APPENDIX – I

SCHOOL INFORMATION PROFORMA
AND CHECKLIST

GENERAL INFORMATION

1. Name of the school : 

2. Location of the school : 

3. Type of the school : Residential/Co-Ed/Tribal

4. Type of Management : a. Matt school
   b. Mission school
   c. Matt and Mission school

5. Total Number of students : Boys : 
                                Girls : 

6. Total Number of Teachers : Male teachers : 
                             Female teachers :

Note: Please put a ‘✓’ mark where applicable.
CHECKLIST

1. Measurement of your school area in terms of acres, and on a part of land proper playgrounds minimum 3 must be provided (Please mention number of playgrounds provided in your school)
   a. 1 to 5, b. 6 to 10, c. 11 to 15, d. 16 and above

2. Library with a minim size of 14m x 8m
   Yes/No

3. Classroom minimum size of 8m x 6m (approx, 500 sq.ft)
   Yes/No

4. Science lab with minim capacity of 9m x 6m
   Yes/No

5. Minimum floor space of 1 sq.mt. per student
   Yes/No

6. 1 computer lab with minimum 10 computers with internet connection
   Yes/No

7. Well equipped and spacious library with minimum 1500 books and at least 15 magazines, 5 news papers, and 5 periodicals
   Yes/No

8. One Principal’s/HM’s room with minimum size of 500 sq.ft
   Yes/No

9. Two staff rooms with minimum size of 500 sq.ft
   Yes/No

10. Girls’ room with toilet with minimum size of 500sq.ft
   Yes/No

11. Reading room with minimum size of 1000 sq.ft
    Yes/No

12. Chemistry lab with minimum size of 24’ X 60’
    Yes/No

13. Biology lab with minimum size of 24’ X 60’
    Yes/No

14. Physics lab with minimum size of 24’ X 60’
    Yes/No

15. Sports room with minimum size of 500 sq.ft
    Yes/No

16. Quality Math lab
    Yes/No

17. Science lab materials according to the textbook requirements
    Yes/No

18. Facilities for physically challenged students
    Yes/No

19. If there are anything other than this please mention in a separate sheet of paper
    Yes/No
QUESTIONNAIRE PERTAINING TO
CO-CURRICULAR AND OTHER ACTIVITIES

1. School Assembly

a. Do you conduct the school assembly? Yes/No

b. How often is it conducted? Daily/Once a week/Occasionally

c. If the school assembly is held, which of the following form part of it?
   i. Silent prayer
   ii. Readings from different religious scriptures.
   iii. Short talk on morals
   iv. Daily news
   v. Any other, please specify

d. Does school work begin with a prayer everyday? Yes/No

e. If yes, how is it organised?
   i. In the classes
   ii. At the assembly

f. What is the nature of the prayer organized? Silent prayer/Reading from different religious scriptures

2. Celebration of days of national importance

(a) Which of the following days are observed in your school?

   1. Independence Day Yes/No
   2. Republic Day Yes/No
   3. Mother Sharada Jayanthi Yes/No
   4. Swamiji Jayanthi Yes/No
   5. Guru Maharaj Jayanthi Yes/No
   6. Gandhi Jayanthi Yes/No
   7. Children’s Day Yes/No
   8. Teacher’s Day Yes/No
   9. Gurupoornima Yes/No
   10. UN Day Yes/No
   11. Parents’ Day Yes/No
   12. National Youth Day Yes/No
   13. Any others, please specify Yes/No

(b) Celebration of festivals

Which of the following festivals are celebrated in your school?

   1. Deepavali Yes/No
   2. Pongal Yes/No
   3. Vinayaka Chaturthi Yes/No
   4. Saraswathi Puja Yes/No
   5. Christmas Yes/No
   6. Id Ul-Fitr Yes/No
   7. Durga Puja Yes/No
   8. Any other please mention (a) (b) (c)
3. Training in Self-Government

(a) Is the school parliament organized in your school? Yes/No
(b) Is there a school pupil teacher? Yes/No
(c) How is he selected? Please specify:
   i) Through election Yes/No
   ii) Nomination Yes/No

4. School magazine

(a) Is the school magazine published in your school? Yes/No
   If yes, mention the name of the magazine
   (b) How frequently is it brought out?
       Every year/Once in four months/Occasionally

