ of 963} \quad \text{D} \quad 32100
\]
\[
? = 33 \frac{1}{2} \% \text{ of 963} \quad \text{E} \quad \text{none of these}
\]

23.
\[
? = \frac{12}{2} \% \text{ of 816} \quad \text{A} \quad 0.12
\]
\[
? = \frac{12}{2} \% \text{ of 816} \quad \text{B} \quad 12
\]
\[
? = \frac{12}{2} \% \text{ of 816} \quad \text{C} \quad 102
\]
\[
? = \frac{12}{2} \% \text{ of 816} \quad \text{D} \quad 104
\]
\[
? = \frac{12}{2} \% \text{ of 816} \quad \text{E} \quad \text{none of these}
\]

24.
\[
? = \frac{9}{1} \% \text{ of 648} \quad \text{A} \quad 14.58
\]
\[
? = \frac{9}{1} \% \text{ of 648} \quad \text{B} \quad 72
\]
\[
? = \frac{9}{1} \% \text{ of 648} \quad \text{C} \quad 218
\]
\[
? = \frac{9}{1} \% \text{ of 648} \quad \text{D} \quad 1458
\]
\[
? = \frac{9}{1} \% \text{ of 648} \quad \text{E} \quad \text{none of these}
\]

25.
\[
? = 75 \% \text{ of } \? \quad \text{A} \quad 0.20
\]
\[
? = 75 \% \text{ of } \? \quad \text{B} \quad 10.25
\]
\[
? = 75 \% \text{ of } \? \quad \text{C} \quad 20
\]
\[
? = 75 \% \text{ of } \? \quad \text{D} \quad 22.5
\]
\[
? = 75 \% \text{ of } \? \quad \text{E} \quad \text{none of these}
\]

26.
\[
? = \frac{5}{3} \quad \text{A} \quad \frac{5}{3}
\]
\[
? = \frac{5}{3} \% \text{ of 125} \quad \text{B} \quad 5
\]
\[
? = \frac{5}{3} \% \text{ of 125} \quad \text{C} \quad 20
\]
\[
? = \frac{5}{3} \% \text{ of 125} \quad \text{D} \quad 31.25
\]
\[
? = \frac{5}{3} \% \text{ of 125} \quad \text{E} \quad \text{none of these}
\]

27.
\[
? = 5 \% \text{ of 2} \quad \text{A} \quad 5
\]
\[
? = 5 \% \text{ of 2} \quad \text{B} \quad 8
\]
\[
? = 5 \% \text{ of 2} \quad \text{C} \quad 80
\]
\[
? = 5 \% \text{ of 2} \quad \text{D} \quad 125
\]
\[
? = 5 \% \text{ of 2} \quad \text{E} \quad \text{none of these}
\]

28.
\[
\frac{3}{24} = \frac{3}{8} \quad \text{A} \quad \frac{3}{8}
\]
\[
\frac{3}{24} = \frac{3}{8} \quad \text{B} \quad 1
\]
\[
\frac{3}{24} = \frac{3}{8} \quad \text{C} \quad 3
\]
\[
\frac{3}{24} = \frac{3}{8} \quad \text{D} \quad 4
\]
\[
\frac{3}{24} = \frac{3}{8} \quad \text{E} \quad \text{none of these}
\]

29.
\[
\frac{5}{9} = \frac{55}{?} \quad \text{A} \quad \frac{55}{9}
\]
\[
\frac{5}{9} = \frac{55}{?} \quad \text{B} \quad 11
\]
\[
\frac{5}{9} = \frac{55}{?} \quad \text{C} \quad 45
\]
\[
\frac{5}{9} = \frac{55}{?} \quad \text{D} \quad 99
\]
\[
\frac{5}{9} = \frac{55}{?} \quad \text{E} \quad \text{none of these}
\]

30.
\[
\frac{11}{4} = \frac{77}{?} \quad \text{A} \quad \frac{77}{11}
\]
\[
\frac{11}{4} = \frac{77}{?} \quad \text{B} \quad 28
\]
\[
\frac{11}{4} = \frac{77}{?} \quad \text{C} \quad 44
\]
\[
\frac{11}{4} = \frac{77}{?} \quad \text{D} \quad 308
\]
\[
\frac{11}{4} = \frac{77}{?} \quad \text{E} \quad \text{none of these}
\]
ANSWER

