

## Table of Contents

	Page	
Acknowledgements	ii	
List of Tables	iv	
 <u>Chapters</u>		
I	Introduction	1
II	Review of Research	13
	Development of Education for Blind Children.	13
	Development of Education of Blind in India.	15
	Development of Braille	15
	Development of Rehabilitation Services.	19
	After Independence	23
	Integrated Education for the Blind.	27
	Action of Voluntary Organisations.	31
	National Policy on Education of Handicapped, 1986.	32
	Research Trends	34
	Personality Characteristics	34
	Intelligence	42
	Self-concept	47
	Achievement Motivation	55
	Intellectual Achievement Responsibility.	57
	Extraversion-Neuroticism	59
	Dependency	64
	Academic Achievement	66
	The Reference Point	68

<u>Chapters</u>		Page
III	Objectives of the Study	71
IV	Method of Study	75
	Design and Sample	75
	Test Materials	76
	Test Descriptions and Procedure: Pareek's dependence Proneness Test.	77
	The Junior Personality Inventory	79
	Intellectual Achievement Responsibility Scale.	84
	Piers-Harris Self Concept Scale	86
	Achievement Motivation Scale	88
	Performance Intelligence Test of the Blind.	89
	Classroom Achievement and Rating	103
	General Procedure	103
V	Analysis of Results	104
	Intelligence	104
	N-Achievement	106
	Self-concept	112
	Intellectual Achievement Responsibility.	114
	Extraversion-Neuroticism	118
	Dependency	121
	Achievement Measures	124
	Teacher Rating	130
VI	Discussion	154
	Educational level and Personality Characteristics.	155
	Personality Structure	164
	Personality Correlates of academic Achievement in Blind Children.	167
	Further Research Directions	173
	Educational Implications	175

<u>Chapters</u>		Page
VII	Summary and Conclusions	179
	References	187
	Appendices	202
	Appendix-A : Pareek's Pre-Adolescent Dependency Scales :Form A & B.	202
	Appendix-B : Junior Eysenck Personality Inventory.	206
	Appendix-C : Intellectual Achievement Responsibility Scale.	222
	Appendix-D : The Way I Feel About Myself Scale.	233
	Appendix-E : Achievement Motivation Scale.	241
	Appendix-F : Raw Data	245
	Vitae	262