APPENDICES
BIO-DATA

<table>
<thead>
<tr>
<th>Standard</th>
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<tbody>
<tr>
<td>Section</td>
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SSLC Reg. No. ____________

Note: Please furnish the needed information against Serial No. 1 and 2 and tick (✓) in the appropriate boxes against Serial Nos. 3 to 20.

1. Name of the Student: ____________________________

2. School Name and Address: ____________________________

3. Type of School: Government | Private
5. Sex: Male | Female
6. Age: 14 - 15 Years | 16 - 18 Years
7. Locality of School: Urban | Rural
8. Locality of Student: Urban | Rural
9. Community: MBC | DC | SC/ST
10. Participation in Literary Competitions: Always | Sometimes | Never
11. Participation in Sports and Games: Always | Sometimes | Never
12. Reading Newspapers: Always | Sometimes | Never
13. Reading Weekly Magazines: Always | Sometimes | Never
14. Watching Television Programmes: Always | Sometimes | Never
15. Listening to Radio Programmes: Always | Sometimes | Never
16. Father’s Education: Illiterate | Elementary | SSLC | Graduate
17. Father’s Occupation: Employee | Self-employed | Agriculturist | Coolie
18. Mother’s Education: Illiterate | Elementary | SSLC | Graduate
19. Mother’s Occupation: Employee | Self-employed | Agriculturist / Coolie | House Wife
20. Family’s Monthly Income: Below 3000 | 3000 - 10000 | Above 10000

Signature of the Student: ____________________________
DRAFT TOOL FOR PILOT STUDY
HOPE OF SUCCESS / FEAR OF FAILURE SCALE

Note: Please tick (✓) in any one of the five options of your choice against each of the following 180 items.


I. HOPE/FEAR OF ACADEMIC ATTAINMENT

<p>| | | | | | |</p>
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<tbody>
<tr>
<td>1. I am very much interested in learning the subjects.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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</tr>
<tr>
<td>2. The lessons taught by the teachers are easily understood by me.</td>
<td>1</td>
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<td>3</td>
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<td>5</td>
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<tr>
<td>3. I am sure about my success in the S. S. L. C. Public Examination.</td>
<td>1</td>
<td>2</td>
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<td>5</td>
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<tr>
<td>4. I will certainly score an average of not less than 90% marks in all subjects.</td>
<td>1</td>
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<tr>
<td>5. I have no shivering or confusion about the public examination.</td>
<td>1</td>
<td>2</td>
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<tr>
<td>6. I hesitate to contact and clear my doubts in subjects with my teachers.</td>
<td>1</td>
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<td>5</td>
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<tr>
<td>7. I am crazy to get 100% marks in Maths and Science in the S.S.L.C. Examination.</td>
<td>1</td>
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<tr>
<td>8. Many books in the library could improve my knowledge in Education.</td>
<td>1</td>
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<tr>
<td>9. I think I myself alone is responsible for my own successes and failures in education.</td>
<td>1</td>
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<td>10. I find it difficult to learn my daily lessons on the day itself.</td>
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<tr>
<td>11. I get depressed on getting low marks in the examinations.</td>
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<td>12. I think I have more forgetting.</td>
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<td>13. I do not think that the present system of education and curriculum could enrich my life.</td>
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<tr>
<td>14. I believe that educational tours could improve my knowledge.</td>
<td>1</td>
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<tr>
<td>15. In spite of my hard work, I score only low marks.</td>
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<td>16. Even by way of mere, simple listening during teaching, I could score high marks.</td>
<td>1</td>
<td>2</td>
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<tr>
<td>17. I worry much even for loosing very few marks.</td>
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<tr>
<td>18. I feel sorry that my school do not have enough buildings and furnitures.</td>
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<tr>
<td>19. I regret that our library is lacking so many good books.</td>
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<td>20. My interest in learning science is reduced as we learn without making use of the science laboratory.</td>
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</table>
21. The teaching of History and Geography using maps enable me easy learning.