31. What one number can replace both question marks?
   A 1
   B 10
   C 25
   D 100
   E none of these

\[
\frac{2}{?} = \frac{?}{50}
\]

32. What one number can replace both question marks?
   A 6
   B 0.12
   C 35
   D 36
   E none of these

\[
\frac{1}{?} = \frac{?}{36}
\]

33. What one number can replace both question marks?
   A 1
   B 20
   C 25
   D 200
   E none of these

\[
\frac{4}{?} = \frac{?}{100}
\]

34. What one number can replace both question marks?
   A 1 ½
   B 4
   C 64
   D 100
   E none of these

\[
\frac{8}{?} = \frac{?}{121/2}
\]

35. What one number can replace both question marks?
   A 4
   B 10
   C 16
   D 50
   E none of these

\[
\frac{6.25}{?} = \frac{?}{16}
\]

ANSWER

36. A \frac{5}{20}
   B 1 \frac{1}{2}
   C 1
   D 57/36
   E none of these

\[
\frac{9 + 1 \times 6 - 3}{4 + 2 \times 7 - 6}
\]

37. List Price= A 25
   Rs. 75.00 B 48.50
   First Discount 33 \frac{1}{2} % C 49.50
   Further Discount 2 % D 50
   Net Price=Rs. ? E none of these

38. Cube root A 4
   B 8
   C 21 \frac{1}{3}
   D 192
   E none of these

\[
\sqrt[3]{32 \times 2}
\]

39. Cube root A 0.000243
   B 0.009
   C 0.027
   D 0.09
   E none of these

\[
\sqrt[3]{0.000729}
\]

40. Cube root A \frac{3}{8}
   B \frac{375}{12}
   C 2 \frac{1}{2}
   D 15 \frac{3}{8}
   E none of these

\[
\sqrt[3]{1/8 \times 125 / 64}
\]

NA 5
This test consists of forty patterns which can be folded into figures. For each pattern, five figures are shown. You are to decide which of these figures can be made from the pattern shown. The pattern always shows the outside of the figure. Here is an example:

**EXAMPLE X**

Which one of these five figures – A, B, C, D, E – can be made from the pattern in Example X? A and B certainly cannot be made; they are not in the right shape. C and D are correct both in shape and size. You cannot make E to form this pattern.

- In the test there will always be a row of five figures for each pattern.
- In every row there is at least one figure.
- Usually more than one is correct. In fact, in some cases, all five may be correct.

Now look at the pattern for example Y and the five choices for it. Note that when the pattern is folded, the figure must have two gray surfaces. One of these is a large surface which could be either the top or bottom of a box. The other is a small surface which would be one end of the box.
EXAMPLE Y

- Figure A is correct. If the large gray surface is shown as the top, the end surface of gray can be shown facing towards you.
- Figure B is wrong. The long, narrow side is not gray in the pattern.
- Figure C is correct. The two gray surfaces can both be hidden by placing the large gray surface at the bottom and the gray end to the back.
- Figure D is wrong. The gray end is all right, but there is no long gray side in the pattern.
- Figure E is correct. One can show the box so that the large gray surface is at the bottom (as it was in C), but with the gray end showing at the front.

So, you see, there are three figures (A, C and E) which can be made from the pattern in Example Y, and two figures (B and D) which cannot be made from this pattern.

Remember that the surface you see in the pattern must always be the OUTSIDE surface of the completed figure.

Now let’s see how we mark our answers on the separate Answer Sheet. A sample is shown here.

For Example X we found that only figures C and D could be made, so the circles under C and D opposite X are marked X.
For Example Y. A is a correct figure, C is correct, and E is correct so opposite Y we have marked X’s in the circles under A, C and E.

In taking the test:
- Study each pattern.
- Decide which of the figures can be made from, the pattern.
- Show your choice on the Answer Sheet by blackening in the little space under the letter which is the same as that of the figure you have chosen in the booklet.
- If you decide a certain figure cannot be made from the Pattern, make no mark on the Answer Sheet.

