In the modern scientific era where rate of effeciency and quality consciousness are the prime objectives of an educator, so that he can teach and prepare the right man for the right job, strangely enough in India we are not able to identify and rectify those behaviour problems commencing in childhood but flourishing in adolescence, which thereby hamper the very objectives of education.

The present study makes it possible to identify those behaviour problems in adolescents which are the reasons for poor academic achievement and which would ultimately result in a wrong man in a wrong job. It tries to focus the attention of educators and educational policy makers on those behaviour problems which appear most petty and trivial but which play significant social role on the personality and adjustment of adolescents in the society.

The question is why is only the adolescent period being studied ? The reply is simple. This is the age of transition from childhood to adulthood where the true life or the true self begins. Adolescence is really a meaningful and purposeful age. Some important variables which influence the adolescent's behaviour are sex, age, socio-economic status and education of parents, type of family, faculties of study, medium of instruction and number and ages of siblings. These have
been considered in carrying out the study of +2 stage adolescent students studying in the city of Kolhapur.

This study has been conducted in limited time with few selected variables, in order to identify the behaviour problems prevalent in adolescents belonging to the period 1986-88, it may be considered as one of the pioneer ventures in this field.

The results of this study are put forward, and the researcher will feel amply rewarded if these shed some light on the importance of helping adolescents overcome these behaviour problems at the correct time and stage and thereby achieve better in academics resulting in the enhancement of socially well adjusted adolescents, in our society.

(Cima M. Yeole)