22. I am so afraid whenever I hear, even the word ‘school’.

23. I don’t have sufficient facilities for learning in my house.

24. The teacher being confident of me makes me happy.

25. The long distance between the school and my house makes me feel tired.

26. My parents worry much about my education.

27. My studies are affected by the works given by my parents.

28. I do not fail to show the progress report to my parents.

29. I hesitate to discuss about subject matters with my friends.

30. I don’t find any time to write and test the learned lessons immediately.

II. HOPE/FEAR OF HEALTH AND HYGIENE

1. I Participate in sports with great interest.

2. I am aware of the importance of doing regular physical exercises.

3. I worry much about my bad health.

4. I don’t think that yoga exercises are refreshing.

5. I wake up early in the morning.

6. I use to run at least 100 meters early in the morning.

7. I don’t hope that I could win any of the sports competition.

8. I think good body health would enable to succeed.

9. I strictly follow good sanitary habits.

10. I treat both success and failure equally.

11. I can’t tolerate even the small bodily pains.

12. I am easily and adversely affected by failures.

13. I doubt about my ability.

14. I have a sound sleep during night.

15. I worry much about insufficiency of sports goods in my school.

16. I worry much about non-availability of enriched diet to me.

17. I feel physical education is very essential for students.

18. Sports competitions bring about only rival tendencies among most of our students.

19. I am very proud about my great beauty.

20. I spend much time in my beautification.

21. I use to eat only after washing my hands.
22. I keep my body clean by strictly following regular toilet habits.

23. I think it is unnecessary to spend time in doing physical exercises.

24. I strictly perform meditation practices.

25. No disease could affect my body health easily.

26. I worry much about the insufficient sanitary facilities both in the school as well as in my house.

27. I feel I have sufficient body strength.

28. While compared with others, I feel languished that I am not equal to them.

29. I wish to become a good sports man.

30. I worry much about the utilization of physical education classes for other subjects.

III. HOPE / FEAR OF GOOD AMBITION

1. I have taken a clear decision about my future.

2. I work hard in order to attain my goal.

3. I believe that I will get the aspired job.

4. Steady and prosperous life is my ambition.

5. I wish to get a highly reputed job.

6. I didn’t even think about my future as it should be like so.

7. I wish to have calm/peaceful and ordinary/simple life.

8. I believe, it is our fate that decides our life.

9. I think mere, simple thinking of future alone will not help us to achieve anything.

10. Whenever I hear about elites and adventurers, I wish to become so.

11. I question about myself, “what qualification do I have to assume higher posts?”

12. I use to consult with my teachers and friends about higher education.

13. I believe God will bless us with good future life.

14. I worry that no body is there to help me.

15. I feel confused as to which group I could choose in the +2 course.

16. I doubt about my success in +2 course if I could choose Mathematics group.

17. I feel worried whenever I think about my future.

18. I doubt whether I could continue my studies next year.
19. I feel worried, whenever I think about the educated, unemployed youths.

20. I question, why should I study as there is no appropriate job based on educational qualification is available.

21. I hesitate to follow the good habits of good people.

22. I can’t tolerate even a small failure.

23. I could make my family be proud of myself in future.

24. I don’t believe in the proverb, “None is impossible before hard work”

25. I have a strong belief on my prosperity.

26. I feel how could I think about future when the present day life itself is not good.

27. I get excited on hearing that there lies hard work behind each and every successful man.

28. I think the present day experiences form the bases of future.

29. I think one who thinks always about future is a fool.

30. I think every day that it will be good if I could complete this day well.

IV. HOPE/FEAR OF MAKING FRIENDLY RELATIONS WITH OTHERS

1. I wish to have friendly relations with others.

2. I think many people are acting against me.

3. I am very much interested in the welfare of others.

4. I think acquiring good friends is better than acquiring wealth.

5. I do not easily accept the thoughts of others.

6. I worry much that each and everyone do not respect me.

7. I don’t fear that my friends would betray me.

8. I use to have fear and shivering when I was among teachers and elders.

9. I consider wearing of uniform removes disparity among students.

10. I think education improves human relations.

11. I have a friendly and healthy competition with my fellow students.

12. I correspond with my teachers and clear my doubts.

13. Teachers being kind to us, motivates me.

14. It is shivering on seeing few teachers.

15. I worry that I have only few friends.

16. I don’t find it difficult to behave respectfully with elders.
17. In every moment, I strictly follow the advices of my parents.