Do Not Write Anything in This Booklet. Use separate Answer Sheet
DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO
SPEED AND ACCURACY

DIRECTIONS

This is a test to see how quickly and accurately you can compare letter and number combinations. On the following pages are groups of these combinations; Each Test Item contains five. These same combinations appear after the number for each Test item on the separate Answer Sheet, but they are in a different order. You will notice that in each Test Item one of the five is underlined. You are to look at the one combination which is underlined, find the same one after that item number on the separate Answer Sheet, and draw line under it.

This example has been correctly done. Note that the combination on the Answer Sheet must be exactly the same as the one in the Test Item.

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</table>

If you finish the items in Part I before time is called, check your work. Do not turn to Part II until you are told to do so. Work as fast as you can.

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO.
## PART II

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**GO ON TO THE NEXT PAGE AND KEEP RIGHT ON WORKING**

CSA 4
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Instructions

The following statements are aimed at knowing how you evaluate your own habitual behaviour styles. You are expected to indicate to what extent each of the statement is true in your case. Five answers are given along with each statement, viz., ‘completely agree’, ‘agree’, undecided’, ‘disagree’, and ‘completely disagree’. Please make a √ mark at the appropriate answer. You have to respond to all the statements. As the statements relate to individual characteristics, there are no right or wrong answers to any of them. Hence, you may mark the first response that comes to your mind after reading each statement. Your responses will be kept confidential and will be used only for research purposes.

**DO NOT MAKE ANY MARKS IN THIS BOOKLET**

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<tr>
<td>7</td>
<td>You have the ability to keep secrets.</td>
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<tr>
<td>8</td>
<td>You are optimistic even in adversities.</td>
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<tr>
<td>9</td>
<td>You have the ability to judge correctly other people’s views about you.</td>
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<tr>
<td>10</td>
<td>You ponder over before you act on anything.</td>
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<tr>
<td>11</td>
<td>You achieve whatever you desire by some or other means.</td>
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<tr>
<td>12</td>
<td>You believe that your failure is always due to unfavorable circumstances or under interventions by others.</td>
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<tr>
<td>Sl. No.</td>
<td>STATEMENTS</td>
<td>COMPLETELY AGREE</td>
<td>AGREE</td>
<td>UNDECIDED</td>
<td>DISAGREE</td>
<td>COMPLETELY DISAGREE</td>
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<tr>
<td>13</td>
<td>You are fully aware of your responsibilities.</td>
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<tr>
<td>14</td>
<td>You become upset when you see other people succeed where you have failed.</td>
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<tr>
<td>15</td>
<td>You have a special skill to adjust to new circumstances.</td>
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<tr>
<td>16</td>
<td>In many situations, other people prefer your leadership.</td>
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<tr>
<td>17</td>
<td>You have the capacity to convert any unfavorable circumstances into favourable ones.</td>
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<tr>
<td>18</td>
<td>Often, you feel that you are unlucky.</td>
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<tr>
<td>19</td>
<td>You consider sympathy and kindness towards others as your major qualities.</td>
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<tr>
<td>20</td>
<td>You can make others accept your viewpoints.</td>
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<tr>
<td>21</td>
<td>It is without your conscious awareness that many a thoughts enter your mind.</td>
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<tr>
<td>22</td>
<td>You can put across your viewpoints very well to others.</td>
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<tr>
<td>23</td>
<td>You often have feelings of inferiority.</td>
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<tr>
<td>24</td>
<td>You have the habit of making and braking friendships according top your needs.</td>
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<tr>
<td>25</td>
<td>You unwittingly disclose everything in your mind to people who are very close to you.</td>
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<tr>
<td>26</td>
<td>You break down completely when things happen against your expectations.</td>
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<tr>
<td>27</td>
<td>If in friendship you will love a person as dear as your life, but, if in enmity, you will despise the person to the core.</td>
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<tr>
<td>28</td>
<td>You are able to openly tell anyone whatever you want to say, without feeling shy.</td>
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<tr>
<td>29</td>
<td>You always have a feeling that something untoward is going to happen.</td>
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<tr>
<td>30</td>
<td>You have a knack to understand other people’s mental states.</td>
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<tr>
<td>31</td>
<td>You have the ability to realize your own mistakes and correct them.</td>
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<tr>
<td>32</td>
<td>In crisis situations, you lose your ability to take the right decisions.</td>
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<tr>
<td>33</td>
<td>You take up leadership in almost all the matters in which you are involved.</td>
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<tr>
<td>34</td>
<td>You have a special ability to take along people with different points of view.</td>
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<tr>
<td>Sl No.</td>
<td>STATEMENTS</td>
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<tr>
<td>35</td>
<td>Whatever be the mistakes committed by those who are close to you, you will firmly stand by their side without disowning them.</td>
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<tr>
<td>36</td>
<td>Instead of justifying your own actions, you can take on the perspective of other people for evaluating it.</td>
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<tr>
<td>37</td>
<td>You don’t have any difficulty in accepting your mistakes that are pointed out by others.</td>
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<tr>
<td>38</td>
<td>You feel proud of your friend’s achievements.</td>
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<tr>
<td>39</td>
<td>You have the ability to maintain your friendship stable and steady for long</td>
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<td>40</td>
<td>In order to achieve you goal, you make use of others without their awareness.</td>
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<tr>
<td>41</td>
<td>You have good ability to tide over crisis situations.</td>
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<tr>
<td>42</td>
<td>You are capable of controlling your emotional outburst.</td>
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<tr>
<td>43</td>
<td>Others people don’t give your proper recognition.</td>
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<tr>
<td>44</td>
<td>You can express anger without quarrel.</td>
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<td>45</td>
<td>You lose your courage at time of crisis.</td>
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<tr>
<td>46</td>
<td>You can very easily settle your difference with others.</td>
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<tr>
<td>47</td>
<td>If you happen to make a mistake, you keep on worrying about it for long.</td>
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<tr>
<td>48</td>
<td>Whatever you take up, you always try to do at your best.</td>
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<tr>
<td>49</td>
<td>Often, other people misunderstand you.</td>
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<tr>
<td>50</td>
<td>You feel that others are exploiting you.</td>
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</tbody>
</table>
LEAST PREFERRED COWORKER

