APPENDIX-A

ADOLESCENT BEHAVIOUR PROBLEMS - PAST AND PRESENT

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Dear Educator,

To add an interesting dimension to my investigation, dealing with the behaviour problems of adolescents (16-17 years) and its effect on their academic achievement, the following information from you will be very useful.

Given below is an extract from a similar research conducted in California, U.S.A. in 1985. In the first column (A) are listed the top seven discipline problems in schools in 1940 and in column (B) the top seventeen in 1982.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1940</td>
<td>1982</td>
</tr>
<tr>
<td>1) Talking</td>
<td>1) Rape</td>
</tr>
<tr>
<td>2) Chewing gum</td>
<td>2) Robbery</td>
</tr>
<tr>
<td>3) Making noise</td>
<td>3) Assault</td>
</tr>
<tr>
<td>4) Running in the hall</td>
<td>4) Burglary</td>
</tr>
<tr>
<td>5) Getting out of turn in line</td>
<td>5) Arson</td>
</tr>
<tr>
<td>6) Wearing improper clothing</td>
<td>6) Bombings</td>
</tr>
<tr>
<td>7) Not putting paper in waste baskets</td>
<td>7) Murder</td>
</tr>
</tbody>
</table>

Sir, I wish to take you back to past 40 years ago, and request you to recall the behaviour problems prevalent in adolescents of Kolhapur around 1940 and write them in Column A provided below in Column B you are requested to list the top 17 problems you feel are prevalent in todays adolescents.
Do you feel that the presence of behaviour problems in adolescents has a negative effect on their academic achievement?  

Yes/No.

There are certain anecdotes which indicate that the presence of behaviour problems is seemingly unrelated to intelligence or scholastic achievement: for example in 1940 Professor X was given special permission to smoke while teaching for he excelled his contemporaries in teaching, only when he smoked. If you can recall any similar incidents, kindly write them in the space provided or on a separate sheet, as such anecdotes will make the investigation interesting.

I may assure you Sir, that the information furnished by you will be kept strictly confidential and will be utilized only for the purpose of analysis of data in my investigation. Therefore, please feel completely free in giving your considered view in the matter as frankly as you feel. This will enable my investigation to prove fruitful in bringing to the lime light, the reasons why some adolescents fail to achieve what they are really capable of achieving.

Thanking you very much in anticipation.

Yours faithfully,

Sd/-

(Cima M. Yeole)
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   E 74 Dharmanagar,
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3) Shri K.N. Kale,
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4) Mrs. S.N. Thorat,
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