PREFACE

(Diversity is a multi-faceted concept in India, including aspects of caste, gender, religion, region, socio-economic status and language. Unfortunately, over the last few decades, the very strength of diversity has been misused to create divisions, dissensions, conflicts and into ferance among various diverse groups, educators today are faced with an overwhelming challenge to prepare students from diverse cultural backgrounds to live in a rapidly changing society. In India though a cultural specific approach to education is emphasized, yet we also need a multi-cultural educational approach that specifically focuses on concepts of anti-racial education, prejudice reduction and social reconstruction so as to maintain unity in diversity. The present investigation was designed to study the impact of socio-economic diversities on level of aspiration, value pattern and academic achievement of students.

The first chapter is introductory and it deals with the conceptual meaning of the variables like, diversity, socio-economic diversities, level of aspiration, value pattern and academic achievement. It also includes the review of the refuted literature, importance of the present study, statement of the problem, objectives, hypotheses, definition of the problem and operational definitions of the key terms used.

The second chapter is devoted to the method and procedure followed to conduct the study. It includes sample, description of tools used for data collection and the designs applied for analysis of data.

The third chapter deals with analysis and interpretation of data. The fourth chapter contains the conclusions, educational implications and suggestions for further study. The last section is the summary of the thesis.
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(Sushil Kumar Singh)