ANNEXURE - I

QUESTIONNAIRE : PART - A
(For Autonomous College Authority / Management)

I. GENERAL INFORMATION

a. Name of the Colleges
   : .................................................................

b. Postal Address
   : .................................................................

c. University to which affiliated
   : .................................................................

d. Type of the College
   : College for
      Men ☐ Women ☐ Co-Edn. ☐

e. Location of the College
   : Urban ☐ Rural ☐

f. When was autonomy granted
   : (Year).................

g. Students strength during the year 1995-1996:

<table>
<thead>
<tr>
<th>Level</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.G.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Dip.&amp; Cert.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

h. Faculty Strength
   : Men ☐ Women ☐ Total ☐
A. **Kindly give the details of the extension activities undertaken by your college**

<table>
<thead>
<tr>
<th>Activities/Programmes</th>
<th>Yes/No</th>
<th>No. of students</th>
<th>No. of Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Service Scheme (N.S.S.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Cadet Corps (N.C.C.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult, Continuing Education (ACE)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extension Education (EE)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts Association (FAA)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service Clubs Activity (Leo, Rotract etc) (SCA)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports &amp; Games (S &amp; G)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AICUF</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. **DETAILS REGARDING EXTENSION ACTIVITIES:**

B-1 Co-Curricular or Extra-Curricular Activities which are made compulsory/part of the curriculum for the students under Part -IV.

N.S.S.  □  Adult Education  □

Extension Education  □  Sports/Physical Education  □

Any other Specify  □

B-2 What are the objectives?

1. .................................................................................................................................
2. .................................................................................................................................
3. .................................................................................................................................
4. .................................................................................................................................
5. .................................................................................................................................
B-3 What are the Activities?
1. .................................................................................................................................
2. .................................................................................................................................
3. .................................................................................................................................
4. .................................................................................................................................
5. .................................................................................................................................

B-4 Minimum Academic Requirement for fulfilment or Pass?
Marks ................................................................................................................................
Target ................................................................................................................................
Hours of works ...............................................................................................................
Project Work Assignment ..........................................................................................
Any other specify..............................................................................................................

B-5 Is there any theoretical input for the activities: Yes / No
If yes, through
• Regular Theory Classes
• Foundation Courses
• Seminar / Orientation, etc.
• Case Study
• Any other (specify)

B-6 Is there any Board of Studies or Committee appointed separately for extension education: Yes / No

B-7 Since when extension activities are made compulsory: Year

B-8 Service Area: Rural □ Urban □

B-9 Method of Operation: Tribal □
Students Continuous Visits □
Short Duration Camps (3-5 Days ) □
Long Duration Camps (10 Days and Above ) □
B-10 How these activities are evaluated (evaluation criteria)
- Attendance
- Interest / Involvement
- Report Writing Conduct & Character
- Group Work
- Project Work
- Achievement
- Any other specify: .................................................................

B-11 Is there any separate Department/Centre established for Extension Activities? Yes/No

B-12 If yes, What is its Name: ....................................................

B-13 Is there any full-time or part-time faculty/staff appointed for extension? Yes/No

B-14 If yes, how many: Men ☐ Women ☐

B-15 Their Position: Temporary ☐ Permanent ☐
- Teaching Faculty ☐ Non-teaching Faculty ☐

B-16 Their Designations and Qualifications:
1. ........................................................................................................
2. ........................................................................................................
3. ........................................................................................................
4. ........................................................................................................
5. ........................................................................................................

B-17 Their role and nature of work (Mention Briefly)

B-18 Their work load compared with teaching and research faculty
Less ☐ Equal ☐ More ☐

B-19A Their salary compared with teaching and non-teaching faculty
Less ☐ Equal ☐ More ☐

B-19 Is there any Co-ordination (or) Linkage among different extension activities? Yes/No
B-20 If yes, How?

B-21 Have all the departments implementing the three dimensions Teaching, Research and Extension?

All ☐ Few ☐ None ☐

B-22 If only few list them:
1. .................................................................
2. .................................................................
3. .................................................................
4. .................................................................
5. .................................................................

