Dear Students,

I have undertaken a study entitled "Role Perception and Role Performance of Secondary School Pupils" for my Ph.D. work. I request your kind co-operation. Please fill in the following questionnaire. Please don't leave any question unanswered. The responses would be used for research purposes only.

Thanking you for your co-operation.

Guide
Dr. G. Aruna
M.A., M.Ed., Ph.D.
Reader,
St. Joseph's College of Education for Women, Guntur.

Researcher
P. V. Sreedevi
M.Sc., M.Ed., M.Phil.

PERSONAL DATA

1. Name of the Student :

2. Name of the School :

3. Place :

4. Type of School : Government/Private

5. Residential Area of the School : Town/Village

6. Gender : Boy/Girl

7. Parental Education : Below 5th Class/5th Class to Inter/Degree and Above

8. Economic Status : Poor/Middle/Rich

9. Total Marks Obtained in Recent Exams :

Instructions
Read the following sentences carefully. Each sentence has five alternatives.
Most Times/More times/Some times/Few times/Very few Times.

Choose the suitable response carefully according to your opinion and indicate with (✓) marker. Your responses are taken only for research purpose. They will be kept strictly confidential. Kindly co-operate.
1. I have to take nutritious diet. □ □ □ □ □
2. Physical exercise is to be done for body fitness. □ □ □ □ □
3. Sufficient sleep is necessary to be active. □ □ □ □ □
4. I have to be decent in dressing. □ □ □ □ □
5. I have to follow the current fashions. □ □ □ □ □
6. Planning of time is necessary. □ □ □ □ □
7. Any work done in its time is valuable. □ □ □ □ □
8. I have to be independent in thinking. □ □ □ □ □
9. I have to be independent in living. □ □ □ □ □
10. I have to perform any thing enthusiastically. □ □ □ □ □
11. I am interested in doing new things. □ □ □ □ □
12. I have to estimate my capacities contextually. □ □ □ □ □
13. I have to notice my limitations. □ □ □ □ □
14. I have to recognise the facts in the situations. □ □ □ □ □
15. I have to face any type of social situations. □ □ □ □ □
16. I have to adjust any where. □ □ □ □ □
17. My good work is to be recognised. □ □ □ □ □
18. I have to admit if I do any mistake. □ □ □ □ □
19. I have to earn on completing my studies. □ □ □ □ □
20. I have to care to listen when others talk. □ □ □ □ □
21. I have to follow doctors advice while I am ill. □ □ □ □ □
22. I have to come out when disturbed. □ □ □ □ □
23. I should express my anger the way I like. □ □ □ □ □
24. I have to help in domestic work. □ □ □ □ □
25. I have to spend some time with grand parents or elderly members. □ □ □ □ □
26. I have to be affectionate with my siblings. □ □ □ □ □
27. I have to share many things with my family members. □ □ □ □ □
28. Parents punish me if I misbehave. □ □ □ □ □
29. I have to be affectionate with relatives. □ □ □ □ □
30. Visiting family friends along with family members is a good change from routine.
31. I have to care the request of my parents.
32. I need to discuss some things with elders.
33. I have to take care of my belongings.
34. I spend leisure time with any hobby.
35. TV watching is an obstacle for studies.
36. I have to go to school properly.
37. I have to obey the rules and regulations of the school.
38. I can concentrate on lessons taught by teachers.
39. I have to study well all the six subjects.
40. I have to participate in group activities.
41. I have to participate in games and co-curricular activities.
42. I have to visit important places.
43. My studies are dull and uninteresting.
44. Doing home work is a burden.
45. Allotting time for study is a waste.
46. I can be successful if I do hard work.
47. I have to respect my teachers.
48. I have to understand the reason behind teachers scoldings.
49. Joys and sorrows are to be shared with friends.
50. I have to co-operate with classmates.
51. I have to join in the class groups happily.
52. I have to relate with the members of the community.
53. I have to do my duty.
54. I have to do something in the future.
55. I am a part of the society.
56. I have to participate in any community activity.
57. I have to give support to the poor.
58. Environmental care is responsibility of all.
59. I have to do something for the best of the society.

