1. The schematic presentation of designs under subculture, socioeconomic background and locus of control.

2. Locus of control scores across subcultures and socioeconomic background.

3. Summary of the 2 x 2 ANOVA for locus of control scores.

4. Summary of ANOVA for locus of control scores of disadvantaged children in urban, rural and tribal samples.

5. t tests for significance of differences between mean LC scores under different socio-economic and subcultural background.

6. Correlation coefficients between different factors and total scores of verbal creative thinking.

7. Correlation coefficients between different factors and total scores of nonverbal creative thinking.

8. Means and standard deviations of creativity subtest scores across subcultures, SEB, and locus of control.

9. Summary of 3 x 2 ANOVAs for creativity (Verbal) responses of disadvantaged children.

10. Summary of 3 x 2 ANOVAs for creativity (Nonverbal) responses of disadvantaged children.

11. Summary of 2 x 2 x 2 ANOVAs for creativity (Verbal) responses.
12. Summary of 2 x 2 x 2 ANOVAs for creativity (Nonverbal) responses.

13. Summary of 3 x 2 ANOVA for creativity (total) responses of disadvantaged children.

14. Summary of 2 x 2 x 2 ANOVA for creativity (total) responses.

15. Means and standard deviations of educational achievement scores of urban, rural, and tribal school children.

16. Summary of the 3 x 2 ANOVA for educational achievement.

17. Summary of the 2 x 2 x 2 ANOVA for educational achievement.

18. Correlations between creativity, locus of control, and educational achievement in urban, rural, and tribal samples.