5. Educational Tours and Excursions

(a) Are educational tours and excursions organized in your school? Yes/No
(b) How frequently are they organized?
       Every year/Once in two years/occasionally
(c) Are these excursions organized for the whole school/
       Separately for each class? Yes/No

6. Associations and Clubs

(a) Are the following clubs functioning in your school:
   1. Science Club Yes/No
   2. Literary Association Yes/No
   3. Social Studies Association Yes/No
   4. Mathematics Association Yes/No
   5. Photography Club Yes/No
   6. Philately Club Yes/No
   7. Hobby Corner Yes/No
   8. Interact Club Yes/No
   9. Histrionic Club Yes/No
   10. Any others, please specify, ________________________________

(b) Parent-Teacher Association:
   1. Is a Parent-Teacher Association functioning in your school? Yes/No
   2. If yes, is any fees collected? Yes/No
   3. If any fees collected, when and how much? Please specify
   4. How often do the members meet?
      Once a month/Once in every term/Once in a year

(c) Alumni Association
   1. Is an Alumni Association functioning in your school? Yes/No
   2. If yes, are any fees collected? Yes/No
   3. If any fees collected, when and how much? Please specify
   4. How often do the members meet?
      Once a month/Once in every term/Once in a year
   5. Do you have programs for the Alumni, please specify Yes/No
   6. How are they involved in the development of the institution? Yes/No

7. Is there a student’s cooperative stores functioning in your school? Yes/No
8. Physical Education

(a) What are the outdoor games and indoor games organized in your school?

1. Foot ball    Yes/No  9. Tennicoit    Yes/No
2. Basket ball    Yes/No  10. Netball    Yes/No
3. Volley ball    Yes/No  11. Khabaddi    Yes/No
4. Throw ball    Yes/No  12. Kho-Kho    Yes/No
5. Base ball    Yes/No  13. Hockey    Yes/No
6. Shuttle Cock    Yes/No  14. Cricket    Yes/No
7. Badminton    Yes/No  15. Carrooms    Yes/No
8. Tennis    Yes/No  16. Chess    Yes/No

17. If any other please mention

(b) Apart from games and sports, which of the following physical education activities are also organized?

1. Mass PT exercises       Yes/No
2. Gymnastics        Yes/No
3. Karate/Kungfu       Yes/No
4. Swimming         Yes/No
5. Yoga        Yes/No
6. Any other, please specify:      Yes/No

(c) Which of the following does your school have?

1. NCC         Yes/No
2. NSS          Yes/No
3. Red Cross        Yes/No
4. Scouts        Yes/No
5. Girl guides        Yes/No

9. Socially useful productive work

(a) Is there provision for socially useful productive work in your school? Yes/No

(b) If yes, what are the different options available under this activity?

1. Tailoring and needle work       Yes/No
2. Mat weaving        Yes/No
3. Candle making        Yes/No
4. Soap making       Yes/No
5. Chalk making       Yes/No
6. Gardening        Yes/No
7. Any others, please specify:
(c) Who handles the SUPW classes? please put a ‘✓’ mark

1. Teachers without any specific training Yes/No
2. Teachers having special training Yes/No
3. Students/Teacher trainees Yes/No

(d) Quiz Competition

1. Do you conduct Quiz completion? Yes/No
2. If yes, at what level do you conduct?
   a. Inter school level Yes/No
   b. District level Yes/No
   c. State level Yes/No

10. Art Education

(a) Are the following subjects taught in your school?

1. Drawing Yes/No
2. Painting Yes/No
3. Music Yes/No
4. Dancing Yes/No
5. Any other, please specify

(b) Are your students taken for a visit to the following?

1. Art exhibitions (drawing, painting, sculpture, photography, etc.) Yes/No
2. Institutions of Arts Yes/No
3. Museums Yes/No

(c) Are students’ talents encouraged through the following?

1. Display on bulletin boards Yes/No
2. Competitions Yes/No
3. Exhibitions and fairs Yes/No

11. Library and Reading Room

(a) Are there any separate reading rooms in your school? Yes/No

(b) Are the following subscribed for?

