ACKNOWLEDGEMENT

I express my deep sense of gratitude to Dr. S. T. V. G. Acharyulu, Professor in Education & Head, Vocational Education, Regional College of Education (NCERT), Bhubaneswar, Orissa, whose scholarly guidance, valuable advice and constant encouragement resulted in the preparation of this dissertation.

Grateful thanks are also due to:
- National Council of Educational Research and Training (NCERT), New Delhi for all its help;
- Dr. G. B. Kanungo, Principal, Regional College of Education, Bhubaneswar for his valuable help both in his official and personal capacity;
- Dr. K. C. Panda, Professor of Education and Dean of Instruction and other esteemed colleagues of the Department of Education, Regional College of Education, Bhubaneswar for their encouragement;
- Dr. B. B. Deo, Professor and Head, Department of Physics, Utkal University, Vani Vihar, Bhubaneswar for his kind permission to use the computer for data analysis;
- Directorate of Education (Schools), Orissa, Bhubaneswar and Circle Inspectors of Schools, Balasore and Puri for their permission to administer tests and to collect other relevant data from the High Schools selected for this study;
- Heads and Assistant Teachers of High Schools involved in the study for their sincere cooperation;
- all the class X students who actively participated in the study; and
- to my wife and children who have enabled me to complete this research work.

My sincere appreciation is also due to Y. Soman, Assistant, K.C. Kundu, Stenographer for type writing the first draft and to A.K. Swain, Stenographer for final type writing of this dissertation.

Date- 11.2.87

(Jagannath Biswal)