Appendices
Appendix A

Confidential

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Research scholar

Department of Education,
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SHIMLA -5

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My dear Headmaster,

I am working on a research project entitled
"A study of the Problems of Foreign Based Indian Students
of Public Schools", for my doctorate degree in Education.
I will feel grateful if the information about total
strength of your school, total number of Foreign Based
Indian Students sex-wise along with the number of those
students who are in the age group of 12-18 years is
provided to me at an early date.

I assure you, sir, that the information is
needed only for this research project and will not be
used for any other purpose than this piece of research.

I am sure, sir, that in the wider interest
of research in Education, you will be kind to provide
the information as early as possible.

With profound regards,

Yours sincerely,

(Ashok K. Solomon)

TO

The Headmaster,

........................................
........................................
........................................
To be filled in by the student of the public school.

1. Name of the student
2. Age.
3. Religion and caste
4. Name of the Institution
5. Class
6. Class in which studying
7. Father's name
8. Father's address
9. Father's educational qualifications
10. Mother's educational qualifications
11. How often have you been visiting your parents?
12. Place of your residence in India.
13. Province of your residence in India.
14. Who is your guardian in India?
   (a) Is he your relation?
   (b) If yes, give relationship
   (c) If no, how do you live with them?
15. How often do you visit your guardians
16. Who pays your dues of the school
17. What is the cost of your education?
18. Why have your parents sent you to Indian public school?
19. Is education in India of a higher quality than in other countries?

Signature of the student
PART A

It is to be filled in by the candidate

1. Tick (✓) the level of occupation of your father on five point scale.

<table>
<thead>
<tr>
<th>Very high</th>
<th>High</th>
<th>Medium</th>
<th>Below Medium</th>
<th>V. Low</th>
</tr>
</thead>
</table>

2. Is your mother also employed?
   If yes, give the following information about her
   (a) Occupation
   (b) Designation
   (c) Salary

3. Total monthly income of your parents from all sources.

4. Number of family members.

5. Is your father a M.L.A. or M.P. or holding any prestigious position. If so, what is his position?

6. Why have your parents sent you in India?

7. How long have you been in your school?

8. Do you want to study in India?
   If yes, why?

Signatures of the candidate
**PART B**

*To be filled in by the Class Teacher*

In accordance with your assessment of the student, rate the student on 5 point scale. Point A indicates the superior position, Point 'C' average position and 'E' inferior position.

<table>
<thead>
<tr>
<th></th>
<th>Social status of the parents of the student</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Behaviour of the student</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>(b)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Position of the student with studies</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>(c)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Position of the student with regard to sports</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>(d)</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Position of the student in co-curricular activities</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>(e)</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>How is the student adjusted in the class?</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>(f)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>How is the student adjusted in the hostel</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>(g)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Over all behaviour of the student</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>(h)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Report of the student from other teachers</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

*Signature of the Teacher*
Scoring of the Candidate

On Part A

On Part B

Total
### Appendix III

The weightage given for scoring different items of socio-economic schedule

#### PART A

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Weightage Given</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Economic</td>
<td>(a) Low = 1</td>
</tr>
<tr>
<td></td>
<td>(b) Below medium = 2</td>
</tr>
<tr>
<td></td>
<td>(c) Medium = 3</td>
</tr>
<tr>
<td></td>
<td>(d) High = 4</td>
</tr>
<tr>
<td></td>
<td>(e) Very high = 5</td>
</tr>
<tr>
<td>2 (a) &amp; (b)</td>
<td>If mother is not working: = 0</td>
</tr>
<tr>
<td></td>
<td>If mother is working:</td>
</tr>
<tr>
<td></td>
<td>If designation is Class I = 3</td>
</tr>
<tr>
<td></td>
<td>If status is Class II = 2</td>
</tr>
<tr>
<td></td>
<td>If mother holds Class III position = 1</td>
</tr>
<tr>
<td>(c) Salary per month</td>
<td>If salary is above three thousand = 3</td>
</tr>
<tr>
<td></td>
<td>If salary is between two thousand and three thousand. = 2</td>
</tr>
<tr>
<td></td>
<td>If salary is below two thousand = 1</td>
</tr>
<tr>
<td></td>
<td>If monthly income from all sources = 5</td>
</tr>
<tr>
<td></td>
<td>is more than Rs. 5000</td>
</tr>
<tr>
<td></td>
<td>If monthly income from all sources = 3</td>
</tr>
<tr>
<td></td>
<td>is between 3000 to 5000</td>
</tr>
</tbody>
</table>
If monthly income from all sources is below Rs. 3000 = 2