1. Newspapers Yes/No
2. Weekly/Monthly Magazines Yes/No
3. Educational journals Yes/No
4. If any other, please specify

(c) Is there a separate room for the library? Yes/No

(d) Who is in-charge of the school library? Yes/No

1. Full time librarian
2. One of the teachers
3. One of the office assistants

(e) Are separate periods provided for library reading in the time table? Yes/No
12. Moral Education

(a) Is Moral Education provided in your school?  
   Yes/No

   If yes,
   
<table>
<thead>
<tr>
<th>Class</th>
<th>Number of periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1. Direct method</td>
</tr>
<tr>
<td>2.</td>
<td>2. Indirect method</td>
</tr>
<tr>
<td>3.</td>
<td>3. Integrated method</td>
</tr>
</tbody>
</table>

   Yes/No

(b) Is there a prescribed syllabus for Moral Education?  
   Yes/No

(c) Who takes Moral Education class? Trained or regular teacher. Please mention.

13. Religious Education

(a) Is there provision for religious education on your school?  
   Yes/No

(b) If yes, is it compulsory for all the students?  
   Yes/No

(c) If it is provided during school hours, and not compulsory for all, what do the other students do during this time?

(d) Is there any syllabus for religious education in your school?  
   Yes/No

   If yes, on which of the following religions?

   1. Hinduism
   2. Buddhism
   3. Jainism
   4. Shaivism
   5. Christianity
   6. Islam
   7. Zoroastrianism
   8. Any other

14. What is the Evaluation system followed in your institution?

15. Describe the admission procedure followed in your school.

16. Do you have any programs for Alumni?  
   Yes/No

17. How are they helpful in the development of the Institution?
APPENDIX – II

QUESTIONNAIRE FOR THE MONKS

GENERAL INFORMATION

1. Name of the school:

2. Location of the school:

3. Type of the school: for Boys (residential/day schooling/semi residential)
   for Girls (residential/day schooling/semi residential)
   Co-education (residential/day schooling/semi residential)
   for Tribal Children (residential/day schooling/semi residential)
   if any other than this, kindly mention ______________________________

4. Type of management: aided/partially aided/fully managed by the Ramakrishna Mission

Name and Signature
QUESTIONNAIRE FOR THE MONKS

1. What prompted you to join Ramakrishna Mission?
   a. Relevance of Ramakrishna Mission ideals Yes/No
   b. Realization of God Yes/No
   c. Message of Swami Vivekananda Yes/No
   d. Personal contact of Ramakrishna Monks Yes/No
   e. Unconditional love of Sri Ramakrishna Yes/No

2. What ideals of Bhagawan Ramakrishna are implemented in the Educational programmes of the Secondary Schools run by Ramakrishna Mission?
   a. Education for character building Yes/No
   b. Education for the alround development Yes/No
   c. Religious harmony Yes/No
   d. Love of humanity Yes/No
   e. Serve man as God Yes/No

3. What is your opinion about the Secondary Schools run by Ramakrishna Mission with regard to excellence in both general and value Education?
   a. Student teacher relationship Yes/No
   b. Student Monks relationship Yes/No
   c. Strict routine and discipline Yes/No
   d. Self discipline Yes/No
   e. Implementation value Education Yes/No

4. Can you provide few reasons why you think education provided in the Secondary Schools run by Ramakrishna Mission is better than elsewhere?
   a. Equal importance given to Curricular and co-curricular activities Yes/No
   b. Importance given to the Leadership qualities Yes/No
   c. Man making education Yes/No
   d. Caring attitude of Monks and teachers Yes/No
   e. Excellent infrastructure and positive environment Yes/No

5. In what way are you connected with the activities of the Secondary Schools run by Ramakrishna Mission? Kindly specify the areas in which you contribute directly.
   a. Chief warden Yes/No
   b. Correspondent Yes/No
   c. Co-coordinator Yes/No
   d. Dispensing regarding the health of the students Yes/No
   e. Head of the Institution Yes/No

6. Since how many years have you been serving in the Secondary Schools run by Ramakrishna Mission?
   a. Two years Yes/No
   b. Five years Yes/No
   c. Eight years Yes/No
   d. Ten years Yes/No
   e. Fifteen years Yes/No

a. Gurukula system  
   Yes/No
b. Evaluation procedure  
   Yes/No
c. Student teacher ratio  
   Yes/No
d. Around development concept  
   Yes/No
e. Holistic education  
   Yes/No

8. Explain briefly how exactly the Ramakrishna Mission develops the character of the students.

a. Bringing self confidence  
   Yes/No
b. Giving Physical training  
   Yes/No
c. Interacting with big Achievers in various fields  
   Yes/No
d. Teachings of Swami Vivekananda  
   Yes/No
e. Spiritual training  
   Yes/No