18. I help my parents in their activities.

19. My parents take more efforts for my well-being.

20. I wish to keep my parents without having any grief.

21. I feel my parents are showing more liking towards my brothers and sisters alone.

22. I welcome my parents enquiring about me with my teachers.

23. My parents have contract with my teachers and headmaster at least once a month.

24. I wish somebody to be with me to take care of and advice me.

25. I am ready to sacrifice even my life for the welfare of my friends.

26. I behave respectfully with my parents and elders.

27. I could make friendship easily with others.

28. I hate others admiring me.

29. I do not easily accept the opinions of my fellow friends.

30. I wish to have arguments with my friends and relatives.

V. HOPE/FEAR OF BECOMING EXCELLENT

1. I am very particular in making some adventures.

2. I am very much interested in achieving things which are neglected by others on behalf of their inability.

3. I aspire to become a world famous adventurer being entered in the Guinness Book of Records.

4. I doubt about my ability even in doing small and simple things.

5. I wish to be in the topmost position in any group.

6. I could do the best of whatever job given to me.

7. I don't miss or loose my things easily.

8. I don't have more interest in co-curricular activities.

9. I feel all others except myself are happy.

10. I am very much interested in science-related activities in the school.

11. I participate in music and dance programmes with much interest.

12. I participate in all literary and elocution competitions wherever it happens.

13. I eagerly participate in Quiz programmes.
14. I think I could face whatever barrier put against me.
15. I don’t allow the interference by others in my activities.
16. I wish more to have a healthy competition.
17. My ambition is to succeed by competing and by breaking all barriers in all walks of my life.
18. I could become the number one student in the class if I work hard little further.
19. I participate in all competitions in the school without fail.
20. I participate in scout programmes.
21. I have a high level of participation in Red cross society in the school.
22. Participation in NCC training classes, in the school, motivates me.
23. I actively participate in NSS programmes.
24. I actively participate in Educational tours.
25. My ambition is to compete. I don’t care about my successes and failures.
26. I want to differ from others by making adventures.
27. I want to behave in such a way being admired by others.
28. I don’t fail to help the poor.
29. I don’t think, “it is my duty to help others under drastic conditions.
30. I am highly interested in all co-curricular activities.

VI. HOPE/FEAR OF DEVELOPING GOOD PERSONALITY.

1. I like very much to be in solitude.
2. I don’t behave in such way as being blamed by others.
3. I don’t fail to fight with people whoever interfere with me in doing good things.
4. I accept the mistakes committed by me when it is indicated.
5. I don’t repeat things which I feel wrong.
6. I make use of the available time in a useful manner and do not waste it.
7. I learn a good number of virtues but fail to follow them.
8. I am highly precautious.
9. I do solve my own problems.
10. I do not accept any criticism against me.
11. I work hard in order to keep the given promise.
12. I hate the admirations by others.
13. I become easily tired.
14. I am very much interested in wearing a variety of dresses and ornaments.

15. I take great philosophers and adventurers as examples and behave accordingly.

16. I feel education makes a man well cultured.

17. I generally daydream.

18. I feel myself inferior among my fellow students and others.

19. I get satisfaction with my behaviour.

20. I feel happy about my good face.

21. I am highly obstinate in nature.

22. I don’t turn back in my efforts.

23. I don’t give up my promises.

24. I think “union is strength”

25. I worry much about the problems faced by my classmates who have discontinued from their studies.

26. I wish to help others to the maximum possible extent.

27. I strictly follow the rules and regulations of the school.

28. I face the examinations confidently.

29. My needs and aspirations are changing frequently.

30. I behave and adjust with my family situations.
FINAL TOOL
HOPE OF SUCCESS / FEAR OF FAILURE SCALE

Note: Please tick (✓) in any one of the five options of your choice against each of the following 104 items.


I. HOPE/FEAR OF ACADEMIC ATTAINMENT

1. I am very much interested in learning the subjects.  

2. The lessons taught by the teachers are easily understood by me.  

3. I will certainly score an average of not less than 90% marks in all subjects.  

4. I hesitate to contact and clear my doubts in subjects with my teachers.  

5. I am crazy to get 100% marks in Maths and Science in the S.S.L.C. Examination.  

6. Many books in the library could improve my knowledge in Education.  

7. I think I myself alone is responsible for my own successes and failures in education.  

8. I get depressed on getting low marks in the examinations.  

9. I believe that educational tours could improve my knowledge.  

10. Even by way of mere, simple listening during teaching, I could score high marks.  

11. The teaching of History and Geography using maps enable me easy learning.  

12. I am so afraid whenever I hear, even the word ‘school’.  

13. The teacher being confident of me makes me happy.

II. HOPE/FEAR OF HEALTH AND HYGIENE

14. I am aware of the importance of doing regular physical exercises.  

15. I wake up early in the morning.  

16. I think good body health would enable to succeed.  

17. I strictly follow good sanitary habits.  

18. I treat both success and failure equally.  

19. I can’t tolerate even the small bodily pains.  

20. I am easily and adversely affected by failures.
21. I doubt about my ability. 1 2 3 4 5
22. I have a sound sleep during night. 1 2 3 4 5
23. I feel physical education is very essential for students. 1 2 3 4 5
24. I use to eat only after washing my hands. 1 2 3 4 5
25. I keep my body clean by strictly following regular toilet habits. 1 2 3 4 5
26. I wish to become a good sports man. 1 2 3 4 5