4. Divide the total income from all sources by the number of family members
   If it is more than Rs. 2000 per member = 3
   If it is between Rs. 1500 to 2000 per member = 2
   If it is less than Rs. 1000 per member = 1

5. For very high status = 3
   For mediocre status = 2
   For average status = 1
   For no status = 0

6. For cultural reason = 3
   For educational reason = 2
   Do not know the reason = 0

7. For 8 years or more = 3
   For 6 to 8 years = 2
   Less than 5 years = 1

**PART B**

(a) Social status of the student = A = 5
   B = 4
   C = 3
   D = 2
   E = 1
(b) Behaviour of the student

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>E</td>
<td>1</td>
</tr>
</tbody>
</table>

(c) Position of the student with regard to:

(i) studies

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>E</td>
<td>1</td>
</tr>
</tbody>
</table>

(ii) Games and sports

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>4</td>
</tr>
<tr>
<td>E</td>
<td>1</td>
</tr>
</tbody>
</table>

(iii) Co-curricular activities

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>E</td>
<td>1</td>
</tr>
</tbody>
</table>

(iv) Adjustment with relation to class

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
</tr>
<tr>
<td>C</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
</tr>
<tr>
<td>E</td>
<td>1</td>
</tr>
</tbody>
</table>
(v) Adjustment in hostel

A = 5
B = 4
C = 3
D = 2
E = 1

(vi) Overall behaviour

A = 5
B = 4
C = 3
D = 2
E = 1
A Study of the Problems of Foreign Based Indian students of Public Schools

**APPENDIX IV**

**SOCIO ECONOMIC SCHEDULE**

**FINAL FORMAT**

Note: The information will be kept confidential and will not be used for any other purpose except the research for which it is being collected.

To be filled in by the student

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Name of the student</td>
</tr>
<tr>
<td>2.</td>
<td>Name of the institution</td>
</tr>
<tr>
<td>3.</td>
<td>Class</td>
</tr>
<tr>
<td>4.</td>
<td>Age years months</td>
</tr>
<tr>
<td>5.</td>
<td>Father's address</td>
</tr>
<tr>
<td>6.</td>
<td>Date of admission in school</td>
</tr>
<tr>
<td>7.</td>
<td>Father's qualification</td>
</tr>
<tr>
<td>8.</td>
<td>Mother's qualification</td>
</tr>
<tr>
<td>9.</td>
<td>How often have you been visiting your parents and for what duration?</td>
</tr>
<tr>
<td>10.</td>
<td>Name of the place of your resident in India</td>
</tr>
<tr>
<td>11.</td>
<td>Ancestral address in India</td>
</tr>
<tr>
<td>12.</td>
<td>Guardians in India:</td>
</tr>
<tr>
<td></td>
<td>(i) Relationship with them</td>
</tr>
<tr>
<td></td>
<td>(ii) How often do you visit them?</td>
</tr>
<tr>
<td>13.</td>
<td>Who pays your school expenses?</td>
</tr>
<tr>
<td>14.</td>
<td>What are your monthly expenses in school?</td>
</tr>
</tbody>
</table>

Prepared by:

Ashok Solomon  
Research Scholar

Supervised by:

Dr. T. S. Sodhi  
Assistant Professor  
H. P. University  
Simla
Part B

To be filled in by the Teacher Incharge

Rate the student on five point scale. Point 'A' stands for Superior, 'C' for Average and 'E' for Inferior
Point 'B' and 'D' may be adjusted accordingly.

