Commerce education has established itself as a distinct discipline which is relevant not only to the Indian economic environment but also to the global economic imperatives. The importance of commerce education has increased greatly with the expansion of trade, commerce, banking and other financial institutions more specially after the process of liberalization, privatization and globalization. Further with the advent and growing use of information technology in different segments of the economic system, and introduction of various commercial activities as a result of WTO agreements, commerce education has been able to attract more importance. This branch of education has the inbuilt flexibility to transform itself to meet the changes and developments which are taking place in the business world. At present there is hardly any university which does not have a commerce stream. It has now become a lucrative career option for the younger generation. Despite its importance as an employment-oriented stream, the growth of commerce education in Assam is not encouraging at all. It is rather distressingly lagging behind compared to other developed parts of the country.

Many deliberations have been going on for the development of commerce education in the different platform in the country. In Assam, not many research works have been undertaken as yet in respect of commerce education for its upliftment. There is a need to study many important areas like growth and development of commerce education, infrastructure facility, changes in course curriculum, employment opportunities, need and feasibility of introducing commerce subjects in the secondary school, comparative study between commerce discipline and other discipline of general education, role of the government, universities and colleges for its all-round development. The present study is an effort to examine and analyze the progress, problems, and prospects of commerce education in Assam. The study attempts to
identify the causes of the problems of commerce education and to draw a road map of commerce as a discipline of formal education and to give measures to solve the problems.

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(Bijoy Kalita)