III. HOPE / FEAR OF GOOD AMBITION

27. I have taken a clear decision about my future. 1 2 3 4 5
28. I work hard in order to attain my goal. 1 2 3 4 5
29. I believe that I will get the aspired job. 1 2 3 4 5
30. Steady and prosperous life is my ambition. 1 2 3 4 5
31. I wish to get a highly reputed job. 1 2 3 4 5
32. I wish to have calm/peaceful and ordinary/simple life. 1 2 3 4 5
33. Whenever I hear about elites and adventurers, I wish to become so. 1 2 3 4 5
34. I use to consult with my teachers and friends about higher education. 1 2 3 4 5
35. I feel worried whenever I think about my future. 1 2 3 4 5
36. I doubt whether I could continue my studies next year. 1 2 3 4 5
37. I feel worried, whenever I think about the educated, unemployed youths. 1 2 3 4 5
38. I question, why should I study as there is no appropriate job based on educational qualification is available. 1 2 3 4 5
39. I hesitate to follow the good habits of good people. 1 2 3 4 5
40. I can’t tolerate even a small failure. 1 2 3 4 5
41. I have a strong belief on my prosperity. 1 2 3 4 5
42. I feel how could I think about future when the present day life itself is not good. 1 2 3 4 5
43. I get excited on hearing that there lies hard work behind each and every successful man. 1 2 3 4 5
44. I think the present day experiences form the bases of future. 1 2 3 4 5

IV. HOPE/FEAR OF MAKING FRIENDLY RELATIONS WITH OTHERS

45. I think many people are acting against me. 1 2 3 4 5
46. I am very much interested in the welfare of others. 1 2 3 4 5
47. I think acquiring good friends is better than acquiring wealth. 1 2 3 4 5
48. I don’t fear that my friends would betray me. 1 2 3 4 5
49. I consider wearing of uniform removes disparity among students. 1 2 3 4 5
50. I think education improves human relations. 1 2 3 4 5
51. I correspond with my teachers and clear my doubts. 1 2 3 4 5
52. Teachers being kind to us, motivates me. 1 2 3 4 5
53. In every moment, I strictly follow the instructions/advises of my parents. 1 2 3 4 5
54. I help my parents in their activities. 1 2 3 4 5
55. I wish to keep my parents without having any grief. 1 2 3 4 5
56. I welcome my parents enquiring about me with my teachers. 1 2 3 4 5
57. I am ready to sacrifice even my life for the welfare of my friends. 1 2 3 4 5
58. I behave respectfully with my parents and elders. 1 2 3 4 5
59. I could make friendship easily with others. 1 2 3 4 5
60. I wish to have arguments with my friends and relatives. 1 2 3 4 5

V. HOPE/FEAR OF BECOMING EXCELLENT

61. I am very particular in making some adventures. 1 2 3 4 5
62. I am very much interested in achieving things which are neglected by others on behalf of their inability. 1 2 3 4 5
63. I aspire to become a world famous adventurer being entered in the Guinness Book of Records. 1 2 3 4 5
64. I doubt about my ability even in doing small and simple things. 1 2 3 4 5
65. I could do the best of whatever job given to me. 1 2 3 4 5
66. I don’t miss or loose my things easily. 1 2 3 4 5
67. I feel all others except myself are happy. 1 2 3 4 5
68. I am very much interested in science-related activities in the school. 1 2 3 4 5
69. I participate in music and dance programmes with much interest. 1 2 3 4 5
70. I participate in all literary and elocution competitions wherever it happens. 1 2 3 4 5
71. I eagerly participate in Quiz programmes. 1 2 3 4 5
72. I think I could face whatever barrier put against me. 1 2 3 4 5
73. I wish more to have a healthy competition. 1 2 3 4 5
74. My ambition is to succeed by competing and by breaking all barriers in all walks of my life. 1 2 3 4 5
75. I could become the number one student in the class if I work hard little further. 1 2 3 4 5
76. I participate in all competitions in the school without fail. 1 2 3 4 5
77. I participate in scout programmes. 1 2 3 4 5
78. I have a high level of participation in Red cross society in the school. 1 2 3 4 5
79. Participation in NCC training classes, in the school, motivates me. 1 2 3 4 5
80. I actively participate in NSS programmes. 1 2 3 4 5
81. I actively participate in Educational tours. 1 2 3 4 5
82. My ambition is to compete. I don’t care about my successes and failures. 1 2 3 4 5
83. I don’t fail to help the poor. 1 2 3 4 5
84. I am highly interested in all co-curricular activities. 1 2 3 4 5