9. In what actual ways is there community involvement in the activities of the Ramakrishna Mission?

a. General retreat programmes  
   Yes/No
b. Writing spiritual/Moral articles to the magazines and publications of Ramakrishna Mission  
   Yes/No
c. Nara Narayana Seva  
   Yes/No
d. Conducting Health camps  
   Yes/No
e. Relief operations  
   Yes/No

10. What measure have you initiated for the upliftment of the school in the vicinity of your institution?

a. Workshop for teachers  
   Yes/No
b. One day retreat for students  
   Yes/No
c. One day spiritual retreat for staff  
   Yes/No
d. Students counseling  
   Yes/No
e. Financial help for poor students  
   Yes/No

11. What are the opportunities provided by you for other institutions to get involved in the activities of Ramakrishna Mission Secondary School with which you are connected?

a. Conducting quiz and essay writing competition  
   Yes/No
b. Inter school sports  
   Yes/No
c. Retreat for students  
   Yes/No
d. Value orientation programme for teachers  
   Yes/No
e. Invitation to all special festivals  
   Yes/No
APPENDIX – III

MULTIFACTOR LEADERSHIP
BEHAVIOUR QUESTIONNAIRE
(BERNARD BASS & BRUCE AVOLIO 1995-2000)

The following statements are aimed at determining the leadership style. This survey is intended to help the researcher collect data on the above research topic.

You, the honorable headmaster, are requested to check the alternative which is best indicative if your view. Your answer is for sure quite confidential and they are statistically analyzed.

This questionnaire is to describe your Leadership Behaviour, as you perceive it.

Forty-five descriptive statements are listed on the following pages. Judge how frequently each statements fits you. Use the following rating scale:

0   -   Not at all
1   -   Once in a while
2   -   Sometimes
3   -   Fairly often
4   -   Frequently if not always

Important (necessary for processing): Which best describe you?

……….. I am at a higher organizational level than the person I am rating.

……….. The person I am rating is at my organizational level.

……….. I am a lower organizational level than the person I am rating.

……….. I do not want my organizational level to be known.
<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>The person I am rating …</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I provide others with assistance in exchange for their efforts</td>
<td>0 1 2 3 4</td>
</tr>
<tr>
<td>2.</td>
<td>I re-examine critical assumptions to questions whether they are appropriate</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>I fail to interfere until problems become serious</td>
<td></td>
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<tr>
<td>4.</td>
<td>I focus attention on irregularities, mistakes, exceptions, and deviations from standards</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>I avoid getting involved when important issues arise</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>I talk about my most important values and benefits</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>I am absent when needed</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>I seek different perspectives when solving problems</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>I talk optimistically about the future</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>I instill pride in others for being associated with me</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>I discuss in specific terms who is responsible for achieving performance targets</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>I wait for things to go wrong before taking action</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>I talk enthusiastically about what needs to be accomplished</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>I specify the importance of having a strong sense of purpose</td>