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1. I take nutritious diet to keep myself healthy. □
2. I exercise regularly. □
3. I sleep sufficiently. □
4. I wear comfortable clothes. □
5. I follow the fashions closely. □
6. I am prompt in my work. □
7. I am punctual in work. □
8. I am independent in thinking about anything. □
9. I lead my life doing something. □
10. I do work with concentration. □
11. I involve in adventurous tasks. □
12. I perform upto my capacity. □
13. I don't involve in the situation where I have limitations. □
14. I try to grasp all the facts of the situation. □
15. I distance my self to the disturbing social factors. □
16. I welcome a chance to live in new places. □
17. I do good work up to my ability. □
18. I admit my mistakes and correct them. □
19. I assume that I will do the work well to turn independent by earning. □
20. I spare time out to listen to the problems of those around me. □
21. I keep away from the foods if the doctors advice me. □
22. I remain balanced even in disturbances. □
23. I show anger on some when I get it on another. □
24. I do not help my parents at home. □
25. I do what my grand parents ask me. □
26. I love my siblings. □
27. I have complaints on my siblings. □
28. I behave in the way my parents like me. □
29. I do not feel comfortable when the relatives are at my home. □
30. I am not happy about family visits to family friends. □
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<td>I am unable to be industrious.</td>
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<td>47.</td>
<td>I do respect my teachers.</td>
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<td>48.</td>
<td>I rectify my self as per the teachers criticism.</td>
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<td>49.</td>
<td>I talk to friends openly.</td>
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<td>50.</td>
<td>Quarrels happen with peer group.</td>
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<td>51.</td>
<td>Doing any thing along with others in school is joyful.</td>
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<td>I happen to quarrel with neighbours.</td>
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<td>53.</td>
<td>I neglect my responsibilities.</td>
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<td>54.</td>
<td>I do hard work to fulfil my desires.</td>
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<td>55.</td>
<td>I give and take help where necessary.</td>
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<td>56.</td>
<td>I participate in community activities.</td>
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<td>I help the poor to the extent possible.</td>
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<td>I plant saplings to care the environment.</td>
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<td>59.</td>
<td>I never lose the opportunity to do good.</td>
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## OPINION OF THE TEACHER ABOUT PUPILS

<table>
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<tr>
<th>S. No</th>
<th>Name of the Student</th>
<th>Most Responsible</th>
<th>Adequately Responsible</th>
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**Name of the School:**

**Signature of the Teacher**

**Place:**
ACHARYA NAGARJUNA UNIVERSITY
Nagarjuna Nagar
DEPARTMENT OF EDUCATION

"Role Perception and Role Performance of Secondary School Pupils" by Dr. G. Aruna
M.A., M.Ed., Ph.D.
Reader,
St. Joseph's College of Education for Women, Guntur.

Researcher
P. V. Sreedevi
M.Sc., M.Ed., M.Phil.

PERSONAL DATA

1. Name of the Student : 
2. Name of the School : 
3. Place : 
4. Type of School : Government / Private
5. Residential Area of the School : Town / Village
6. Gender : Boy / Girl
7. Parental Education : Below 5th Class / 5th Class to Inter / Degree and Above
8. Economic Status : Poor / Middle / Rich
9. Total Marks Obtained in Recent Exams : 

Note: All information must be filled in accurately.
1. Statement 1
2. Statement 2
3. Statement 3
4. Statement 4
5. Statement 5
6. Statement 6
7. Statement 7
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1. అతిపెద్ద సోయపోయిన అదృశ్యతనాట నియంత్రణ. □ □ □ □ □
2. అంగానము నియంత్రణ. □ □ □ □ □
3. రైతు అధికారిక నియంత్రణ నియంత్రణ. □ □ □ □ □
4. లేదారు నియంత్రణ నియంత్రణ నియంత్రణ. □ □ □ □ □
5. రైతుల ప్రత్యేక నియంత్రణ నియంత్రణ. □ □ □ □ □
6. కుమారి ప్రత్యేక నియంత్రణ నియంత్రణ. □ □ □ □ □
7. నిషేధ నియంత్రణ నియంత్రణ నియంత్రణ. □ □ □ □ □
8. రైతుముదరిని నియంత్రణ నియంత్రణ నియంత్రణ. □ □ □ □ □
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31. ఎండబొడ్డు కంటే మరొక రకాని కంటే ప్రత్యక్షాన్ని విశాలం. 
32. లేదు కంటే మరొక రకాని విశాలం మరొక రకాని ప్రత్యక్షాన్ని విశాలం. 
33. కొన్ని వాటి కంటే విశాలం. 
34. సాధనం మద్యం విశాలం కంటే సాధనం విశాలం. 
35. లేదు కంటే మరొక రకాని సాధనం విశాలం మరొక రకాని సాధనం విశాలం. 
36. సాధనం కంటే విశాలం. 
37. సాధనం కంటే విశాలం. 
38. సాధనం కంటే విశాలం. 
39. అదు విశాలం కూడా విశాలం. 
40. నాటిక (అంగి) విశాలం. 
41. లేదు కంటే మరొక రకాని విశాలం. 
42. నాటిక (అంగి) విశాలం. 
43. తిరమంతు ఎదురు తిరిగి. 
44. ఒక రకమో ఒక రకమో తిరిగి. 
45. తిరిగి తిరిగి తిరిగి. 
46. కట్టడు తిరిగి తిరిగి. 
47. నాటిక (అంగి) తిరిగి. 
48. నాటిక (అంగి) తిరిగి. 
49. నాటిక (అంగి) తిరిగి. 
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## OPINION OF THE TEACHER ABOUT PUPILS

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<th>Any Other Remarks</th>
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\textit{Name of the School:}  \hspace{2cm} \textit{Signature of the Teacher}

\textit{Place:}