VI. HOPE/FEAR OF DEVELOPING GOOD PERSONALITY.

85. I like very much to be in solitude. 1 2 3 4 5
86. I don’t behave in such way as being blamed by others. 1 2 3 4 5
87. I don’t fail to fight with people whoever interfere with me in doing good things. 1 2 3 4 5
88. I admit/accept the mistakes committed by me when it is indicated. 1 2 3 4 5
89. I don’t repeat things which I feel wrong. 1 2 3 4 5
90. I make use of the available time in a useful manner and do not waste it. 1 2 3 4 5
91. I learn a good number of virtues but fail to follow them. 1 2 3 4 5
92. I am highly precautious. 1 2 3 4 5
93. I do solve my own problems. 1 2 3 4 5
94. I work hard in order to keep the given promise. 1 2 3 4 5
95. I take great philosophers and adventurers as examples and behave accordingly. 1 2 3 4 5
96. I generally daydream. 1 2 3 4 5
97. I feel happy about my good face. 1 2 3 4 5
98. I don’t turn back in my efforts. 1 2 3 4 5
99. I don’t give up my promises. 1 2 3 4 5
100. I think “union is strength” 1 2 3 4 5
101. I worry much about the problems faced by my classmates who have discontinued from their studies. 1 2 3 4 5
102. I wish to help others to the maximum possible extent. 1 2 3 4 5
103. I strictly follow the rules and regulations of the school. 1 2 3 4 5
104. I face the examinations confidently. 1 2 3 4 5
# ACHIEVEMENT MOTIVATION SCALE


Note: Read the following statements and give your response by a tick mark (✓) in the appropriate number against the statements given below,

<table>
<thead>
<tr>
<th>Statement</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<tbody>
<tr>
<td>1. I shall be most pleased if I have to miss the classes for some days.</td>
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<td>2. I pay full attention to the work in the class.</td>
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<td>3. I mind much if I reach late in the class.</td>
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<td>4. I love to read more and more to find unknown regions of knowledge.</td>
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<td>5. I love to have a personal library, not counting textbooks.</td>
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<td>6. I set standards for myself and then strive to achieve them.</td>
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<td>7. I wish to specialize and become top most in the field of my liking.</td>
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<td>8. I like to experiment and create new things and surprise people</td>
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<td>9. I work hard for hours together to be successful in whatever I undertake.</td>
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<td>10. I have a tendency to find solutions of problems and puzzles other people fail at.</td>
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<td>11. I aspire to get excellent results in all academic competitions.</td>
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<td>12. I am ready to leave a job half done and try a new one.</td>
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<td>13. I get nervous in the examination if one or two questions are not from the syllabus.</td>
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<td>14. I prefer to go to a party rather than prepare for an examination next week.</td>
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<td>15. On getting low marks, I feel disappointed and determine to work hard to do better next time.</td>
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<td>16. I think I find my lessons meaningful and interesting.</td>
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<td>17. While studying, my mind wanders off the lesson and I get lost in agitation.</td>
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<td>18. I think it is better to gossip away in the canteen than to attend the classes.</td>
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<td>19. When the teacher is teaching, I like to read stories / novels / comics or make cartoons in the class.</td>
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<td>20. The college haunts me and I want to leave it at the very first opportunity.</td>
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<td>21. It irritates me a lot if I have to stay late in the school for some lectures.</td>
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<td>22. I want to go to school because there is plenty of opportunity to enjoy life.</td>
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<td>23. I think studies, sports and other activities can go together.</td>
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(xiii)
24. I agree that the present course of my study will help making my future life a success.
25. I feel very much frustrated if I do not get a chance to compete in the field of my choice.
26. I regularly take down notes in the class and complete my assignments.
27. I plan to study carefully all the year round in an effort to get good marks in all the subjects in all the tests.
28. I believe in work first and play later.
29. I do a lot of preparation at home for the next day’s work in the class.
30. I like to ask questions regarding every information given in tables and charts in the books rather than leave them as such and read further.
31. I think my teachers are competent in their work.
32. I like to create nuisance in the class and annoy the teacher.
33. I try my utmost to please my teacher through work and not through flattery.
34. My friends consider me dull and shirker.
35. It is true that my teachers think of me as a sincere and hard working student.
36. I feel hurt if others (parents, teachers and friends) criticise me and I try to improve upon my weaknesses.
37. My parents advise me to take life easy and never bother too much for studies or for future life.
38. I wish to carry my mission forward in spite of facing a lot of choice.
39. I think of life to be an intellectual challenge.
40. I am interested in organising the activities of a group team / class / committee.
41. I try to get associated with top most person in the field of my choice.
42. I love to have some adventure in my leisure hour.
43. I would like to watch a surgical operation being performed.
44. I like to compete in dramatics.
45. I think of dancing and music to be good hobbies for students.
46. I have a strong desire to be a champion in games / sports / athletics.
47. I have tried to get in the sports team of my school, to represent my team in other states or countries.
48. I believe sports develop initiative, leadership and discipline.
49. Hill climbing and mountaineering are a welcome challenge I would like to take.
50. On a holiday, I prefer going for cycling, swimming or boating to sitting at home without much work.
EDUCATIONAL ASPIRATION INVENTORY

Please tick (√) in appropriate box (Yes or No) of your choice against each item.