<td></td>
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<tr>
<td>15.</td>
<td>I spend time teaching and coaching</td>
<td></td>
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<tr>
<td>16.</td>
<td>I make clear what one can expect to receive when performance goals</td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>I show that I am a firm believer in “if it is not broke, don’t fix it”</td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>I go beyond self-interest for the good of the group</td>
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</tr>
<tr>
<td>19.</td>
<td>I treat others as individuals rather than just as a member of a group</td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>I demonstrate that problems must become chronic before I take action</td>
<td></td>
</tr>
<tr>
<td>21.</td>
<td>I act in ways that build others’ respect for me</td>
<td></td>
</tr>
<tr>
<td>22.</td>
<td>I concentrate my full attention on dealing with mistakes, complaints and failures</td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>The person I am rating …</td>
<td>Points</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>23.</td>
<td>I consider the moral and ethical consequences of decision</td>
<td></td>
</tr>
<tr>
<td>24.</td>
<td>I keep track of all mistakes</td>
<td></td>
</tr>
<tr>
<td>25.</td>
<td>I display a sense of power and confidence</td>
<td></td>
</tr>
<tr>
<td>26.</td>
<td>I articulate a compelling vision of the future</td>
<td></td>
</tr>
<tr>
<td>27.</td>
<td>I direct my attention toward failures to meet standards</td>
<td></td>
</tr>
<tr>
<td>28.</td>
<td>I avoid making decisions</td>
<td></td>
</tr>
<tr>
<td>29.</td>
<td>I consider an individual as having different needs, abilities and aspirations from others</td>
<td></td>
</tr>
<tr>
<td>30.</td>
<td>I get others to look at problems from many different angles</td>
<td></td>
</tr>
<tr>
<td>31.</td>
<td>I help others to develop their strengths</td>
<td></td>
</tr>
<tr>
<td>32.</td>
<td>I suggest new ways of looking at how to complete assignments</td>
<td></td>
</tr>
<tr>
<td>33.</td>
<td>I delay responding to urgent questions</td>
<td></td>
</tr>
<tr>
<td>34.</td>
<td>I emphasize the importance of having a collective sense of mission</td>
<td></td>
</tr>
<tr>
<td>35.</td>
<td>I express satisfaction when others meet expectations</td>
<td></td>
</tr>
<tr>
<td>36.</td>
<td>I express confidence that goals will be achieved</td>
<td></td>
</tr>
<tr>
<td>37.</td>
<td>I am effective in meeting others’ job-related needs</td>
<td></td>
</tr>
<tr>
<td>38.</td>
<td>I use methods to do more than they expected to do</td>
<td></td>
</tr>
<tr>
<td>39.</td>
<td>I get others to do more than they expected to do</td>
<td></td>
</tr>
<tr>
<td>40.</td>
<td>I am effective in representing others to higher authority</td>
<td></td>
</tr>
<tr>
<td>41.</td>
<td>I work with others in a satisfactory way</td>
<td></td>
</tr>
<tr>
<td>42.</td>
<td>I heighten others’ desire to succeed</td>
<td></td>
</tr>
<tr>
<td>43.</td>
<td>I am effective in meeting organizational requirements</td>
<td></td>
</tr>
<tr>
<td>44.</td>
<td>I increase others’ willingness to try harder</td>
<td></td>
</tr>
<tr>
<td>45.</td>
<td>I lead a group that is effective</td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX – IV

