BIBLIOGRAPHY
BIBLIOGRAPHY


reinforcement in auto-instructional
programs. In Ofiesh, G.U., and
Meierhenry, W.C. (Eds.) Trends in
Programmed Instruction. Washington:
D.A.V.I. - N.E.A. N.P.I.

and Evaluation in the Schools. Boston,
Houghton Mifflin.

18. Bendig, A.M. (1959) Comparative validity of
objective and projective measures of need
achievement in predicting student
achievement in introductory psychology.

mathematics in mathematics in relation
to certain students' characteristics.
Unpublished Ph.D. Thesis, Meerut
University.

between n- achievement, academic
competence and level of aspiration.

variables as factors of academic
achievement. Journal of Applied
Psychology, 2, 107-111.

The teaching of Psychology: a
survey of research since 1942.
Psychological Bulletin, 52, 51-68.


90. Cough, H.C. (1964) Academic achievement in the high school predicted from the California Psychological Inventory. Journal of Educational Psychology. 55, 3, 74-78.


146. McClelland, D.C. (1951) *Personality*  
     New York: Sloane.

147. McClelland, D.C.; Atkinson, J.W.;  
     *The Achievement Motive.*  

     New York: Van Nostrand.

     the effectiveness of programmed texts -  
     methodology - some findings.  
     *Journal of Programmed Instruction.*  
     3: 1, 23-34.

150. McCulgan. F.J. (1967) *The C. Statistic:  
     an index of amount learned.*  
     *Journal of Non-Soc. Programmed  
     Instruction; A.* 9, 14-16.

151. Mckeachie, W.J. (1961) *Motivation,  
     teaching methods and college learning.* In *Jones, M.D. (Ed.)*  
     *Nebraska Symposium on Motivation.*  
     Lincoln: Neb. University of  
     Nebraska Press.

152. Mehta, P. (1963) *A report on achievement  
     motivation development for educational  
     growth.* *Journal of General and  

     in high school boys.* *Indian  
     Educational Review.* 2: 36-70.


189. Reddy, H.V. . . ., and Basavann (1978)
A study of self-confidence and achievement motivation in relation to academic achievement.
Combined Annual Convention of Indian Psychological Association, National Vocational and Educational Guidance Association, Indian Academy of Applied Psychology.


The prediction of academic grades
with a projective tests of achievement
motivation: Cross validation at high
school level. Princeton, NJ: 
Educational Testing Service.

193. Ripple, R.S. (1963) Comparison of effectiveness
of a programmed text with three other
modes of presentation,
Psychological Reports, 12, 227-237.

194. Robinson, M.P. (1964) The achievement motive,
academic success, and intelligence
test score. British Journal of
Social and Clinical Psychology,
A 98-103.

process in programmed instruction.
Unpublished Master Thesis. California
University, Los Angeles.

(1965) Effects several schedules
of knowledge of results on mathematics
achievements. Psychological Reports,
17, 535 - 541.

197. Rosen, B.C. (1956) The achievement syndrome:
a psychocultural dimension of social
Motives in Fantasy, action and society,
New York: Van Nostrand.

198. Rothkop, F.L. (1965) mentioned in
Cerne, M.L. (1966) Programmed
Instruction, New York: The Center
for Applied Research in Education.
Personality correlates of first year 
medical school achievement. 
Journal of Medical Education, 
45, 901-905.

200. Rowntree, B. (1966) Basically Branching: 
A Handbook for Programmers. London: 
Macdonald.

201. Carson, I.C. (1963) Test anxiety and 
intelligence performance. Journal of 
Abnormal and Social Psychology, 
6, 73-75.

and delayed feedback on 
examination and immediate 
and delayed retention. 
California Journal of Educational 
Research, 12, 5, 220-231.

effects of delayed information 
feedback cues in learning and 
delayed retention. Journal of 
Educational Psychology, 61, 
3, 174-177.

reinforcement on behaviour in a 
programmed learning situation. 
In Glasser A., (Project Director) Investigations 
of the Characteristics of 
Programmed Learning Sequences. 
Pittsburgh: Pittsburgh University, 
Programmed Learning Lab.


Learning and Programmed Instruction.
Reading, Mass: Addison-Wesley.

London: Allyn and Bacon.

Minneapolis: University of Minnesota Press.

Washington: American Council on Education.

Pittsburgh: University of Pittsburgh Press.