Think of the person *with whom you can work least well*. He may be someone you work with now; or he may be someone you knew in the past. He need not be the person you like least well, but should be the person with whom you *had the most difficulty in getting a job done*. Describe this person as he appears to you. On the scale below are pairs of words which are opposite in meaning. You are asked to select one of the eight boxes on the line between the two words and put a mark in it to indicate your assessment of the person.

**DO NOT MAKE ANY MARKS IN THIS BOOKLET**

<table>
<thead>
<tr>
<th>Confident</th>
<th>Not Confident</th>
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</thead>
<tbody>
<tr>
<td>Distant</td>
<td>Close</td>
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<tr>
<td>Hard Working</td>
<td>Not Hard Working</td>
</tr>
<tr>
<td>Warm</td>
<td>Cold</td>
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<tr>
<td>Not Ambitious</td>
<td>Ambitious</td>
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<tr>
<td>Happy</td>
<td>Sad</td>
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<tr>
<td>Not Productive</td>
<td>Productive</td>
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<tr>
<td>Not Sociable</td>
<td>Sociable</td>
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<tr>
<td>Dependable</td>
<td>Not Dependable</td>
</tr>
<tr>
<td>Tense</td>
<td>Relaxed</td>
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<tr>
<td>Creative</td>
<td>Non Creative</td>
</tr>
<tr>
<td>Satisfied</td>
<td>Non Satisfied</td>
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<tr>
<td>Not Intelligent</td>
<td>Intelligent</td>
</tr>
<tr>
<td>Friendly</td>
<td>Not Friendly</td>
</tr>
<tr>
<td>Nervous</td>
<td>Calm</td>
</tr>
<tr>
<td>Pleasant</td>
<td>Not Pleasant</td>
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</tbody>
</table>