Chapter no VI
Summary, Conclusion, Limitation and Suggestion

Summary –

Present study was a small attempt designed to search the effects of violent TV serial on aggression, self concept and parent child relationship among adolescents of Jalgaon district. Main aim of the study was to examine the effect of violent TV serial on aggression, self concept and parent child relationship among adolescents. At the same time study also see the effect of school, area and gender on aggression, self concept and parent child relationship among adolescents.

There were four independent variables and three dependent variables; so obviously, there are several objectives and hypothesis of the study. Following objectives and hypothesis were formed for the present study.

Objectives of the study -

1. To find out the difference in aggression of the adolescents who watch violent TV serial and who watch non-violent TV serial.
2. To find out the difference in self concept of the adolescents who watch violent TV serial and who watch non-violent TV serial.
3. To find out the difference in parent child relationship (Father) of the adolescents who watch violent TV serial and who watch non-violent TV serial.
4. To find out the difference in parent child relationship (Mother) of the adolescents who watch violent TV serial and who watch non-violent TV serial.
5. To find out the difference in aggression of private and government school going adolescents.
6. To find out the difference in self concept of private and government school going adolescents.
7. To find out the difference in parent child relationship (Father) of private and government school going adolescents.
8. To find out the difference in parent child relationship (Mother) of private and government school going adolescents.
9. To find out the difference in aggression of male and female adolescents.
10. To find out the difference in self concept of male and female adolescents.
11. To find out the difference in parent child relationship (Father) of male and female adolescents.
12. To find out the difference in parent child relationship (Mother) of male and female adolescents.
13. To find out the difference in aggression of rural and urban area adolescents.
14. To find out the difference in self concept of rural and urban area adolescents.
15. To find out the difference in parent child relationship (Father) of rural and urban area adolescents.
16. To find out the difference in parent child relationship (Mother) of rural and urban area adolescents.

**Hypotheses of the study –**

1. There is significant difference in aggression of the adolescents who watch violent TV serial and who watch Non-violent TV serial.
2. There is significant difference in self-concept of the adolescents who watch violent TV serial and who watch Non-violent TV serial.
3. There is significant difference in parent child relationship (Father) of the adolescent who watch violent TV serial and who watch Non-violent TV serial.
4. There is significant difference in parent child relationship (Mother) of the adolescents who watch violent TV serial and who watch Non-violent TV serial.
5. There is significant difference in aggression of private and government school adolescents.
6. There is significant difference in self-concept of private and government school adolescents.
7. There is significant difference in parent child relationship (Father) of private and government school adolescents.
8. There is significant difference in parent child relationship (Mother) of private and government school adolescents.
9. There is significant difference in aggression of male and female adolescents.
10. There is significant difference in self-concept of male and female adolescents.
11. There is significant difference in parent child relationship (Father) of male and female adolescents.
12. There is significant difference in parent child relationship (Mother) of male and female adolescents.
13. There is significant difference in aggression of rural and urban area adolescents.
14. There is significant difference in self-concept of rural and urban area adolescents.
15. There is significant difference in parent child relationship (Father) of rural and urban area adolescents.
16. There is significant difference in parent child relationship (Mother) of rural and urban area adolescents.

Though the initial sample consisted of more number of the subjects, the effective sample was 640. The male and female ratio was 1:1. Their educational standard was secondary school and age range was 14 to 16 yrs. All the further analysis was done on the data of the 640 subjects only. For collecting the data standardized scales and tests were used. To measure aggression, an aggression questionnaire constructed and developed by Perry and Buss (1992) was used. For measuring self concept, G.P. Sherry, R. P. Varma and P. K. Goswami self concept scale was used. In the study, parent child relationship was an important factor; for measuring parent child relationship scale constructed and standardized by Nalini Rao was used.

For collecting the data the subjects were called in small groups of 14 to 16 each. Their seating arrangement was made in the classroom and before administering scale or test rapport was formed.

