APPENDIX-D
CLASS ROOM TEACHING EVALUATION FORM

Name of Student-Teacher -
Date -
Class supervised -
Topic -
Length of observation -
Supervisor -

A. Objectives

(a) The objectives of lesson are clear. A B C D E U

(b) They are appropriate (neither too easy nor too difficult) and are accepted by the student A B C D E U

(c) Content has been planned according to the objectives, level of the class and teaching method used. A B C D E U

C. Performance

- Development of the lesson, motivation is methodical & sequential. A B C D E U

- Students are actively involved in the teaching learning process. A B C D E U

- Pacing of the lesson is governed by the achievement of the students. A B C D E U

- The personal relationship between student and teacher is harmonious. A B C D E U

- The lesson comes to an end when the pupils have achieved the fixed objectives. A B C D E U
D. Evaluation

- Teacher uses variety of evaluation procedures to ascertain the progress of students.
- Teacher uses carefully the results of evaluation in order to improve teaching and learning process.

E. Community life and professional growth

- Teacher is aware of his personal relationship with students, teachers and community.
- Teacher is concerned for professional standards and growth.

N.B: Supervisor will encircle the appropriate letter.

U - Unable to observe
A - Excellent
B - Good
C - Average
D - Below average
E - Weak

Discussion Record

Date ____________

1. Summary in brief of supervision data - related to objectives planning, performance, evaluation, community life and professional growth.

2. In brief suggestions, possible resources and procedures for improvement of teaching and learning.