(a) Social status of the parents: A B C D E

(b) Behaviour of the student: A B C D E

(c) Position of student with regard to:
   (i) Studies A B C D E
   (ii) Games and sports A B C D E
   (iii) Extra-curricular activities A B C D E
   (iv) Adjustment with relation to class A B C D E
   (v) Adjustment in hostel A B C D E
   (vi) Overall behaviour A B C D E

Signature of Teacher
Appendix V

Interview Schedule

Name of the school:

Name of the Headmaster:

Name of the House Master:

Since how long on the job:

Date of interview:

Place of interview:

1. Difficulties faced with regard to passport or visa of FBIPAs.

2. Problem relating to delay in making payments.

3. Difficulties due to political interference.

4. Difficulties due to difference in curriculum abroad and India.

5. Problems due to customs and dress.

6. Problem because of parents not sending documents in time.

7. Problems of sickness of the students.

8. Problem of adjustment with Indian culture.


10. Sex problems.

11. Problems of adjustment with school.

12. Any other problem being faced by the
PROBLEM INVENTORY FOR STUDENTS OF PUBLIC SCHOOLS

(In case you do not want to disclose your identity, you may not fill in the column of name please)

Please do not turn the page till you are asked to do so.

Name ____________________________________________

Name of the institution ________________________________

Age ___________________ Class _____________

Date and year of joining the institution _______________________________

Permanent address of your parents __________________________________

If your parents live abroad, give their total period of stay __________________

INSTRUCTIONS

1. This inventory contains the list of problems of Indian students of Public Schools pertaining to the following area:
   (a) Physical facilities :
   (b) Educational :
   (c) Sexual :
   (d) Social :
   (e) Economic :
   (f) Psychological (Self and self concept) :
   (g) Family :
   (h) Adjustment Problems :
   (i) Health and Physical Fitness :
   (j) Cultural :

2. You are requested to tick mark (✓) the problem which you think is bothering you.

3. In case you feel that the problem is not bothering you, you may not attempt it and go on to the next problem.

4. There is no time limit. You may take your own time. Generally students take 30 minutes to complete it.

5. Do not consult any one while you are attempting the items. If you do not understand any problem, you may ask only the person administering the inventory.

6. The information will be kept strictly confidential and will not be used for any other purpose except the research for which it is being collected.

Supervisor:
Dr. T. S. Sodhi,
H.P. University,
Simla-5.

Research Scholar:
Ashok Solomon,
B. Sc., M. A. (Edu.) M. Phil. (Edu.)
## Problem Inventory for the Students of Public Schools