TV serial, school, area and gender were treated as independent variables while aggression, self concept and parent child relationship were treated as dependent variables. Obviously, a 2x2x2x2 factorial design was used and to avoid any complications, cell frequency in each group was kept constant. The data were first
treated by Mean, SD and later on by Four Way ANOVA. On the basis of the results of study following conclusions were drawn:

1. The adolescents who watch violent TV serials are aggressive than the adolescents who watch Non-violent TV serials.
   (Mean of Violent TV serial – 76.66, Non-violent TV serial – 72.05) (F = 22.96, P<0.01)

2. The adolescents who watch violent TV serials have better self concept than the adolescents who watch Non-violent TV serials.
   (Mean of Violent TV serial – 35.17, Non-violent TV serial – 34.09) (F = 7.68, P < 0.01)

3. Result indicates that no significant differences were found with regard to parent child relationship (Father) of the adolescents who watch violent TV serials and who watch Non-violent TV serials.
   (Mean of Violent TV serial – 300.55, Non-violent TV serial – 300.57) (F = 0.01, NS)

4. Result indicates that no significant differences were found with regard to parent child relationship (Mother) of the adolescents who watch violent TV serials and who watch Non-violent TV serials.
   (Mean of Violent TV serial – 302.36, Non-violent TV serial – 302.33) (F = 0.00, NS)

5. Result indicates that no significant differences were found with regard to aggression of private and government school adolescents.
   (Mean of Private school – 73.56, Government school – 75.15) (F = 0.20, NS)

6. Result indicates that no significant differences were found with regard to self concept of private and government school adolescents.
   (Mean of Private school – 34.89, Government school – 34.04) (F = 0.34, NS)

7. Government school adolescents have good parent child relationship (Father) than private school adolescents.
   (Mean of Private school – 297.89, Government school – 303.52) (F = 6.82, P < 0.01)
8. Result indicates that no significant differences were found with regard to parent child relationship (Mother) of private and government school adolescents.
   (Mean of Private school – 300.79, Government school – 304.70) (F = 2.85, NS)

9. Male are aggressive than female adolescents.
   (Mean of Male – 76.00, Female – 72.72) (F = 6.56, P < 0.05)

10. Result indicates that no significant differences were found with regard to self concept of male and female adolescents.
    (Mean of Male – 34.46, Female – 34.80) (F = 1.69, NS)

11. Male have good parent child relationship (Father) than female adolescents.
    (Mean of Male – 303.39, Female – 298.03) (F = 9.05, P < 0.01)

12. Male have good parent child relationship (Mother) than female adolescents.
    (Mean of Male – 304.79, Female – 300.70) (F = 4.38, P < 0.05)

13. Rural area adolescents are aggressive than urban area adolescents.
    (Mean of Urban area – 72.38, Rural area – 76.34) (F = 12.09, P < 0.01)

14. Urban area adolescents have better self-concept than rural area adolescents.
    (Mean of Urban area – 35.70, Rural area – 33.56) (F = 15.90, P < 0.01)

15. Result indicates that no significant differences were found with regard to parent child relationship (Father) of rural and urban area adolescents.
    (Mean of Urban area – 299.94, Rural area – 301.47) (F = 0.11, NS)

16. Result indicates that no significant differences were found with regard to parent child relationship (Mother) of rural and urban area adolescents.
    (Mean of Urban area – 301.01, Rural area – 303.68) (F = 0.24, NS)

**Limitation of study**

- For this study sample cases were taken from Jalgaon district only. Jalgaon is not as big as other metropolitan city. Hence the result may change if this type of study is done in metropolitan city.
• In the present study the effect of TV serials were only considered. But in spite of serials other programmes of TV also affect the behavior of adolescents.

• In the present study effect of TV serials on aggression, self concept and parent child relationship were considered. But other factors like study time, sibling relationship, extracurricular activities etc can also be affected.

• The effect of TV serials was only considered here. Beside others audio-video media like films, video games, mobile phones and similar important gadgets also affect the behavior of adolescents.

• The study was limited up to only adolescent group. But other age groups of children are also attracted to TV and TV serials also affect their life style. However this study does not cover above aspects.

Suggestions of study

• This type of study should be done in metropolitan city and result be compared.

• Along with television serials the effect of other programmes of TV can be compared on the behavior of adolescents.

• The research should be done for effect of TV serials on other factors like study time, sibling relationship, play ground activities, extracurricular activities also.

• There are many other means of entertainment beside TV. Films, video games, mobile phones are mostly used by youngsters. So the effect of these media also important in the adolescent life. The research should be done on this also and should compare to TV serials.

• Along with adolescent group other age group of children should be compared in another study.