<table>
<thead>
<tr>
<th>Table No.</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Area/Quarterwise Distribution of Total Sample.</td>
<td>23</td>
</tr>
<tr>
<td>2.2</td>
<td>Number of Items in the Final Draft of Questionnaire</td>
<td>32</td>
</tr>
<tr>
<td>2.3</td>
<td>Number of Items in the Final Draft of Interview Schedule</td>
<td>41</td>
</tr>
<tr>
<td>3.1</td>
<td>Population of Scheduled Tribes in India From 1961 Census to 1991</td>
<td>44</td>
</tr>
<tr>
<td>3.2</td>
<td>Literacy Rates Among Scheduled Tribe Population from 1961 Census to 1991</td>
<td>60</td>
</tr>
<tr>
<td>3.3</td>
<td>Sub-Division-wise Population of Schedule Tribe in Himachal Pradesh (1991)</td>
<td>66</td>
</tr>
<tr>
<td>3.4</td>
<td>Year-wise Number of Educational Institution in Tribal Areas of Himachal Pradesh</td>
<td>72</td>
</tr>
<tr>
<td>3.5</td>
<td>Class-wise Enrolment of Tribal Students in Himachal Pradesh (1966-67 to 1990-91)</td>
<td>74-75</td>
</tr>
<tr>
<td>3.6</td>
<td>Literacy Percentage of Scheduled Tribe Areas of Himachal Pradesh (1961 to 1991)</td>
<td>78</td>
</tr>
<tr>
<td>3.7</td>
<td>Growth Rate of Literacy of Scheduled Tribes in Himachal Pradesh</td>
<td>80</td>
</tr>
<tr>
<td>3.8</td>
<td>Plan-wise Tribal Sub-Plan Outlay for Education.</td>
<td>81</td>
</tr>
<tr>
<td>3.9</td>
<td>Sub-Division-wise Population of Lahaul-Spiti.</td>
<td>87</td>
</tr>
<tr>
<td>3.10</td>
<td>Progress of Educational Institutional and Students Enrolment at Primary Stage of Education in Lahaul-Spiti.</td>
<td>97</td>
</tr>
<tr>
<td>3.11</td>
<td>Year-wise Growth of Middle, High and Higher Secondary Schools in Lahaul-Spiti.</td>
<td>101</td>
</tr>
</tbody>
</table>
3.12 Progress of Enrolment in the Middle, High and Higher Secondary Stage of Education in Lahaul-Spiti.

3.13 Adult Literacy Centers in Lahaul-Spiti District (1984-85 to 1990-91).


4.1.1 Sex-wise Distribution of Village Elites.

4.1.2 Occupation of the Village Elites.

4.1.3 Income-wise Distribution of Village Elites.

4.1.4 Educational Level of Village Elites.

4.1.5 Distribution of Village Elites on the Basis of Spoken Languages.

4.1.6 Responses of the Community Regarding Distance of School from Their Residence.

4.1.7 Physical Facilities Available for Children in the School.

4.1.8 Percentage of the Provision of Incentives for Tribal Students.

4.1.9 Percentage Showing Provision of Incentives in Time.

4.1.10 Percentages for Provision of Sufficient Incentives.

4.1.11 Percentage of Responses Regarding Modern Media.

4.1.12 Percentages of Responses Regarding Sufficient Staff.

4.1.13 Percentage Showing Teachers Behaviour with Community.

4.1.14 Percentage of the Responses Regarding Preference Female Teachers.
4.1.15 Percentage of Reasons Preferring Female Teachers.

4.1.16 Percentage for Preferring Teachers from Own Community District.

4.1.17 Reasons Preferring Teachers from Their Own Community.

4.1.18 Percentage of Responses regarding Progress Reports.

4.1.19 Percentage of Responses regarding Parents-Teachers Meetings.

4.1.20 Organisation Periods for Parents-Teachers Meeting.

4.1.21 Percentage of Responses regarding Girls' Higher Education.

4.1.22 Attitude of Village Elites Towards the Functioning of the Educational Institutions.

4.1.23 Helping Educational Authorities.

4.1.24 Problems Faced by the Educational Institutions and Tribal Students.

4.1.25 Percentage of Responses in Terms of Suggestions for Improving the Functioning of Educational Institutions

4.2.1 Sex-wise Distribution of Teachers.

4.2.2 Age-wise Distribution of Teachers.

4.2.3 Type of Schools.

4.2.4 Class-wise Distribution of Teachers.

4.2.5 Distribution of Teachers on the Basis of Educational Qualifications.

4.2.6 Distribution on the Basis of the Teaching Experience.

4.2.7 Distribution of Teachers on the Basis of Type of Appointment.
4.2.8 Percentage of Responses Regarding Their Sufficient Income.