(This information will be kept secret and will, in no case, be passed on to either the school or parents or any other individual or organisation)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>There is no facility for indoor games in our school.</td>
</tr>
<tr>
<td>2.</td>
<td>The food provided to us is not good.</td>
</tr>
<tr>
<td>3.</td>
<td>The food quality is good, but the scale of quantity of the food provided to us is less.</td>
</tr>
<tr>
<td>4.</td>
<td>There are no different dormitories for different forms.</td>
</tr>
<tr>
<td>5.</td>
<td>Sleeping arrangement is inadequate.</td>
</tr>
<tr>
<td>6.</td>
<td>There is no unity in our dormitories.</td>
</tr>
<tr>
<td>7.</td>
<td>Our housemasters are providing less amount of pocket money for outings.</td>
</tr>
<tr>
<td>8.</td>
<td>Our outings are very few.</td>
</tr>
<tr>
<td>9.</td>
<td>Our parents/guardians are not informed about our illness.</td>
</tr>
<tr>
<td>10.</td>
<td>There is usually shortage of water supply in our bath rooms.</td>
</tr>
<tr>
<td>11.</td>
<td>Bath rooms are not properly equipped and maintained.</td>
</tr>
<tr>
<td>12.</td>
<td>There is no variety in meals.</td>
</tr>
<tr>
<td>13.</td>
<td>The facilities in visitors room are inadequate.</td>
</tr>
<tr>
<td>14.</td>
<td>The wardens, matrons and housemasters are not sympathetic and considerate.</td>
</tr>
<tr>
<td>15.</td>
<td>Proper facilities do not exist in sick room.</td>
</tr>
<tr>
<td>16.</td>
<td>There is no residential doctor in our institution.</td>
</tr>
<tr>
<td>17.</td>
<td>I am loosing my belongings in the classroom and dormitory.</td>
</tr>
<tr>
<td>18.</td>
<td>The admissions in the dormitories are not simultaneous.</td>
</tr>
<tr>
<td>19.</td>
<td>I am not allowed to take bath daily.</td>
</tr>
<tr>
<td>20.</td>
<td>The school is charging too much from our parents.</td>
</tr>
<tr>
<td>21.</td>
<td>I do not like double decker bunks.</td>
</tr>
<tr>
<td>22.</td>
<td>My institution is in a forest.</td>
</tr>
<tr>
<td>23.</td>
<td>My dormitory is overcrowded.</td>
</tr>
<tr>
<td>24.</td>
<td>Late night lighting is not allowed in the dormitories.</td>
</tr>
<tr>
<td>25.</td>
<td>Our common room is inadequate.</td>
</tr>
<tr>
<td>26.</td>
<td>There is pilferage in the provision of hostel arrangement.</td>
</tr>
<tr>
<td>27.</td>
<td>The sport facilities are lacking.</td>
</tr>
<tr>
<td>28.</td>
<td>The co-curricular/extra-curricular activities are poor.</td>
</tr>
<tr>
<td>29.</td>
<td>The clothes are not properly washed and pressed by the school washerman.</td>
</tr>
<tr>
<td>30.</td>
<td>We should be allowed late arousing.</td>
</tr>
<tr>
<td>31.</td>
<td>Bed tea is not provided.</td>
</tr>
<tr>
<td>32.</td>
<td>No heating facilities are provided in winter.</td>
</tr>
<tr>
<td>33.</td>
<td>The school building dormitories and classrooms are not as good as those in other countries.</td>
</tr>
<tr>
<td>34.</td>
<td>Senior students take lot of work from juniors.</td>
</tr>
<tr>
<td>35.</td>
<td>No drinks are provided to us.</td>
</tr>
</tbody>
</table>
36. School staff is crazy for foreign things.
37. I find difficulty in understanding the textbooks.
38. I cannot concentrate on my studies at night study time.
39. Some of our teachers are boring.
40. Most of the staff usually leave the school after a short span of time.
41. The pronunciation of English of some of the staff is faulty.
42. Choice of subjects in the school is not available.
43. Tutorial system in the school does not exist.
44. Our examinations should be conducted before holidays.
45. Teachers are partial.
46. Some of the teachers possess poor knowledge of their subjects.
47. Study periods are very short.
48. There are no project works.
49. Educational equipment is stale because of inadequate finances.
50. There is no provision of educational television, movies, videos, film strips and overhead projectors, etc.
51. Age system for classes must be avoided.
52. No free periods are given to us.
53. Classrooms are in bad shape and are horrid.
54. Members of the staff expect too much respect.
55. No foreign languages other than English are taught.
56. I am a slow learner and it becomes difficult to follow lectures in the classroom.
57. There is lack of innovations in teaching.
58. Some teachers lack helpful attitude towards students.
59. Some teachers do not finish their courses in time.
60. To get good marks is a problem for me.
61. There is no provision for encouragement of talent.
62. Educational tours are not organised.
63. Utility of my education for future jobs is uncertain.
64. Foreign musical instruments and dancing facilities are not available.
65. I am overburdened with tuitions and other activities leaving no time for my self study.