JOB SATISFACTION SCALE (J.S.S.) FOR TEACHERS

INTRODUCTION: Job satisfaction is the result of various attitudes possessed by employee (teacher) towards his/her teaching profession. The primary aim of this scale is to find out the degree of job satisfaction of the teachers. Please read the statements one by one on the next pages. Each statement as followed by five responses categories i.e.

5 = Strongly Agree
4 = Agree
3 = Neutral
2 = Disagree
1 = Strongly Disagree

In case you Strongly Agree with a particular statement, please tick (✓) the cell under Strongly Agree. Before recording the response, be sure, how strongly you agree or disagree and tick the cell in the appropriate response.

It is necessary to answer each and every statement. Only one response is to be ticked for each statement. There is no time limit and there is no right or wrong answer. In case you have difficulty with regard to the instruction, please get it clarified before passing on to the next page for answering the various items.
<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Items</th>
<th>Rating scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Teaching profession brings mental peace to the teachers.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>2.</td>
<td>Teaching even in government schools is miserable.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>3.</td>
<td>Teachers because of the nature of the profession should adhere to simple living and high thinking.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>4.</td>
<td>Teaching in college is a boon while in a school is a curse.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>5.</td>
<td>Teachers can determine the future course of the nation.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>6.</td>
<td>Teachers if they want respect in the society because their being teachers, will have to forego some financial gains and work with missionary spirits.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>7.</td>
<td>The teaching profession is a very degrading one.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>8.</td>
<td>One should dislike being called “master” in the bazaar by anyone.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>9.</td>
<td>I aspire for the day when I hall leave teaching in the school.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>10.</td>
<td>Teachers’ success lies in the success of their students.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>11.</td>
<td>A teacher should feel proud of introducing himself to anyone as a teacher working in a school.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>12.</td>
<td>Teaching often becomes monotonous after a few years.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>13.</td>
<td>Thank god, I am a teacher.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>14.</td>
<td>Teachers enjoy no appropriate reward for their work.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>15.</td>
<td>Most students are considerate of their teachers.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>16.</td>
<td>One should not advise one’s sons and daughters to become teachers.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>17.</td>
<td>Teaching profession is better than other professions in several aspects.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>18.</td>
<td>Principals of the schools do not act as friends and guides, but become masters of the teachers.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>19.</td>
<td>Teachers are responsible for knowing home condition of everyone of their students.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>20.</td>
<td>Teaching is a respectable job.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>21.</td>
<td>One in teaching profession is in search for truth.</td>
<td>5 4 3 2 1</td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Items</td>
<td>Rating scale</td>
</tr>
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<td>22.</td>
<td>A teacher should not be expected to do more work than he is paid for.</td>
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<td>23.</td>
<td>The teaching profession is an open field of knowledge for the adopter.</td>
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<tr>
<td>24.</td>
<td>Teaching is the last refuge to those who are unemployed.</td>
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<td>25.</td>
<td>Teaching can be called an interesting profession.</td>
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<tr>
<td>26.</td>
<td>One has to remain a school teacher because of his poor academic career.</td>
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<tr>
<td>27.</td>
<td>Teachers learn throughout their lives.</td>
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<tr>
<td>28.</td>
<td>Teacher lives a dull life.</td>
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<tr>
<td>29.</td>
<td>Teaching in schools sucks intelligence.</td>
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<tr>
<td>30.</td>
<td>Very able people will be wasting time and energy in teaching profession.</td>
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<tr>
<td>31.</td>
<td>Clear objectives and work methodology.</td>
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<td>32.</td>
<td>Work assignments are not fully explained.</td>
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<td>33.</td>
<td>Suitable physical environment of work place.</td>
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<td>34.</td>
<td>I feel that my work place is too dirty and noisy.</td>
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<tr>
<td>35.</td>
<td>I feel that the principal does not assign responsibilities as per my caliber.</td>
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<tr>
<td>36.</td>
<td>Adequate preparation makes my classroom teaching easy and effective.</td>
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<td>37.</td>
<td>I feel happy by the appreciation of students.</td>
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<td>38.</td>
<td>Unhealthy school surroundings reduce my professional interests.</td>
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<tr>
<td>39.</td>
<td>I maintain good relationship with higher authority.</td>
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<td>40.</td>
<td>Creativity in students improves my teaching.</td>
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<td>41.</td>
<td>The school committee plays a significant role in making my teaching effective.</td>
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<td>42.</td>
<td>I feel exhausted with the over work load.</td>
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<tr>
<td>43.</td>
<td>I with to improve my academic qualifications.</td>
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<tr>
<td>44.</td>
<td>I forget all my burdens before entering the classroom.</td>
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<tr>
<td>45.</td>
<td>Appropriate salary commensurate the cost of living.</td>
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</tbody>
</table>
APPENDIX – V

ATTITUDE SCALE FOR STUDENTS

Instructions to Check the Attitude Scale

Dear Students,

I have undertaken to study the attitude of pupils towards their schools as part of my research work for the award of the Ph.D. Degree in Education. You would find given below a number of statements, all relating to your school. You may agree or disagree with them or do neither (i.e. be neutral). Read each statement carefully and put a ‘✓’ mark in one of the columns you think appropriate in your case against each statement. For example, let us take the statement ‘My school will help me to become a good citizen’. If you STRONGLY AGREE with the statement, you have to tick under the column ‘STRONGLY AGREE’ (SA) If you AGREE, not though strongly, tick under ‘AGREE’ (A). If you are not sure you shall tick under ‘UNDECIDED’ (UD). If you disagree, tick under ‘DISAGREE’ (D) and if you strongly disagree, tick under ‘STRONGLY DISAGREE’ (SD).

Please remember that this is not a test as there is no right or wrong response. I would very much appreciate your kind cooperation in this matter. Needless to say that the opinions you express here about your school will be kept strictly confidential.