4.2.9 Percentage of the Languages Known by Teachers.

4.2.10 Provision of Government Residence.

4.2.11 Percentage Showing the Behaviour of People Towards Teachers.

4.2.12 Percentage Showing the Co-operation of Parents and the Community.

4.2.13 Distribution of Teachers Satisfaction to Their Job.

4.2.14 Distance of Schools from Their Residence.

4.2.15 Approaches to come to School.

4.2.16 Percentages Showing the Location of School.

4.2.17 Percentage Showing the Responses Towards Incentives Given to Efficient Teachers.

4.2.18 Percentage of Responses Towards Political Pressure and Interference in Transfer Policies.

4.2.19 Percentage of Responses Obtained from Teachers on the Medium of Instruction at Different Stages.

4.2.20 Methods Distribution of Percentages Showing Different Methods/Techniques Used by Teachers in Classroom Teaching.

4.2.21 Percentage Showing Language Problem Faced by Teachers.

4.2.22 Responses Regarding Audio-Visual Aids.

4.2.23 Responses Regarding the Schedule of Evaluating of the Students.

4.2.24 Percentage of Responses Regarding the Checking of Home Work.
4.2.25 Percentage Showing Maintaining Pupil's Records
4.2.26 Percentage Showing the Facility of Guidance Bureau.
4.2.27 Problems faced by Teachers in the School
4.2.28 Percentage Showing the Different Suggestions for the Educational Development of Tribals in Lahaul-Spiti.
4.3.1 Distribution of Headmasters/Principals on the Basis of Age and Sex.
4.3.2 Distribution of Headmaster on the Basis of Qualifications.
4.3.3 Class-wise Distribution of Headmasters.
4.3.4 Mode of Appointment of Headmasters and Principals.
4.3.5 Percentage of Responses Taking Interest in Service Among Tribals.
4.3.6 Provision of Government Accommodation and House Rent of the Headmaster.
4.3.7 Percentage of Responses from the Headmasters on the Basis of Location of the school.
4.3.8 Percentage of Responses Given by Heads of different type of School.
4.3.9 Percentage of the Responses Regarding Type of Schools.
4.3.10 Medium of Instruction at Different Stages of School.
4.3.11 Language Taught in Schools.
4.3.12 Showing Percentage of Information Regarding Type of School Building.
4.3.13 Physical Facilities Available in the School.
4.3.14 Provision Regarding Hostel Facility.  
4.3.15 Responses Showing Library and Laboratory Facility.  
4.3.16 Percentage Showing Computer Facility.  
4.3.17 Percentage of Courses Available at +2 Stage.  
4.3.18 Extra Co-Curricular Activities Available in the School.  
4.3.19 Percentage of Responses in Terms of Provision of SUPW Activities.  
4.3.20 Percentage of Audio-Visual Aids Available in the Schools.  
4.3.21 Responses of Special Incentives Available in the School of Lahaul-Spiti.  
4.3.22 Responses of Providing Incentives in Time.  
4.3.23 Percentage of Responses Towards More Incentives.  
4.3.24 Suggestions for More Incentives to Tribals.  
4.3.25 Discuss Academic Problems with Teachers.  
4.3.26 Suggestions for Improving Teachings.  
4.3.27 Suggestions for Improving the Academic Progress of the School.  
4.3.28 Responses of Heads Regarding Academic Guidance from D.E.O's.  
4.3.29 Responses Regarding Regular Supervision by Supervisors and D.E.O's.  
4.3.30 Responses Regarding Role of Heads in a School.  
4.3.31 Percentage Showing Sufficient Staff Members in the School.
4.3.32 Percentage Showing Adequate Number of Teachers for All Subjects.

4.3.33 Percentage of Responses Showing Preference to female Teachers.

4.3.34 Responses Showing Preference to Tribal Teaching and Non-teaching Staff.

4.3.35 Responses Showing Different Administrative Activities of Heads in the Schools.

4.3.36 Responses Regarding Regular Check-up of School Budget.

4.3.37 Funds Charged from Students at Different Stages.

4.3.38 Responses Showing Provision of Special Grants to Girls Education.

4.3.39 Suggestions Regarding for More Financial Facilities in the Tribal Area for Students and Teachers.

4.3.40 Responses Regarding the Problems Faced by Headmasters/Principal of Tribal Institutions.

4.3.41 Suggestions for the Improvement of Better Education.

4.4.1 Distribution of Formal and Non-Formal Institutions Under the Control of D.E.O.