1. I feel school education will not help me to get a job in future. [Yes] [No]
2. Whenever I find time, I try to read books meant for higher education. [Yes] [No]
3. I am interested in watching educational programmes on the TV. [Yes] [No]
4. I think computer knowledge is very essential for the present day students. [Yes] [No]
5. I don’t have enough time to study as I am involved in many activities. [Yes] [No]
6. I don’t show any interest in programmes related to science. [Yes] [No]
7. Enough opportunities are given to erring students to correct themselves. [Yes] [No]
8. I don’t take any effort to read the lessons even after being taught by the teacher. [Yes] [No]
9. Our teachers do not show much interest in teaching the subjects. [Yes] [No]
10. I am not interested in fine arts and literary activities. [Yes] [No]
11. I use to spend a few minutes with educated people in our area. [Yes] [No]
12. I feel my friend would find it difficult to complete even his Higher Secondary Education. [Yes] [No]
13. My family conditions cannot obstruct my higher studies. [Yes] [No]
14. I feel education alone could raise one’s status in the society. [Yes] [No]
15. Many teachers of our school do not take any effort to fulfill the needs of educationally backward students. [Yes] [No]
16. I never leave the class during class hours. [Yes] [No]
17. My classmates do not render any help to me in my studies. [Yes] [No]
18. I like to take part in educational tours to develop my knowledge. [Yes] [No]
19. I feel rich people are hailed more than the educated. [Yes] [No]
20. I use to clear my doubts in studies with the help of the teachers. [Yes] [No]
21. I feel satisfied while talking with my teachers about educational matters. [Yes] [No]
22. I feel happy even if I get just pass mark. [Yes] [No]
23. I am properly directed and guided in varied educational programmes. [Yes] [No]
24. My interest in higher studies prevents me from aspiring for an immediate job. [Yes] [No]
25. I fail to score high marks even if I work hard. [Yes] [No]
26. I think our teachers give us very tough tasks. [Yes] [No]
27. As I daydream I am not active in the class. [Yes] [No]
28. I show much interest in making adventures rather than reading books. [Yes] [No]
29. I like my friend very much as he is helpful to me in my studies. [Yes] [No]
30. In the school, my weaknesses are brought to my notice rather than my strengths. [Yes] [No]
31. I don’t bother about my educational backwardness. [Yes] [No]
32. Teachers’ ideas about education do not motivate me.

33. I go to school without finishing my homework.

34. I never fail to allot time for my studies.

35. I regularly read magazines to improve my general knowledge.

36. I get enough leisure time even if I go to school.

37. I use to go to the library and read books during my leisure time.

38. I set aside time to recollect what I have already learnt.

39. I like to talk to my teachers and to have a good relationship with them.

40. I have a friendly competitive spirit with my classmates who score more than me.

41. I like to listen to educational radio broadcasts.

42. I would like to enter into a prosperous job through higher education.

43. No one can deny the fact that education makes man cultured.

44. I think education promotes human relations.

45. I think in-depth about my performance when test papers are given to me.

46. I like my teachers very much as they are interested in my welfare.

47. I hesitate to express my views in groups.

48. I avoid going for movies on school days.

49. I read all the lessons attentively for better understanding.

50. I never move with students who are always seen with the teachers.

51. My friends who have become dropouts in the school are very happy.

52. My friend writes his examination without any hesitation even though he has prepared very little.

53. I can become first in the class if I work hard.

54. I would like to move with students who score high marks.

55. Elders in my family are helpful to me in my studies.

56. I use to consult my teachers about higher education.

57. I revise the lessons daily without fail.

58. I welcome parents enquiring teachers about my study.

59. I wish to enhance my academic performance gradually.

60. I never fail to praise the students who are better than me in studies.

61. Teachers treat all students equally in the school.

62. I will prepare myself properly to take up the professional entrance examination.

63. I respect people who have gained status through education.

64. I think education makes man, a complete man.

65. The progress of a nation depends on the system of its education.
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2000 புத்தக மத்திய முனையான பாகம்

(m) (v) பிரிவும்
DRAFT TOOL FOR PILOT STUDY
HOPE OF SUCCESS / FEAR OF FAILURE SCALE

I. HOPE/FEAR OF ACADEMIC ATTAINMENT

1. 1. HOPE/FEAR OF ACADEMIC ATTAINMENT
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   21. 21. HOPE/FEAR OF ACADEMIC ATTAINMENT
   22. 22. HOPE/FEAR OF ACADEMIC ATTAINMENT

(xviii)
II. HOPE/FEAR OF HEALTH AND HYGIENE

1. disease prevention measures taken to control the outbreak.

2. mass participation in health awareness campaigns.