B-23 How the extension components are included or adopted by each department

1. Separate extension Unit in the syllabus
2. Made Provision for practical Study
3. Project work / Target / Assignment for extension
4. Any other (specify)

C. CONSTRAINTS
C.1 Inadequate finance
C.2 Lack of qualified and experienced Staff
C.3 Extra demand on Staff
C.4 Extra demand on students
C.5 Inadequate projects to involve students meaningfully
C.6 No well defined monitoring and evaluation system
C.7 Inadequate encouragement and support from UGC/University
C.8 Lack of people’s participation
C.9 Lack of facilities like vehicle audio-visual aids, equipments, etc.
C.10 Members of others faculties considering extension work inferior to their job.

C.11 Any other (specify)

D Your Suggestions/Recommendations for effective implementation of extension activities in the colleges

E Any other matter if you wish to add:

PLACE : Signature :
DATE : Designation :
Address :
QUESTIONNAIRE : PART - B
(For Faculty Members who are involved in extension activities)

1. Name of the Faculty Member:

2. Sex: Male/Female

3. How long have you been involved in the extension activities: [ ] Years

4. How are you involved:
   4.1 By teaching extension education
   4.2 By accompanying the students for extension work
   4.3 By acting as a member in the Board of Studies (or Committee on extension education/activities)
   4.4 Any other (specify)

5. Have you had any training or previous experience in extension activities: Yes/No

6. If yes, What kind of training or experience you have got?

7. How many other faculty members are associated with you or involved in these activities: Total Number

8. How often do you work for extension activities:
   8.1 Hours per week
   8.2 Days per month
   8.3 Days/Hours in a year
   8.4 Occasional (Not regular)

9. Your involvement in extension activities are
   9.1 Voluntary
   9.2 Compulsory (Forced)

10. How this involvement helps you in your profession?
    10.1 Helps to teach the subject more effectively by linking the reality of the society: Yes/No
10.2 Helps to make suitable changes in the syllabus/curriculum Yes/No
10.3 Helps to learn skill or community development work Yes/No
10.4 Helps to have close contact and interaction with students Yes/No
10.5 Helps to analyse the various reasons/causes for the problems of the society and to find out solution (by using academic knowledge) Yes/No
10.6 Helps to develop projects/programmes that are relevant to the Society. Yes/No
10.7 Helps to change in the attitude - concern for others Yes/No
10.8 Helps to motivate the students involved in the extension activities meaningfully and to create a sense of concern for others Yes/No

11. Your comments and suggestions on extension activities

11.1 It should be made as part of curriculum for all students under Part -IV : Yes / No
11.2 It should be included in the regular stream and in the time table itself counting for work load : Yes / No
11.3 Suitable remuneration and allowances should be given to the staff involved in these activities : Yes / No
11.4 A separate qualified, trained and experienced full-time staff should be appointed to co-ordinate these activities at the college level. : Yes / No
11.5 Adequate infrastructural facilities should be provided (for, eg. vehicle (audio-visual aids, equipments, etc.) : Yes / No
11.6 Any other (specify) : Yes / No
QUESTIONNAIRE - PART - C
(For students who are involved in the extension activities)

1. Name of Student : 
2. Sex : Male/Female
3. Class of Studying : UG/PG

4. List the extension activities that you are involved in.
   1. 
   2. 
   3. 
   4. 
   5. 

5. The area of service/work :
   5.1 Urban [ ]
   5.2 Rural [ ]
   5.3 Tribal area [ ]

6. Your experiences:
   6.1 Interesting one Yes/No
   6.2 Challenging one Yes/No
   6.3 New Experience Yes/No
   6.4 Over Expectation Yes/No
   6.5 Useful for study and life Yes/No

7. Benefits that you derived from these involvement/experiences:
   7.1 Gained knowledge on Society Yes/No
   7.2 Gained overall development and leadership quality Yes/No
   7.3 Gained skill to do community development services Yes/No
   7.4 Learned public relations and contacts Yes/No
   7.5 Attitudinal change-towards social concern Yes/No

8. Your comments and suggestions about extension activities:
   8.1 It should be made compulsory for all students : Yes/No
   8.2 It should be continuous and within the regular stream and time-table: Yes/No
8.3 It affects the regular study  
: Yes / No

8.4 Training and projects should be given  
before going for service (theoretical input) : Yes / No

8.5 Marks should be given like other subjects and  
that should be counted for overall grade point : Yes / No

8.6 Marks should be given but not counted for  
grade : Yes / No

8.7 Any other (specify)
ANNEXURE - II

INTERVIEW SCHEDULE - ENGLISH VERSION

(For the beneficiaries who are benefitted out of college extension activities)
(Translated Version)

1. Name of the Village/Town : ..............................................................

2. Panchayat Union/Municipality: ..........................................................

3. District : ..........................................................................................

4. Name of the Respondent : .................................................................

5. Male/Female ......................... Age ......................................................


7. How long are you involved in College Extension Activities: ..........................................................

9. In what activities
   1. ..............................................................................
   2. ..............................................................................
   3. ..............................................................................