Yours sincerely,

S. SHIVAKUMAR
<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Statement</th>
<th>SA</th>
<th>A</th>
<th>UD</th>
<th>D</th>
<th>SD</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>My school will help me to become a good citizen.</td>
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<tr>
<td>2.</td>
<td>My learning in the school is limited.</td>
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<td>3.</td>
<td>I am benefitted with the tests and examinations conducted in my school.</td>
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<td>4.</td>
<td>What I learn in my school is different from what I really want to learn</td>
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<td>5.</td>
<td>I like the cleanliness maintained in my school.</td>
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<td>6.</td>
<td>There is no scope to develop my talents in this school.</td>
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<td>7.</td>
<td>I am proud of the achievements of our school in public examinations</td>
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<td>8.</td>
<td>I don’t like the moral instructions imparted in my school.</td>
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<td>9.</td>
<td>I would like to continue only in this school because it is encouraging leadership qualities among the students.</td>
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<td>10.</td>
<td>There always exists a noisy atmosphere in my school.</td>
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<td>11.</td>
<td>Whenever I have to absent myself from the school, I feel that I have lost some good instruction.</td>
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<td>12.</td>
<td>Teaching in my school is mechanical and dull.</td>
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<td>13.</td>
<td>I like the rules and regulations enforced in my school.</td>
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<td>14.</td>
<td>I don’t like the severe punishment given in my school for the simple lapse of the students.</td>
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<td>15.</td>
<td>The morning assembly in my school is well organized.</td>
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<td>16.</td>
<td>I feel that I am not given enough freedom in my school.</td>
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<td>17.</td>
<td>Our Principal is a good administrator.</td>
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<td>18.</td>
<td>I feel that my school is unduly strict on insisting wearing uniform.</td>
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<td>19.</td>
<td>My school maintains good discipline.</td>
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<td>20.</td>
<td>I don’t like my principal often peeping into my classroom.</td>
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<td>21.</td>
<td>The management of our school takes every effort to maintain good human relationship.</td>
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<td>22.</td>
<td>I don’t like the practice of penalising followed in my school.</td>
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<tr>
<td>23.</td>
<td>Most of my teachers teach well.</td>
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<td>24.</td>
<td>I don’t have good relationship with most of my teachers.</td>
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<td>25.</td>
<td>All my teachers are kind to me.</td>
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<tr>
<td>Sl.No.</td>
<td>Statement</td>
<td>SA</td>
<td>A</td>
<td>UD</td>
<td>D</td>
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<td>26.</td>
<td>Some of my teachers show favouritism in awarding marks.</td>
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<td>27.</td>
<td>I appreciate the homework given by my teachers.</td>
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<td>28.</td>
<td>Many of my teachers do not encourage me when I write my own answers.</td>
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<td>29.</td>
<td>My school never fails to reward students for their good deeds.</td>
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<td>30.</td>
<td>Some of my teachers behave towards teachers in an insulting manner.</td>
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<td>31.</td>
<td>All my teachers are highly competent.</td>
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<tr>
<td>32.</td>
<td>I don’t like my teachers dictating notes.</td>
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<td>33.</td>
<td>I like my teachers holding special classes for backward children.</td>
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<td>34.</td>
<td>My teachers unnecessarily interfere with the personal matters of students.</td>
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<td>35.</td>
<td>I am proud of my school’s achievements in the Inter school competitions.</td>
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<td>36.</td>
<td>I don’t like my school organizing excursions.</td>
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<td>37.</td>
<td>I enjoy the evenings spent in our playground.</td>
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<td>38.</td>
<td>Students are forced to take part in the extracurricular activities in my school.</td>
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<td>39.</td>
<td>My school always makes it a point to celebrate national festivals in a fitting manner.</td>
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<td>40.</td>
<td>There is no freedom for students to organize literary activities in my school.</td>
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<td>41.</td>
<td>I like my school arranging culture week every year.</td>
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<td>42.</td>
<td>A lot of our precious time is wasted in attending many extra-curricular activities organized in our school.</td>
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<tr>
<td>43.</td>
<td>The library staff is helpful to us.</td>
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<tr>
<td>44.</td>
<td>I curse myself for joining this school where even good drinking water is not available.</td>
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<td>45.</td>
<td>My school library has a number of good books to read.</td>
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<td>46.</td>
<td>The audio-visual aids available in our school are not adequate.</td>
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<td>47.</td>
<td>My school provides very good facilities for recreation.</td>
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<tr>
<td>48.</td>
<td>The absence of an auditorium is a very big handicap for my school.</td>
<td></td>
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<tr>
<td>49.</td>
<td>Our school has a good playground.</td>
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<tr>
<td>50.</td>
<td>My school lacks good toilet facilities.</td>
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APPENDIX – VI

QUESTIONNAIRE FOR THE ALUMNI

GENERAL INFORMATION

1. Name: Mr./Mrs.: 

2. Gender: Male ………., Female ……….

3. Age: Mention Years

4. Educational Qualification:

5. Occupation:

6. Name of the school (Mention your Ramakrishna Mission school name)

7. Year of study:

8. Type of the school:
   a. for Boys (residential/day schooling/semi residential)
   b. for Girls co-education/day schooling/semi residential
   c. for Tribe (residential/day schooling/semi residential)
   d. if any other than this, kindly mention-----------------------------------------