66. We are not allowed to talk with students of opposite sex.
67. I like company of opposite sex.
68. I do not find fault in petting and kissing.
69. I get easily excited sexually.
70. I find difficulties in sex problems and want to have sex knowledge.
71. I like sexy pictures.
72. We are not allowed to see blue films.
73. I spend much of my time in worrying about sexual problems.
74. No documentary films on sex are screened in our school.
75. I hate homosexual habits.
76. Dating is a problem for me.
77. I am often blamed for faults of others.
78. I want to revolt.
79. I do not want to be treated as a child.
80. I want to possess many things.
81. I am sociable.
82. I want to be popular.
83. I am bothered about those who spread gossip about me.
84. I find difficult to deal with hypocrites.
85. I find it difficult to live under the control of others.
86. I do not know how to say ‘no’ without injuring others feelings.
87. I cannot entertain my friends when we go for outing.
88. I run short of pocket money.
89. I feel humiliated when my parents do not pay bills in time.
90. My house is in a good locality.
91. I cannot pursue so many other activities due to lack of money.
92. I always wait for my tucks from my parents or guardians.
93. I wish I could have ample money for buying all I want.
94. I feel lonely.
95. I cant stand scolding before others.
96. I feel homesick.
97. I am careless.
98. I want to get rid of masturbation.
99. I get nocturnal discharge.
100. I need some one for proper guidance.
101. By nature I suspect others.
102. It is very difficult to get admission in well reputed Indian Public Schools.
103. I think our staff member are narrow-minded.
104. We do not have any freedom in the hostel.
105. We cannot write against the school to our parents.
106. Due to lack of command over Hindi and English, we fail to grasp the contents of our textbooks.
107. My parents are living separately.
108. My parents do not want to keep me with them.
109. My parent are very dominating.
110. My home atmosphere is always tense.
111. I dislike my parents
112. My parents always blame me for my poor performance in studies.
113. My parents do not come to meet me so often.
114. My parents do not try to understand me.
115. My parents enquire too much about my studies and related things.
116. My parents treat me as a child
117. My parents are orthodox.
118. My parents want to keep me in Indian society.
119. My parents do not want me to study in other countries.
120. My parents want me all the time to be well-disciplined
121. I faced adjustment problems in the beginning with my classmates.
122. I am not as free in the school as I was at home.
123. I am facing language problems.
124. It is very difficult for me to sleep with less quantity of food.
125. I am not allowed to wear colour clothes.
126. I am not allowed to smoke and drink.
127. I cannot roam about freely.
128. I am always under the direct control of matrons, wardens, housemasters and teachers.
129. No audio-visual aids are used in teaching.
130. In this school Indian culture is not very much civilised.
131. I am tall/short.
132. I am underweight/overweight.
133. I have weak eyesight
134. I want to improve upon my figure/cuts
135. I get less sleep/more sleep
136. I have weak health/physical defects.
137. I get stomach trouble/suffer from anaemic conditions
138. I catch cold easily/get frequent headache
139. I have ear trouble/tooth trouble/otitis.
140. I feel tired
141. I am bothered by Indian social customs.
142. My parents want me to learn Indian traditions.
143. I like to learn Hindi and Sanskrit.
144. I do not believe in caste.
145. I like Indian art.
146. I doubt the existence of God.
147. I am bothered by immoral thoughts.
148. I like westernised music.
149. I do not like Bhartiya Natyaam.
150. My parents want me to learn English.
151. I like to wear westernised clothes.
152. I do not like Indian dress.
153. Indian customs and traditions are orthodox.
154. I do not like Indian food.

Signature of the Student
Appendix VIII

Sheet for the Scoring of T.A.T. Stories

<table>
<thead>
<tr>
<th>No.</th>
<th>Name of the Need</th>
<th>Name of the Picture</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1.  2  3  4  5  6  7  8  9  10  11  12  Total</td>
</tr>
<tr>
<td></td>
<td></td>
<td>T₁  T₂  T₃  MB  TB  MB  T₅  T₆  T₇  add  T₈  T₉  T₁₀  Blank</td>
</tr>
</tbody>
</table>

1. Emotional maturity
2. Affiliation
3. Social Adjustment
4. Achievement
5. Autonomy
6. Aggression
7. Nurturance
8. Exhibition
9. Recognition
10. Personal adjustment
11. Counter-action
12. Harm-avoidance
13. Blame avoidance
14. Succourance
15. Abasement