10. The benefits you defined by the extension activities

   a. Learned Literacy.......................................................... Yes / No
   b. Known about Health/Hygiene........................................ Yes / No
   c. Known about Environment............................................. Yes / No
   d. Got skill Training ......................................................... Yes / No
   e. Received Government Scheme/Project......................... Yes / No
   f. Started Small Savings .................................................. Yes / No
   g. Income Increased ........................................................ Yes / No
   h. Learned Co-operative and Group work......................... Yes / No
   i. Known government Schemes ........................................ Yes / No
   j. Gained Leadership quality............................................. Yes / No
   k. Gained Self-Confidence ................................................ Yes / No
11. The benefits obtained by your village/town?

A. Obtained Road and Transport facility  
   Yes / No

b. Obtained protected Drinking Water facility  
   Yes / No

c. Obtained Health (medical) facility  
   Yes / No

d. New Trees and Planted  
   Yes / No

e. Environment & Health improved  
   Yes / No

f. Pre-School, Adult, Non-formal Education conducted  
   Yes / No

g. Women’s Club, Youth/Club, Co-operative Society formed  
   Yes / No

h. Government Schemes implemented  
   Yes / No

I. Number of Literate increased  
   Yes / No

j. Rate of School Going Children increased  
   Yes / No

k. Number of Child Labourers Marriages decreased  
   Yes / No

l. Infant Mortality Rate decreased  
   Yes / No

m. Co-operation among People increased  
   Yes / No
ANNEXURE III
INTERVIEW SCHEDULE-TAMIL VERSION
(For the beneficiaries who are benefited out of college extension activities)

1. கல்வியியல்/கற்ப பட்டியல் முறை
2. கல்வியியல் பொழுதுத்தல்/செயல்பொருள்
3. எண்ணியல்
4. கல்லூரியாளர் கல்வியியல்/கற்ப பட்டியல் வேலை விளக்கம்
5. மாணவனையியல் முறை
6. கல்லூரியாளர் முறை
7. எண்ணியல்/எண்ணியல்
8. கல்வியியல் (SC/ST/BC/OBC/OC)
9. கல்லூரியாளர் ஊரியியல் நிலையாளர் வருவாய் விளக்கம் மற்றும் சுட்டினையியல்
10. எண்ணியல் நிலையாளர்

11. கல்லூரியாளர் ஊரியியல் நிலையாளர் வருவாய் விளக்கம்

அ. எண்ணியல் முறை பொழுதுத்தல் விளக்கம்
ஆ. கல்லூரியாளர் பொழுதுத்தல் விளக்கம்
இ. எண்ணியல் நிலையாளர் வருவாய் விளக்கம்
ஈ. எண்ணியல் நிலையாளர் வருவாய் விளக்கம்

c
1) ........................................
2) ........................................
3) ........................................
4) ........................................
5) ........................................
6) ........................................
7) ........................................
8) ........................................
9) ........................................
10) .......................................
12. குடியரிக்குறிப்பிட்டு பிற்கால மக்களின் கல்விக்கேற்றக்குடும்பங்களில் உள்ளது பல்வேறு வகைகளை வட்டுலகக் குறித்து

1. பொறியியல் பல்கலைக்கழகம், இந்தியா
2. பொறியியல் பல்கலைக்கழகம், இந்தியா
3. பொறியியல் பல்கலைக்கழகம், இந்தியா
4. பொறியியல் பல்கலைக்கழகம், இந்தியா
5. பொறியியல் பல்கலைக்கழகம், இந்தியா

மாணவை என்பது, மாணவை என்பது, மாணவை என்பது என்று மாணவை என்று மாணவை என்று மாணவை என்று

மாணவை என்பது, மாணவை என்பது, மாணவை என்று மாணவை என்று மாணவை என்று

மாணவை என்பது, மாணவை என்று மாணவை என்று

மாணவை என்று

மாணவை என்று

மாணவை என்று

மாணவை என்று

மாணவை என்று

மாணவை என்று