9. Please use separate sheet to answer the questions.

Signature
QUESTIONNAIRE FOR THE ALUMNI

1. Why did you prefer to study in the Secondary Schools run by Ramakrishna Mission?
   a. Esteemed/reputed       Yes/No
   b. Good opinion from the public       Yes/No
   c. Running under the ideas of Swamiji       Yes/No

2. What were the curricular activates that impressed you?
   a. Project work       Yes/No
   b. Lab activities       Yes/No
   c. Visits/talks       Yes/No

3. As a resident student of the Institution did you ever feel that your freedom was curtailed in any way? If so how?
   a. Yes
   b. No
   c. Not at all

4. What is your opinion about the teaching-learning strategy adopted in the Institution?
   a. Group discussion       Yes/No
   b. Student centred approach       Yes/No
   c. Activity oriented       Yes/No

5. Would you recommend others to become students of the school where you studied?
   a. I keep encouraging future aspirants to this institution       Yes/No
   b. I do not encourage nor discourage       Yes/No
   c. My friends and relatives have already joined this institution       Yes/No

6. What were the co-curricular activities that you enjoyed as a student?
   a. Indoor games       Yes/No
   b. Outdoor games       Yes/No
   c. Yoga/meditation/prayer, etc.       Yes/No

7. What kind of co-operation did you receive from your teachers in both Curricular and co-curricular activities?
   a. Individual attention       Yes/No
   b. Parental care       Yes/No
   c. Involvement in games       Yes/No
8. What dimensions of your personality did the institution help you to develop?
   a. Mutual respect
   b. Leadership quality
   c. Dignity of labour

9. Following you, have any members of the next generation of your family become students of schools run by Ramakrishna Mission?
   a. Most of my family relatives have already studied in this institution
   b. I am the first student of my family studying in this institution
   c. Many of my relatives influenced on me to join this institution

10. How frequently have you been in touch with your institution after you left the same?
   a. Once in 10 months
   b. Once in 6 months
   c. Frequently

11. Which aspect of the institution do you think needs improvement? Why?
   a. No further improvement is required. Everything is fulfilled
   b. Internet connection must be provided in the Computer lab
   c. Must give free education to poor students

12. What is the scope for leadership development in your Institution?
   a. Encouragement from the teachers/monks
   b. Motivation from the seniors
   c. No scope is given

13. What is your opinion of routine maintained for residential students of Institution?
   a. Difficult to adjust us but it is good for us
   b. Not at all difficult to follow
   c. Boring

14. What is the extent of the one to one relationship that teachers maintained with the students of the Institution?
   a. Excellent
   b. Very good
   c. Good

15. What is your opinion about the moral instruction provided at the Institution?
   a. Help them to solve several problems in life
   b. Helped to bring some changes in behaviour and attitude
   c. Universal citizen concept
16. In your opinion which were the best practices adopted in the Institution?
   a. Holistic education  
   b. Harmony of religion system  
   c. Equal importance to curricular and co-curricular activities

17. In what way teachers of the Institution helped you to overcome your homesickness?
   a. No question of home sickness  
   b. Well balanced time table  
   c. Every Saturday talks by Swamijis
APPENDIX – VII

A BIRD’S EYE VIEW OF RAMAKRISHNA MISSION
EDUCATIONAL CENTRES – PICTURE TREAT
FOR THE EYES

The aim of true education is to manifest the perfection already in man, and these educational institutions have undertaken in their humble way to give an all-round training to the people so as to bring into play their potentialities of head and heart and thereby make them useful members of the society. Due attention is paid to the harmonious growth and unfoldment of the threefold personality – physical, intellectual and moral – of man as also to the development of a spirit of self-reliance and self-sacrifice, and of sturdy manhood in order to cope with the manifold problems of daily life.
(1836-1936)
RAMAKRISHNA MISSION VIDYAPITH, DEOCHAR

OPEN AIR DHAJA OF THE STUDENTS OF THE VIDYAPITH
Nisarga Niketana – Nature Class

Audio Visual Theatre
Examination Hall

Prayer Hall in the Main building
Vidyarthi Homa

School Assembly
Horizontal Bar

Pyramids in the Pool
Pyramids

Cricket Display

Students’ Equipment Stores

Cultural Programmes
School Band Troop

NCC Troop