3. control measures taken to prevent the spread of the disease.

4. regular monitoring of the disease to prevent any further spread.

5. the extent of disease control measures.

6. the impact of the disease on the workforce.

7. the implications of the disease on the economy.

8. the role of media in spreading awareness about the disease.

9. the measures taken to control the spread of the disease.

10. the role of NGOs in the fight against the disease.

11. the impact of the disease on the education system.

12. the role of the government in controlling the disease.

13. the role of the police in controlling the disease.

14. the role of the judiciary in controlling the disease.

15. the role of the media in spreading awareness about the disease.

16. the effectiveness of the control measures taken.

17. the impact of the disease on the environment.

18. the role of international organizations in controlling the disease.

19. the impact of the disease on the mental health of the population.

20. the measures taken to control the disease.

21. the role of the government in controlling the disease.

22. the impact of the disease on the economy.

23. the effectiveness of the control measures taken.

24. the role of NGOs in the fight against the disease.
III. HOPE/FEAR OF GOOD AMBITION

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IV. HOPE/FEAR OF FRIENDLY RELATIONS WITH OTHERS

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<td>V. HOPE/FEAR OF BECOMING EXCELLENT</td>
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VI. HOPE/FEAR OF DEVELOPING GOOD PERSONALITY

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FINAL TOOL
HOPE OF SUCCESS / FEAR OF FAILURE SCALE

I. HOPE/FEAR OF ACADEMIC ATTAINMENT

1. My current academic performance meets my educational expectations. 1 2 3 4 5
2. My parents have high expectations for my academic performance. 1 2 3 4 5
3. I feel competent in the subjects I study. 1 2 3 4 5
4. I feel confident in my ability to achieve academic success. 1 2 3 4 5
5. I believe I can achieve academic success with additional study effort. 1 2 3 4 5
6. I feel that my academic success is within my control. 1 2 3 4 5
7. I feel that my academic success is determined by my effort and ability. 1 2 3 4 5
8. I feel that my academic success is influenced by external factors. 1 2 3 4 5
9. I feel that my academic success is a result of my own effort. 1 2 3 4 5
10. I believe that my academic success is independent of my current performance. 1 2 3 4 5

II. HOPE/FEAR OF HEALTH AND HYGIENE

14. I feel that good health is important for my overall well-being. 1 2 3 4 5
15. I feel that good health is a result of healthy habits. 1 2 3 4 5
16. I feel that I can maintain good health with adequate exercise. 1 2 3 4 5
17. I feel that I can maintain good health with proper nutrition. 1 2 3 4 5
18. I feel that I can maintain good health with regular medical check-ups. 1 2 3 4 5
19. I feel that I can maintain good health with regular dental check-ups. 1 2 3 4 5
20. I feel that I can maintain good health with regular physical examination. 1 2 3 4 5
21. I feel that I can maintain good health with regular recreational activities. 1 2 3 4 5
### HOPE/FEAR OF GOOD AMBITION

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### HOPE/FEAR OF FRIENDLY RELATIONS WITH OTHERS

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ACHIEVEMENT MOTIVATION SCALE

1. The motivation to achieve greater success is not affected by factors such as personal failure or success.
2. A person is not likely to achieve success unless they have the ability to do so.
3. High levels of achievement motivation are more likely to be found among individuals who are highly motivated to achieve success.
4. People with high levels of achievement motivation are more likely to be successful in their chosen fields.
5. People with high levels of achievement motivation are more likely to set their own goals and strive to achieve them.
6. People with high levels of achievement motivation are more likely to experience feelings of anxiety or stress when faced with difficult tasks.
7. People with high levels of achievement motivation are more likely to experience feelings of excitement or enjoyment when achieving success.
8. People with high levels of achievement motivation are more likely to experience feelings of pride or satisfaction when achieving success.
9. People with high levels of achievement motivation are more likely to experience feelings of anger or frustration when encountering obstacles.
10. People with high levels of achievement motivation are more likely to experience feelings of democracy or freedom when making decisions.
11. People with high levels of achievement motivation are more likely to experience feelings of happiness or satisfaction when interacting with others.
12. People with high levels of achievement motivation are more likely to experience feelings of control or influence when making decisions.
13. People with high levels of achievement motivation are more likely to experience feelings of confidence or self-esteem when performing tasks.
14. People with high levels of achievement motivation are more likely to experience feelings of achievement or success when achieving goals.
15. People with high levels of achievement motivation are more likely to experience feelings of ambition or drive when pursuing goals.
16. People with high levels of achievement motivation are more likely to experience feelings of perseverance or persistence when facing challenges.
17. People with high levels of achievement motivation are more likely to experience feelings of hope or optimism when anticipating future outcomes.
18. People with high levels of achievement motivation are more likely to experience feelings of accomplishment or fulfillment when completing tasks.
19. People with high levels of achievement motivation are more likely to experience feelings of pride or satisfaction when achieving success.
20. People with high levels of achievement motivation are more likely to experience feelings of achievement or success when achieving goals.
43. அதுவே பிரதானமான மனிதரே என்று கூறுவதோடு விளக்காடி வரையும் விளக்கம்.

44. முடிய வரும் வசுதவரோ என்று விளக்காடி விளக்கம்.

45. உண்டுணர்வு மேல்பாட்டு பண்டாண்டனை காட்சியை வளர்ச்சி வரக்கூட வரையும் விளக்கம்.

46. சித்திரைப் பொழுது, புரட்சியால் சாத்திக்கை விளக்காடி விளக்கம்.

47. உரைக்கு புதிய கர்த்திர அற்புதமான சித்திரைப்பொழுது புரட்சியால் விளக்காடி விளக்கம், இது பார்வை சிறியதாக துளை பயில் மலர்ப்பெறும் விளக்கம்.

48. சுருக்கம் பார்த்து போகும் போல, தமிழ்நாடு தமிழகம் போன்ற போல தொடர்பு லாபிக்கால் விளக்காடி விளக்கம் என்று வரையும் விளக்கம்.

49. மெல்லி, பிராமையார் என்பர் முந்திய பொழுதும் வரையும் விளக்கம்.

50. மேற்குக் குறுக்குக் குற்றம்யான பசுமையார் என்று விளக்கம் மேல்பாடுகள் இடம்பெற்று கூறியுள்ள விளக்கம்.
EDUCATIONAL ASPIRATION INVENTORY

1. Do you have aspirations to pursue further education beyond your current level? [ ] Yes [ ] No

2. What are your career aspirations? [ ] Career [ ] Entrepreneur

3. Do you have aspirations to travel and explore new places? [ ] Yes [ ] No

4. What are your goals for personal development? [ ] Career [ ] Personal

5. Are you interested in volunteering or community service? [ ] Yes [ ] No

6. Do you have aspirations to contribute to society? [ ] Yes [ ] No

7. What are your aspirations for family and relationships? [ ] Family [ ] Relationships

8. Do you have aspirations to travel and explore new cultures? [ ] Yes [ ] No

9. What are your aspirations for physical and mental health? [ ] Health [ ] Fitness

10. Are you interested in participating in sports or physical activities? [ ] Yes [ ] No

11. Do you have aspirations to contribute to the environment and sustainability? [ ] Yes [ ] No

12. What are your aspirations for professional development? [ ] Career [ ] Personal

13. Do you have aspirations to continue learning and acquiring new skills? [ ] Yes [ ] No

14. What are your aspirations for personal growth and development? [ ] Self-improvement [ ] Personal

15. Are you interested in pursuing further education or training? [ ] Yes [ ] No

16. Do you have aspirations to contribute to social causes or causes you believe in? [ ] Yes [ ] No

17. What are your aspirations for community involvement and leadership? [ ] Community [ ] Leadership

18. Do you have aspirations to make a difference in the world? [ ] Yes [ ] No

19. What are your aspirations for financial stability and security? [ ] Finance [ ] Security

20. Are you interested in pursuing a specific career path? [ ] Yes [ ] No

21. What are your aspirations for personal well-being and happiness? [ ] Health [ ] Happiness

22. Do you have aspirations to travel and explore new destinations? [ ] Yes [ ] No

23. What are your aspirations for a fulfilling and meaningful life? [ ] Fulfillment [ ] Meaning

24. Are you interested in pursuing a specific hobby or interest? [ ] Yes [ ] No

(xxxii)
52. செய்திகள் பதிக்கும் அளவுகள் இல்லாமல் தன்மை செய்யும்படுத்த என்று எதிர்த்தது செய்திகள் வெளியீடு செய்யப்படாது.

53. செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது என்று எண்ணும்.

54. அறிவியல் பய்ந்தைகள் செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது.

55. என்னும் இரண்டு செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது.

56. செய்திகள் பதிக்கும் அளவுகளின் வேளாண்மை அளவிகளுடன் குறுகிய செய்வாண்மை.

57. அந்தக் குழுவின் முன்னோடியாக பதிக்கும் முழுநிலை பதிக்கிறது.

58. செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது என்று எண்ணும்.

59. செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது என்று எண்ணும்.

60. செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது என்று எண்ணும்.

61. செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது என்று எண்ணும்.

62. செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது என்று எண்ணும்.

63. செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது.

64. செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது என்று எண்ணும்.

65. செய்திகள் வெளியீட்டை நேர்க்காக முழுநிலை பதிக்கிறது என்று எண்ணும்.